



Preschool 3

Daily Learning Highlights

Week 4 | Day 1



Interactive Reading

We shared *Books by Todd Parr* both independently and with our friends. Our teacher brought to the carpet area all of Todd Parr's books we have read and we got to pick which one we wanted to read with her or with our friends.

We had to use good sportsmanship because maybe the book we wanted to read did not get picked, and if it did, we had to be nice to those that wanted a different story. We learned that this is how the voting goes, the majority gets to decide! As our teacher read we were engaged in the story and gained an appreciation for books as well as continued to build awareness of print concepts.



Cognitive

We created *Self-Portraits!* This activity provided us with the opportunity to strengthen our fine motor muscles by grasping the drawing materials. As we had the opportunity to identify crayon colors as we participated in this activity to express our thoughts by drawing on paper.

During this activity, we were able to use materials to create original work for self-expression and to express individual creativity.



Physical Development

Yeehaw! We pretended to be *Galloping Horses on the Playground*, it was so much fun! Physical activity is good for our bodies and galloping, jumping, or running promotes large motor development and builds strength, endurance, and balance skills. We also developed cooperation and peer relationships as we engaged in a dramatic play experience like pretending to gallop like horses in a pasture.

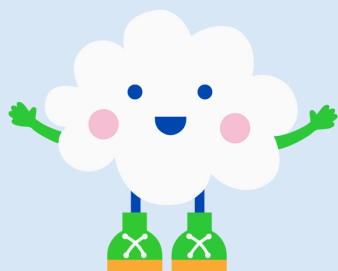


Language & Literacy

In group time, we learned what our *Classroom Jobs* will be. Doing these jobs will teach us responsibility, how to help, and to be part of our classroom community. We will have to practice patience since we have to wait our turn to do different jobs. As the year goes by, we will all have the opportunity to participate in each job. Ask me what classroom job I get to do this week.

STEAM

It's sticky and helps hold things together, what could it be? Our scientist used their observational skills to *Investigate Adhesion*. Our teacher placed tape between two tables and gave us some materials to see what would stick to the tape. This gave us an opportunity to observe and quantify data to determine the properties of different objects and compare them to each other. Ask me what I got to stick to the tape!





Preschool 3

Weekly Learning Highlights

Week 4 | Day 2



Cognitive

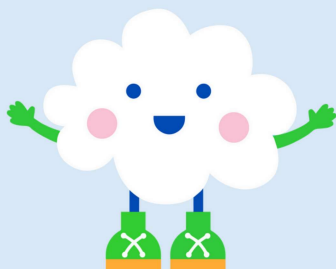
We created individual artworks during our *Draw Favorite Foods* activity! As we grasped the drawing materials it gave us the opportunity to strengthen their fine motor muscles. This activity also gave us the opportunity to identify crayon colors as we worked to express our thoughts and opinions by drawing on paper.

This activity provides the child with the opportunity to use materials to create original work for self-expression and to express individual creativity. Ask me about my drawing!



Interactive Reading

Exploring Water and investigating the properties of water was so much fun when we added fruits and vegetables. We extended our reading activity “Eating the Alphabet” as we added fruits and vegetables to “clean.” Engaging in sensory activities gives us the chance to increase our complex spoken and use our senses to explore our environment as we process new information through deductive reasoning.



STEAM

Red, green, purple, and blue, there are so many colors and we loved exploring them while singing “A Song About Colors.” While we danced with our friends, it gave us the opportunity to build the large muscles needed to move our legs. This activity also provided an activity for us to draw conclusions based on listening to the song. We compared the color in the song to their surroundings.



Language & Literacy

Today we introduced ourselves by singing the *Hello Song!* This activity provided us an opportunity to say hello to each of our classmates and learn their names. Singing and learning each other's names encourages helps build a sense of classroom community and cooperative play. This gave us the opportunity to understand what comes next in the song as we listen and follow the cues and patterns of the song.



Physical Development

There are so many healthy foods and we read about many of them in the story “*Eating the Alphabet!*” We learned that fruits and vegetables help us grow up strong and healthy. We used the pictures in the book to identify the different foods, helping us learn new vocabulary associated with healthy habits. We were also able to extend and expanded on our own thoughts and express ideas about some of our favorite foods are.



Preschool 3

Weekly Learning Highlights

Week 4 | Day 3



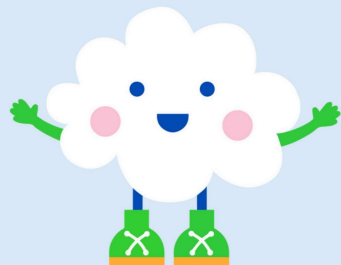
Language & Literacy

We loved using a microphone to learn more about our friends in our *All About My Friends* activity. We used microphones to see how they make our voices change when we were asked and answered questions about friends. This activity promoted confidence and helped us gain comfort in speaking to each other and getting to know our peers. The exploration of sound promotes curiosity and discovery. Discovery is essential in critical thinking and education.



Cognitive

Today we made music and experimented with sounds as we moved our bodies during our *Let's Make Music* activity! As we engaged in this musical activity and it gave us the chance to practice keeping a beat as we moved and coordinated body movements while keeping in rhythm with the song of our choice. Allowing us to choose to select the songs provides a sense of accomplishment and respect as well as helps us gain an understanding of the rhythm of language during this activity. Ask me what song I choose!



