



Preschool 3 Weekly Learning Highlights Week 3 | Day 1

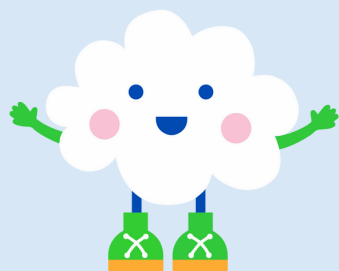
STEAM

We created individual *Calming Bottles* to help us understand the concepts of motion and speed through a fun sensory activity. We had to work together in the same space using cooperation, teamwork and communication to create new sensory bottles for our classroom. Exploring through sensory play, give us the opportunity to increase vocabulary through everyday communication as they use language to describe observations and conclusions. During this unique fun sensory experience, we were able to set up a science experiment correctly to experiment, observe, and increase understanding.



Physical Development

Vroom, vroom away we went to explore the *Tricycle Trail*. While riding tricycles we worked on our lower body strength, coordination, and awareness of where our body is in space we followed a tricycle trail. With our teacher's support, we experimented with riding our tricycles gaining confidence we learned to control the movements of it. We even picked some fun safety tips to help keep us safe while riding on the trail.



Interactive Reading

Today we read the book "*Chicka Chicka Boom Boom*" with our teacher. This activity provided us with the opportunity to listen to a story with a fun rhythm while teaching us the alphabet. We interacted with friends during the group reading and afterward participated in a discussion about the story. Ask me what I remember about the story Chicka Chicka Boom Boom!



Cognitive

We put on our thinking caps to create *Playdough Constructions*. We playdough tools and simple materials to make marks, designs, and structures out of play dough. This helped develop the small muscles in our hands by rolling, squeezing, and kneading the dough. We also enhanced our fine motor skills by grasping the materials we put into the dough. We were able to explore and be curious about the materials we used. Ask me about my creation!



Language & Literacy

Ring, ring, ring who could it be? We had so much fun pretending to answer the phone and share about our day in our game, *Phone Call for You!* As our teacher narrated our actions and gave us verbal prompts, we gained new vocabulary while enhancing our understanding of communication. As we were able to recall the events of our day we brought connections of what we have learned to be able to share them with others.



Preschool 3

Weekly Learning Highlights

Week 3 | Day 2



Physical Development

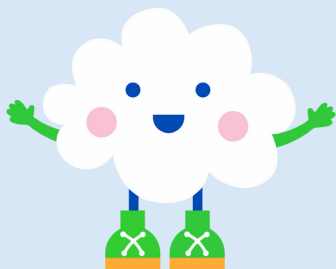
We played *Tag!* with our friends during outside time. Children were encouraged to take turns freezing one another while running around the playground chasing each other. This activity provided children with the opportunity to demonstrate using their senses to observe and complete the activity of running and stopping to tag a friend. Tag also gave children the opportunity to practice gross motor skills while working on balance and coordination.



Interactive Reading

During center time we explored *Books by Audrey Wood*. We took turns holding the books and pretending to read the words on the pages.

Having opportunities to explore books independently helps us understand language through written text and that words have meaning. This also helps us develop our comprehension of verbal communication used through stories. Let me pick out book to “read” to you at home before bed tonight!



Language & Literacy

We sang about “*5 Little Ducks*” providing us with the opportunity to attend to the sounds in music and lyrics, as well as learn patterns in musical experiences. Listening to songs with a familiar rhythm helps us understand what comes next in the song as we listen and follow the cues and patterns of the song. Singing and moving also give us a chance to develop and use our large muscles and gross motor skills. Let’s play a song at home and dance together!

STEAM

What’s Kinetic Sand? We got to explore kinetic sand, focusing our attention on sand’s properties and how kinetic sand is different from regular sand. Using our observation skills we compared what makes them like and what makes them different. By doing these sensory experiences, we are building the foundation for self-regulation skills, communication skills, focus and understanding, and muscle development.



Cognitive

So long, farewell! We learned how to say goodbye to our friends when we sang the “*Goodbye Song!*” As we sang the song, we reinforced our friends' names, helping us learn each other's names and departing for the day. As our teachers encouraged us to sing along, they helped us feel confident with our learning in a fun and exciting way. Ask me whose name I remember!



Preschool 3

Weekly Learning Highlights

Week 3 | Day 3

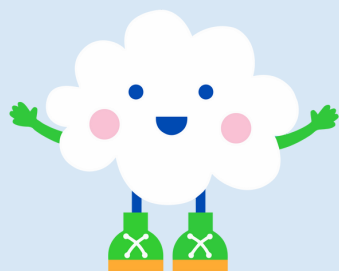


Interactive Reading

Today we read the *Book*: “*Dr. Suess’s ABC*,” with our teacher. This story provided us a chance to learn our ABCs through fun patterns and rhythms while exploring language through written text. As we listened to the story, we developed our comprehension of verbal communication and expanded our vocabulary. Our teacher would ask us questions during and after she read to develop our critical thinking skills. Don’t forget to pause to ask questions when we read at home too!

STEAM

Our little scientist put on their thinking caps today during our *Science Experiment: Germ Experiment*. We worked together in the same space through cooperation and taking turns as we explored germs and how they spread. While participating with our friends and teacher, this activity provided the opportunity to coordinate movements to perform tasks while asking and answering questions about the experiment. We learned an important skill that helped us make important longterm health choices.



