



Pre~K 4 Daily Learning Highlights Week 33 | Day 1



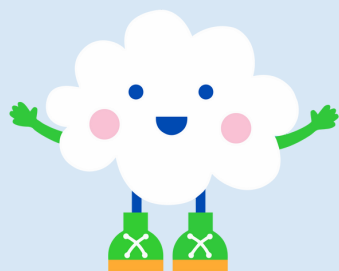
Cognitive

We explored during our activity, *Love Our Earth: Recycling Sort*. This activity gave us the opportunity to compare and categorize observable phenomena while engaging in and maintaining positive interactions and relationships with our teacher and other children. Listening and following the directions for setting up the experiment allows us to focus on what is being said and take an action as we use our senses to observe, classify, and learn about objects and the learning environment. We also built our social skills as we worked together toward a common goal.



Interactive Reading

We read the book "*I Am Earth*," during small group storytime with our teacher. This activity provided us with the opportunity to use expanded sentences and picture support to answer questions about specific events in the story, with our teacher's verbal prompting and encouragement. Our teacher also helped us to make connections between the big ideas encountered while reading this non-fiction book. Participating in a conversation together supported our learning to respect one another's space and "talk time" as we each had a turn to talk and respond to questions.



Note to families: We will need to borrow the following items for an activity this Wednesday: Hard hats, goggles, work gloves, large sheets of heavy cardboard, lengths of PVC, pool noodles, large foam pieces from packing boxes, small tarps, plastic tableclothes, and flat bed sheets. We also need the following natural materials; sticks, small branches, stalks from corn or sunflowers, and large leaves



Language & Literacy

Vv, Vv what starts with Vv? We were introduced to the Letter Vv, and we used our Animal Alphabet Poster to sing and point out the letter Vv. This gave us the opportunity to identify letters of the alphabet and produce correct sounds associated with the letter, as well as identify words that begin with the sound of the letter Vv. We also began to recognize that there are rules for how letters and words are constructed.



Physical Development

We learned through movement and play as we played the game *Space: Run Around the Sun!* We were encouraged to interact through physical play while pretending to run around the sun. This activity gave us the opportunity to demonstrate using our senses to observe and complete the activity of running and stopping to play with friends. We used observation and imitation to transfer knowledge of safety while playing the game Run Around the Sun!

STEAM

During *Making Shade: Part 1* we investigated the sun's heat and explored ways to create shade. First, we discussed all that we already knew about shade. Next, we experimented with various loose parts of all shapes and sizes to try to make shade for our small toy animals. Finally, we used flashlights to test whether or not our structures made shade for the animals. We redesigned our structures, when needed. Ask me about building my shade structure today!



Pre~K 4

Daily Learning Highlights

Week 33 | Day 2

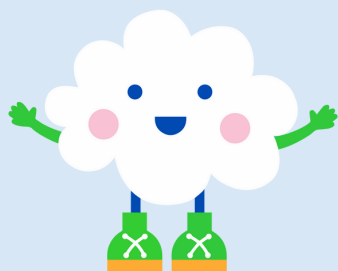


Cognitive

We conducted an *Artist Study: Compare Two Works of Art from Romero Britto*. During this activity we compared, contrasted, and described two works of art from a famous artist to determine their similarities and differences. This encourages us to show our appreciation for different types of art and the creative work of others through the use of expanded sentence structures when communicating with peers. Exploring pieces of artwork and discussing with our peers provided us with the chance to recognize ourselves as unique individuals having their own abilities, characteristics, emotions, and interests.

STEAM

We were awesome astronomers during *Exploration Station: Moon Beams*. The focus for this lesson was to use tools as directed as we engaged in the scientific practice of observation and experimented with reflection. First, we learned that our moon has special rocks on it that reflect sunlight the same way a glass mirror reflects the sun. Our teacher demonstrated this using a flashlight and a mirror. We saw the mirror reflecting light. Then, our teacher put something between the flashlight and mirror and the light stopped reflecting off the mirror, just like the Earth does when we see the sun (daytime). We used the materials to do the experiment for ourselves, too!



