



Pre~K 4

Daily Learning Highlights

Week 50 | Day 1



Interactive Reading

We read "*Saturday is Swimming Day*" by Hyewon Yum and talked about the feelings of the little girl in the story. We shared our thoughts about why she might have been nervous about swimming and how her feelings changed throughout the story. We used pictures and asked each other questions like, "Why do you think she had a stomach ache before swimming?" and "How did she feel when she finally floated by herself?" We learned to think about our own experiences, like trying something new and feeling proud when we succeed. This helped us understand emotions better and how to talk about them!



Language & Literacy

We became gardeners and alphabet experts with our *Planting the Alphabet* activity! We had a basket full of "flowers" with lowercase letters in the middle. Our job was to match these lowercase letters to the uppercase letters on the floral foam blocks and "plant" them in the correct garden. We took turns picking flowers, saying the lowercase letter names, finding the matching uppercase letters, and planting them in the right spot. This fun game helped us recognize and name letters, boosting our confidence and making us feel proud of our learning. We're excited to keep practicing during center time!



Physical Development

We had a blast with our *Patterns: Dance to 'Clapping Machine'* activity! We learned about patterns by moving our bodies to the music. Jack Hartmann's song gave us fun instructions, and we followed along, clapping and dancing in different patterns. We practiced movements like clapping, tapping our knees, and shaking our hips in AAB and ABB patterns. This activity helped us develop our listening skills, coordination, and self-control as we moved without bumping into each other. We also learned that patterns are everywhere, and we had fun creating and repeating them!



Cognitive

We learned about state flowers in our *State Flowers* activity. We started by recalling what we learned about sunflowers in a previous activity. Did you know the sunflower is the state flower of Kansas? We used a globe to find Kansas and talked about how each state has its flower. We then explored pictures of different state flowers on the computer and used magnifying glasses to observe real sunflowers and our state flowers. We discussed how the flowers are similar and different, using new words we learned. It was fun to compare and talk about flowers while learning about our state's special symbol!

STEAM

We became *Weather Watchers*! We used cool tools like thermometers, rain gauges, and windsocks to observe the weather just like real meteorologists. We learned how to handle each tool properly and reminded each other about safety. In our weather journals, we drew pictures and wrote about the temperature, wind direction, and whether it rained. This activity helped us practice working together, following instructions, and using new vocabulary to describe our observations. It was so much fun learning about the weather and using real scientific tools!



Pre~K 4
Daily Learning Highlights
Week 50 | Day 2

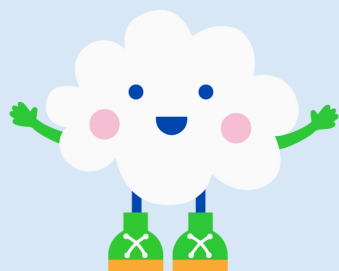
STEAM

We became civil engineers with our *Ramps and Speed* activity. We learned about how engineers design and build ramps, and then we got to try it ourselves! We used different materials like boards, cars, and trucks to create ramps and test how fast they could go. We used words like fast, slow, quick, and steady to describe the speed of our vehicles. We also talked about safety and how to make our ramps safer. We wore hard hats just like real engineers! It was so much fun experimenting and learning about speed and safety through play. We also learned how to work together, share ideas, and listen to each other, which helped us build stronger friendships.



Physical Development

We learned all about *Water Safety* and how to keep ourselves and our friends safe when swimming. We talked about important rules like always asking an adult before swimming, walking instead of running near the pool, and wearing a life jacket in a boat. We even practiced what to say and do in pretend situations, like reminding a friend to ask an adult before jumping into the pool or telling a sibling not to run on the dock. This activity helped us understand why these rules are important and how we can help keep everyone safe. We had fun pretending to be safety experts and learned a lot about being responsible around water!



Cognitive

One-Tomato, Two-Tomato, three! We practiced our counting skills and built yummy veggie snacks during our *Vegetable Math* activity. We used recipe cards showing different amounts of vegetables like broccoli, carrots, and bell peppers. We counted out the exact number of each veggie shown on the cards and made our mixes. We worked in pairs to check each other's work and made sure our vegetable sets matched the pictures perfectly. This activity helped us learn about numbers, practice counting, and understand how to create equal sets. Plus, we got to enjoy our delicious, healthy snacks at the end!



