



Preschool 3 Weekly Learning Highlights Week 2 | Day 1

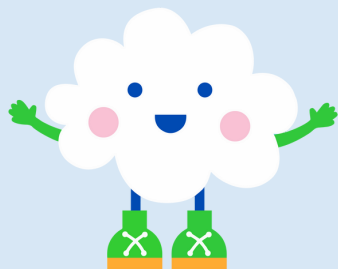


Language & Literacy

Going to school is a big change and we learned all about Rosie's experience at preschool when the teacher read us the story, "*Rosie Goes to Preschool*." We were invited to compare our own experiences to those in the book and expand our understanding of preschool. We identified similarities and differences between ourselves and others as they compared personal experiences with those to the children in the story.

STEAM

It got a little messy today when we explored our *Dirt Sensory Table* activity. This gave us the opportunity to learn to work together in the same space through cooperation and taking turns as we explored sensory play. We learned to listen and follow directions as we explored with soil and simple tools we developed our fine motor skills. Activities like this provide us the opportunity to ask and answer questions about objects our environment.



Interactive Reading

Today we read the book, "*The Three Billy Goats Gruff*" with our teacher. This activity provided us the opportunity to listen to a story that we could later recreate, encouraging interactive relationships with our friends. Listening to the story provided us the opportunity to actively listen and develop our comprehension of texts.



Cognitive

Did you know establishing daily routines helps young children feel safe and secure because they can anticipate what will happen next? Today we went over our classroom's *Daily Schedule*, with the help of our teacher, we used pictures of our daily activities and placed them in order of where we do them in our day. Pairing routines with chants help children sequence steps and builds their independence.



Physical Development

We had the opportunity today to explore *Nature Outside Our Door* helping us build our focus and attention to a new task. Our direction-following skills were developed as was our ability to follow cues and prompts as our teacher gave us instructions and cues to follow to complete the activity. After we each collected our leaves, we took turns counting them and adding them to the classroom box which develops our math, patience, and cooperation skills.



Preschool 3

Weekly Learning Highlights

Week 2 | Day 2



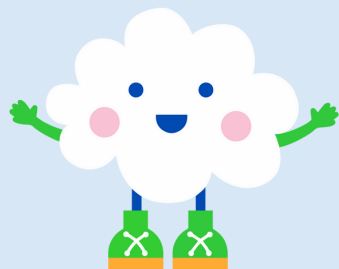
Interactive Reading

Our teacher read “*Grumpy Monkey*” in class today. When we listen to stories read aloud, we gain new vocabulary and understanding of new concepts. In this story, we learned about emotions and feelings and how they relate to others. We also honed our comprehension skills by talking about situations and how they make us feel as well as how others would feel. When we listen to a story, it teaches us to recognize patterns in the environment through language. See if I can recall some animals from the story and tell you about them.



Cognitive

We continued to work on establishing our school routines by going over the steps of *Using our Daily Schedule* and reading the story “*Lola Goes to School*.” We were able to apply what we know about their own school schedule and routines to the school day events with the main character in the book, Lola. With the teacher’s help, we took the new information presented in the book and pretended that our Visual Classroom Schedule belongs to Lola. Ask about what Lola likes to do in school!



Physical Development

It got a little messy in art today while we were busy creating *Finger Painting - Process Art*. This sensory activity gave us the opportunity to use our fine motor skills and strengthen the large muscles in our hands and arms as we moved the paint around the paper. While we painted and shared the space with our friends, we gained spatial awareness as well as expanded our ability to work with others to create a group art piece!

Ask me about finger painting today.



Language & Literacy

We had so much fun playing a guessing game called *I’m Think of a Place...Classroom Environments*. During this game, our teacher would like of place in our classroom and give us clues so we could try to figure out what place she was thinking of. Not only did this activity help me become more familiar with my new classroom but it also make connections using prior knowledge built on from last week. Can we play this game at home?

STEAM

Yellow and blue make....GREEN! We became scientists as we practiced *Color Mixing* using our light table. We first made predictions of what would happen when we mixed colors together. We then experimented and observed what happened when the colors were mixed together. Finally, we analyzed the results to see if the predictions we made were right. All of this has helped prepare me for future scientific discoveries.



Preschool 3

Weekly Learning Highlights

Week 2 | Day 3



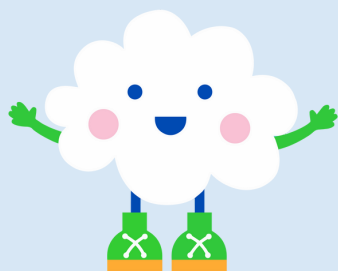
Language & Literacy

We explored and played with sounds using microphones in our *Tell it to the Microphone* activity. We used microphones to see how they make our voices change when we were asked questions from our teacher and friends. This activity promoted confidence and helped us gain comfort in speaking to each other and getting to know our peers. The exploration of sound promotes curiosity and discovery. Discovery is essential in critical thinking and education.



Cognitive

We have a nose, mouth, and eyes, what else do we need to make a face? Our problem-solving skills were put to the test when we made *Playdough Face*. Making the faces out of the playdough helped us develop reasoning and creativity and allowed us to use our imagination, our visual perception, and problem-solving. As we create the art piece, we are enhancing our motor skills, and hand-eye coordination and we learn about proportions. I can tell you all about playdough face!



