



Pre~K 4 Daily Learning Highlights Week 46 | Day 1

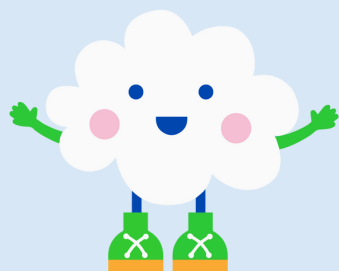
STEAM

During our *Space Explorers' Mission* activity, we had a blast searching for hidden aliens around the playground! Our teacher called us Space Explorers and asked who wanted to be the captain who gave directions to find the aliens. Our first captain did a great job telling us where to look, using words like "under" and "next to." It felt like a real adventure as we followed directions and described everything we found. I also got to be the captain and directed my friends to look behind the slide and next to the sandbox. I learned new words and how to give good directions as we all worked together as a team!



Language & Literacy

We had a blast with the *Fun with Alliteration* game today. Our teacher taught us about alliteration, where words start with the same sound like "pink pigs." We listened to her say word pairs and guessed if they started with the same sound. Some pairs were tricky, like "sleepy baby," which doesn't start with the same sound. Then, we got to try making up our own alliteration pairs! I was so proud when I said "cool cat" and everyone clapped. It was fun learning new words and sounds with my friends, and I'm excited to keep practicing alliteration.



Physical Development

We had a super fun *Dinosaur Egg Relay Race* outside! We formed two teams, and each of us had to balance a "dinosaur egg" (it was really just a playground ball) on our heads. We walked fast to a cone, circled around it, and hurried back to pass the egg to our next teammate. It was tricky to keep the ball steady while moving fast, but we did it! It was all about having fun and working together as a team. Plus, I got really good at listening to instructions and following the race steps!



Cognitive

They are crawly creatures and we made so many discoveries during our *Worm Hotel Observation Station: Part 1*. We demonstrated the use of expanded sentences and sentence structure to ask questions and/or respond verbally about the worms. Engaging in an experiment with our peers we demonstrated interest and curiosity as we drew conclusions based on facts and evidence.



Interactive Reading

We had fun with the *Revisiting Peter Piper*, as we turned into letter detectives! We gathered to read the "Peter Piper" poem, which is full of tricky tongue twisters and alliteration. Our teacher asked us to spot capital letters in the poem using a special pointer. Each of us took turns finding these big, important letters. It was like a game, and we cheered each other on. Our teacher encouraged us to look for capital letters even at home, like in signs or books. This made me feel like a real detective, discovering new things in simple words!



Pre~K 4 Daily Learning Highlights Week 46 | Day 2

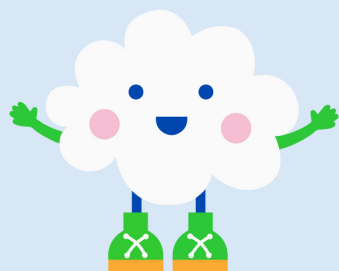


Language & Literacy

We had an amazing time today expressing our love for dancing by singing and dancing with vibrant scarves to the delightful tune, "*We All Laugh in the Same Language*," composed by the talented Marla Lewis. The experience of dancing with scarves was incredibly enjoyable and visually captivating as we witnessed the scarves gracefully intertwining and swaying in various directions. As we immersed ourselves in the music and moved to its rhythm, we relied on our perceptual information to guide our movements and interactions. Dancing not only enhances our muscles and coordination but also serves as an exceptional exercise that cultivates our kinesthetic memory.

STEAM

In our *Let's Talk About the Heart* activity, we learned about our hearts and how they work like strong muscles, constantly pumping blood to keep us healthy. We found where our hearts are located, compared their size to our fists, and discussed why it's vital that our heart keeps pumping without stopping. We even looked at our veins and learned they are like tunnels for carrying oxygen through our blood. We ended the session by reciting a fun poem about our hearts and discussing any questions we had about how the heart functions. It was an exciting day exploring how incredible our bodies are!



Cognitive

We continued our study of worms and how they are helpful for our planet as we continued our *Worm Hotel Observation Stations: Part 2*. As we conducted this physical investigation of plants and worms in their natural environment as we developed an understanding of Scientific Practices. This activity allowed us to build on our knowledge of living things as we interacted with our friends in a question/answer discussion.



