



Pre~K 4

Daily Learning Highlights
Week 31 | Day 1

STEAM

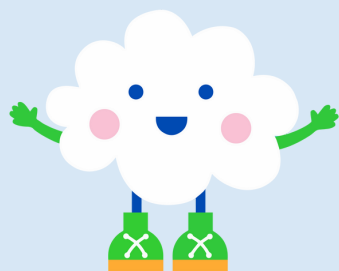
Where does an ant live? *The Life of an Ant - Day 1* was an activity where we used our knowledge of ant habitats to construct an anthill using everyday materials with minimal teacher help. During this activity, we demonstrated our knowledge related to living things and their environments as we gained and built new knowledge related to ants. We also followed instructions independently, showing increasing awareness of our own abilities. Having shared experiences with peers helps us to identify as a member of the classroom community which contributes to developing awareness of how our group fits into a larger world picture.



Interactive Reading

Our teacher read the *Book: "My Name is Celia: The Life of Celia Cruz"* to us during our small group activity.

This activity provided us with the opportunity to demonstrate an understanding of narrative structure through storytelling as we learned about Celia Cruz, a Latina musician. We attended to communication and language from others as we followed a daily routine in our classrooms. As our friends and I listened to the story and discussed it with our teachers, we had the opportunity to answer open-ended questions by drawing conclusions and recalling information from the text.



Language
& Literacy

Uu, Uu what starts with Uu? We were *Introduced to the Letter Uu*, and we used our Animal Alphabet Poster to sing and point out the letter Uu. This gave us the opportunity to identify letters of the alphabet and produce correct sounds associated with the letter, as well as identify words that begin with the sound of the letter Uu. We also began to recognize that there are rules for how letters and words are constructed.



Cognitive

Oh no, our plants need leaves! We enjoyed an *Adding Leaves* activity where we practiced adding leaves to a plant to make sets up to eight leaves. This activity provided us with the opportunity to sort by observable characteristics as we recognized numerals, and matched written numerals to quantities as we participated in a group with our friends. As we used our pincer grasp to manipulate small objects we began to organize, represent, and build knowledge of quantity and numbers, developing our math vocabulary to describe groups (more, less) and identify numbers.



Physical Development

We danced and moved to *Latin music* as we had a *2nd Dance Salsa Movement Sequence to "Quimbara" by Celia Cruz*. As we explored music from a country (Cuba) or culture that may be unfamiliar to us we demonstrated an awareness of geography in our community. We also used observation and imitation to identify the direction/location of left and right, back and forth, and side to side as we participated in simple sequences of movement and dance while listening to Salsa music.

Learning
BEYOND



Pre~K 4

Daily Learning Highlights

Week 31 | Day 2

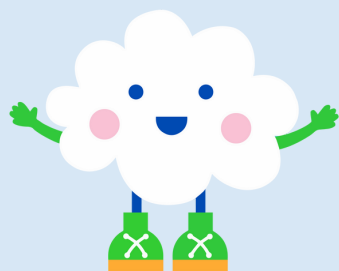


Language & Literacy

We practiced *Writing Numerals 0-2 Underwater and Up on a Wall* where we used markers to practice tracing a number and then used large paint brushes to write with them on a wall. Writing the numbers in a designated space with our markers and paintbrushes allows us to perform tasks that require small-muscle strength and control using increasingly sophisticated marks. Through the practice of this activity, we are given the opportunity to feel confident with writing and identifying different numbers.

STEAM

It was a yummy day as we *Made Fresh Fruit and Juice Popsicles!* We enjoyed learning about the health benefits of some yummy fruits and the fun way we could prepare and enjoy them. During this activity, we identified different water states/phases (solid/ice, liquid/water) as we demonstrated our knowledge related to the dynamic properties of water. When participating in food activities, we begin to recognize ourselves as unique individuals by having our own preferences and interests. We also used our senses to observe, classify, and learn about healthy foods. Ask me what I thought about the fruit popsicle!



Cognitive

We explored basic math concepts as we used non-standard measurement as we *Measured Distance with Our Feet*. This activity provided us with the opportunity to engage in and maintain positive relationships and interactions with our teacher and friends while we used nonstandard tools to measure and compare length. During this activity, we recalled information and answered open-ended questions as we used familiar objects to demonstrate an eagerness to learn about and practice a new skill.