STEAM

Brrr, it got a little cold today when explored with *Melting Ice* using our senses. We explored water and its properties, posing a hypothesis to see what causes water to turn into ice and how it melts. Sensory activities give us the opportunity to work together in peer groups, learning how to work in the same space through cooperation and taking turns. Answering open-ended questions provided us with the opportunity to expand/extend our thoughts and ideas.



Interactive Reading

Our teacher read the story "*What I Like About Me*" to us today. This book teaches us to love ourselves and appreciate our uniqueness and individuality! This activity allowed us to explore language through books. It also helped us recognize patterns in texts as we developed our comprehension of verbal communication through stories. Ask me what I like about myself!



Physical Development

Chuga, chuga choo choo, *All Aboard the Movement Train*! We had so much fun lining up with our friends and doing different movements, like hopping like a bunny or jumping like a frog. We worked our large muscles and had to focus our balance and coordination to successfully complete each task. This activity also gave us the opportunity to bond with our by interacting during the game and developing our sense of self with our peers.



Preschool 3

Weekly Learning Highlights

Week 2 | Day 4



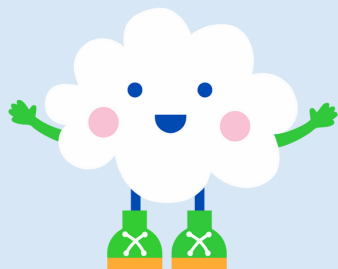
Cognitive

What is a bridge? We expanded on our knowledge to create bridges in our activity, *Block Building Basics: Billy Goat Bridges*. We used words and other cues to demonstrate a basic understanding of the concept of stability and how it related to the construction of simple structures by attempting to make bridges out of blocks for our goats to walk across. This activity challenged us to use our problem-solving skills to accomplish a set goal. Ask me how many block it took to make my bridge!



Language & Literacy

We learned a new nursery rhyme today called, "*London Bridges Falling Down*." During this group activity, we sang and interacted playfully with our friends. We listened and matched, the rhythm, volume, and pitch to the movements of the rhyme. We also showed awareness of our bodies in space, coordinating upper and lower body movements while we listened to the rhythm of the music. Group activities help children understand routines and expectations.



Physical Development

Our little scientist continued their exploration of water by *Investigating Absorption*. We expanded on our understanding of cause and effect as we used pipettes and paper towels to see what would happen when colored water is dropped on a surface. With our teacher's support, we recorded our observations through dictation preparing for future scientific experiments. Show me some things that can absorb water at home!



Interactive Reading

We acted out the story "*The Three Billy Goats Gruff*." This activity allowed us to interactively explore a book and use descriptive language to express ourselves about the story as well as having the opportunity to develop our recall-memory as we remembered the sequence of events from the book. Retelling a familiar story helps us to continue enhancing our descriptive, expressive and sequential vocabulary and communication skills.

STEAM

We used materials found in nature to create *Nature Sculptures* made from playdough. Making sculptures out of the materials we found in nature helped us develop reasoning and creativity and allowed us to use our imagination, our visual perception, and problem-solving skills. As we create the art piece, we are enhancing our motor skills, and hand-eye coordination and we learn about proportions. Ask me about my creation!



Preschool 3

Daily Learning Highlights

Week 2 | Day 5



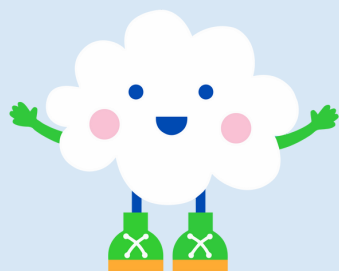
Language & Literacy

We learned a new fingerplay called, “*Georgie Porgie*.” We enjoyed learning the song with our friends and teacher! Engaging in this activity as a group helped us create a good sense of community and developed our social skills. Learning lyrics to a song allows us to use and enhance our memory skills while attending to and repeating phrases and rhymes from the song. When our teacher shows us the written lyrics for us to follow it also develops our understanding of reading and how it is done from right to left.



Interactive Reading

We had the chance to pick a story from the author *Lois Ehlert* for our teacher to read to us in small groups today. Being read engages us fully in a literacy activity that is fun, which associates reading with happy and positive activity. This makes us want to be able to read and explore literacy. Because we had previously read the book, we had a personal connection and were able to comprehend and understand the context better. Ask me to tell you about these books and then we can read together at home to support my love of reading.



Physical Development

We sang and danced to a fun song called, “*Listen and Move*.” We had to use perceptual information to guide our motions and interactions with the objects around us and our friends. We participated in dancing, helping us practice maintaining our balance and coordination skills. Dancing with peers also helps us develop our social skills while we learn new moves and respond to changes in music.



Cognitive

We were *Introduced to Floor Puzzles* today. Puzzles help us with our hand-eye coordination, and it pushes us to learn perseverance through attempting multiple strategies to reach our goals. Our spatial awareness and shape recognition are also developed through puzzle activities. Ask me what my favorite puzzle was!

STEAM

Did you know I can play with paint and not get messy? This *Mix and Draw* activity allowed us to mix paint in a bag which enhanced our visual and tactile sensory skills while teaching us about primary and secondary colors. Measuring and mixing paint to create secondary colors helped us to understand mixtures through math and science, and helped develop our cognitive thinking. Using our hands and fingers to mix develops our small hand muscles and hand-eye coordination. Making new colors feels like magic but it’s actually science!