



Pre~K 4 Daily Learning Highlights Week 52 | Day 1

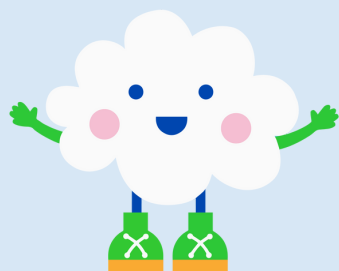
STEAM

What Can You Do with a Plastic Bottle? We read "The Life of a Little Plastic Bottle" and learned how important it is to recycle and reuse plastic to protect our environment. Each of us got a clean, recycled plastic bottle and used our creativity to turn it into something new and fun. We could make toys, decorations, or useful tools with the bottles, using various art supplies. After making our creations, we shared them with our friends and explained how they help the environment. This activity helped us learn about recycling, using our imaginations, and expressing our ideas through art!



Physical Development

We made *Friendship Bracelets*, which was so much fun! First, we picked the name of a friend from a basket and found the alphabet beads to spell their name. We then added colorful beads to make the bracelets look beautiful. We practiced using our fine motor skills by threading the beads onto the yarn, which helped us get better at using both hands together. It was great to see everyone's unique designs and creativity! This activity helped us learn about letters, practice being patient, and enjoy making something special for our friends. It was a wonderful way to build our confidence and celebrate our friendships!



Interactive Reading

We read the book "*Mom, It's My First Day of Kindergarten!*" by Hyewon Yum. We had so much fun exploring the story and talking about how the characters felt. The boy and his mom changed sizes and colors based on their emotions, and we discussed how these changes showed their feelings. This activity helped us understand emotions better, recognize them in others, and express our feelings. It was a great way to prepare for the new experiences we'll have in kindergarten!



Cognitive

We had fun learning about the difference between *Morning and Afternoon* where we used picture cards to show what we do at different times of the day. We also talked about the sun, moon, and stars and how they look different depending on the time of day and season. We made a chart together and each of us shared what we noticed about our daily routines. We even sang a song and did some drawings to show what we see in the sky during the morning and afternoon. This activity helped us understand time better and recognize patterns in our daily lives!



Language & Literacy

We had a *Story Circle Relay* where we all sat in a circle and created a fun story together, taking turns to add to it. We practiced using good conversational rules like listening to our friends and waiting for our turn to talk. Each of us used our imagination to add characters, places, and exciting events to the story. It was amazing to see how we worked together and created an awesome story. We learned a lot about cooperation, listening, and storytelling. Our story was full of creativity and teamwork, and we can't wait to do it again!



Pre~K 4 Daily Learning Highlights Week 52 | Day 2



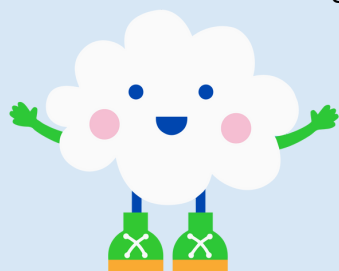
Cognitive

We had so much fun with our *Make It Ten* activity. We learned how to count and group crayons to make sets of 10 by following a math story. First, we warmed up by counting forwards and backward from 10. Then, we listened to a story about crayons wanting to draw a picture together. We counted out sets of blue, red, green, and yellow crayons, and made sure we had exactly 10 crayons by the end. We also talked about what each crayon wanted to draw, and then we got creative and made our own drawings. This activity helped us practice counting, grouping, and understanding numbers in a fun and interactive way!

STEAM

We had fun and became detectives during our *Bubble Blowing Art Experiment*. We learned all about being little scientists and artists at the same time! First, we talked about how to blow bubbles and make them pop right on our paper to create beautiful bubble art.

We experimented with different ways to blow the bubbles, like how hard or soft to blow and where to stand to get the best results. We also mixed food coloring with our bubble mixture to make vibrant, colorful bubbles. After creating our art, we shared what worked and what didn't, and helped each other solve problems. This activity helped us practice our fine motor skills, use scientific thinking, and express our creativity. It was so exciting to see our unique bubble designs come to life!



Language & Literacy

We had a blast with "*The True Story of Old MacDonald's Farm*." We sang the "Old MacDonald" song together and then created our own story about visiting the farm. We chose an animal and added to the story, imagining what we would say and do and how the animals might feel. This activity helped us practice singing, storytelling, and taking turns. We had so much fun being creative and working together!



