



Pre~K 4 Daily Learning Highlights Week 47 | Day 1

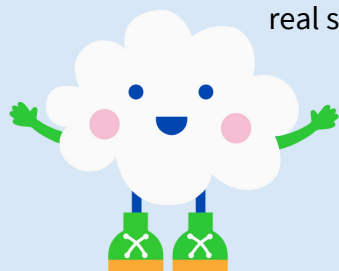


Language & Literacy

Today I discovered I can write *My First and Last Name!* We started by watching our teacher write each of our names on sentence strips and then we practiced tracing over the letters with a pencil. After tracing, we tried writing our names on our paper by looking at the sentence strip as an example. This activity helped us recognize and spell our names, improving our writing skills. It also made us feel proud of what we can do and more confident in our abilities. This fun exercise not only helped us learn how to write our names but also boosted our self-awareness and fine motor skills.

STEAM

We got to be architects as we *Built Newspaper Skyscrapers*. We had so much fun using newspapers and tape to create tall buildings like the skyscrapers we see in big cities! First, we looked at pictures of skyscrapers and then drew our designs on paper, which were our building plans. After that, we got to build our designs with newspapers. We learned how to make our skyscrapers stronger by rolling the newspaper and using tape to keep it together. It was a challenge, but with a bit of help and lots of trying, we made some awesome skyscrapers! We talked about what worked well and what we could do better next time. Building these skyscrapers helped us learn how to solve problems and work with tricky materials. It was great seeing our drawings turn into real structures!



Interactive Reading

We read "*Rosa's Big Bridge Experiment*" and talked about our own experiences with experiments. We shared stories about bridges and tunnels, learned new words like "suspension bridge" and "teamwork," and discussed how experiments help us figure out how things work. We also shared ideas on how to make bridges more stable. It was fun connecting our experiences to the story, and we're excited to try making our own bridges together!



Physical Development

We played *Dinosaur Footprint Hopscotch* where we got to jump from one colorful dinosaur footprint to another! We practiced using the big muscles in our arms, hands, legs, and feet to jump and land just like dinosaurs. We also learned about ordinal numbers by lining up and figuring out who was first, second, and so on. It was so much fun, and we got to practice our gross motor skills while playing together and learning to follow directions. We can't wait to show you how we can hop like dinosaurs!



Cognitive

We played a fun game called "How Long is a Minute?" to learn about time! First, we talked about what we know about seconds, minutes, and hours. Then, we picked action cards with activities like balancing on one foot, jumping, hopping, and galloping. We had to guess when a minute was up while doing these activities. This activity helped us understand time better and boosted our confidence as we received encouragement from friends and teachers. It was a great way to use our muscles and learn about time!



Pre~K 4 Daily Learning Highlights Week 47 | Day 2



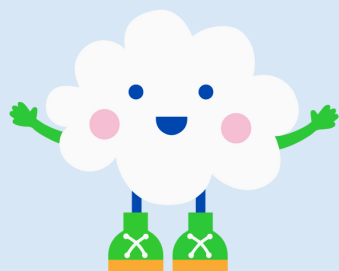
Cognitive

We had fun with our *Let's Act It Out!* activity where we learned about being performers and audience members. First, we discussed what a performer does, like looking at the audience and talking loudly. Then, we talked about how the audience should listen, stay quiet, and clap for the performer. Each of us got a turn to act out different emotions like happy, sad, or surprised, using only our face and body. It was like playing charades! This helped us learn about expressing ourselves and understanding how others feel. It was so much fun, and we all did a great job working together!



Language & Literacy

We played *Word Hoppers!* We used a big grid on the floor and practiced jumping from one square to the next for each word in a sentence. First, we hopped for each word in "My name is [First Name]" and then added our last names. This game helped us learn to listen carefully and understand how words come together to make sentences. We had so much fun hopping and saying our names, and it made us feel confident in our language skills. Now we know that each hop is like a step for every word, helping us see how words build sentences. Great job, word hoppers!



STEAM

We had a blast *Building a Bridge* where we used various materials like wooden blocks, Legos, cardboard pieces, and more to construct our bridges.