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Interactive Reading

The activity called *Artist Study: Introduce Romero Britto and Read "Happy"* during our group reading today. The objective was for us to extend or expand the thoughts or ideas expressed during this large group discussion. We saw pictures of different works or Britto's art throughout the book and discussed how it made us feel. Britto has a distinct style using bold colors and a thick, black outline. Let's look for pictures of Britto's work together!



Language & Literacy

We had the opportunity to learn about word segmenting and how to combine or blend syllables into words during our *Syllables: Syllable Blending and Deletion Board Game*. This activity helped us develop our phonological awareness as we had the opportunity to combine (blend) syllables and to delete a syllable from a two-syllable word. Simple games allow us the opportunity to interact with peers and practice turn-taking which supports our developing sense of self with others.



Physical Development

We danced to the upbeat song "*Happy*" by Pharrell Williams. We kept our body in our own space, whether we chose to dance with a friend or by ourselves. After we danced, we discussed how the song made us feel and we learned synonyms for happy, such as joyful and elated. We were moving our muscles, enjoying time with our peers, and learning new vocabulary – all at once!



Pre~K 4 Daily Learning Highlights Week 33 | Day 3

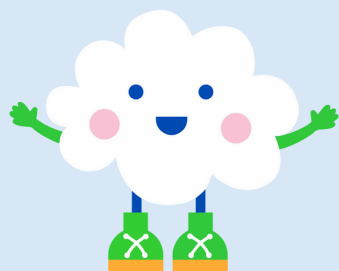
STEAM

We upsized our learning from yesterday during *Making Shade: Part 2*. The goal for this experience was to demonstrate an understanding of stability and motion when creating shade structures, with adult modeling and support. Instead of building shade structures for small toy animals, we built them for us! This proved to be a bigger challenge, but we love challenges, and we worked together to get the job done. Working cooperatively with peers translates into valuable skills in the workforce in adulthood. Ask me about what materials I used, along with my friends, to build a shade structure!



Physical Development

We practiced ordering concepts while doing physical activity called *Seriation: Follow the Stars*. This activity provided us with the opportunity to engage in and maintain positive relationships and interactions with our teacher while learning and understanding basic ordering concepts. As we made observations about objects by comparing using two or more attributes such as small, medium, big, bigger, and biggest. We would identify the correct order or pattern and then jump to the next size up, developing our gross motor skills. During this activity, we also demonstrated an eagerness to learn about and practice a new skill as well as learned another way to do seriation.



Cognitive

We explored basic math concepts during our *Graphs: Introduce Bar Graphs* where we described the classroom collected data (graph or tally marks) using the appropriate mathematical vocabulary. During this activity, we engaged in and maintained positive relationships and interactions with our teacher and friends while we were introduced and used standard tools to chart and compare data. As we recalled information and answered open-ended questions while using familiar objects during this fun activity, we demonstrated an eagerness to learn about and practice a new skill.



Interactive Reading

We read the book "*The Great Graph Contest*" during the whole group storytime with our teacher. The objective of this experience was for us to combine and expand two simple sentences by utilizing appropriate conjunctions (for, and, but, or, yet, so), with adult modeling and support. We are improving our social skills and sharpening our communication skills. This provided us the opportunity to use effective language to communicate ideas when responding to the teacher led discussion.



Language & Literacy

We practiced our literacy skills as we were *Making "Our Wish Book!"* The focus of this activity was to trace letters, numbers, or shapes with accuracy. Our teacher read the poem, "Star light, star bright, The first star I see tonight; I wish I may, I wish I might, Have the wish I wish tonight." Then we made a page in our wish book by tracing over the word (or words) we told our teacher. Tomorrow, we will read our book!



Pre~K 4 Daily Learning Highlights Week 33 | Day 4



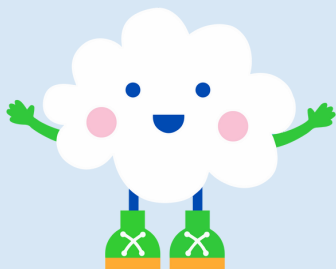
Interactive Reading

What makes daytime and nighttime? We read the book “*Day and Night*” and discussed what we know about day and night. During this activity, we answered questions about specific events in the story as we learned about the daytime and nighttime cycle. After we listened to the story and discussed it, we drew pictures of the sky using different colors. This interactive read-aloud activity provided me with the opportunity to regulate behavior while sustaining attention during a planned group activity.



