



Pre~K 4
Daily Learning Highlights
Week 44 | Day 1

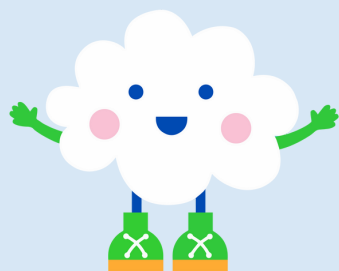
STEAM

We explored picnics and learned about picnic baskets, then got creative with recycled materials to make our own. We looked at different baskets, noticed unique features, and discussed why they're important for picnics. Using boxes, tubes, and fabric, we designed baskets that could carry a meal and utensils for a friend and me. We chose materials for specific parts like lids and handles, tested our designs with pretend food, and shared our creative process. The activity, *Build Your Own Picnic Basket* was an engaging experience!



Cognitive

Our *Use a Pulley* lesson, taught us about pulleys by actually using one. Our teacher showed us a setup with cans arranged in rows, a bucket, some rocks, a bottle of water, and yarn. We experimented by adding rocks to the bucket to see how it made the bottle move. We tried looping the string in different ways to see the effects. It was like a puzzle figuring out if we needed more or less weight to make it work. We asked questions, guessed, and learned how pulleys help lift things easier. It was fun and challenging to see our pulley in action!



Language & Literacy

We played with the "Itsy Bitsy Spider" song, changing how loud or soft and high or low we sang. Everyone got a spider ring to wear while singing. We remembered the second verse we learned by singing quietly and doing hand movements for the spider climbing, rain falling, and sun shining. Then we got to choose different ways to sing it - really loud, in a high voice, or in a low voice. We were definitely *Having Fun with Itsy Bitsy Spider!*



Interactive Reading

In our lesson, *Author Study: Read 'A Big Guy Took My Ball,'* by Mo Willems, we practiced tracking words with our fingers while listening to the story. We took turns holding the book and pointing under the words as our teacher read aloud. It was fun trying to read along and seeing how the characters, Elephant and Piggie, reacted to meeting Whale. We talked about how the characters felt and why their feelings changed. It helped us get ready to play Whale Ball!



Physical Development

During *Use Playground Ball with a Friend*, we got to play "Whale Ball," inspired by the story "A Big Guy Took My Ball." First, we talked about the game like Gerald and Piggie and decided on our own rules, making sure everyone got a turn. We thought about teams, how to play fairly, and when the game ends. Playing outside with the balls was fun! We used our big muscles to throw and catch, and loved making up the game together, learning to play and share as a team.



Pre~K 4 Daily Learning Highlights Week 44 | Day 2

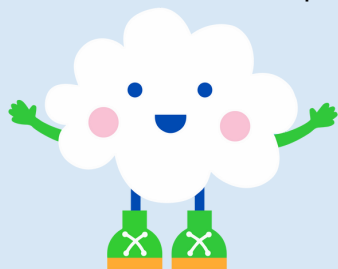


Physical Development

We got to *Jump Through the 'Months of the Year'* agility course, which was super fun! Our teacher set up an agility ladder with each month written on it, and we jumped from January all the way to December while listening to a song about the months. We had to jump high and far to land in each month. It was like a game where we were hopping through the year. We learned to move our bodies carefully to clear each space and even talked about which month we were born in. It helped us get better at jumping and remembering the order of the months, making us feel like we were on an adventure through the year!

STEAM

There was a really cool project where we tried to move a heavy backpack up some stairs. It was hard at first because the bag was so heavy. Our teacher asked us how we could make it easier, and we got to think about simple machines and how they help people. We used things like cardboard and wooden planks to make a ramp. It was fun trying different ways to get the backpack up the stairs, and even when it didn't work the first time, we kept trying. We learned that a ramp is a type of *Inclined Plane* that makes moving things easier. We even got to see how a slide is like a ramp because it helps us go from up high to down low without getting hurt. It was awesome being engineers and figuring out how to solve the problem together.



Cognitive

We explored *Combining and Drawing Shapes* to create new ones, starting with our teacher showing us how two squares make a rectangle. Then, we got creative, using attribute blocks like triangles and squares to form our own designs. We even tried drawing them, with our teacher guiding us to see shapes as parts of bigger pictures, like houses. We used various markers and crayons for our drawings, inspired by the shapes we made. It was exciting to see our combined shapes turn into artwork, learning about geometry in a fun way.



