



Pre~K 4 Daily Learning Highlights Week 45 | Day 1



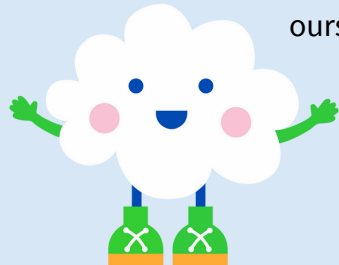
Cognitive

We explored the world of music with Raffi's song "Like Me, Like You," learning that despite being from different parts of the world, we all share common experiences and emotions. We used a globe to locate Raffi's birthplace, Egypt, and his home in Canada, which helped us visualize how music connects us globally. The song sparked a discussion about our similarities and differences, emphasizing that we're all special in our unique ways. We even danced a bit, with our teacher guiding us through some simple movements to express how the music made us feel—calm, happy, and connected. This was a wonderful opportunity for us to see how connected we are to children around the world, celebrating our commonalities through music and movement!



Language & Literacy

We turned into little detectives with our *Onset and Rime: Introduction* activity. Our teacher put on a hat and sunglasses and used an old phone to get us excited about solving a mystery! We listened as our teacher pretended to receive clues on the phone. We had to figure out words by putting sounds together, like /c/, /at/ for "cat" and /s/, /at/ for "sat." It was like a puzzle, and we used our brains to solve it by thinking about what these clues meant. It was super fun to play detectives and learn about sounds at the same time. We're getting really good at hearing different sounds in words and putting them together to make sense. This helps us get ready to read all by ourselves!



STEAM

Exploring Water and Steam oh my! We watched and listened as water sizzled and turned into steam on a hot electric skillet—safely managed by our teacher, of course! We talked about safety around hot appliances and observed how water changes from liquid to gas. We discussed other times we've seen steam and learned so much about water's different states. It was a fun day full of learning and curiosity!



Physical Development

In *Sidewalk Simon*, we got to jump around on colorful chalk drawings while listening to Simon's commands. It was like a giant game board drawn right on the ground! We started with simple steps and then the sequences got longer and trickier. I had to listen carefully and move fast without bumping into my friends, which was a fun challenge! It felt like a dance and a game rolled into one. Plus, it was a great way to move our bodies, learn about following directions, and develop our large motor muscles. We certainly got our energy out today!



Interactive Reading

We snuggled up on the carpet for an exciting storytime with "The Earth Book" by Todd Parr. Today's book taught us all about taking good care of our planet Earth, where we all live. We talked about why it's important to use our own shopping bags, turn off the water while brushing our teeth, and make sure lights are off when we don't need them. After the story, we got to share our own ways of caring for the Earth. I said that I make sure to recycle my paper and plastics! It felt great to share our ideas, and our teacher wrote them all down on big paper to reflect back on later. It's awesome to learn how we can help our planet stay happy and healthy!



Pre~K 4
Daily Learning Highlights
Week 45 | Day 2

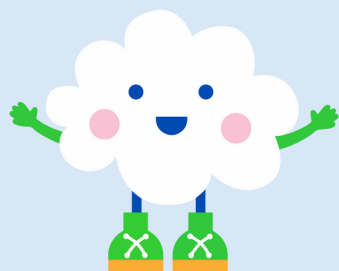
STEAM

Let's Make Waffles! We turned chefs and explored how different states of matter work by making delicious waffles! We mixed dry and wet ingredients to make a batter and watched it transform into yummy waffles using a mini waffle maker, which is our source of heat. We talked about how the liquid batter becomes a solid waffle when it cooks and even observed the steam rising just like the water did when we learned about it turning into steam yesterday. It was so fun to guess and see the changes happen right before our eyes! We learned that heat changes things and that cooking is like a little science experiment that you can eat!



Physical Development

We played an awesome game called *Blast Off!* Outside, we used chalk to draw big shapes with numbers from 1 to 10 on them. We got to spin a spinner, and whatever number it landed on, that's where we started. If it landed on four, we jumped on four and then counted backward to one before shouting "Blast Off!" like we were rockets shooting into space! We tried different ways to move to each number—hopping, skipping, even crawling! We not only learned to count backward really well, but everyone got a chance to use their listening and gross motor skills!



