



Pre~K 4 Daily Learning Highlights Week 29| Day 1

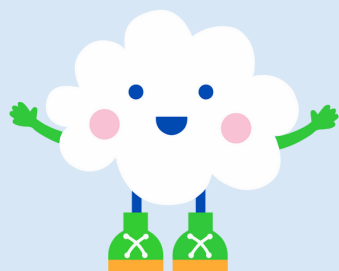


Physical Development

We danced and moved to Latin music as we heard the *Samba* – “*Bambo du Bambu*.” As we explored music from a country (Brazil) or culture that may be unfamiliar to us we demonstrated an awareness of geography in our community. We also used observation and imitation to transfer our prior knowledge to new experiences while we danced to the music. Movement and dancing activities allow us to use perceptual information to guide motions and interactions with objects and other people.

STEAM

What are seeds? We completed a scientific inquiry where we investigated different types of seeds and their similar and different properties. During this activity, we demonstrated our scientific inquiry skills by using our senses to observe, classify, and gain further understanding about a variety of *Mysterious Seeds*. We also demonstrated our understanding of a plant's life cycle as we developed our knowledge of living things and their environments. We made predictions and then recorded our observations. After the seeds have time to grow, we will check back with them periodically to see if our predictions were correct!



Language & Literacy

Kk, Kk what starts with Kk? We were *Introduced to the Letter Kk*, where we used our Animal Alphabet Poster to sing and point out the letter Kk. This gave us the opportunity to identify letters of the alphabet and produce correct sounds associated with the letter, as well as identify words that begin with the sound of the letter Kk. We also began to recognize that there are rules for how letters and words are constructed.



Interactive Reading

Our teacher read us the story *I'm Growing Great* where we used expanded sentences and pictures to support answering questions about specific events in the story. Reading this story gave us the opportunity to gain new vocabulary as well as an understanding of new concepts; as we learned and made connections about what we can be when we grow up. This activity provided the chance to listen to a story read aloud and show understanding through body language and by answering questions.



Cognitive

We noticed that our teacher *Transformed Dramatic Play into an Office*! We enjoyed the opportunity to engage in cooperative play with other children as we acted out real-life experiences with our friends. During these dramatic play experiences we used our prior knowledge to use objects in new situations. We created unique office experiences with our friends. Dramatic play is a great way for us to explore freely, express our creativity, and develop our imaginations!



Pre~K 4
Daily Learning Highlights
Week 29| Day 2

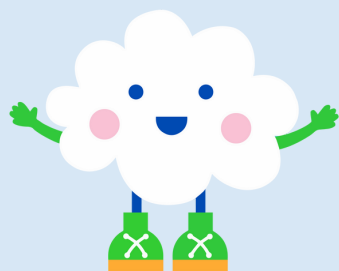
STEAM

Do you know how to *Make Overnight Oats*? This activity provided us with the opportunity to observe and describe observable phenomena as we made yummy oats! During this activity, we participated in a science experiment to help us learn cause and effect. Listening and following the directions for making the overnight oats provided us with the opportunity to focus on what was being said and to take action with interest and curiosity. We also used our fine motor skills to experiment with new ways to combine materials while preparing a healthy snack. Let's make it at home sometime!



Language & Literacy

Growing Great at Rhyming! was a fun game we played with rhyming words, where we took turns trying to match words like seeds/weeds, wing/sing, or wise/rise. By looking at pictures in the book "I'm Growing Great" we are practicing predicting what will happen next by using visual cues, and when we discuss what is happening and answer questions, we continue to practice the descriptive and expressive language. Rhyming teaches us early phonological awareness; this is an important skill so we can discern syllables which are a base needed to read and write. We should practice rhyming together!



Interactive Reading

Our teacher read the book *The ABC's of What I Can Be* to us during group reading time. As we enjoyed a story together we demonstrated our understanding of narrative structure through storytelling. We also attended to communication and language from others as we followed a daily routine in our classroom. As we listened to a story and discussed it with our teachers, we had the opportunity to answer open-ended questions by drawing conclusions and recalling information from the text.