Physical Development

We danced and moved to *Latin Music: Dance to the Africando song "Betece" by Amadou Balake*. Dancing and moving our bodies and dancing with our friends to the music provides us with the opportunity to demonstrate control, strength, and coordination of large muscles. We also used observation and imitation to transfer knowledge to new experiences while dancing to Latin music. Moving in a shared space allows us to use perceptual information to guide motions and interactions with objects and other people.



Interactive Reading

We had a great storytime as we read *Living Things Are Everywhere!* This was a fun story about living things and how to determine if something is living or nonliving. We had the opportunity to ask and answer questions about living and nonliving things. We also increased our understanding of the concepts of print and the narrative structure as we listened to the story.. This story also helps us develop our understanding of living things and how they grow in our environment.



Pre~K 4 Daily Learning Highlights Week 31 | Day 3



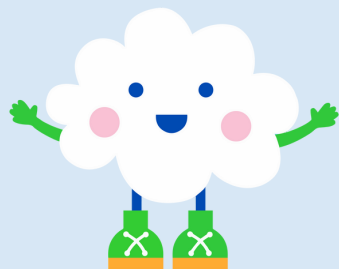
Cognitive

We created during our *Counting and Creating Frida-Style Self-Portrait* activity with our friends. This activity provided us with the opportunity to recognize ourselves as unique individuals having our own abilities, characteristics, emotions, and interests as we began to understand concepts of alike and different. We developed our fine motor skills while using a variety of art materials to create original work for self-expression and to express individual creativity. As we participated in this group activity with friends, we were provided with the opportunity to demonstrate the use of expanded sentences and sentence structure to respond verbally.

STEAM

Yesterday we learned about how ants lived and made a lifesize anthill. Today, we used other items to make an anthill together. *The Life of an Ant-Day 2* where used knowledge of ant habitats to construct an anthill using everyday materials with minimal teacher help.

As we followed instructions independently, we showed increasing awareness of our own abilities. Shared experiences with each other help us identify as a member of the classroom community which contributes to our developing awareness of how our group fits into a larger world picture. During this activity, we demonstrated our knowledge related to living things and their environment as we took initiative and self-direction.



Language & Literacy

We took some time today to reflect and enjoy some quiet time with our teacher during our *Read with Me, Talk with Me* activity. During this activity, we paired body language and verbal communication to enhance the expression of wants and needs. This unstructured, small group, quiet time lends itself to engaging in back-and-forth communication, while also building trust and rapport. We are learning how to separate from our caregivers, manage transitions and adapt to changes. This interactive book reading offered us the opportunity to engage in conversations that help build secure attachments within the classroom.



Interactive Reading

Our teacher read the book "*Frida*" by Jonah Winter and Ana Juan to us. This story allowed us to listen to two spoken words and helped us identify if these spoken words sound the same at the end. Reading stories helps us attend to communication and language from others as we follow a daily reading routine in our classroom. As we listened to the story and discussed it with our teacher, we had the opportunity to answer open-ended questions by drawing conclusions and recalling information from the text. Ask me what I thought about the story, Frida!



Physical Development

We practiced *Calming Yoga* with our teacher today. Our teacher taught us and modeled the different poses for us to try out. Yoga gives us the opportunity to demonstrate effective and efficient use of our large muscles for movement and positioning. Doing yoga also helps us develop balance and coordination, and builds attention, focus, and helps us become spatially aware. We also develop our listening skills and our ability to follow directions as we listen to how to do the poses.



Pre~K 4 Daily Learning Highlights Week 31 | Day 4



Cognitive

We conducted an *Artist Study: Compare Two More Works or Art by Frida Kahlo*. During this activity, we had the opportunity to compare, contrast, and describe two works of art from a famous artist to determine their similarities and differences. This encouraged us to show appreciation for different types of art and the creative work of others through the use of expanded sentence structures when communicating with peers. Exploring pieces of artwork and discussing with our peers helped us to recognize ourselves as unique individuals having our own abilities, characteristics, emotions, and interests.



