



Pre~K 4

Daily Learning Highlights

Week 34 | Day 1



Language & Literacy

Ww, Ww what starts with Ww? We were *introduced to the Letter Ww*, and we used our Animal Alphabet Poster to sing and point out the letter Ww. This gave us the opportunity to identify letters of the alphabet and produce correct sounds associated with the letter, as well as identify words that begin with the sound of the letter Ww. We also began to recognize that there are rules for how letters and words are constructed.



Interactive Reading

We listened to our teacher read the book, “*Stephanie’s Ponytail*” We answered many questions as the book was read aloud. We used prior knowledge and the pictures in the story to support our answers. Discussing this story gave us the opportunity to talk about how children who are bullied might feel. We brainstormed ways to regulate our emotions and behavior, as well as to problem solve. We will read and learn from this book again tomorrow.



Physical Development

Our hands and scissors moved in a snake-like way during the activity *Slithering Snake S-Curve Cutting*. We worked hard to achieve the goal of cutting curved lines with increasing accuracy while cutting out strips to use for a border. During this activity we were encouraged to ask for help, if needed, and we understood that our individual work was valued as part of a group project to make a border for our art work display.

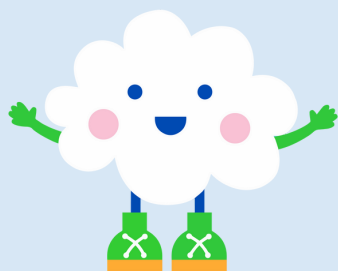
STEAM

Today we constructed during our activity, *Build and test a Sailboat*. This activity provided us the opportunity to design, build, and test a sailboat. As we participated alongside their friends, we had the chance to increase the control, strength, and coordination of our small muscles. We also demonstrated perseverance as we selected the correct materials to build our boats, so it floated on water. We realized a sense of pride when seeing this project through to completion.



Cognitive

Today we explored basic math concepts during our *Graph the Letters in Your Name* activity. This activity provided us the opportunity to engage in and maintain positive relationships and interactions with their teacher and friends while they use standard tools to chart our names. Utilizing writing tools, we used our small-muscle strength and control. How many letters are in your name?





Pre~K 4 Daily Learning Highlights Week 34 | Day 2



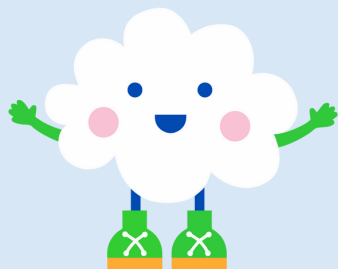
Interactive Reading

We reread the *Book: Stephanie's Ponytail* and then we used props that mirror the story characters and the story events so that we could retell the story. Perspective taking is an important social skill that we are learning in order to make and sustain friendships.

In this activity we engaged in a discussion of the characters' perspective in the story read in class. Perspective taking plays a part in our development of empathy.

STEAM

We studied the human body during *A Spine Spectacle*. The objective of this experience was to record our scientific observations and use letters, and letter-like symbols, to provide details to our observations. We did the important job of a scientist and closely examined our curvy construction, or spine replica. Scientists draw as many details as they can when they record their observations, so we did the same. The paper, clip boards, and pencils supported us in recording our observations. Ask me about my drawing!



Cognitive

We went on a *Nature Walk* to look for *Animal's Homes*! This experience encouraged us to closely examine evidence of animal homes in the natural environment and begin to use descriptive language when talking about what is seen during a nature walk. We were careful not to disturb the homes that we found. Maybe we can go on a nature walk together sometime soon!



Physical Development

Who Lives in This Soil? That's the question we answered during our soil investigation. We had on "lab coats" as we used tools, such as scoops and tongs to collect our samples of plastic insects and other creepy crawlies such as rubber worms. We placed them in our bug catchers to observe and describe the creatures that we find UNDER the soil and leaves.



Language & Literacy

We went *Alphabet Fishing*! The main goal of this experience was to recognize and name some uppercase and lowercase letters that were previously introduced during our classroom activities. We used small strainers to capture alphabet beads and name all the letters, and letter sounds, that we know. This activity provided us the opportunity to feel confident in learning the letters of the alphabet, knowing we can always turn to a peer or our teacher as a resource for help and assistance.



Pre~K 4
Daily Learning Highlights
Week 34 | Day 3

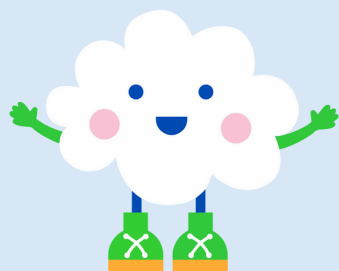
STEAM

What's that sound? This week we are exploring *Sounds All Around*. We remembered that we use our ears to hear sounds, and when we use our ears to investigate sounds, we are using our sense of hearing! As we discovered what different objects make different sounds we developed our scientific inquiry skills. We also had the opportunity to demonstrate self-direction while we experimented with different materials as we shared our predictions and observations. This leads to confidence in our abilities as learners.



Cognitive

Today we explored ways to help our earth during our *Make a Problem/Solution Chart* for "Earth Day Every Day" activity. This activity provided us the opportunity to engage in and maintain positive relationships and interactions with their teacher and friends while we were provided with the opportunity to recall information and answer open ended questions. While using familiar objects during this fun activity, we demonstrated eagerness to learn about ways to see a problem and come up with a solution. This activity provided us the opportunity to realize a sense of pride when seeing a project through to completion.