Interactive Reading

We enjoyed *Reading to a Buddy* today, we got to pick out our own dolls and stuffed animals to read books to! We practiced pointing our fingers under each word in the book title before we started reading to our buddies. I felt like a real teacher showing my stuffed animal how to read each word! After reading, I talked about why I liked my doll and the book I picked. With this activity, I got better at spotting words, and it was awesome to share the storytime with a cuddly friend!



Physical Development

So yummy in my tummy! We enjoyed making and eating *Banana Wraps* today! First, we spread toppings like cream cheese or Nutella on tortillas, then topped them with bananas and rolled them up. We each chose our toppings and discussed the steps from the recipe as we followed them. After making the wraps, we tasted them and shared what flavors we liked best. It was fun making our snacks and learning to follow directions. I can't wait to try making them again with different toppings!



Pre~K 4

Daily Learning Highlights

Week 46 | Day 3



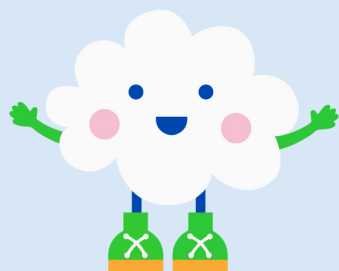
Interactive Reading

I discovered *Love Makes My Family!* We compared real-life events to the events of a familiar story as we reread, "Love Makes a Family," Rereading stories helped us recall the details to be able to retell the story using props and characters. Revisiting stories provides us the opportunity to learn about the structure of a story as we are able to recount different parts from memory. We were also able to work on our social skills as we worked together to recount specific details to be able to retell the story accurately.



Cognitive

In our *Let's Sort It Out* activity, we had a blast playing a sorting game where some of us were sorted based on what we were wearing, like shorts or pants, and different types of shoes. Each time we were sorted, we tried different things, like who had long sleeves or different colors on. It was a cool way to learn about more and less, and I felt smart when I could see which group was bigger or smaller! This game made me think a lot about different ways to group things and count without even realizing I was learning math!



STEAM

Can we *Make A Heart*? We used play dough, yarn, and beads to create heart models, applying what we learned about the heart's function. We reviewed how the heart pumps blood and the role of veins, then crafted our models using images and books for guidance. I chose red and blue playdough to illustrate blood flow and straws for veins. It was exciting to share our creations and discuss them with friends. This activity was a great mix of learning and creativity, helping us understand our hearts better while enjoying the art process!



Language & Literacy

In our *Wiggling Worms at Work* activity, we explored alliteration and learned about worms. We started by feeling the materials from our Worm Hotel and describing them. Then, we read "Wiggling Worms at Work" by Wendy Pfeffer, focusing on words that start with the same sounds, like "wiggly worms." Afterward, we matched picture cards by their starting sounds and even created our own alliterative phrases with our names. It was fun to learn about language sounds and worm habitats at the same time!



Physical Development

In the activity called *Beading: More or Less*, our objective was to manipulate a given group of beads to create a set of 5 beads, with minimal verbal guidance. Initially, we sorted 10 beads into two groups based on at least one attribute. Subsequently, our teacher motivated us to have an equal number of each type of bead, resulting in most of us having to remove or add beads to achieve this balance. Finally, we crafted our own necklaces using the modified sets of beads.



Pre~K 4 Daily Learning Highlights Week 46 | Day 4



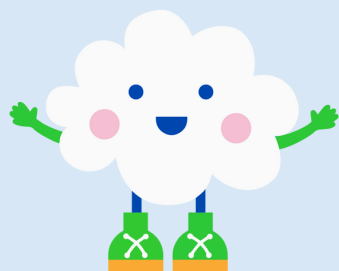
Cognitive

In our *Caring for Worms as We Explore* activity, we became worm detectives, using the book "Wiggling Worms at Work" to guide our exploration. We carefully observed worms on our trays, discussing their movement, texture, and role in the ecosystem. We used magnifying glasses to examine them closely and talked about how worms impact our gardens.

