



Preschool 3 Weekly Learning Highlights Week 5 | Day 1



Language & Literacy

We used opened-ended classroom materials, like pipe cleaners, cardboard, and/or tape to create shapes, letters, and other unique markings with straight and curved lines as we looked through the book, *“Alphabet Under Construction.”* Giving us opportunities to work with open-ended materials develops our scientific inquiry skills and teaches us how to communicate scientific ideas clearly. Ask me what I created out of my materials today!



Interactive Reading

We read a story today about Maggie and Micheal and how they get ready in the morning, called *“Maggie and Michael Get Dressed.”* This continued our discussion about dressing and the importance of getting ready morning. As we were reading the story we answered questions and made predictions for what would come next helping fine-tune our listening skills. Discussing and practicing self-help skills sets me up for independence as I grow up.

STEAM

We explored colors today using *Environmental Print: Our Colors Posters* where we identify words and symbols around classroom signs. As we identify words and signs familiar to us, we are becoming more aware of print knowledge and concepts. This activity provided us with the opportunity to interact with our peers and practice taking turns which supports our developing sense of self around others.



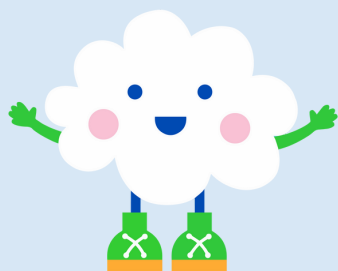
Physical Development

We took care of baby dolls and learned some important self-help skills when we played *Dramatic Play Introduction: Baby Doll Clothes*. We practiced with babies getting them dressed and ready for the day, teaching us that we can also be independent in our dressing ability. This gave us the opportunity to work together and engage in positive interactions with our friends, helping us develop our senses of self.



Cognitive

Sorting: Baby Doll Clothes was a fun and engaging activity. We took our baby dolls and decided how to sort them, type, texture, or size, and then put them into the appropriate categories. Sorting by a single attribute helps us understand how to focus on one single thing at a time. Sorting by colors or sizes was a great way for us to develop our mathematical skills by categorizing and counting objects. It also grew our confidence and ability to sort.





Preschool 3 Weekly Learning Highlights Week 5 | Day 2



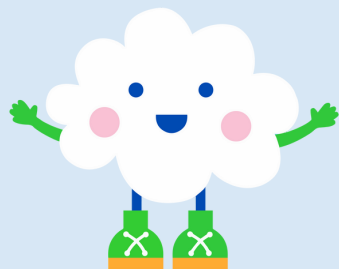
Cognitive

What is a soundwave? We completed *Soundwave Investigation Stations* where we experimented with drums and pom poms. We learned the word vibration and what that means in relation to sound. We experimented as we observed how we could tap the drum fast and the pompoms would jump and down fast or slow causing the pompoms to jump up slowly or not at all. Taking part in new activities with our friends allows us to learn to participate in a group, demonstrating self-direction and developing our sense of self.



Interactive Reading

What do you hear? We read the book *"Sounds All Around: Let's Read and Find Out"* with our teacher. This activity provided us with the opportunity to hear and identify common sounds in the classroom environment. We were invited to play the listening game where we closed our eyes and guess what was making the sound. We were able to identify similarities and differences between self and others as they compare personal experiences with those of children in the story.



Physical Development

We read a story called, "Amari Goes to the Doctor" and then did a picture of what we would do *When I'm at the Doctor: HealthCare Well Check*. As we related to the experiences of the main character in the story and began to connect personal healthcare-related information with new information. This activity also helps us acquire new vocabulary and bring in knowledge from past experiences. Ask me to tell you what I learned about going to the doctor!

STEAM

Our ears got a lot of work today during our *Investigating Sound: Vibration* activity. We used rubber bands to experiment with the sounds they make and the vibrations they create. We were encouraged to expand on our thinking and vocabulary from what we learned in our story as described by what we heard. This also challenged our self-control and social skills as we practiced turn-taking and cooperative play.



Language & Literacy

We extend our story *"Sounds All Around: Let's Read and Find Out"* and the listening game from the sounds we heard outside. We used our auditory senses to describe the Sounds Around the Town, bringing in our prior knowledge and experiences to connect the vocabulary from the story. Children have the opportunity to understand what comes next in the song by listening and following the cues and patterns of the song. Ask what are some of the sounds I heard!



Preschool 3

Daily Learning Highlights

Week 5 | Day 3



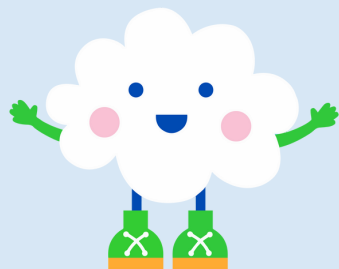
Interactive Reading

We shared *Books by Lois Ehlert* both independently and our with friends. Our teacher brought to the carpet area all of Lois Ehlet's books we have read and we got to pick which one we wanted to read with her or with our friends. We had to use good sportsmanship because maybe the book we wanted to read did not get picked, and if it did, we had to be nice to those that wanted a different story. We learned that this is how the voting goes, the majority gets to decide! As our teacher read we were engaged in the story and gained an appreciation for books as well as continued build awareness of print concepts.



Physical Development

Our babies needed a bath and we got to learn through sensory fun during our *Baby Doll Washing* activity. Sensory activities give us the opportunity to work with friends while listening and attending to language for directions. Completing this activity provided us the chance to develop our spatial awareness and perseverance while following teacher-guided directions to understand what comes next in the stages of washing our babies. We also demonstrated gross motor skills as we used our large muscles to wash the babies during this water sensory play activity.