Cognitive

During our group, we discussed “*Rosie Goes to Preschool*,” and how we can help Take Care of Each Other. We talked about how we can be helpful to our friends, teacher, and in our classroom. We learned new vocabulary and language that we can use when we are in these situations. By listening to our teacher read to us we explored language through books, it also helps us develop our comprehension of verbal communication through stories.



Physical Development

We had so much fun playing *Duck, Duck, Goose* with our friends. This activity provided us with the opportunity to practice our increasing large motor skills such as jumping, running, and sitting with our friends. As we began to understand what would come next in the game by following cues and prompts, we were supporting our ability to identify cause and effect relationships.



Language & Literacy

We learned a new song called, “*Tops and Bottoms*” to help us learn how to properly wash our hands. As children grow older they begin to learn the proper steps to initiate self-care and basic personal hygiene routines needed to maintain healthy habits. By pairing routines with songs, we are helping children sequence the steps needed to complete the activity while building their independence. Ask me to show the next we wash our hands!



Preschool 3 Weekly Learning Highlights Week 3 | Day 4



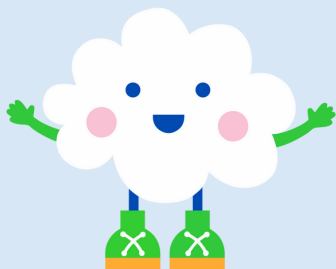
Cognitive

Today I am feeling? We sang about our emotions with the song “If You're ____ and You Know It.” This activity provided us with the opportunity to understand our own emotions and feelings. Singing and moving gave us a chance to develop and use our large muscles and gross motor skills while moving and clapping to the beat of the music. By listening and following the cues and patterns of the song, we can use deductive reasoning to understand what is to come next. Ask me to share my song with you!



Interactive Reading

Our teacher shared with us a story called “Alphabet Under Construction.” The story is about a mouse that uses tools beginning with different letters of the alphabet to complete a project. As we are listening to the story, we gain new vocabulary and an understanding of new concepts. It also teaches us to recognize patterns in the environment through language. We are also provided the opportunity to ask and answer questions about the story which develops our cognitive abilities.



STEAM

How do we get our beanbags from this construction site to the other? This was the question we tried to solve today during our *Working with Wheels* activity. We had to figure out how to use our blocks to build cars with wheels to transport beanbags efficiently, working our brains and challenging our problem-solving skills. All of this helps us understand simple tools and how we can use them to solve complex problems.



Language & Literacy

Today we expressed our creativity during our *Decorate Letters* activity. This activity will help the children use their creativity while learning their letters and recognizing the different letters of their friends' names. Children are provided the opportunity to use art materials to decorate the letter of their first name while performing tasks that require small-muscle strength and control.



Physical Development

There is so much to learn in the outside world, today we learned about how *I Can Be Safe in the Car*. We used baby dolls to pretend to ride in the car, we talked about how we could keep them safe, such as riding in a car seat, remaining seated, and using soft or inside voices.

Interacting and having discussions with our friends during dramatic play activities develops positive peer relationships while strengthening our vocabulary and social communication skills.



Preschool 3

Weekly Learning Highlights

Week 3 | Day 5



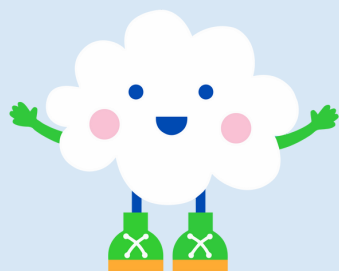
Language & Literacy

We read the story “*Calm Down Time*,” with our teacher. Listening and engaging with the story gave us the opportunity to learn techniques to calm ourselves when we feel big emotions. Teaching us to calm down strategies, such as breathing, when we are engaged in the story makes it easier for when we are feeling those emotions to remember the techniques we learned to calm ourselves. Ask me to show you some of the breathing strategies I learned.



Interactive Reading

What’s that hiding under there? *Hidden Names* is where our teacher wrote our names in white crayons but we couldn’t see them because our paper was also white. It was up to us to paint to discover what we could find! Grasping the paintbrush and making purposeful movements on paper gave us the opportunity to strengthen our fine motor muscles. We also strengthened our relationships with friends by enjoying the activity together and sharing materials.



Cognitive

Even though we are little, we can have BIG emotions and feelings. Today, we listened to a song called, “*The Story of My Feelings*.” While we listened and danced to the song we tried to mimic the different emotions. We then used prior knowledge and personal experience to build on the connections and what we can do the next time we are feeling a big emotion.



Physical Development

It was a yummy and colorful day because we got to *Make Rainbow Toast!* Our teacher prepared toast for us and then we used our fine motor skills and hand-eye coordination to paint it with milk and food coloring. We also had to use our listening skills and concentration to follow the teacher's directions to complete a goal-oriented task. Ask me what colors I used to make my rainbow!

STEAM

We explored with ducks, blocks, and Kinetic sand when we *Measured Distance with 5 Little Ducks*. Using blocks, we developed an understanding of the mathematical terms “measure” and “distance” through discussion and using blocks as a tool to find the distance from one object to the next. As we took turns with the materials, with support from our teacher, we learned to cooperate with our peers to accomplish a task.