Interactive Reading

We got to enjoy a story shared by our teacher called "*All by Myself*," by Mercer Mayer. This activity provided us with the opportunity to ask and answer questions about a book that was read aloud to help them learn about independent skills that they can do by themselves and others. By listening to stories, children can ask and answer questions about how they feel, helping them interpret their own emotions and learn from prior experiences.



Physical Development

Which Lid Fits? We had to use our investigation skills to figure out which lids fit into which bottles. This activity challenged our fine motor skills and dexterity as we had to twist the lids around the bottle to securely fit them on. We had to use reasoning and problem-solving skills to determine why a lid wouldn't fit on one bottle versus a different bottle. You can do this same activity at home with me using bottles and lids or nuts and bolts.

STEAM

Our water exploration continued as we explored *Making Water Droplets* using wax paper and droppers. We had to use our fine motor muscles to squeeze the droppers to get water and then control the drops as we made them on our papers. We had to use our listening skills to follow the teacher's directions which developed our self-control and showed how we demonstrated comprehension for the task at hand.



Preschool 3

Weekly Learning Highlights

Week 4 | Day 4

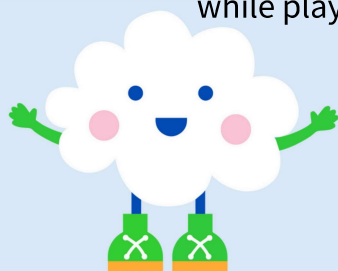
STEAM

What did you find? There were so many great things to discover outdoors and each one is a treasure from our Earth! It was exciting to have the freedom to explore our environment while seeing and feeling the weather. Finding natural treasures engaged us in a focused and purposeful activity, building our attention to detail. We were also able to participate in cooperative play which teaches us that it is important to help our friends. We also developed our muscles as we walked and ran around the outdoors, practicing spatial awareness. We can go on our own to see what else we can find outside our front door!



Language & Literacy

Today we learned through play and song during our “*Pass the Bean Bag*” activity. This activity gave us an experience with directional words such as over, under, and between as we worked together with friends to pass a bean bag. Tossing an object to another person gives children the opportunity to develop their hand-eye coordination and experiment with force and motion. Children also engaged in parallel and associative play as they took turns and follow directions using language to communicate needs while playing with peers.



Cognitive

Let's Play with Dominoes was a fun and engaging activity that we did today with our friends. Dominoes is a fun game that we do with our friends that teaches us number awareness and how to match two items of the same number. We also used our creativity and imaginations to use dominoes in other ways, such as building roads for cars to drive on or houses for people. Ask me what I made out of my Dominoes!



Physical Development

Simon Says jump up and down! We learned through movement as we interacted with each other during a fun game with physical play. This game gave us the opportunity to demonstrate using our senses to observe and complete the activity while using our knowledge of body parts. Playing Simon Says also provided worked on our gross motor skills and listening skills as we followed the instructions of the leader.



Interactive Reading

Today we read “*Inside Outside Upside Down*” with our teacher. This was a fun book about the Berenstain Bears and learning a positional language such as over, under, and upside down. Through this story, we gained an understanding of the spatial relationships between objects and ourselves. We also used our prior knowledge to extend and expand our thoughts as we played with a box to show where we were in a particular position.



Preschool 3

Weekly Learning Highlights

Week 4 | Day 5



Language & Literacy

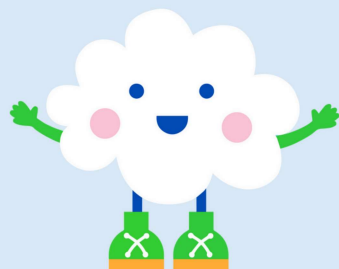
What's My New Job? Today we learned what our new classroom job will be for next week. Having a classroom "job" develops a child's sense of belonging and gives them a responsibility to complete within their classroom community. As they see their name card and are able to identify their name, they develop confidence with learning their name in a fun and exciting way. Communicating with their teacher, also give children an opportunity to use new vocabulary.

Ask me what my new job is!



Physical Development

We pretended we were on the beach today when we *Combined Water and Sand!* We explored using shovels, buckets, and other tools with the wet sand. Sand play promotes physical development using large muscle skills to develop as we dig, rake, etc. Pouring, scooping, and sifting help us with our hand-eye coordination, fine motor skills, as well as our visual perception. This type of sensory activity also promotes social skills and enhances our communication development. Ask what I made while playing in the sand and who played with me.



STEAM

We explored multiple open-ended writing tools and as we worked on *Line Printing*, creating shapes, letters, and other distinguishing marks. As we took turns with the materials and used support from our teacher, helped us learn to cooperate with our peers to accomplish a task. Experimenting with writing tools develops our hand-eye coordination and our fine motor skills.

Ask me what I drew today!



Cognitive

We had a full gardening experience as we studied the life cycle of a plant and then *Planted Grass Seeds*. We first used picture cards to identify the life cycle of the plant and learn new vocabulary associated with planting and gardening. We then rolled up ourselves and planted grass seeds into cups, we will use our scientific skills to observe how the grass grows in the coming weeks and track them on a graph. Ask me next week to share with you my results!



Interactive Reading

We were introduced to a new artist, Vincent Van Gogh when we read the story, *Vincent's Colors*. This book gave us the opportunity to explore his works of art and all the colors and techniques he used. Exposing young children to artwork gives them an opportunity to observe and analyze visual art forms to develop artistic expression and develop an appreciation for artwork. We later connected what we read in the story to create self portraits.