Language & Literacy

Bonnie blows blue bubbles after breakfast and Tyron tastes turkey and tomato on Tuesday. Those are just two of our *Alphabet Tongue Twisters*. We worked in a small group and we each got 2 letter cards. Our teacher read one of the tongue twisters from the chart and we listened and looked at our letters. We tried to figure out which letter sound we kept hearing over and over at the beginning of words in the tongue twister. Ask me about the letters I had during the game!



Interactive Reading

We read "*Earth Day Every Day*," by Lisa Bullard. This book is an age-appropriate book with short chapters. We discussed vocabulary words as we encountered them. We learned the following words, and their meanings: chapter, power, waste, reuse, protect, calendar, internet, and trade. After we listened to the story, some of us used vocabulary words as we talked about the book, and our teacher also used some of the new words we heard.



Physical Development

We Swayed and Clapped to "*Lean On Me*" by Bill Withers. Moving our bodies and dancing with our friends to the music provides us the opportunity to move around the area accurately changing direction with minimal faltering or bumping into people while swaying from side to side to music. After listening to the music, we discussed the song's meaning and then related it to a time when we each needed a friend to lean on and help us.



Pre~K 4 Daily Learning Highlights Week 34 | Day 4



Interactive Reading

We read a book to support our *Artist Study*; “*My Alphabet Playbook*,” by Romero Britto. In small group, we discussed what we normally see in alphabet books, and then our teacher began reading and modeled underlining the words with her index finger. Then, we focused our attention on accurately moving our finger under text while the text was being read-aloud. This activity provided us the opportunity to demonstrate our attention and attend to the group read aloud by participating in the interactive reading.



Cognitive

Today we explored and created during our activity, *Recycled Art Animal Challenge*. This activity provided us the opportunity to design and create using recycled materials while engaging in and maintaining positive interactions and relationships with our teacher and other children. We demonstrated self-control as we independently followed our teacher’s guidance while participating in an open-ended art project with a variety of materials.



Physical Development

Today we moved to *R&B and Soul Music: Stretching to “You Gotta Be!”* The goal of this experience was to participate in a movement activity that required frequent change in type of movement, with minimal adult reminders to watch out for other people as they stretch while listening to music. Moving our bodies to the music provides children the opportunity to demonstrate control, strength, and coordination of large muscles.

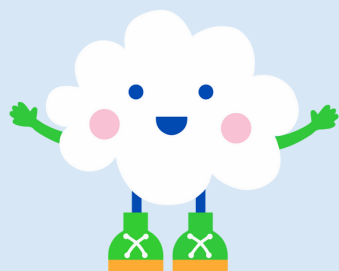


Language & Literacy

I made *My Own Page* in “*My Alphabet Playbook*”. While engaging in this experience, we had the chance to express our personal reasons for utilizing different writing tools we chose to use. We used the first letter in our name and illustrated our page with something that begins with that letter sound that we like or that makes us happy. We used our fine motor muscles to create art that supports our letter learning!

STEAM

What happens to a feather in water? What about in oil? We found out in the experience called *Investigating Feathers Part 1*. The focus for this activity was for us to participate in a simple experiment about the effects of water and oil on a feather. First we thought about and named many animals with feathers. Next, we used our senses to dip a feather in water and then took it out and discussed our observations. Then, we did the same with the oil. Ask me what happened with the feathers!





Pre~K 4 Daily Learning Highlights Week 34 | Day 5



Cognitive

Today we explored sorting during our *Sort Animals by Land or Sea* activity. The objective of this experience was to sort a medium to large collection of objects as a group and with adult support, share the task of making tally marks for each sorted group. We worked collaboratively with the teacher to determine which sets have more and which have less. We recognized, classified, and named land or sea animals using a chart. This activity provided us with the opportunity to explore topics in life sciences as they respond to teacher prompts to expand understanding.



Language & Literacy

We completed our *Weekly Journal Entries* as we wrote or drew in our Inside-Outside Discoveries journals about how we can help take care of the Earth. Writing in a journal allows us to process and express our thoughts as we drew and wrote in our journals. This activity also provided us the opportunity to demonstrate an understanding of how print is used and the rules that govern how print works. As we chose our favorite time of day to write about, we made connections from previous activities and stories we have read over the past week.



Interactive Reading

Today our teacher read the *Book: "Animal Homes,"* by Angela Wilkes to us during our group activity. Then, we took turns and shared books and print media pointing out events, characters, or settings that are familiar/interesting/unique, to our peers. As we join in with peers, they continue to develop the ability to self-regulate.

STEAM

In a follow up from yesterday's new learning, we participated in the activity, *Investigating Feathers Part 2*. This time, our goal was to offer potential solutions to address the problem of oil on feathered animals. Using the oily feathers from yesterday, we reviewed how they looked and felt, then we made a bin of water soapy with suds from dishwashing liquid. We scrubbed the oily feathers in soapy water and examined them again. Ask me what the soapy water did to the feather!



Physical Development

Today we danced and moved to *R&B and Soul Music: Do Aerobics to "Dancing in the Street!"* We had the chance to participate in a movement song that required frequent change of type of movement, with minimal reminders from our teacher, to be aware of other people as they danced and did aerobics. We danced Zumba and it made our heart beat fast! We felt our heart and learned that the heart is a muscle that pumps blood all through the body. Zumba really gets our blood pumping!