Language & Literacy

Today we conducted an *Apple Taste Test*! This activity helped us use our words as well as taste buds to say our likes and dislikes. As we used receptive and expressive language we engaged in conversations regarding this activity and used our senses to explore and then describe the taste of different types of apples. As we gathered and shared our feedback from the children in the group, we were able to see ourselves as unique individuals and begin to understand that others may have different preferences.



Cognitive

We gained an appreciation for our unique qualities while we drew *Self-Portraits* today! Self-portraits develop the small muscles in our hands and hand-eye coordination while we draw. It also allowed us the opportunity to develop our language skills as we explained to our teacher what we drew. We expanded our vocabulary while giving specific details about our portraits and what we were doing, this helps us develop our cognitive skills.

Ask me about my self-portrait!

STEAM

Our scientist continued their investigation discoveries by *Investigating Illumination* and how light has different properties and characteristics. We first had to use our fine motor skills to move switches and press down on the push/tap buttons of the light source as we discovered where the light came from. We experimented with shadows to see where they would be created and what would be solid or what would be translucent. All of these increased our vocabulary and knowledge of physical science.



Preschool 3

Weekly Learning Highlights

Week 5 | Day 4



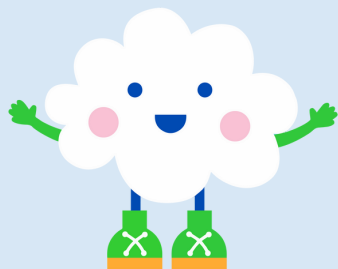
Physical Development

Achoo! We read a story called “*How do Dinosaurs Get Well Soon*” to help us recognize signs of being unwell and communicate specific needs related to being sick or injured as we engaged in pretend play with our baby dolls. We engaged in back-and-forth communication with our peers and teacher to understand the factors that impact personal wellness as we communicate personal needs. Participating in dramatic play or pretend play scenarios where we are expressing our ideas supports our growing sense of self and development of relationships with others.



Cognitive

We sang a silly song called, “The Sneeze Song,” where we also learned how to sneeze in an appropriate manner. We enjoyed a song together with our friends while we remembered the words to the song singing along and following the directions for the movements led by our teacher. We increased our understanding of illness and the vocabulary associated with sickness as we developed our fine motor skills while singing and doing hand and arm movements. Ask me if I can sing the song for you!



Interactive Reading

Our teacher read us the story, “*My Mommy Medicine*,” which is about how a mommy makes their child feel better when they are sick. Exposure to environment print was embedded into this activity through the use of photos and products labeled that represented words and pictures from the story. This helps us make meaningful literacy connections to print and helps further understand potentially new vocabulary. Ask me to tell somethings we can do next we are sick!



Language & Literacy

We continued our exploration of *Sounds in My Classrooms* as we listened to common classroom environmental sounds and pointed to objects and storybook pictures that represented that sound’s source during our story “How do Dinosaurs Get Well Soon?” As we took part in this activity with our friends we learned to participate successfully as a member of a small group, demonstrating self-direction and developing a sense of self with others. Ask me to tell you some of the thing I heard!

STEAM

There was an explosion today as we explored pumpkins by making a *Volcano Pumpkin*! This activity gave us the chance to work together in the same space through cooperation and taking turns as we completed a scientific experiment. We also had the opportunity to investigate and describe changes in states of matter while using our fine motor skills for measuring and pouring ingredients. We were also able to recognize and describe a series of events that took place during the experiment.



Preschool 3 Weekly Learning Highlights Week 5 | Day 5

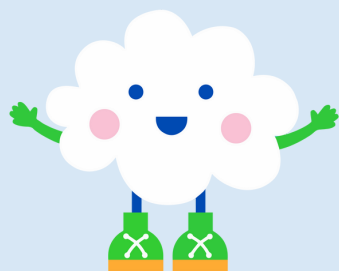
STEAM

We explored ramps and cars in our *Let's Make Ramp* activity where we explored energy, force, speed, and motion experimenting with how vehicles move down different ramps. While participating in this activity with their friends, children engage in parallel and associative play as they take turns and follow directions using language to communicate needs. During this activity, children use positional words as they experiment with the effect of slope on the speed of objects. Children begin to observe how the force of gravity affects objects during this activity.



Physical Development

Chalk, Chalk, Go Away, we created art creations while exploring with chalk, paintbrushes, and water. We had to use our arms, wrist, hands, and fingers to refine our grasp to create artwork chalk creations and then manipulate the wet paint brushes and spray bottles. As we observed the changes the water made to the chalk, we developed an understanding that water has different states/phases. We also observed and discussed the effects of drying and evaporation of water on the chalk surface.



Language & Literacy

Reading with the Book Basket with our teacher was so much fun as we explored books about families.

During this activity, we expanded on our understanding of families. We also identified similarities and differences between ourselves and others as we compared personal experiences with those of children in the story. This activity will provide us with the opportunity to hear a story that mirrors the emotions of loving themselves.



Cognitive

We used our creativity and imaginations to *Make our Own Dellybob*. This was a simple, open-ended experience that invited us to problem solve as we created an imaginary item using open-ended materials. We showed self-expression by making independent choices as we choose materials and designed our own representations of an imaginary thing. Ask me to tell you about my creation.



Interactive Reading

Today we explored books about families today with our teacher during our *Book Basket: Titles about Families*. We explored all kinds of books about families where we worked to identify the main idea of the story after the teacher read the title and we looked for verbal and visual clues in the pictures on the front cover. We also used Super Safe Maginifers as a prop for “detecting” visual “clues” in the book cover pictures and for drawing our attention to the book’s title. During our reading time at home draw my attention to parts of the book like the title, front cover, back cover, and spine.