



Pre~K 4

Daily Learning Highlights

Week 48 | Day 1



Interactive Reading

We did a fun activity called *I Wonder* to help us learn about expressing our opinions and thinking creatively. We read the book "I Wonder" by K.A. Holt. As we read the story, we looked at the pictures and asked ourselves questions like, "Is the sun a kite?" and "Do windmills ever get tired?" We used our imaginations to come up with different answers and reasons why we thought that way. This activity helped us practice talking about our thoughts, listening to our friends, and understanding that everyone can have different ideas.



Physical Development

What do you know about about grapefruit? We *Got to Know Grapefruit* as we explored and tasted this new to us fruit! We talked about how grapefruits are part of the citrus family, just like oranges and lemons, and learned they are packed with Vitamin C, which keeps our muscles and skin healthy. We also tasted the grapefruit and described its taste—some of us thought it was sour, others thought it was sweet! We talked about how eating fruits like grapefruit helps keep our hearts healthy and makes us strong. Learning about and tasting a new fruit while understanding how it helps our bodies was fun!



Cognitive

We had an exciting time learning a new song called "Che Che Kule" from Ghana, West Africa! We used egg shakers to pair our vocalizations with the rhythm of the song. We learned about Ghana on the globe, which helped us understand geography better. Singing in a call-and-response style taught us to listen carefully and follow directions. It was a fun way to build our cognitive skills and self-control while exploring a different culture through music and movement!

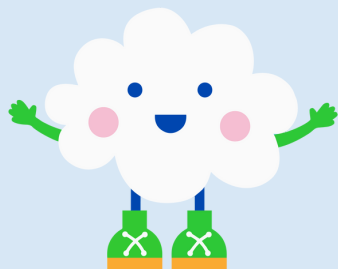
STEAM

In our *Plants in the Indoor and Outdoor Environment* activity, we explored how plants get water and light. We watched a video about plant needs, then used tablets to take pictures and discuss our indoor and outdoor plants. We observed how plants are watered and where they find light, sharing our findings with the class. It was exciting to use technology to explore nature like scientists, and I loved choosing plants to photograph and discussing our discoveries!



Language & Literacy

After reading the book "*I Wonder*" by K.A. Holt, we used our imaginations to create our own art and words about what we wonder during our *I Wonder: My Art, My Words* activity. We started by thinking about our wonderings, just like in the book. Then, we used crayons, colored pencils, and watercolors to draw our ideas on paper. This activity helped us express our thoughts and ideas through art and language, and it was so much fun seeing everyone's unique creations!





Pre~K 4

Daily Learning Highlights

Week 48 | Day 2

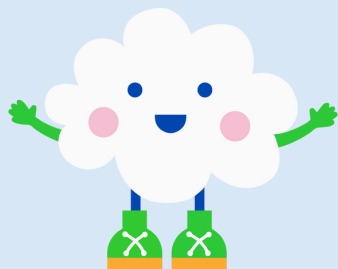


Physical Development

We learned about using the bathroom all by ourselves! We watched a video from "Daniel Tiger's Neighborhood" about going potty. We talked about all the steps we need to remember, like wiping, flushing, and washing our hands. Our teacher showed us a *Bathroom Reminders* poster and we played a fun game where we pretended to use a mock bathroom. We had to spot what steps our friends might forget. We learned how important it is to keep ourselves clean and healthy. We even got to make our own bathroom reminder posters to take home. This activity helped us practice healthy habits and build confidence in taking care of ourselves!

STEAM

We explored *Painting with Bubble Wrap*! We painted on the bubble wrap and then pressed it onto paper to see what kinds of patterns it made. It was fun to see how the bubbles created different shapes and textures on our prints! We used magnifying glasses to look closely at the details and noticed how some bubbles made big circles and others made small ones. We talked about how the paint felt and how the bubbles changed our artwork. This activity helped us learn about different materials and how they can be used to create unique art. We also practiced using words like "smooth," "bumpy," "thick," and "runny" to describe what we saw and felt. It was exciting to compare our prints with our friends and see all the different designs we made!



Interactive Reading

We read "The Okay Book" by Todd Parr during storytime. After the story, we talked about what it means to be "okay" and how everyone is unique. We shared things that make us the same, like being in PreK and going to the same school and things that make us different, like our hair color or the languages we speak at home. We learned that it's okay to be different and that our differences make us special. I loved hearing my friends share their thoughts and seeing how we all belong together!