Cognitive

We practiced sequencing as we studied the *Life Cycle of Plants*. During this activity we engaged in and maintained positive relationships and interactions with our friends while learning and understanding basic ordering concepts of the plant life cycle. We learned to utilize our cognitive and fine motor skills to create a timeline of a plant's life cycle. This activity also provided us with the opportunity to demonstrate an eagerness to learn about and practice a new skill as we discussed our progress and talked about what we were creating.



Physical Development

We danced and moved to *Latin Music: Mexican Folk – "De Colores"*! Moving our bodies and dancing with our friends to the music provided us with the opportunity to demonstrate control, strength, and coordination of our large muscles. We also used observation and imitation to transfer knowledge to new experiences while dancing to a new form of music. Additionally, we had the chance to use perceptual information to guide motions and interactions with objects and other people.



Pre~K 4

Daily Learning Highlights

Week 29| Day 3



Language & Literacy

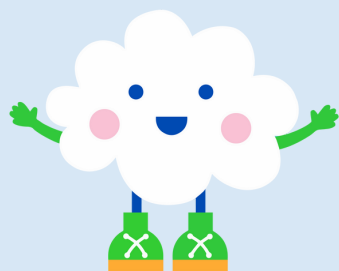
We had so much fun during our *Alphabet Book Partner Reading*. This is where we took alphabet books and read them with a friend. During this activity, we identified words and familiar text independently from pictures as we began to move our finger under the book's text while we "read" alphabet books aloud. As we demonstrated an eagerness to learn about and discuss new topics and ideas, we expanded on our thoughts and built our increasingly complex spoken language. Ask what I thought about this story!



Interactive Reading

Our teacher read the book "*Grow Strong - A Book About Healthy Habits*" and we then had small group conversations following a book about healthy habits.

This activity provided us the opportunity to demonstrate an understanding of more complex vocabulary related to healthy habits. As children and their friends listen to the story and discuss it with their teachers, they have the opportunity to answer open-ended questions by drawing conclusions and recalling information from the text. As we participated in this activity related to nutrition we developed a positive self concept as we participate in a healthy practice to learn what helps us grow big and strong.



Cognitive

I am Unique and that is what makes me, me! During this activity, we saw pictures of ourselves and our friends as little babies and toddlers and discussed some of the skills and abilities we used to have. But we learned our abilities and skills change over time. We learned to identify our own unique abilities and how we have changed over with our teacher's support. This activity encouraged our self awareness and autonomy as we demonstrated an understanding of our family and an emerging awareness of our own culture and ethnicity.



Physical Development

Vroom, vroom... away we went to explore the *Tricycle Trail*. While riding tricycles we worked on our lower body strength, coordination, and awareness of where our body was in space as we followed a tricycle trail. With our teacher's support, we experimented with riding our tricycles with confidence. We learned to control the movements of it! We even picked some fun safety tips to help keep us safe while riding on the trail.

STEAM

It was *Sugar and Spice and Everything Nice* as we used prior knowledge about plants to make predictions about which ingredients, sugar water, salt water, or regular water, would make a seed grow the best. During this activity, we demonstrated our knowledge related to living things and how they live in their environments as we expanded our vocabulary regarding plants and living things. This also gave me the opportunity to develop my self-control as I engaged in a teacher-directed activity for a short period of time. Check back with me later to see the results!



Pre~K 4 Daily Learning Highlights Week 29| Day 4

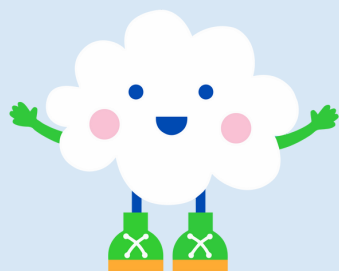


Interactive Reading

Our teacher read the book “*There’s a Wocket in My Pocket*” to us. We listened to two spoken words and helped us identify if these spoken words sounded the same at the end. Reading stories helps us attend to communication and language from others as we follow a daily reading routine in our classroom. As we listened to the story and discussed it with our teachers, we had the opportunity to answer open-ended questions by drawing conclusions and recalling information from the text. Ask me what I thought about the story!

