



Pre~K 4

Daily Learning Highlights

Week 51 | Day 1

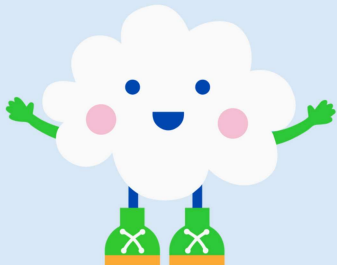


Physical Development

We had a super yummy activity called *A Taste of Dairy* where we learned all about dairy products like cheese, yogurt, and more! Our teacher explained how we get milk and other dairy foods from cows and we talked about farms where cows are milked and learned these are called dairies. Then, we got to taste different kinds of cheese, some yummy yogurt, and even celery sticks filled with cream cheese. We all talked about what we liked best, it was interesting to see how everyone has different tastes. This activity also helped us learn to express our likes and dislikes and understand that it's okay to have different opinions from our friends!

STEAM

We honed our engineering skills as we *Engineered a Boat!* We got to design and build our very own boats using aluminum foil. We aimed to make boats that could float and carry as much cargo (like marbles and small blocks) without sinking. We learned about concepts like density and buoyancy, and we even got to modify and improve our boats based on what we observed. It was exciting to share our boats with friends and discuss what we learned. This activity helped us develop problem-solving and critical-thinking skills, and we had a great time experimenting and discovering together!



Interactive Reading

We read a fascinating book called "*Hear Your Heart.*" We learned all about our hearts and compared the story to our real-life experiences. We talked about how doctors use stethoscopes to listen to our hearts, and we even made our own stethoscopes out of cardboard tubes! This activity helped us understand where our heart is located, how it works, and why it's important. We also shared personal stories about when our family members checked their heart rates, making the learning experience even more meaningful and fun.



Cognitive

Then and Now? Today we did an activity where we looked at pictures of ourselves as babies and toddlers, and how we look now. First, we read the book "*When I Was Little: A Four-Year-Old's Memoir of Her Youth,*" which showed us how people change over time. After reading, we compared our own pictures from the past to how we look today. This activity helped us understand the concept of time and see how we've grown and changed. It was fun sharing our stories and learning more about ourselves and each other!



Language & Literacy

We did a special activity called *Community Dreams* where we read a poem about our classroom community and talked about moving on to kindergarten. We used a pointer to help us find and point to capital letters in the poem, learning to recognize them at the beginning of sentences and in titles. We shared our dreams of what we want to be when we grow up. This activity helped us practice letter recognition, understand sentence structure, and express our emotions about transitioning to kindergarten.



Pre~K 4

Daily Learning Highlights

Week 51 | Day 2



Interactive Reading

We enjoyed a book today called "*Should I Share My Ice Cream?*" by Mo Willems. After reading, we split into small groups and used character puppets to discuss why Gerald was unsure about sharing and shared our own experiences with sharing. We learned about important concepts like personal responsibility and equity. We talked about what these words mean and gave examples, like cleaning up our toys and making sure everyone gets a turn on the swing. This activity helped us practice sharing our ideas, understanding others' feelings, and thinking about how our actions affect others. It was a great way to learn about being responsible and fair while having fun with our friends!



Physical Development

We read the book "Puddle" by Hyewon Yum, and then we put our creativity into action by *Drawing Our Rainy Day Walk*. In the book, the characters took a walk in the rain and had fun splashing in puddles. After reading, we got to use crayons, colored pencils, and markers to draw our pictures of what we would see if we took a walk in the rain in our neighborhoods. We drew things like trees, houses, and even fire hydrants, just like in the story. We practiced using different writing tools to make shapes and details in our drawings. This activity helped us improve our fine motor skills by holding and controlling the crayons and pencils correctly. It was so much fun to imagine and draw our rainy-day adventures!



Cognitive

We explored *Engineering Teamwork & Ramp Design* as we worked together to design and build ramps for toy cars. Using materials like shelf boards and cardboard, we played different roles, such as engineers, safety inspectors, and carpenters. We wore hard hats, used blueprints, and had clipboards to draw our designs. We learned about teamwork, safety, and planning. It was fun to see our ramps in action and find ways to make them better. This activity helped us develop cognitive skills, understand different jobs, and learn the importance of collaboration. We can't wait to share our experiences with you!