Language & Literacy

We played a fun detective game called "Onset and Rime: Solving the Clues!" Our teacher wore a hat and sunglasses and pretended to get a mysterious phone call with broken-up clues. We had to help figure out what words were being said by combining sounds. For example, we heard /c/ and /at/ and figured out it was a "cat"! We also solved clues for "sat" and "mat." We used our listening ears to blend sounds together and discovered we could make new words. This game helped us practice listening carefully and blending sounds to form words. We felt like real detectives and had so much fun solving the clues together!



Cognitive

We became *Shape Chefs* in our dramatic play center! We wore chef hats and coats and used big pots and pans to "cook" shapes. We had recipe cards showing how to combine shapes like two triangles to make a square or six ovals and a circle to make a flower. We worked in pairs to follow the recipes, find the shapes, and put them together. We learned to describe shapes by their sides, angles, and vertices. At the end of the day, we shared our favorite creations with the class, explaining how we made them. This activity helped us practice cooperation, creativity, and understanding shapes!



Pre~K 4

Daily Learning Highlights

Week 48 | Day 3



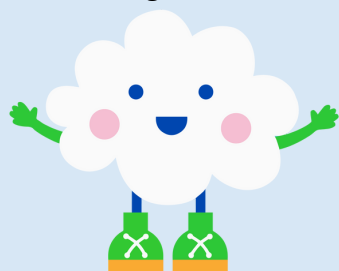
Language & Literacy

We discovered *Every Family is Special*, where we sang together and celebrated all the different kinds of families! We clapped and tapped to the rhythm of the song, slowing down and speeding up as we practiced. I learned to keep the beat with my hands while singing about how every family is unique. It was fun to sing about moms, dads, brothers, sisters, and even our pets! After singing, we talked about our own families. We learned that families come in all shapes and sizes, but they're all special! It felt great to sing and share together, and I learned that talking about families helps us understand each other better.



Interactive Reading

We read "*The Peace Book*" by Todd Parr and learned about different ways to find and create peace. We started by imagining peaceful places and talking about what peace means to each of us. Then, we read the book together, noticing the bright colors and thinking about how they made us feel. We discussed how we can show peace to our friends and family, like inviting someone to play or taking turns. We even thought about how we can help make the world a peaceful place, with ideas like welcoming new children to our class or helping a lost dog find its home. This activity helped us understand our feelings and how we can express them to others, making our classroom a more peaceful place.



Cognitive

We became shape chefs and *Created New Shape Recipes* using felt and foam geometric shapes. We combined shapes to invent new ones and drew them on recipe cards. I made a car by putting squares and circles together, and my friends came up with their own cool creations too. We practiced drawing shapes accurately and added fun details. Later, we shared our favorite shape recipes with the class and explained how we made them. This activity helped us learn about shapes, improve our drawing skills, and work together creatively!



Physical Development

We had so much fun outside with *Writing numbers 6-10 with Sidewalk Chalk*! First, our teacher showed us how to draw each number step by step, saying it out loud while drawing. Then, it was our turn! We traced over the numbers our teacher wrote and practiced writing them ourselves. We used different colors of chalk and drew the numbers big and small. This activity helped us get better at writing numbers and using our fine motor skills. We felt really proud seeing our colorful numbers all over the sidewalk!

STEAM

We *Acted Out the Life Cycle of a Plant*! We watched a fun video about what plants need to grow and looked at pictures we took of plants around our school. We learned words like seed, seedling, stem, and flower. Then, we pretended to be plants ourselves! We started as tiny seeds, grew into seedlings, and stretched up tall like full-grown plants. We even had some friends pretend to be the sun and rain to help us grow. Acting out each stage helped us remember and use the right words to talk about how plants grow. It was so much fun, and we learned a lot about the life cycle of plants!



Pre~K 4 Daily Learning Highlights Week 48 | Day 4



Interactive Reading

We read a fun book called "*Ish*" by Peter H. Reynolds. The story is all about a boy named Ramon who learns that his drawings don't need to be perfect. We talked about how Ramon feels when he draws and how his sister Marisol helps him see his art in a new way. We learned that "ish" means it's okay if things aren't perfect; they just need to be "vase-ish" or "tree-ish." After reading, we got to make our own 'ish' drawings using crayons and markers. We shared our art with each other, and it was so exciting to see everyone's unique ideas and hear about their creative process. This activity helped us understand that creating art is about enjoying the process and expressing ourselves, not about making things perfect.