Interactive Reading

We read "*Stand Tall, Molly Lou Melon*" by Patty Lovell and learned how to *Sequence* a story. We used picture cards to put the story in the correct order from beginning to end. We talked about what made Molly Lou special, the challenges she faced, and how she solved them. By arranging the story events, we practiced understanding the order of events and how they relate to each other. We also discussed how we can be inspired by Molly Lou's bravery and kindness. This activity helped us with storytelling, recognizing emotions, and thinking about solutions to problems!



Physical Development

We learned how to take care of our hair with an activity called *I Can Brush My Hair*. We talked about our different hairstyles and how we take care of them. Our teacher showed us how to brush our hair gently, turning and tilting our heads to make it easier. Then, we tried it ourselves, brushing or combing our hair and sharing how we like to style it. This activity helped us practice healthy habits, improve our fine motor skills, and express our personal preferences. It was fun to learn how to take care of our hair and feel proud of our styles!



Pre~K 4

Daily Learning Highlights

Week 52 | Day 3



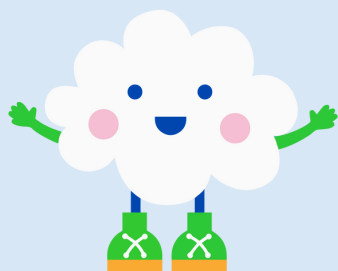
Language & Literacy

We had so much fun with our *Role Play: Acting Out Our Story* activity! We turned our story about Old MacDonald's Farm into a play, and we all got to be actors and directors. We used toy farm animals, craft stick characters, and some props to create our set. Each of us took turns acting out different parts of the story, making sure to follow the sequence from beginning to end. We learned how to use our imagination, work together, and even help our friends remember their parts. It was exciting to see our story come to life, and we loved using our creativity and teamwork skills!



Cognitive

We went on a musical journey around the world with our activity *Cultural Music Celebrations*. We listened to different types of music from various countries and learned about the special celebrations where this music is played. We explored mariachi music from Mexico, Chinese New Year music, African drumming, and Indian classical music. We got to play instruments like maracas and tambourines and even danced along with the music. We learned how music is a big part of celebrations in different cultures and how it brings people together. We had so much fun and now we know more about the world and the beautiful music people play to celebrate special occasions!



Interactive Reading

We read "*Because*" by Mo Willems and had a great discussion about it. We talked about how the story is different from other Mo Willems books and shared our thoughts and ideas. We practiced our conversational rules, like taking turns and listening to each other. We also talked about the cause-and-effect pattern in the story and how one event led to another. It was fun to see how our conversations flowed and how we helped each other remember the rules. We learned about cause and effect, shared our ideas, and practiced being respectful listeners!



Physical Development

We learned all about *Healthy Habits* to keep germs away today! We helped Jojo the puppet get ready for kindergarten by teaching him how to stay healthy. We talked about washing our hands, using tissues, and coughing into our elbows. We even practiced showing Jojo when to wash his hands, like after sneezing or before eating. We had so much fun pretending to be teachers and showing Jojo what to do. Now, we know how important it is to stay clean and healthy, and we can't wait to help our new friends in kindergarten too!

STEAM

We had an exciting time with our *Vortex in a Bottle* experiment! We learned how a vortex works by creating mini whirlpools using water bottles. First, we discussed how wind and water can swirl to make powerful shapes like whirlpools and tornadoes. Then, we got to experiment by inverting bottles and swirling the water to make vortexes. We practiced using words like "swirl," "rotate," and "funnel" to describe what we saw. It was so fun watching the water spin around and learning new science words!



Pre~K 4

Daily Learning Highlights

Week 52 | Day 4



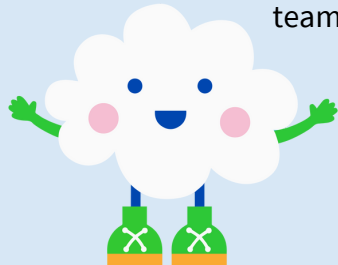
Cognitive

We played with our food as we enjoyed a *3-D Shapes Snack*. We used different snacks like Bugles for cones, cheese cubes for cubes, Kix cereal for spheres, and marshmallows for cylinders to learn about three-dimensional shapes. We practiced identifying and describing these shapes while enjoying our snacks. We even matched our snacks to picture cards and talked about where we might see these shapes in our daily lives. It was fun to see everyone excited about learning and sharing their favorite shapes. Later, we drew our own 3-D shaped food inventions and shared them with friends, which helped us practice our creativity and communication skills.