STEAM

We learned about our hearts and made our own stethoscopes in a fun activity called *Can You Hear My Heart?* First, we read the book "Hear Your Heart" and talked about where our hearts are located. Then, we worked with a buddy to make stethoscopes using paper towel tubes and funnels. We took turns listening to each other's heartbeats and noticed how they sounded different after running in place. This activity helped us learn about our bodies, practice fine motor skills, and work together with our friends.



Language & Literacy

We learned a lot about letters and friendship at our *Card-Making Station*. We got to make special cards for our friends by recognizing and naming the first letters of their names. We used fun card-making supplies like colorful paper, stickers, and even some cool decorative punches. This activity helped us practice our letter recognition and fine motor skills, and it was a great way to show kindness and appreciation to our friends. We had a blast creating and sharing our cards!



Pre~K 4 Daily Learning Highlights Week 51 | Day 3



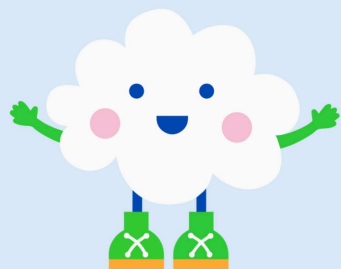
Language & Literacy

We learned about the difference between *Wants* vs. *Needs* in an activity where we talked about what we must have to live, like food and water, and what we would like to have but can live without, like toys and games. Each of us chose an item and decided if it was a want or a need by asking questions like, "Do I need this to live?" and "Can I live without this?" We placed the items in baskets labeled "Needs" and "Wants" and discussed our choices. This activity helped us understand how to evaluate and categorize our belongings. This activity helped us express our thoughts, understand different perspectives, and learn about the importance of making thoughtful decisions.



Interactive Reading

We read "Zero" by Kathryn Otoshi, where we learned about Zero, a character who feels different from the other numbers. We talked about how Zero felt and what it means to have value and count. We used a number line to see how Zero fits into the sequence and why Zero is important. Through our discussions, we shared our own experiences of feeling different and learned how to support each other. This activity helped us use new vocabulary and understand mathematical and social-emotional concepts better. It was a fun and meaningful way to explore how everyone, including Zero, is special and valuable!



STEAM

We learned all about where our heart is located in our body and how it works to pump blood. Using jars, balloons, and straws we *Made a Heart Model*. First, we explored which materials would work best for the veins and arteries. Then, we experimented with making the "blood" (colored water) move through our heart models by pumping the balloon. We discovered that just like our real heart, the balloon had to expand and contract to move the blood through the arteries. We had so much fun and learned a lot about how our amazing hearts keep us alive!



Physical Development

We learned about where we live and practiced *Our Home Addresses*. We gathered around a map of our community and talked about our school and homes. We started by pointing out our school and learning its address. Then, each of us took turns showing where we lived on the map. We practiced saying our home addresses in full sentences. This activity helped us understand where we live, improved our speaking skills, and made us feel more connected to our community. Now, we can proudly share our home addresses and know where our friends live too!



Cognitive

We had a fun *Treasure Hunt: Making Ten* activity where we dug through sensory bins to find treasures and learned about making sets of ten. We used ten frames and counted how many treasures we found, then figured out how many more or less we needed to make exactly ten. This activity helped us practice our counting, understand adding and subtracting to make ten and improve our teamwork and problem-solving skills. We even practiced counting backward from ten as we put our treasures back, making math fun and interactive!



Pre~K 4 Daily Learning Highlights Week 51 | Day 4

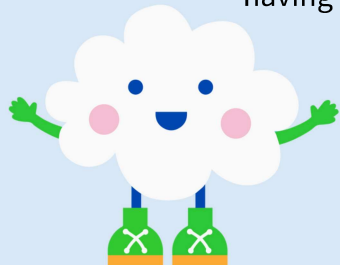
STEAM

We had an exciting activity called *Water Flow: Making a River* where we became little engineers! We watched videos of different rivers and learned how water flows. Then, we used tools like hoses, sand, rocks, and sticks to design our own rivers outside. We worked together in groups, discussing where our river would flow and how to shape it. We had so much fun digging trenches and creating hills to guide the water. We learned about how objects and slopes affect the water's flow and shared our ideas with each other. This activity helped us practice teamwork, problem-solving, and understanding scientific concepts like cause and effect.