STEAM

We had a fun and tasty time *Making a Sweet Stack*. We used different types of candy to build towers, using our engineering skills to make sure they didn't fall over. We each picked 10 pieces of candy and experimented with stacking them in different ways. This helped us practice counting, problem-solving, and fine motor skills. We learned to test and change our designs to make our towers more stable. We also talked about why some candies worked better than others and what might happen if we used different ones. This activity helped us develop our cognitive and mathematical skills while having fun with friends.



Language & Literacy

We became anywhere artists like the ones in our storybook! We read "*The Anywhere Artist*," which showed us that art can be made anywhere, using anything. We learned big words and how artists can use things from nature to make beautiful creations. After the story, we got to try it ourselves. We used feathers, sticks, and stones to make a big artwork together. We talked about how our artwork was similar to the ones in the book and how it felt to make something as a group. This activity helped us use our imagination, cooperate with friends, and express ourselves through art.



Cognitive

Our work during the activity, *Loose Parts and Simple Patterns* was to identify, extend, and duplicate simple AB patterns from a physical model. First, our teacher modeled an AB pattern with two different kinds of loose parts. Then they started making a pattern with different objects, but we had the rest of the loose parts and needed to help them finish the pattern. We had to figure out what object came next. Then it was our turn to extend a pattern, copy a pattern, or even make our own pattern!



Physical Development

We played a fun game called *Ping Pong Maze Blowing*. We used straws to blow ping pong balls through mazes made of playdough. We had to use our lips and tongues to control the air and move the ball without touching it. It was tricky at first, but we got better with practice. We took turns and cheered for our friends, learning to wait patiently and support each other. This activity helped us improve our fine motor skills, problem-solving abilities, and self-control while having a blast!



Pre~K 4

Daily Learning Highlights

Week 48 | Day 5



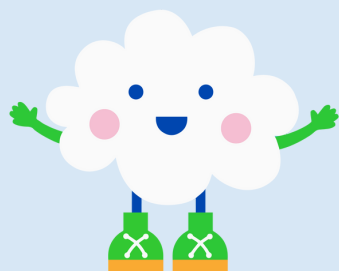
Physical Development

We learned about how to protect our skin from the sun by watching a fun video called “*Why Should You Wear Sunscreen?*” by SciShow Kids. We talked about how the sun can harm our skin, making it red and hot, and why it's important to wear sunscreen. We also discussed other sun safety tips like wearing hats, sunglasses, and long-sleeve shirts. Then, we played a game where we practiced these tips using props like sun hats and pretend sunscreen. We even added a sun safety poster to our dramatic play area so we can remind each other to stay safe. Remember to tell your family about what you learned today and always protect your skin when you go outside!



Interactive Reading

We wrapped up our *Todd Parr* author study with his book “*Reading Makes You Feel Good.*” We learned that Todd Parr loves reading because it lets you learn and discover new things, and you can read anywhere! We talked about how his books always have positive messages and colorful pictures. We shared our favorite Todd Parr books and why we liked them. The books will be in a basket on the carpet during centers so we can read and enjoy them. We also noticed all the hidden words in the illustrations and how they make reading even more fun! This activity helps us connect stories to our own experiences and develop our love for reading.



Cognitive

In our *Shape Chef Cooking Show*, we each got a chance to be a chef, a camera person, and part of the audience! We used foam shapes and recipe cards to create new shapes while wearing chef hats and coats. As the chef, we explained what we were doing and why we chose those shapes. The camera person recorded our show, and the audience watched quietly and clapped to show their support. This activity helped us learn how to follow directions, take turns, and appreciate our friends' creativity. We had so much fun being part of the show and can't wait to do it again!



Language & Literacy

We used our *Nurturing Relationships Journals* to write and draw about Pointillism art. We looked at books by George Seurat and remembered the Pointillism paintings we made earlier this week. We talked about what Pointillism is, how we used dots to create pictures, and how the art made us feel. We added lots of details to our drawings and shared our ideas with our teacher. This activity helped us practice drawing detailed pictures and connecting our thoughts with words, which builds our writing and storytelling skills.

STEAM

Who Has the Strongest Bridge? We learned how to build strong bridges using different materials like wooden blocks, Legos, and sturdy cardboard. Our goal was to create a bridge that could hold a can of food. If our bridge didn't hold the can, we asked questions and tried again with new materials. We even used books to get more ideas! This activity helped us learn about building and problem-solving, and we felt proud when our bridges held the can. We also learned to express our ideas and work independently. It was a fun and educational day all around!