



Pre~K 4 Daily Learning Highlights Week 28 | Day 1



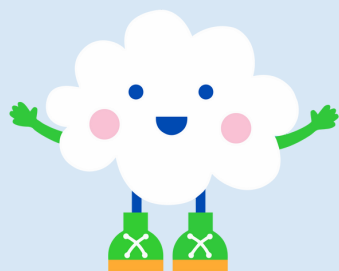
Cognitive

We expanded on our geometry skills as we experimented with *Building Shapes*. This activity provided us with the opportunity to identify, describe, and compare shapes while we engaged in cooperative play with our friends. Building with popsicle sticks, pictures and/or blocks allowed me to demonstrate and use fine motor skills and combine simple shapes to form new shapes. As we match objects, we gain an understanding of the concept of shapes, size, and patterns which are critical math skills. We hone our visual discrimination skills which helps our directionality, which allows us to identify the alignment or orientation of an object in relation to its position.



Language & Literacy

We worked on our matching skills during our *Alphabet Matching Game* activity. This activity provided us with the opportunity to learn to work together in the same space through cooperation and taking turns while matching upper- and lower-case letters. While participating in this activity, we also used our small-muscle strength and control to turn cards over as we intentionally carried out an action to accomplish a task. Matching the uppercase letters to their lowercase counterparts engaged us in one to one correspondence as we worked to complete a simple task as we participated in a simple game with rules.



STEAM

Which Parachute is Best? We were scientists and we explored how different materials cause parachutes to move in different ways and fall at different rates of speed. This activity gave us the chance to engage in cooperative play with other children while learning to classify objects into given categories. We also used language to describe our observations as we demonstrated knowledge related to physical sciences properties. Ask me what happened to the different parachutes and which one worked best.



Interactive Reading

We read the book "*Dreaming Up*" with our teacher and friends during storytime. Reading this story allowed me to ask multiple questions to recall information and increase my understanding of famous buildings from all over the world. During this activity, we used descriptive words while using complex language as we understand print has meaning. As we sat with our friends in a group, we actively listened to the story participating in a predictable routine with others.



Physical Development

We had happy tummies because we got to *Build a Snack* today! As we made a snack, we completed 3-step directions and used fruits and vegetables to make healthy food structures. This activity taught us about different fruits and vegetables, and we identified different construction features as we made our healthy treat. We used our fine motor skills to carefully place the different food in and around the plate to make an identifiable structure. We also had to demonstrate self-control as we followed directions given by our teacher while learning about nutrition and healthy eating.



Pre~K 4

Daily Learning Highlights

Week 28 | Day 2



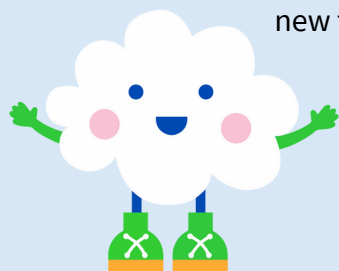
Interactive Reading

Our teacher read two Froggy books today; “Froggy Goes to Bed” and “Froggy Gets Dressed.” This activity provided us with the opportunity to ask and answer questions about books that were read aloud to us. Having group readings everyday helps us attend to communication and language from others as we follow a daily routine in our classrooms. As we listen to the story with our friends and discuss it with our teacher, we have the opportunity to answer open-ended questions by drawing conclusions and recalling information from the text. Reading activities and exploring with books allows us the chance to observe that books have titles, authors, and illustrators, fostering early literacy skills.



Cognitive

How many numbers can you build? *Building Numerals* was an activity where we traced the numbers 0-5 using small rocks. This activity increased our number sense skills as we followed multi-step directions using prior knowledge of numerals to build new knowledge. We demonstrated spatial awareness and cooperation skills as we shared the same space and materials with our friends. We built on our fine motor skills as we aligned the rocks onto the numbers. This activity also provided us with the chance to develop our self-awareness as we demonstrated confidence in our range of abilities and the capacity to accomplish a new task.



Physical Development

We got creative as we *Made Decorative Stationary* today! It was so much fun exploring with new tools, like decorative scissors and hole punches to create our own unique stationary. We discovered that stationary is a special type of paper that you can use when you write a letter to someone special. We had to use our fine motor skills to accurately cut lines or use the hole puncher to make holes in the paper we used.