We remembered the story "Rosa's Big Bridge Experiment" and worked just like Rosa and her friends. It was fun experimenting with different shapes and figuring out how to make our bridges stable. We even used books and cans to test how strong our bridges were! Through this activity, we learned about cooperation, problem-solving, and the importance of planning and communicating with our friends.



Interactive Reading

We read "*This Tree Counts*" and talked about how important trees are. We pretended to be trees as we sat down for the story. After reading, we discussed different ways trees help us, like making shade, giving us paper, and cleaning the air. We also shared how we can help take care of trees by recycling and not wasting paper. Each of us had a turn to talk about how we matter, just like the tree in the story. We learned how to stay engaged in the conversation and why every person and tree is important!



Physical Development

How can we stay healthy? Today we talked about ways to *Stay Healthy and Safe*. Our teacher gave us different make-believe situations, like going to the playground after it rained or seeing a broken branch in the yard. We shared what we would do to keep ourselves and others safe. We learned how to think about what might happen and what actions we can take to prevent accidents and stay well. This helps us understand cause and effect and builds our confidence in making safe choices!



Pre~K 4

Daily Learning Highlights

Week 47 | Day 3



Interactive Reading

During our *Children of the World* storytime, we read "The Barefoot Book of Children" and talked about how kids around the globe are similar and different.

We discussed the sights, smells, and sounds we experience from our windows at home and shared the languages we speak. I told everyone about hearing cars in the morning and helping my mom speak English and Spanish. We learned to use past tense when sharing our stories, like "I saw" instead of "I see." It was really fun to learn about kids from other places and to share stories about making special days for others. Sharing our stories helps us understand and appreciate each other's unique backgrounds and families!



Physical Development

We played *Stuffed Animals in Motion* and learned about spatial relationships! We lined up four chairs and placed a stuffed animal on each. Each of us took turns picking a direction card and moving our stuffed animal to the correct spot based on the instructions. We practiced putting our animals in front of, behind, next to, and on the chairs. We also used words like first, second, third, and last. This game helped us understand how to follow directions and describe where things are. We had so much fun moving our stuffed animals around and learning new words!



Cognitive

We had a fun activity called *Match the 3-D Shape*, where we learned to identify and match different three-dimensional shapes like spheres, cubes, and cylinders. We watched a video by Jack Hartmann about 3-D shapes and then went on a shape hunt in our classroom. This activity helped us learn new vocabulary and practice recognizing shapes through touch and sight. We had fun exploring and matching the shapes in hoops, building our confidence and curiosity along the way.

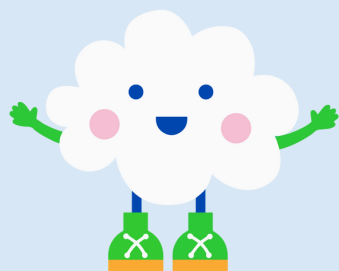
STEAM

We became scientists with our *Water Displacement Experiment!* We used the scientific method to see what happens when we add counting bears to cups of water. First, we made observations, then guessed (made hypotheses) about what would happen. We marked the water level and added bears, watching the water rise because the bears displaced it. We discussed our results and tried different objects too. It was fun discovering how things affect water and learning to think like scientists!



Language & Literacy

We sang "*This Land is Your Land*" and talked about beautiful places we know like parks and mountains. We learned the chorus of the song, pointing to "you" and "me" at the right parts, and walked in place pretending to explore these places. We also discussed how to care for our planet, emphasizing the importance of cleaning up after ourselves to keep the land beautiful for everyone. It was fun and made me proud to think about how I can help take care of our world!





Pre~K 4 Daily Learning Highlights Week 47 | Day 4

STEAM

In our *Egg Drop Experiment Part 1*, we became little scientists to see how different materials could protect an egg from breaking when dropped. We had a choice of water, cornstarch, or Oobleck to put in a bag with an egg. After deciding, we paired up and worked together to fill the bag with our chosen material and an egg. It was exciting to predict which substance would cushion the egg best. We took turns dropping our bags outside and then checked to see if the eggs were safe. We learned a lot about how different substances react under pressure and the importance of teamwork in conducting experiments. I can't wait to see what we'll discover next in Part 2 of our egg-drop adventure!