This hands-on experience enhanced our understanding of worms, helped us practice gentle handling, and encouraged thoughtful discussions about the natural world.

STEAM

In our *Color Quest* activity today, we dived into a world of colors, organizing various objects by their hues and thinking creatively about arrangement. Each of us picked a color card and searched through a mixed basket to find objects that matched our card's shade. After gathering them, we decided how to arrange our finds on a poster board. We talked about our choices and even rearranged the objects in new ways to see how different setups looked. It was fun to explore how colors can be tricky and learn that they don't have to match perfectly. This activity helped us develop our problem-solving skills and encouraged us to be creative and think critically about how we see and organize colors.



Language & Literacy

In our *Talking Worms* activity, we learned about worms through a video and then expressed our creativity by imagining and sharing what worms would say if they could talk, using sock puppets in a puppet show. We each took turns being the puppeteer, while also practicing good listening skills as audience members by focusing on the speaker and showing appreciation with applause. This fun activity helped us improve our active listening and gave us a chance to be creative in storytelling.



Physical Development

We learned through play during our *Play Four Square* activity. The goal of this activity was to bounce and catch a smaller ball with 50% accuracy. This gave us the opportunity to engage in cooperative play with friends using perceptual information to guide our motions and interactions with objects. Playing Four Square with our friends, we used numbers and information gained about familiar shapes, while strengthening the large muscles in our bodies.



Interactive Reading

We read "*The Family Book*" with our teacher which was a story about different families, including large families, and small families, and what it is like to add a new member to that family. During this activity, we expand our understanding of families and identifying the similarities and differences between their families and others as they compare personal experiences with those of children in the story. We were also invited to compare our own experiences to those in the book.



Pre~K 4
Daily Learning Highlights
Week 46 | Day 5

STEAM

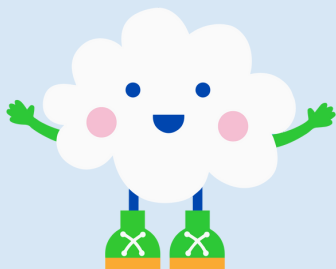
We did a super cool activity called *Creating Sustainable Art* where we made our own paints using natural materials like berries, spinach, and spices.

We learned how to grind the materials to create pigments, mix them with water and cornstarch to make paint, and then used the paint to create beautiful artwork. This activity taught us about the importance of sustainability and how using natural materials is good for the Earth. We felt like real scientists and artists while discovering new colors and talking about why it's important to take care of our planet!



Interactive Reading

We dived into the world of art through the book *"Sunday with Seurat"* by Julie Merberg, revisiting Georges Seurat's artwork and his unique pointillism technique. We shared thoughts on how art makes us feel and connected it to our experiences, like picnics or visits to the park. We practiced important conversational rules, like listening quietly and waiting for our turn to speak, which helped us all get involved in the discussion. This activity not only allowed us to appreciate art but also improved our ability to engage in meaningful conversations with friends and adults, enhancing our social skills and self-awareness.



Physical Development

Today we *Jumped and Hopped on the Hopscotch Board*. This activity helped us practice our hopping and jumping skills on a giant hopscotch board we designed ourselves. We teamed up with buddies to create patterns, drew them with colorful chalk, and then followed them by hopping and jumping. We learned to balance, coordinate, and follow instructions while cheering on our friends, which made us feel part of a team. This fun activity helped us improve our physical skills and learn to work together.



Cognitive

We explored where earthworms live and why moist soil is important for them, as we discovered *Worms and Their Habitat*. We placed the worms in damp soil and used magnifying glasses to watch how they interacted with their environment. We learned how worms benefit the soil by breaking down organic material, which enriches the soil and supports plant growth. This hands-on activity helped us enhance our observation and communication skills, and we enjoyed working together to ensure the worms were safely relocated to a suitable habitat.



Language & Literacy

We completed our *Weekly Journal Entries* as we wrote or drew about a time when someone did something to care for us. Writing in a journal allows us to process and express our thoughts as we reflect on past events. This activity provided us the opportunity to demonstrate an understanding of how print is used and the rules that govern how print works. As we chose someone to write about, we made connections from previous activities and stories we have read over the past week. Ask me to tell you what I wrote about!