Language & Literacy

We learned about time as we explored how long *Seconds, Minutes, and Hours* are. We watched a video and danced to the song by StoryBots, which helped us understand what a minute and an hour are. We learned that a minute has 60 seconds and an hour has 60 minutes. During the video, we paused and talked about what we knew about each unit of time. It was so interesting to hear everyone's ideas! We also used a visual timer to see how long a minute feels. Later, we'll play a game outside to practice what we learned. This activity helped us use new vocabulary words and understand time better while having lots of fun!



Physical Development

We had so much fun *Sewing Shapes*. We learned to sew around the edges of different shapes like circles, squares, and stars using yarn and large plastic needles. First, we picked our favorite shapes and yarn colors. Then, we practiced the up-and-down sewing pattern, making sure not to miss any holes. After sewing, we got to decorate our shapes with markers, googly eyes, and buttons. This activity helped us improve our fine motor skills, learn about shapes, and work together as a team. It was so exciting to see everyone create their own unique designs!



Cognitive

What Can You Do in a Minute? We used timers and sand timers to see how many tasks we could complete in just one minute, like doing jumping jacks, building towers, and drawing circles. Then, we drew pictures to show how a minute or an hour feels to us. This activity helped us understand the concept of time, practice our fine motor skills, and work together as a team. We had a great time learning and creating together!



Interactive Reading

We listened to the story "*The World Needs More Purple People*" with our teacher. We learned about what it means to be a "purple person" and how being curious, kind, and hardworking can make a difference in the world. After our discussion, we got to paint pictures inspired by the story using various tools like brushes, sponges, and even forks! This activity helped us improve our understanding of new words, express our ideas, and practice our fine motor skills. It was a wonderful way to explore how we can make the world a better place by being like the purple people in the story!



Pre~K 4 Daily Learning Highlights Week 51 | Day 5



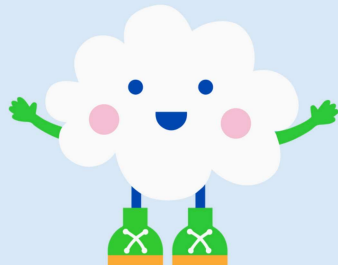
Physical Development

We had so much fun discovering *Super Bubble Science* as we Experimented with Bubble Solutions! We learned how different bubble solutions work by mixing up two different recipes. We got to measure, pour, and stir, noticing how each ingredient felt and mixed. After making our bubble solutions, we predicted which one would create the best bubbles. Then, we tested them using all sorts of bubble wands and tools, discovering how different shapes and sizes worked. We learned to describe the different textures and consistencies of the ingredients and solutions.

This activity helped us with our physical development by using our hands to mix and pour, and it also boosted our observation and scientific skills as we experimented with making the best bubbles!

STEAM

We became engineers and worked together to save an imaginary town from flooding! We used materials like wood, rocks, and sticks to divert water away from Toy Town. First, we watched videos of real rivers to see how water flows. Then, we went outside to create our rivers and figured out ways to change the water's direction. We had to think hard about what worked best and why, and we drew plans in the sand to share our ideas. Afterward, we drew pictures of what worked and talked about our experiences. It was a fun and educational day of experimenting with water and learning about the power of engineering!



Cognitive

During our *Building Blocks of Shapes* activity where we used different materials like blocks, playdough, construction paper, and cardboard tubes to create 3-D shapes like cubes, spheres, and cylinders. We learned the names and properties of these shapes, such as how many faces, edges, and vertices they have. After building, we shared our shapes with everyone and talked about how we made them. This activity helped us learn about geometry and also develop our fine motor skills and teamwork. It was so exciting to see our creations and learn together!



Interactive Reading

We did a fun activity called *I Wonder* to help us learn about expressing our opinions and thinking creatively. We read the book "I Wonder" by K.A. Holt. As we read the story, we looked at the pictures and asked ourselves questions like, "Is the sun a kite?" and "Do windmills ever get tired?" We used our imaginations to come up with different answers and reasons why we thought that way. This activity helped us practice talking about our thoughts, listening to our friends, and understanding that everyone can have different ideas.



Language & Literacy

We worked on our "*Watch Me Go!*" journals, and it was so much fun! We drew pictures and wrote about the friends we've made in our classroom. Our teacher helped us write down our stories, and some of us even tried writing words ourselves! This activity helped us practice using words to describe our ideas and feelings, and it was a great way to remember all the fun times we've had with our friends this year. We also learned how to support each other and share our thoughts, which made us feel closer as a class!