Cognitive

We made a *Story Extension: Kindness Chart* to share our ideas on being kind! First, we talked about the story "Ricky the Rock That Couldn't Roll" and remembered how Ricky's friends helped him when he was sad. We realized that helping others is a great way to show kindness. Then, we all sat in a circle and took turns sharing our ideas on how to be kind. We wrote each idea on a big chart called "It's Easy to Be Kind." Some of us said we could share our toys, help someone when they are sad, or say nice things to each other. We learned that everyone has great ideas on how to be kind, and we can look at our chart anytime we need a reminder. It was fun to see our names and ideas on the chart, and we felt happy knowing we could all make a difference by being kind.



Interactive Reading

We read the book *Ricky the Rock That Couldn't Roll* with our teacher. This book is about a rock that couldn't and its journey through many different emotions. This activity provided us with an opportunity to gain new vocabulary, understand new concepts, and understand the concepts of print and narrative structure. Answering open-ended questions allows us to practice making predictions to expand and extend on our thoughts and ideas. Reading stories allows us to draw conclusions based on listening to the story that mirrors our own emotions.



Physical Development

Today in our *Lengthy Lines* activity, I got to show off my fine motor skills by stringing beads all by myself! First, we arranged strings from shortest to longest, which was a fun challenge. Our teacher taught us how to thread the beads, holding the string in one hand and picking up the beads with the other. It was tricky at first, but I managed to slide the beads down the string myself! I felt great doing it on my own and was proud to share my work with my friends. This activity helped me improve my hand coordination and taught me to be proud of my accomplishments!



Language & Literacy

We used our thinking caps as we made *3-D maps with Environmental Print*! First, we looked at pictures of logos from our favorite stores and restaurants. Then, we got to draw and cut out our own logos using all different colors and shapes. After that, we taped our logos onto blocks and worked with a friend to build a city map. We had to take turns and help each other, which taught us about teamwork. When we finished, we talked about our city and even took pictures of our work! It was so much fun learning and playing together.



Pre~K 4 Daily Learning Highlights Week 47 | Day 5



Cognitive

We had so much fun *Building 3-D shapes!* Using clay, toothpicks, and straws, we tried to make shapes like spheres, cubes, and cylinders. We looked at pictures and real objects to help us understand what to do. We learned new words like "vertices," "edges," and "faces" while building. It was exciting to figure out how to make our shapes stand up and stay together. By the end, we felt like real builders and shared the shapes we made with our friends. This activity helped us learn about shapes and made us feel proud of what we could create!

STEAM

We continued our *Egg Drop Experiment Part 2* as we took our previous learning up a notch by exploring how different forces affect our egg drop bags filled with either Oobleck, water, or cornstarch. We started the day by reviewing our first experiment's results, and discussing why Oobleck might have been the most effective material. This time, each of us made our own bag and then decided to drop it from different heights. We got to choose how to test our bags based on what we learned last time, like whether higher drops or more force would keep the eggs safe. After building our bags, we went outside and each tested our method. It was a fantastic way to see science in action and understand cause and effect better. I learned a lot about making predictions and testing them, and it was super fun to see if our eggs would make it or not!



Language & Literacy

We worked on our *Nurturing Relationships journals!* We used crayons and colored pencils to draw pictures of our favorite Todd Parr books. We talked about why we liked the books and how they made us feel. Our teacher asked us to add lots of details to our drawings and helped us write down our thoughts on sticky notes. Some of us even tried writing words and sentences by listening to beginning sounds. It was so fun to see our ideas come to life on paper and share them with our friends! This activity helped us practice drawing, writing, and sharing our feelings.



Interactive Reading

We had a great time reading "*Llama Llama Red Pajama!*" We started by remembering the story and sharing our favorite parts. After the story, we discussed how Llama Llama's feelings changed and why. Then, our teacher surprised us by telling us that later we would have a dance party with two versions of the Llama Llama Red Pajama song! We learned how to express our thoughts clearly and connect our sentences, making our storytelling even better!



Physical Development

During *Battle of the Genres*, we danced to two different 'Llama Llama Red Pajama' songs with egg shakers! One genre was Hip Hop with the song sung by Ludacris, and the other was Latin Pop version by Camila Cabello. We practiced shaking our shakers high and low to the music, moving our bodies up and down. It was so much fun to see how music can change the way we dance. We got to vote on which style we liked best. Everyone tried really hard and did great shaking high and low!"