



Preschool 3

Weekly Learning Highlights

Week 1 | Day 1

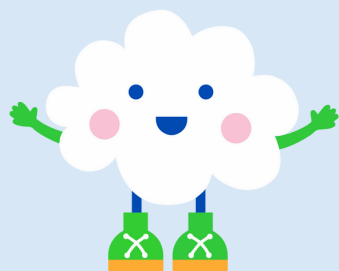
STEAM

We rolled it, molded, and cut it out, it was so much fun *Exploring Playdough*. While playing with playdough we developed the small muscles in our hands by manipulating the dough into squares and balls. It introduced us to beginning geometry skills. As we describe what we create to our teacher, we developed descriptive language. Ask me to tell you what I made with playdough today.



Physical Development

Hello Playground! We visited the playground today and learned the rules and procedures we need to follow when playing outside to keep us safe. When we used the playground equipment and played with our friends outside, we were able to explore our new environment, strengthen our muscles, and develop our motor skills. Plus, it is so much fun to build new relationships with our friends! Ask me if I can recall any playground rules.



Interactive Reading

Our teacher read to us a story today by Todd Parr called, *"The Feel Good Book."* When we listen to stories read aloud, we gain new vocabulary and understanding of new concepts. It also teaches us to recognize patterns in the environment through language. Let's share a story at home tonight before bed!



Cognitive

We were introduced to a fun good morning song called, *"We're Glad Your Here!"* After singing our song we went over some of our classroom rules and daily schedule to help us prepare for the day. Paring routines and classroom expectations with songs and visual aids help us sequence steps and build our independence. Let's try making a visual schedule to use at home.



Language & Literacy

We learned a fun new song today called, *"Brand New Day"* by Jack Hartman. In the song we paired our gestures and movements with the verbal prompts given, our teacher was a great model to watch. While doing this we are developing our memory recall and clapping to the beat develops hand-eye coordination. Ask if I can show you some of the movements from the song.



Preschool 3

Weekly Learning Highlights

Week 1 | Day 2



Cognitive

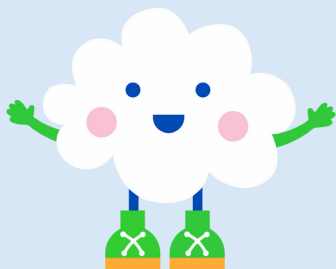
Today we learned through movement while playing *Head, Shoulders, Knees, and Toes*. Children were encouraged to interact with the song by following along with the movements.

This activity provided the children with the opportunity to demonstrate how to observe and complete the activity while using their knowledge of body parts while also promoting gross motor development.



Language & Literacy

We sang a fun song called, *Jack in the Box*. In the song, we would sit down and wait for our name to get called so we could pop up! This helped us bond with our new classmates and learn each other's names, while also expressing ourselves creatively. As we all clapped our hands and popped up on our feet, we worked on developing our large muscles and gross motor skills too. Ask if I remember some of my friends' name.



Interactive Reading

Our teacher read the story "*I Like Me*" to us today.

This book teaches us to love ourselves and appreciate our uniqueness and individuality!

This activity allowed us to explore the use of language throughout the book. It also helped us recognize patterns in texts as we developed our comprehension of verbal communication through stories. Ask me what I like about myself!

STEAM

Can you dig a hole using a shovel? We figured out all the cool things we could do and find by discovering, *What's in the Sand Table*? Playing with sand strengthens our finger and hand muscles, and gives us the opportunity to explore using our bodies and learn about new tools while using our imaginations. It also improves our coordination; you know how hard it can be to shovel sand into a bucket?



Physical Development

Today we sang and danced to the rhyme *One Two, Buckle My Shoe*. Singing helps us develop our listening skills while attending to communication and language from others as we learn the words to a song. Dancing develops our muscles and motor skills. Let's sing and dance at home



Preschool 3

Weekly Learning Highlights

Week 1 | Day 3

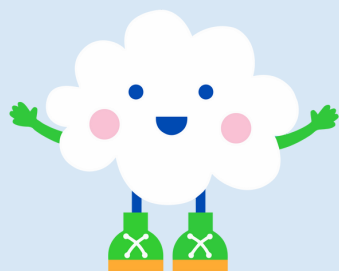
STEAM

Is it a *liquid* or is it a *solid*? We used our observation skills to *Explore Water and Cornstarch* and how they interact with each other. We used our scientific inquiry to observe, describe, and determine what type of substance we created. This activity allowed us to engage in scientific discussions with peers discussing different types of materials and their physical properties and states of matter.



Physical Development

Today we learned through play during our *Ring Around the Rosie* activity. This activity provided children with the opportunity to practice increasing their large motor skills like jumping, running, and sitting with their friends. Children also began to understand what would come next in the game by following cues and prompts supporting their ability to identify cause-and-effect relationships.



Cognitive

We completed an activity today where we got to *Measure How Tall We Are*, making connections with our peers as we compared differences and similarities among our heights. Some friends are taller and some are shorter, but we are all growing each day. Let's talk about the similarities and differences between things at home.