Physical Development

Have you ever played the game *Red Light, Green Light*? This activity provided us with the chance to strengthen our gross motor skills while running and playing with our friends. As we moved our bodies during this activity with increased strength, endurance, and balance, we gained knowledge that speed is a factor in this game. This activity also helped us to learn the rules of a simple game. We learn valuable lessons when they play games together with our friends. We practice taking turns, patience, kindness, being ok with losing, and the value of teamwork.

STEAM

We were creative as we made *Ant Art*. During this activity, we used our knowledge of ants to create an ant with accurate body parts, with minimal help from our teacher. We demonstrated initiative and self-direction as we completed a task using our fine motor skills to place the body parts in the correct location.

As I learned more about ants, I demonstrated my knowledge related to living things and their environments. Art experiences allow us to enjoy creative expression through art as we create a piece that is unique to only us.



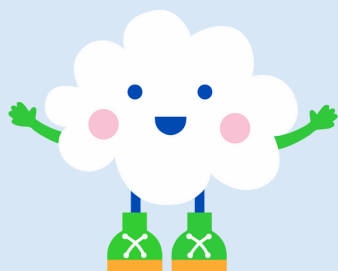
Language & Literacy

We had the opportunity to learn how to segment and combine or blend syllables into words during our *Syllables: Syllable Chop* activity. This activity helped us develop my phonological awareness as we used linking cubes to build and create different word combinations. It was challenging to sustain my attention but I did it and it helped me demonstrate persistence. As we interacted with our friends we developed our self-control as we listened and followed rules for a new activity independently.



Interactive Reading

Our teacher read the *Book: "One Fish, Two Fish, Red Fish, Blue Fish"* to us during our *Author Study of Dr. Seuss*. The goal of this activity was to use physical actions to identify individual words in sentences, with minimal verbal prompting. As we listened to the story and discussed it with our teacher, we had the opportunity to answer open-ended questions by drawing conclusions and recalling information from the text. Ask me about my favorite part of the story!





Pre~K 4 Daily Learning Highlights Week 31 | Day 5

STEAM

We explored with *Gears* today where we demonstrated our understanding of simple tools and machines and their usefulness in construction and problem solving as we designed a simple machine to solve a problem. During this activity, we had the opportunity to engage in and maintain positive relationships and interactions with our friends as we were introduced to and manipulated by simple machines. While using familiar objects during this fun activity, we demonstrated an eagerness to learn and practice a new skill as we planned and built our functioning gear tower. We also used our hands and fingers to manipulate materials with increased strength and control.



Cognitive

We explored basic math concepts as we used *non-standard measurements* to determine *How Long is My Foot?* This activity provided us with the opportunity to engage in and maintain positive relationships and interactions with our teacher and friends while we used nonstandard tools to measure and compare the length of our feet. As we are provided with the opportunity to recall information and answer open-ended questions during this activity. While using familiar objects during this fun activity, we demonstrated an eagerness to learn about and practice a new skill. During this activity, we counted while using one-to-one correspondence as we touched each item we counted to find the total.



Physical Development

Should I Stop or Should I Go? We played a game and talked about how we can make sure we keep all of our friends in our class safe at school. During this activity, we stated some natural consequences that can occur if we were participating in unsafe activities. We supported the development of self-regulation as we better understood how to keep ourselves safe in the learning environment. Ask me what I learned about safety today!



Interactive Reading

Our teacher read *You Are Like a Seed*. As she read to us, we answered evaluative questions, these are questions that required us to share our opinions and what we think or feel. During this group reading activity, we attended to communication and language from others as we followed a daily routine in our classrooms. We recognized ourselves as unique individuals, and became aware of the uniqueness of others as we shared our thoughts and opinions with our friends and teachers in response to the text. We also demonstrated our knowledge related to living things as we compared our growth with that of the growth of a seed.



Language & Literacy

We completed our *Weekly Journal Entries* as we wrote or drew in our Growing and Learning journals about how we felt about Frida and her story. Writing in a journal allows us to process and express our thoughts as we draw and write in our journals. This activity will also provide us the opportunity to demonstrate an understanding of how print is used and the rules that govern how print works. As we chose an animal to write about, we made connections from previous activities and stories we have read over the past week.