Cognitive

We explored basic math concepts during our *Graphs: Roll and Build a 3-D Bar Graph!* This was a fun math activity where we sorted a medium to a large collection of objects as a group and with our teacher’s support, shared the task of making a graph for each sorted group. During this activity, we enhanced our counting skills and were introduced to graphing as we learned how to make a graph, what information it contains, and how to read a graph. This prepares us for more complex mathematical skills. Let’s count everyday items at home and compare which group of items has more or less.



STEAM

Have you ever caught a shadow? We tried today during the activity, *Catching Shadows*, where we explored different properties of light and ways to capture shadows. First, we chose some items to capture shadows. Next, we placed them on top of a piece of paper and set it out in the sun. Then, a few hours later we removed the items and saw that the sun burned a shadow of the items onto the paper. This is why we have to wear sunscreen when we are going to be in the sun for extended periods of time!



Language & Literacy

Reading “*Our Wish Book*” was a wonderful experience. The focus for this activity was for us to point to where to begin reading and to the capital letter in their own name or peers’ names, with minimal verbal prompting. Hearing our friend’s wishes was also nice. We demonstrated initiative and self-direction as we had the opportunity to realize a sense of pride when seeing a project through the completion which contributes to our positive sense of self-awareness.



Physical Development

We danced and moved to *R&B and Soul Music: Dance to “Men in Black!”* Dancing with our friends to the music provides us with the opportunity to demonstrate control, strength, and coordination of large muscles. We also moved and shifted our body, when needed, to provide personal space for others when dancing. We demonstrate empathy when noticing and adapting to other children’s need for room to move.



Pre~K 4

Daily Learning Highlights

Week 33 | Day 5



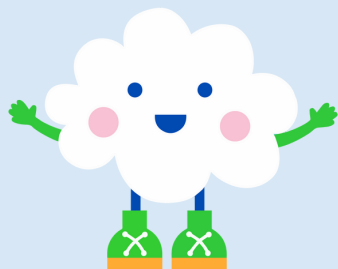
Physical Development

Can you hit the target? We had a blast playing *Moon Rock Toss* today where we tossed smaller moon balls underhand and attempted to hit a large target from 5 feet away with 75% accuracy. We engaged in cooperative play with other children as we recognized that physical activity is both fun and healthy while using eye-hand coordination to aim at a target. We also began to explore and recognize spatial relationships between objects to understand what comes next in the game by following cues and prompts. Tossing or throwing objects, helps us learn about force and describe the motion of objects, and count using one-to-one correspondence.



Cognitive

We created original artwork during our *Artist Study: Color 3-D Britto Snake* activity. During this activity, we demonstrated intentionality when utilizing open-ended materials during art activities, creating our own simple patterns on their sculpture. Art-based activities allow us to recognize ourselves as unique individuals having our own abilities, characteristics, emotions, and interests. We also learned new vocabulary as we observed and discussed visual art forms and compare our similarities and differences with their teacher and friends. As we used artists' tools to create we develop a sense of pride when seeing a project through to completion.



Interactive Reading

We read the story “*50 Below Zero*,” by *Robert Munsch* and had a picture walk during our *Author Study* activity. We used a 'picture walk' to predict the main idea of the story. While participating in a small group with our friends and teacher, we told about the events and characters we saw in the story, described the pictures, and told a story using pictures. This activity also gave us an opportunity to make connections between characters in a book and ourselves.



Language & Literacy

We completed our *Weekly Journal Entries* as we wrote or drew in our *Inside-Outside Discoveries* journals about what we liked best day or night, and why we liked it the best. Writing in a journal allows us to process and express our thoughts as we drew and wrote in our journals. This activity also provided us the opportunity to demonstrate an understanding of how print is used and the rules that govern how print works. As we chose our favorite time of day to write about, we made connections from previous activities and stories we have read over the past week.

STEAM

We explored different properties of light and ways to capture shadows to create *Shadow Art*. We used our knowledge from yesterday's activity where we created shadows by leaving items on top of paper, to create shadows by painting wet t-shirts and then putting natural items on top of them. We left them in the sun and when we returned a few hours later, we saw that the leaves and other natural items had soaked up the paint underneath them, leaving a shadow! How cool is that? Ask me about my shadow art!