Cognitive

We learned about *Body Patterns* today, where we created patterns using our bodies. First, we talked about what patterns are. Then, we switched it up by using body movements like clapping and waving to make patterns. We learned to lead and follow, choosing our movements and copying each other.

We practiced remembering and repeating the patterns, which was a great workout for our brains and bodies. This game helped us work together and build our skills in taking turns and leading!



Interactive Reading

Our teacher read the "*Thank You Book*" and we had fun thinking about who we wanted to thank and made special speech bubbles for it. We looked through the book, discussed it, and wrote down the names of people we appreciate. This enhanced our language development and fine motor skills! We learned to get each other's attention politely and helped find the right name cards. What a lovely day of gratitude and happiness!



Language & Literacy

We had so much fun with our *Letter Sounds Jump* game! We each got a card with our name on it and looked at the first letter. Our teacher called out sounds, and whenever we heard the first sound of our name, we jumped forward toward the finish line. Some of us even tried big, giant jumps. It was a great way to remember the sounds our names start with, and everyone cheered each other on until we all reached the end. Plus, we practiced listening and following directions all while getting to jump around. It was super exciting to move and learn at the same time!



Pre~K 4 Daily Learning Highlights Week 45 | Day 3

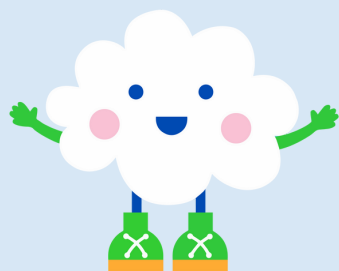


Language & Literacy

Every Family Is Special! Today we celebrated the uniqueness of all our families through a catchy song! We practiced clapping to find the rhythm and sang: "Some have fathers, Some have mothers, Some have sisters, Some have brothers. In some houses, There are others. Every family's special." We also shared about our families, talking about who makes our family special and why. It was a beautiful way to recognize and respect each other's families. What a fun way to learn that every family is unique and wonderful!

STEAM

We got creative with different materials to make our own trees during our *Designing and Building a Tree* activity. While using a variety of materials to build our own trees after looking at pictures of real ones. We talked about the different parts like trunks, branches, and leaves and experimented to find the best materials for each part. Everyone chose their materials and tried different combinations to see what worked best. We worked together to solve problems when our trees wobbled and shared our ideas. It was a fun way to learn about building and to think like engineers and scientists!



Interactive Reading

We had so much fun *Exploring Text with Finger Fun* where we got to use adorable finger puppets to help us follow along with the words in one of our favorite books, "Froggy Goes to School." We talked about the story and guessed what might happen next, pointing to clues in the pictures. It was really cool to see how the puppets made reading even more exciting. We even talked about our favorite parts and how the characters might be feeling. It was a great way to practice reading and make our book come to life!



Physical Development

We practiced *Wheelbarrow Walking* where we had a great time practicing teamwork outdoors. We learned how to balance and move together, with one friend walking on their hands while another held their legs, just like using a real wheelbarrow. Everyone took turns, practiced listening carefully, and helped out when partners needed a break. It was fun to see everyone work together, learn new physical skills, and grow stronger as a team. Great job, everyone!



Cognitive

We got to use small rocks to help us trace big numbers from 6 to 10, during our *Number Tracing* activity. Our teacher showed us where to start on each number by pointing to a green dot. It was like a mini adventure for our fingers as we placed the rocks along the numbers. It was fun to see how each number took shape as we followed the paths. Our teacher cheered us on and helped us if we got stuck, which made us feel great about learning more numbers. We even got to clean up together, putting all the rocks back, and that made us feel like super helpers!



Pre~K 4

Daily Learning Highlights

Week 45 | Day 4



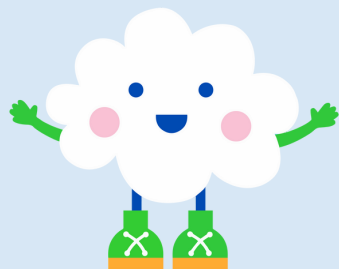
Interactive Reading

We read the book *"Katie's Sunday Afternoon"* by James Mayhew, where Katie ventures into famous paintings at an art gallery. We discussed what an art gallery is and related it to personal experiences. During the story, we paused to predict and discuss Katie's adventures in Georges Seurat's paintings, learning about his pointillism technique afterward. Following the story, the children created their own pointillist art, discussing their artistic choices. Reading this story enhanced our appreciation for visual arts and deepened our understanding of narrative elements and artistic expression.