During this activity, we had the chance to express confidence in our own skills and positive feelings about ourselves, contributing to our positive sense of self-awareness.

STEAM

We continued our *Which Parachute is Best Part 2* activity where we explored how different materials can cause parachutes to move in different ways and fall at different rates of speed. This activity gave us the chance to engage in cooperative play with other children while learning to classify objects into given categories. We also used language to describe our observations as we demonstrated knowledge related to physical sciences properties. Ask me what happened to the different parachutes and which one worked best.



Language & Literacy

Building your Name was a challenging but fun activity where we used Wikki Stix and other materials to build or construct the letters in our name. We needed to use our spatial awareness as we shared a space with our friends while using our fine motor skills to manipulate the different materials. It took a lot of focus and concentration for us to create distinguishing letters found in our name, but when I successfully finished it sure did boost my confidence! Ask me if I can name some of the letters in my name for you!



Pre~K 4
Daily Learning Highlights
Week 28 | Day 3



**Language
& Literacy**

We continued to learn about our friend, Froggy, as we helped create *A Bedtime Plan for Froggie*. Yesterday it seemed like Froggy had a hard time remembering what to do at bedtime, so today we wrote down a plan to help him go to bed. During this activity we asked and answered our teacher's questions about a bedtime routine, demonstrating our comprehension as we practiced our listening skills. We had to demonstrate our self-control as we waited for our turn to speak, being respectful to our friends.

STEAM

Did you know that the roof of a building or house is one-way people can protect themselves from the heat and energy that the sun creates? Having *A Roof Over Our Heads* is so important in keeping us safe and protected. Today, we got to engineer a roof from loose parts and materials as we thought about what we know about light and heat. During this activity, we demonstrated our knowledge of related physical science and we increased our complete spoken language to communicate our designs. We also learned self-control as we engaged in a task that naturally had setbacks, requiring our persistence and skill-building to reach our goal.



Interactive Reading

Today we read the book *Ricky the Rock That Couldn't Roll* with our teacher. This book is about a rock that couldn't and its journey through many different emotions. This activity provided us with an opportunity to gain new vocabulary, understand new concepts, and understand the concepts of print and narrative structure. Answering open-ended questions allows us to practice making predictions to expand and extend on our thoughts and ideas. Reading stories allows us to draw conclusions based on listening to the story that mirrors our own emotions.



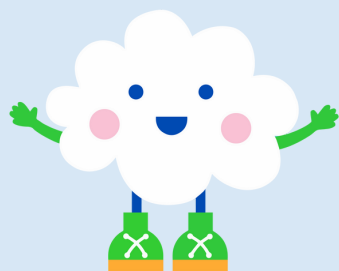
Cognitive

We continued *Building Numerals - Part 2* as we practiced tracing the numbers symbols 0-5 giving us the opportunity to identify numbers. Practicing writing and drawing builds our small-muscle strength and control and develops our spatial awareness. During this activity we engaged in and maintained positive interactions and relationships with other children as we wrote using increasingly sophisticated marks.



Physical Development

We explored multiple open-ended writing tools as we used our newly created stationery to practice *Letter Writing*. During this activity, we used a variety of writing materials to create shapes, letters, and other distinguishing marks on stationery. As we took turns with the materials and obtained support from our teacher, we learned to cooperate with our peers to accomplish a task. Experimenting with writing tools develops our hand-eye coordination and our fine motor skills as we utilize art as a form of artistic expression. Ask me what I drew or wrote today!





Pre~K 4 Daily Learning Highlights Week 28 | Day 4

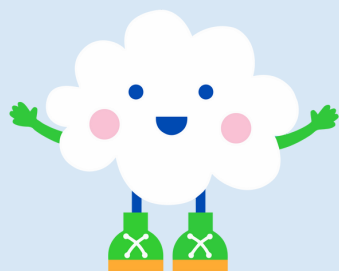
STEAM

Will It Leak? Yesterday, we practiced building a roof, keeping in mind we needed to keep people safe from the sun. Today we built a house with a roof using loose parts and recycled materials but this time we thought about how to protect people and things inside from a rainstorm. During this activity we demonstrated our knowledge of related physical science and we increased our complete spoken language to communicate our designs. We also learned self-control as we engaged in a task that naturally had setbacks; requiring our persistence and skill building to reach our goal.