Interactive Reading

We created a *Class Book* called "*My Bed*," inspired by a storybook about sleeping places around the world. Each of us made an artwork of our dream bed and then took photos to put in our class book. We got to share our projects and talk about how we made them, using new words like "framing" and "focus." It was exciting to see our work in a real book and to hear what our friends said about it. Now, our book is in the reading area for everyone to enjoy!



Language & Literacy

Today, we got to *Listen to Audiobooks* like "Llama Llama Red Pajama" and learn how to follow along with our fingers. Our teacher showed us how to use our pointer finger to move under the words as they were read out loud. It felt like we were really reading! We used devices to play the stories and tried to match the words we heard with the ones on the page. It was fun trying to keep up and sometimes, we even read some words by ourselves. We learned how to listen carefully and follow the story, which is really cool because it helps us get better at reading and understanding stories.



Pre~K 4 Daily Learning Highlights Week 44 | Day 3



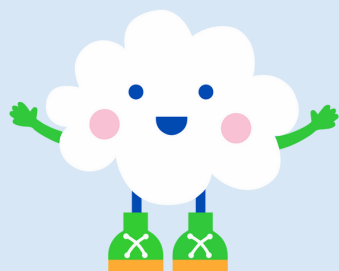
Cognitive

During story time, we explored *Math with Anno's Counting Book* together. We looked at each page, noticing how many things were there and talking about which side had more or fewer things. For example, when we saw pages with different numbers of buildings or people, our teacher helped us compare them. We learned to identify which group had more or less by looking at the pictures and counting. It was like a game, guessing what would come next and understanding more about numbers and amounts without needing lots of words to help us figure it out.



Language & Literacy

We explored through imagination during our *Use Stick Puppets and Puppet Theater* activity. We each had a turn to be the storyteller or part of the audience. When it was our turn to tell a story, we picked our favorite book and used the puppets to make the story come alive, changing our voices for each character and moving them around the puppet theater. It was like being a real actor! When we were in the audience, we watched quietly and clapped at the end to show how much we liked the show. It was fun to see how everyone told the story in their own way and to use the puppets to express ourselves.



Interactive Reading

During story time, we read *"We're Going On a Picnic"* and looked at the pictures to guess what was happening beyond the words. We noticed a mouse, squirrel, and rabbit taking the animals' picnic food! Our teacher asked us how we'd feel if our picnic food disappeared, and we made faces and gestures to show worry or hunger. It was fun acting out different emotions like detectives finding clues in the story. We learned to express complex feelings without words, understanding how important body language is when we share stories and feelings.



Physical Development

We had a blast *Tossing the Footballs with Friends*. Starting close, we gradually moved further apart after each throw, practicing underhand and overhand tosses as our teacher demonstrated. It was exciting to challenge ourselves by increasing the distance, and we focused on sharing and taking turns. Our teacher encouraged us as we improved our throwing and catching skills, making it a fun way to see how accurate and far we could get with our throws. It was a great physical activity that we all enjoyed!

STEAM

We did a cool experiment to see how to *Keep Ants Away* from our picnic. We looked at different things like vinegar, chalk, and lemon juice, and each group picked one to test. We went outside to find ants and set up our mini picnics with strawberries to see if the ants would stay away. We used magnifying glasses to look for ants, and even flashlights to see in the dark spots. Tomorrow, we'll check if our chosen repellent worked. It felt like being real scientists, using tools and making discoveries!



Pre~K 4 Daily Learning Highlights Week 44 | Day 4



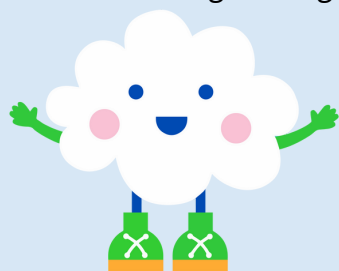
Language & Literacy

During *Acting Out Feelings in a Social Story* we acted out a story about Jeromy and Lin building a tower with blocks. We talked about how Jeromy felt when Lin wanted to add another block, and we guessed he might feel worried or mad. Our teacher showed us pictures of kids showing different emotions, and we had to pick the one that looked worried or mad. Then, we all made faces and gestures to show how we'd feel in that situation. We also talked about different ways the story could end, like saying "STOP" to prevent the tower from falling. It was fun to act out the feelings and think about how to solve problems without getting upset.