Physical Development

We enjoyed *World Music: Dance to 'Waltzing Matilda' by Fiddlers Green Bush Band*, we explored how different countries have unique music and dance styles. First, we located Australia on a globe and discussed how far it is from our home. Then, we enjoyed listening and dancing to "Waltzing Matilda," a famous Australian song. It was so fun to see how music influenced our movements and to hear how the song made us all feel. Through this activity, we learned that dancing isn't just about moves; it's about feeling the music and enjoying the moment with friends.



Cognitive

What could this sign mean? We had a *Community Symbols* scavenger hunt where we learned about important symbols all around us, like our state flag! We discussed each symbol's significance and then took the learning outdoors for a fun scavenger hunt on the playground. After finding all the symbols, we gathered to discuss what we learned and how these symbols represent our community. This engaging activity helped deepen our understanding of our local culture and community identity.

STEAM

What paper could it be? We *Explored Mystery Paper* where we experimented with different types of paper like sandpaper and wax paper, using our senses to discover their unique properties. We used tools like water, oil, paintbrushes, and scissors to see how each paper reacted. It was like being a scientist, making guesses, and observing the outcomes. I learned that oil slides right off wax paper! It was fun to explore and learn about materials in new ways, enhancing our descriptions and observations.



Language & Literacy

We had a blast with numbers, during our *Roll, Smack, and Write: Numerals 6 - 10!* We had fun rolling dice to count dots and then smacking the corresponding numeral on the wall. After hitting the number, we drew it in the air and then on paper with crayons. We practiced counting and writing skills, and some of us used a flashlight for a gentle touch or chose special crayons for easier writing. It was great to hear counting in different languages and see everyone excited to recognize and write numbers by themselves!



Pre~K 4 Daily Learning Highlights Week 45 | Day 5

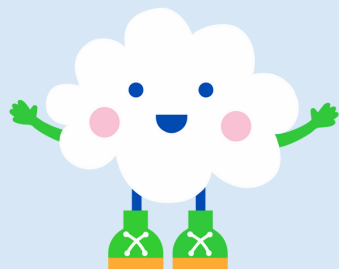


Physical Development

We had so much fun during our *Spill No More* activity, where we learned how to pour water from one container to another without spilling. Our teacher showed us different-sized containers and taught us to pour slowly and watch where the water goes. It was a little tricky at first, but we got better with practice! We even talked about how we pour things at home like when we help in the kitchen. I can't wait to show my family how well I can pour now without making a mess. This activity made me feel really proud of myself because I improved a lot by the end!

STEAM

We tackled the *Paper Chain Challenge*, where we used our thinking caps to make the longest paper chain from a single sheet of paper! We each had scissors and tape to help us, and we planned our strategies before starting. We even shared ideas with friends, which made our plans even better! After making our chains, we measured them by laying them out and stepping next to them to see whose was the longest. This activity wasn't just fun; it helped us think creatively and solve problems, and we got to practice our measuring skills too. Plus, we used our fine motor skills to cut and tape. I can't wait to try this at home and see if I can make an even longer chain!



Interactive Reading

We *Explored Families Through Storytelling*, where we read a book called "Families, Families, Families!" and talked about all the different kinds of families. I learned that every family is special and it doesn't matter how big it is or who is in it; it's about love! We used a felt board with family member cutouts to make up our own stories. This helped me see how each family is unique but also a lot like mine. I felt happy sharing my story and loved hearing about everyone else's!



Language & Literacy

We wrapped up the week with our new *Nurturing Relationships* journals. We all got a chance to write and draw about our families! I shared who's in my family, what they look like, and what we love to do together. Our teacher asked us to describe our pictures and helped us write our thoughts down on sticky notes. We're learning that our spoken words can turn into written words that everyone can read. It's exciting to see our ideas come to life on paper, and I can't wait to add more to my journal next week!



Cognitive

Today in "*Equal Sets of Dinosaurs*," we learned about making groups of dinosaurs the same size! We discovered that "equal" means having the same amount and practiced matching our groups exactly, from two up to ten dinosaurs. Partnering with a friend, we took turns creating and checking each other's sets, enhancing our counting skills. It was really fun, and I feel like a counting expert now, enjoying solving dinosaur puzzles with my classmates!