Physical Development

What's your *Bedtime Routine*? We participated in a discussion where we identified self-care, personal hygiene, and grooming routines to develop our own bedtime routine and our growing independence. Discussions allow us to build and expand on our comprehension through conversations as we use knowledge from the story "Froggy Goes to Bed" to build new knowledge about bedtime routines. Through this activity, we built independence and confidence in our own choices by building skills to take care of our own needs independently.



Cognitive

We played a *Matching Sets 1-8* game where we matched sets of building pictures. Matching is such an important part of our mathematical and scientific development. When we match objects, we gain an understanding of the concept of shapes, sizes, and patterns, which are critical math skills. We also hone our visual discrimination skills which helps our directionality, allowing us to identify the alignment or orientation of an object in relation to its position.

As we organize and represent our data, we are building on our knowledge of quantity and numbers.



Language & Literacy

We sang and moved our bodies to "*5 Little Speckled Frogs!*" This activity provided us with the opportunity to follow multi-directions with accuracy to a fun and engaging song while singing, clapping, and moving. We used our fine and gross motor skills while singing and completing the movements for this song while following along using a song chart as a visual support.

While participating in this activity, we gained self-confidence while having fun and engaging in counting while singing a song.



Interactive Reading

We read the book "*Frogs*". Before reading, we used the title of the book and the picture on the front cover to identify the main idea or subject of the book.

Reading together gave us the chance to ask and answer questions about a nonfiction book that was read aloud. As we listen to a story with our friends, and discuss it with them and our teachers, we have the opportunity to recall a sequence of events in a story as well as observe that books have titles, authors, and illustrators.



Pre~K 4 Daily Learning Highlights Week 28 | Day 5

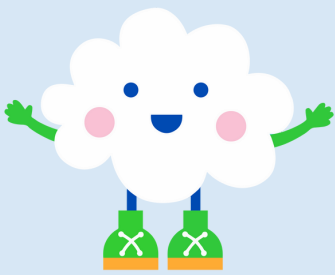
STEAM

Oh No Spill! How can we take care of our Earth? We learned that Earth is the planet that we live on and oil can get into our waters and cause a lot of harm. One way we can take care of our Earth is to prevent and clean up oil spills. Our teacher made a diorama of a river bed/shore line but there was oil in the water and this harms animals! We used various tools such as washcloths, sponges, spoons, and eye droppers to discover the best method to remove oil from the water. During this activity, we used prior knowledge to build on what we know, and developed new knowledge about protecting our environment.



Interactive Reading

Frogs: Fact or Fiction? We recalled two of the books we read from earlier this week “Froggy Goes to Bed” and “Frogs.” During this group discussion we compared the two books to decide about which facts were from which book. We had to think carefully to recall details and which book they were from, allowing us to use our prior knowledge to build on new knowledge. As we voted on what facts would go with each book, we participated in a group voting experience developing an awareness of the rights and responsibilities of citizens in a community. We also developed our self awareness as we expressed our thoughts and opinions during a class activity.



Physical Development

It was a yummy day as we got to enjoy *Sipping Smoothies!* We enjoyed learning about the health benefits of some yummy fruits and vegetables and some ways we can prepare and enjoy them. During this activity we got to practice drinking from an open cup, demonstrating the use of our fine motor muscles in our mouths. When participating in food activities, we begin to recognize ourselves as unique individuals by having our own preferences and interests. We also used our senses to observe, classify, and learn about healthy foods. Ask me what I thought about the smoothie!



Cognitive

We used nontraditional paintbrushes during art when we created artwork by *Painting with Cotton Balls*. We were excited to use the cotton balls as a painting tool as we worked to recognize cause and effect as cotton balls moved through the paint and on the paper. We also worked on being patient and waiting for friends to complete the project before we got our turn. Painting with nontraditional tools allows us to perform tasks that require small-muscle strength and control using increasingly sophisticated marks.



Language & Literacy

We worked on our weekly *Journal* entries where we used journals to write or draw about our favorite bedtime ritual or routine. Writing in a journal provides us with the opportunity to express our thoughts in drawing and writing form. We demonstrated an understanding of how print is used and the rules that govern how print works as we wrote about bedtime rituals and routines. We also had to reflect and recall the details of our observations we chose to draw or write about.