Physical Development

During our *Artist Study: Trace and Paint "Radiant Baby" Stencil* we were encouraged to make our own version of Keith Haring's "Radiant Baby." First, our teacher showed us Haring's famous painting and we talked about what "radiant" means, like how the sun shines. We thought about why babies might be considered special and shining too. Then, we each got a stencil of the "Radiant Baby" to trace onto our paper. After tracing, we painted our pictures with bright colors, just like Haring did. We had to be careful to hold the stencil steady while tracing. Our teacher said we'll add the final touches tomorrow. It was cool to feel like real artists, making our own bright and glowing artwork!



STEAM

We went outside to answer the question, *What Kept the Ants Away?* We had used things like lemon juice to keep ants away from our picnic food. With magnifying glasses and flashlights, we looked closely at where we put the food and the substances. Then, we drew what we saw in our science journals, like which substance kept the ants away best. Our teacher asked us to add lots of details to our drawings and even try writing some words to describe our observations. It felt like being real scientists, observing and recording our findings!



Interactive Reading

Today in story time, we read "*Cookie's Week*," a book about a cat named Cookie who makes a mess every day. We started by singing a song about the days of the week, then discussed our own experiences with making messes. As we read, we talked about how Cookie's adventures made us feel and predicted what trouble he would get into next. After reading, we reviewed each mess Cookie made and decided which was the biggest, sharing our thoughts on why. It was a fun way to explore the days of the week and empathy through Cookie's mishaps.



Cognitive

We created an electronic version of *Our "My Bed" book* using a tablet. We discussed how we use devices at school and home, then we chose a template for our digital book. Each of us got to add our own artwork to the slideshow, typing our names and a bit about our work with some help. We worked together, deciding what photos to add and even tried typing. After finishing, we viewed our project as a class, thinking of any changes or additions. It was exciting to share our creation with everyone!



Pre~K 4 Daily Learning Highlights Week 44 | Day 5

STEAM

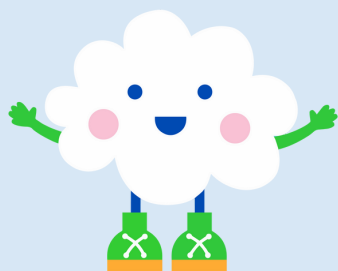
Our outdoor scavenger hunt was a hands-on lesson in environmental responsibility. We geared up with gloves and gathered both natural treasures and discarded trash, learning firsthand the importance of maintaining a clean habitat for wildlife and ourselves. Through sorting and discussing our finds, we delved into recycling's role in conservation and the consequences of neglecting our shared spaces.

The *Environmental Search and Sort* activity heightened our awareness of the impact of litter and inspired us to spread the word about protecting our planet through thoughtful disposal and recycling of waste.



Cognitive

Picnic Time was fun! After checking the weather together, we washed our hands and helped set up our picnic area with a big blanket and food on the table. Our teacher showed us bowls of cut fruits, vegetables, and cereals, asking us to pick up to 10 pieces of one kind for our snack. We counted our pieces to see how many we had, then chose another type of food, making sure we had the same number of pieces to create equal sets. We learned to count and compare quantities, practicing making equal sets with our snacks. After eating, we talked about our favorite part of the snack, integrating math and nutrition into our picnic fun.



Interactive Reading

We dove into "*The Thank You Book*" by Mo Willems, exploring the theme of gratitude with Elephant and Piggie. We discussed what a "Thankorama" could mean, shared who we're thankful for, and reflected on the joy of expressing thanks. Our teacher introduced the concept of having our own classroom Thankorama next week, urging us to think of people we appreciate. This activity made us excited to identify more ways to show gratitude, preparing us for a week filled with heartfelt thanks and celebration of kindness.



Language & Literacy

During our *Journal Entry*, we focused on our favorite Mo Willems books, drawing and writing about why we love them. We each picked a book, shared its story, characters, and our feelings about it. We worked on adding details to our drawings and discussed our choices, enhancing our understanding of storytelling and expression. Our teacher wrote down our explanations, showing us how spoken words transform into written ones. Some of us even tried writing words, with support in identifying sounds and encouragement for our attempts at writing. It was a creative way to connect with literature and express our thoughts.



Physical Development

We danced and moved during *Alternative Rock: Movement Counts*. Our teacher told us different moves to do like baby steps, bunny hops, and jumping jacks, all while counting from 1 to 20. We had to be careful not to bump into each other as we moved around the room. When the music stopped, we all froze, and then started a new move. It was a challenge to keep changing moves without getting mixed up, but we did great and even counted back down from 10 to 1 to cool down.