Interactive Reading

The book "*Rainbow Fish*," by Marcus Pfister was so visually and auditorily engaging! As our teacher read to us, we engaged our listening skills and developed our comprehension through texts. The story teaches us to love ourselves and cherish our differences, and shows us how we are all special in our own way! Tell me one thing you find unique about me.



Language & Literacy

In the morning we sang a new song called, "*The Hello Song*." In the songs, we sang and learned our classmates' names using a fun rhythm with lots of repetition. As we sang the song, we developed our memory recall, and clapping to the beat developed our hand-eye coordination. All of these things help me remember my friends' names!



Preschool 3

Weekly Learning Highlights

Week 1 | Day 4



Interactive Reading

We read a special story called, “*ABCs of Kindness*,” a story written by Samantha Berger today. By listening to our teacher read to us, we explore the language through books, which helps

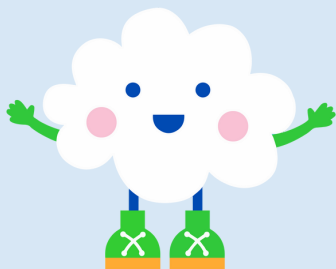
us develop our comprehension of verbal communication through stories. Our teacher asks us questions during and after she reads.

This develops our critical thinking skills by making us predict and make inferences. These are very important literacy and comprehension skills that will be necessary our whole lives! Stop and ask questions as we read stories at home too.



Language & Literacy

We got to know our classroom and our friends by learning some of *Our Classroom Rules*. We sat with our teacher and brainstormed some good rules that we can use in our classroom to keep us safe. This activity gave us the opportunity to develop our language skills as we explained to our teacher what some of the ideas were. Our teacher helped us expand our vocabulary and knowledge by giving us specific details on how we can keep each other safe, this helped us develop our cognitive skills.



STEAM

Will it Sink or Float? This was the topic that we explored water’s cause and effect relationship with water. We posed the question and then excused our experiment, working together in the same space through cooperation and taking turns to find out the results. what object will sink, and which will float. we also demonstrated multiple uses for objects to solve problems as we observed which object will sink, and which will float.



Cognitive

We danced and sang a song called, “*Spread a Little Sunshine*,” by Jack Hartman. We had to use perceptual information to guide our motions and interactions with the objects around us and our friends. We participated in dancing, helping us practice maintaining our balance and coordination skills. Dancing with peers also helps us develop our social skills while we learn new moves and respond to changes in music.



Physical Development

Can you do what I do? It was so exciting to play *Follow the Leader* with our friends today! Playing this type of game gave us the opportunity to use our bodies to explore our environment, exercise our muscles and develop our gross motor skills. We had to use our critical listening skills and focus our attention to get it right! Let’s play follow the leader together at home.



Preschool 3

Weekly Learning Highlights

Week 1 | Day 5

STEAM

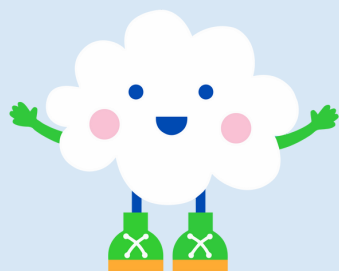
We made ourselves out of playdough during our activity called *All About Me Playdough!* We gained an appreciation for our unique qualities while we created mini-mes out of play dough! When explaining what we created to our teacher, we developed our descriptive language. An additional benefit of this activity is that playing with playdough develops the small muscles in our hands and arms as we mold the dough. Ask me about my playdough person – Me!



Cognitive

Did you know that when we dance, we are learning how to move our bodies to the rhythm of music, and we use and develop our spatial awareness skills? We had a silly time dancing to the song, “*Shake my Sillies Out,*” by Raffi.

Dancing also develops and gives us the opportunity to use our large muscles and gross motor skills. Listening to music provides the opportunity to attend to sounds in music and lyrics, as well as helps us understand what comes next following cues and patterns in a song. Play a silly song and let’s dance at home!



Interactive Reading

Our teacher read the book *Incredible Me!* to us today. When we listen to a story read aloud, we gain new vocabulary and understanding of new concepts. In this book, we learned positive words that we can use to describe and talk about ourselves! It also teaches us to recognize patterns in the environment through language. Let me pick a book that makes us feel good to read together at home.



Language & Literacy

During group today, we used our felt board to read the book, *The Rainbow Fish*. This was a new way of retelling the story. This activity allowed us to explore the language through books and helped us recognize patterns in the story as we developed our comprehension of verbal communication through stories. It was also a fun way for us to learn new vocabulary! Ask me to tell you about *The Rainbow Fish*.



Physical Development

There was so much to discover when we were *Introduced to the Art Center* today. This activity provided us with the opportunity to work independently. While doing so, we were given the chance to see ourselves as unique individuals having our own abilities, characteristics, emotions, and interests. We also had the opportunity to demonstrate how to use different art materials to create our own works of art.