Interactive Reading

We had a special story time with the book *"A Chair for My Mother"* by Vera B. Williams. We learned new words like "savings," "chair," "market," and "coins." We used pictures and props to understand these words better and even matched them with simple definitions. After reading, we talked about what it means to save money and the difference between needs and wants. It was fun to share our ideas and teach a puppet friend what we learned. We practiced taking turns and explaining our thoughts, which helped us learn new words and how to use them in sentences. We also discussed the importance of saving money for things we need and want, just like the family in the story saved for their new chair. It was a great way to learn about vocabulary and teamwork!



Physical Development

We had a *Celebration* listening to *Song Around the World*. We danced to a song called "Celebration" by Kool and The Gang, featuring children from different countries singing and dancing. We learned to move without bumping into each other and explored various dance styles and musical instruments from around the world. It was so much fun celebrating our special year in Pre-K with music and dance! We practiced being aware of our space and enjoyed learning about different cultures through music.

STEAM

We got to play with our tornado bottles again during our *Vortex in a Bottle Part 2* activity. This time, we added oil and food coloring to one of them. It was so cool to see how the oil and water moved differently. We learned that oil is denser and doesn't mix with water. When we moved the bottles in a circle, the oil moved slower and separated from the water. We used big words like 'swirling' and 'inverting' to describe what we saw. We even got to suggest other liquids to try next time. It was super fun and we learned a lot about liquids!



Language & Literacy

We did a fun activity called *Buddy Reading - Tracking Print*, where we practiced reading books with our friends. We learned how to use our fingers to follow the words on the page from left to right and then move down to the next line. It was great because we got to help each other out and learn together. I loved showing my buddy how to track the words, and it felt good when they helped me too! We practiced teamwork and learned important reading skills that will help us become better readers.



Pre~K 4

Daily Learning Highlights

Week 52 | Day 5



Interactive Reading

We had so much fun with the book "*Oh the Places You'll Go*" by Dr. Seuss. Before we even started reading, we made predictions about the story just by looking at the title and the cover picture. We guessed where the characters might go and what adventures they might have. Then, we took a picture walk through the book, looking at all the illustrations and making more guesses. After reading, we compared our predictions to the actual story and talked about the main idea. We also built places from our community with blocks and shared our creations with each other. It was a great way to learn about making predictions, understanding stories, and connecting them to our own lives!

STEAM

Up, Up Away! We got to *Build Our Own Hot Air Balloon* today! We learned about stability and motion while creating our hot air balloons using balloons, strings, and lightweight materials for the baskets. We looked at pictures of real hot air balloons and discussed how they work. Then, we designed and built our balloons, making sure they were stable enough to hold a small block and fly straight when placed in front of a fan. We adjusted our designs by adding weights to keep the baskets balanced. It was so much fun to see our creations fly and to decorate them with markers and stickers. We learned a lot about problem-solving, teamwork, and the science of flight!



Language & Literacy

We worked on our *Watch Me Go! journals*. We got to draw pictures and write about our favorite memories from the year. We used crayons and colored pencils to add lots of details to our drawings, and we even tried writing some words! This helped us learn how spoken words can be written and read back. We talked about what we drew, why we chose that memory, and how it made us feel. This activity helped us practice our drawing and writing skills, and it made us feel proud to share our special memories with our friends.



Physical Development

We learned about safety rules in our community by playing a fun game called *Look Both Ways!* We got to be drivers, pedestrians, and crossing guards in a pretend intersection we made with tape and toy cars. We practiced stopping at crosswalks, looking both ways and following road signs. We also talked about what it means to be safe and even practiced saying and acting out the rules we see around our neighborhood. Now we know how to be careful and follow the rules when we're walking or driving with our families!



Cognitive

We read "*Oh the Places You'll Go*" by Dr. Seuss and then talked about where we think we might go this *Summer*. We got to draw pictures of the places we imagined visiting and shared our ideas with each other. I learned to make predictions about future events and used lots of details in my drawings to show what I might see, hear, smell, feel, and even taste! It was so much fun thinking about all the exciting places and activities waiting for me this summer!