STEAM

How Does A Plant Use Water to Grow? Part 1 We continued our study about plants as we conducted an experiment about how plants use water to grow. During this activity, we set up an experiment using celery to make predictions about what the outcome of the experiment will be. Completing scientific experiments allows us to collect observations and data about our experiment and to check to see if the predictions were correct. As we made predictions and then recorded observations after the flowers drank the water we showed confidence in our range of abilities plus the capacity to accomplish tasks and take on new tasks which leads to a positive sense of self.



Language & Literacy

We discovered how to *Use a Key to Read a Map*. During this activity, we utilized symbol knowledge to follow picture directions as we read a community map.

Looking at maps with purpose allows us to demonstrate awareness of print concepts as we develop an awareness of geography in our community. We also had the opportunity to express confidence in our own skills and positive feelings about ourselves, contributing to our positive sense of self-awareness.



Physical Development

What are the *Olympics Part 1*? We learned through play as we learned about the Olympics as we increased height and distance while we practiced jumping. This activity gave us the opportunity to recognize that physical activity is both fun and healthy while engaging in and maintaining positive interactions and relationships with our friends. As we began to understand what comes next in the game by following cues and prompts we demonstrated perseverance while completing this activity.



Cognitive

We continued our *Life Cycle of Planets Part 2* experiment where we checked on our seeds to see if there was any growth. During this activity, we had the opportunity to ask questions about the life cycle of the plant with our teacher’s modeling and support. As we answered questions we recalled and expanded on vocabulary related to the plant life cycle, demonstrating our knowledge related to living things and their environments. Science projects foster autonomy! We built independence as we planted a seed and watched it grow over time.



Pre~K 4

Daily Learning Highlights

Week 29 | Day 5



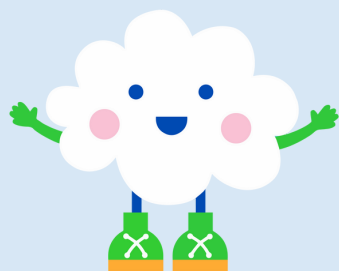
Interactive Reading

We had a full reading experience when our teacher brought some familiar books this week to share with our friends during our *Buddy Reading* activity. We sat together with a friend and took turns choosing what favorite book from this week we wanted to “read” together. We had to use good sportsmanship because maybe the book we wanted to read did not get picked or maybe the friend we wanted to read with was already chosen by someone else. We learned we sometimes had to take a deep breath and wait our turn! As we explored the stories on our own, we gained an appreciation for books as well as continued practicing building an ever-growing vocabulary!



Cognitive

How Many in the Bag? We explored two different bags where we demonstrated curiosity as we investigated how the bags appeared similar in look but they felt and sounded different. We discovered each bag had a different number of materials in them and we had to count to determine which had more and which had less. As we counted and described sets as more, less, or same as/equal we developed our mathematical vocabulary and awareness of number sense. Providing opportunities for us to engage in planned counting opportunities fosters autonomy as we build independence to complete a task somewhat independently.



Physical Development

We learned through play as we continued our *Olympics Part 2* activity. This activity provided us with the opportunity to recognize that physical activity is both fun and healthy while engaging in and maintaining positive interactions and relationships with other children. Throwing a pool noodle (javelin) through the rings helped develop our gross motor skills while providing us with opportunities to recognize cause and effect relationships. We also began to understand what comes next in the game by following cues and prompts, demonstrating perseverance while completing this activity.



Language & Literacy

We completed our *Weekly Journal Entries* as we wrote or drew in our Growing and Learning journals about a job we might want to do when we grow up. Writing in a journal allows us to process and express our thoughts. This activity also provided us the opportunity to demonstrate an understanding of how print is used and the rules that govern how print works. As we chose an occupation to write about, we made connections from previous activities and stories we have read over the past week.

STEAM

We reached our conclusion in *How Does A Plant Use Water to Grow? Part 2*. This activity provided us with the opportunity to ask questions, gather information, and make predictions about the plant's life cycle while working together toward a common goal. Listening and following the directions for setting up the experiment provided us with the opportunity to focus on what was being said and to take action. During this activity, we engaged in a science experiment to learn cause and effect as we build and expand our comprehension about plants through conversations.