Interactive Reading

We read *Try-Again Time*, where we saw kids just like us having moments where things didn't go right, like spilling paint or breaking a toy. We talked about what it feels like when things are hard and how we can always take a deep breath and try again. It made us think about times we faced challenges and how we felt when we kept trying. We learned it's okay to make mistakes because we can always try again. Just like in the book, we realized that saying "I'll try again" makes us feel brave and ready to face any challenge!



Language & Literacy

We used our fine motor skills as we *Water Painted Numbers 6-10* outside. We learned how to shape each number by first writing them in the air and then using our brushes to paint them with water. We talked about how the water we used is a liquid and how it evaporates in the sun, turning into a gas. We even imagined our numbers turning into clouds! This activity helped us get better at writing numbers and using new words to describe what we were doing. Plus, we enjoyed helping each other out and feeling proud of our work!



Pre~K 4 Daily Learning Highlights Week 50 | Day 3



Interactive Reading

We *Revisited* the book "*The Anywhere Artist*" by Nikki Slade Robinson. We remembered how the artist in the story creates art from anything, anytime, and we thought about where in our classroom we could create our own art. After creating our art, we made labels or signs to tell everyone about our work. We practiced writing letters, sometimes copying from a print model provided by the teacher. This activity helped us with our language and literacy skills as we used letters to express our ideas. We also developed our social skills by working together and making sure everyone had space and materials. It was fun to see our artwork displayed with our unique labels all around the classroom!



Language & Literacy

We had an exciting *Name Letter Hunt* activity to practice recognizing and pointing out the capital letters in our own names and our friends' names. We started with a fun alphabet chant using the Animal Alphabet Poster, where we practiced saying the letters, their sounds, and the animals associated with them. Then, each of us received our name cards and took turns finding and pointing out the first capital letter on the alphabet poster. We also used markers to circle these letters on a large chart paper. It was so much fun pairing up and helping each other find and name the letters! This activity helped us learn about letters, practice teamwork, and build our language and literacy skills.



Physical Development

We had a fun activity called *Weaving a Placemat* where we learned to manipulate paper to create our very own placemats. We started by choosing our favorite colors of construction paper and folding them perfectly straight. With the help of our friends, we carefully cut strips into our folded paper to make the frame. Then, we practiced weaving colorful paper strips over and under to complete our design. This activity helped us develop our fine motor skills, learn about spatial relationships, and practice working together.

STEAM

We were challenged to make a car go across the table without touching it or lifting the table during our activity *Hands Off My Car Day 1*. We learned about cause and effect by experimenting with these tools. Some of us tried using magnets under the table to move the cars, while others used ramps. We worked together, discussed our ideas, and discovered new ways to solve the problem. This activity helped us develop our problem-solving skills, creativity, and understanding of physical science. It was a fun and engaging way to learn!



Cognitive

We had so much fun with our *Puppet Theater* activity. We watched two different drama productions: "The Lion and the Mouse" puppet show and "The Hungry Monster" shadow puppet theater. We talked about what we liked or didn't like about each one. Then, we got to create our puppets and props for a mini-theater production. This activity helped us practice our fine motor skills and boosted our creativity and collaboration skills. We also had the chance to express our opinions and explain why we liked one production more than the other. We're excited to show off our puppet shows!



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Daily Learning Highlights

Week 50 | Day 4



Cognitive

We had so much fun bringing our puppet stories to life in our *Lights, Camera, Action!* activity! We used the puppets and props we made in our "Puppet Theater" activity. During storytime, we practiced showing different emotions with our puppets by using facial expressions and changing our voices. We worked in small groups to practice our plays, focusing on how our puppets showed their feelings through movements and voices. Then, we performed our shows for our friends and recorded them. In the afternoon, we watched the recordings and talked about how we used our voices and expressions to show different feelings. This activity helped us understand and express emotions better, and it was so exciting to see everyone's creativity in action!



Interactive Reading

We read "*Five Minutes: (That's a Lot of Time) (No, It's Not) (Yes, It Is)*" with our teacher! We learned about how time can feel different depending on what we're doing. We practiced using longer sentences to talk about our ideas, like saying "It was just a minute because we were quick and an hour is too long." We also shared our feelings about waiting and doing fun activities. This helped us understand and describe our experiences better. After reading, we talked about whether we'd rather wait one minute or one hour for things like going to the playground or having lunch, and we explained our choices using longer sentences. It was a great way to learn about time and practice talking about our thoughts!



Language & Literacy

We got to listen to "3-D Shapes Song" where we danced and learned about *Spheres, Cylinders, Pyramids, Cubes, and Cones*. After dancing, we watched a video that described each shape, and we paused to talk about what makes each shape special. We even got to hold real-life examples of these shapes and talk about their faces, edges, and vertices in small groups. This activity helped us improve our vocabulary and understand 3-D shapes better. We had so much fun dancing, learning, and discussing together!



Physical Development

We played an exciting game called *Shadow Tag* outside! We learned that shadows appear when the sun shines on us, and we used this to play a new version of tag. Instead of tagging each other, we tagged each other's shadows! We had to think about how shadows move and change, which made the game both fun and challenging. We also talked about how shadows can appear at night with the moon or a flashlight. Everyone got a chance to be 'it', and we had so much fun running, laughing, and learning about shadows. This game helped us stay active and think creatively while playing outside!

STEAM

We continued our activity from yesterday, *Hands Off My Car Day 2*. We kept working on our challenge to make a car go across the table without touching it or lifting the table. This time, we experimented with different ways to use the new materials, like threading the string through the straw and seeing how it could move the car. We worked together in pairs, sharing ideas and trying out different solutions. This activity helped us understand cause and effect better and encouraged us to be curious and creative problem solvers.



Pre~K 4
Daily Learning Highlights
Week 50 | Day 5

STEAM

We continued our *Hands Off My Car Day 3* activity today. We got to choose our favorite race car challenges from the past two days and then draw what we observed. We used Matchbox cars, magnets, wands, ramps, and other materials to make our cars move without touching them. After each race, we went to the writing table to draw our observations and share what we learned with our teacher. This activity helped us practice our scientific inquiry skills, understand cause and effect, and improve our drawing and writing abilities. We felt very independent as we chose our experiments and explained our drawings. It was a fun way to learn and express our creativity!



Language & Literacy

We used our *"Watch Me Go!"* journals to draw and write about something we can't do yet but want to learn. We used crayons and colored pencils to add details to our pictures and shared our ideas with our teacher and friends. We talked about how it makes us feel when we can't do something and what we can do to learn it. Some of us even tried writing words and sentences, and our teacher helped us by writing down what we said on sticky notes. This activity helped us practice our drawing and writing skills, express our feelings, and think about our goals and how to achieve them. We also learned that our spoken words can be written down and read aloud, which was really exciting!



Physical Development

We played a fun jumping game called *Say It, Show It, Jump It! Outside*, we used colorful chalk to draw squares with different numbers of dots inside. We lined up at the starting line. And when it was our turn, we looked at the dots in a square, said the number, showed it on our fingers, and then jumped into the square. We learned about subitizing, which means knowing how many dots there are without counting. It was so much fun jumping and learning about numbers. We felt proud of our jumping skills and understanding of numbers!



Interactive Reading

We had so much fun with Pete the Cat! We watched a video of *"Pete the Cat: Rocking in My School Shoes,"* by James Dean and Eric Litwin. It was awesome seeing Pete explore his school, and we sang along to the catchy tune. We talked about our first day of Pre-K, how we felt, and what we remembered. We also shared what we are excited to "rock" on our first day of school this coming year! This activity helped us practice expanding our thoughts and ideas, and it made us feel excited and ready for the new school year ahead!



Cognitive

We had a blast *Building Our 3-D World!* We used a variety of materials to create shapes like cubes, spheres, cones, cylinders, and pyramids. We got to work in our small groups, using our creativity and problem-solving skills to build these shapes. We even shared our creations with our friends, explaining how we made them and what materials we used. This activity helped us learn about shapes in a fun, hands-on way while building our confidence and teamwork skills. We can't wait to show you our amazing 3-D creations!