



Preschool 3 Weekly Learning Highlights Week 6 | Day 1



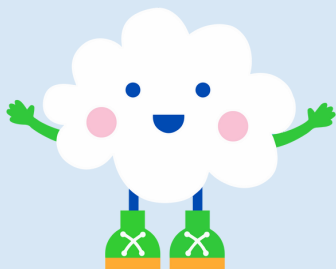
Physical Development

Today we got to explore with string and beads as we created *My Bead Holder*. With our teacher's support, we demonstrated an understanding of the concept of personal space and utilize visual cues to keep our bodies in a designated space. We also began to identify people and objects as near, close, out of reach, etc., in relation to where the body is in space as we string beads alongside our friends. String beads also help us develop our fine motor skills and creativity as we decided where to place beads and colors.



Cognitive

We learned through creation during *Our Family Book* activity. We brought technology into the learning environment today when we created a family book using tablets or computers and a printer. This gave us the opportunity to learn new vocabulary associated with technology and use our fine motor skills to put together a family tree. We were encouraged to work together in the same space through cooperation and taking turns with our friends. We also identified similarities and differences between self and others as they learn about families of others in the class.



Interactive Reading

We read "*The Family Book*" with our teacher which was a story about different families, including large families, and small families, and what it is like to add a new member to that family. During this activity children expand their understanding of families and identified the similarities and differences between their families and others as they compare personal experiences with those of children in the story. We were also invited to compare our own experiences to those in the book.



Language & Literacy

We Speak About the Weekend News? Where we discussed with our teacher and peers what they enjoyed during the weekend. Answering open-ended questions provided us with the opportunity to expand/extend our thoughts and ideas. As we engaged with peers we improved our social skills and sharpened our communication skills. We also learned how to use effective communication when responding to our teacher lead discussion.

STEAM

What is a soundwave? We continued our Soundwave Investigation Stations: Part 2 where we experimented with rubber bands and skewer instruments. We learned the word vibration and what that means in relation to sound. We experimented and observed how objects vibrate slower and we hear lower pitches or when an object vibrates fast we hear higher pitches. Taking part in new activities with our friends allows us to learn to participate in a group, demonstrating self-direction and developing our sense of self.



Preschool 3 Weekly Learning Highlights Week 6 | Day 2



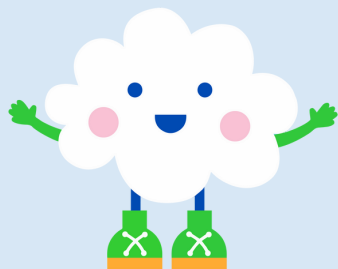
Interactive Reading

We had a *Book Basket: Picture Walks* about families.

This activity allowed us to interactively explore a book and use descriptive language to express ourselves about the story as well as having the opportunity to develop our recall-memory as we remembered the sequence of events from the book. We worked on our fine motor skills when we grasped the felt pieces for the board. We also had the opportunity to continue enhancing our descriptive, expressive and sequential vocabulary and communication skills.

STEAM

We constructed simple structures when we used toothpicks and marshmallows by *Connecting Toothpick Squares*. This activity gave us the opportunity to use our fine motor skills and hand-eye coordination to put the marshmallows in the toothpicks to create simple structures. We also learned how to work together through cooperation and by taking turns in the same space. We also learned terminology related to geometry, such as 3D shapes, cubes, trapezoids, and hexagons.



Physical Development

Taking care of ourselves is important, we learned important skills today for how *I can Care for Hair!*

We used baby dolls to practice the self-care routine of taking care of our hair, we talked about how to brush their hair, that it's important to brush your hair often, and to keep your hair clean.

Interacting and having discussions with our friends during dramatic play activities develops positive peer relationships while strengthening our vocabulary and social communication skills.



Language & Literacy

We continued working on our project from yesterday by *Illustrating "Our Family Book."* We added details to our drawing to help us more accurately convey the ideas, actions, and objects as we drew pictures related to the photograph of our family. As we used a variety of writing tools to complete our drawings we developed our fine motor skills and learned that they can be used for a variety of purposes. Ask me about my illustration!



Cognitive

We explored multiple open-ended writing tools and we worked on *Printing Shapes with Straight lines*, creating shapes, letters, and other distinguishing marks. As we took turns with the materials and used support from our teacher, helped us learn to cooperate with our peers to accomplish a task. Experimenting with writing tools develops our hand-eye coordination and our fine motor skills.

Ask me what I drew today!



Preschool 3 Weekly Learning Highlights Week 6 | Day 3

STEAM

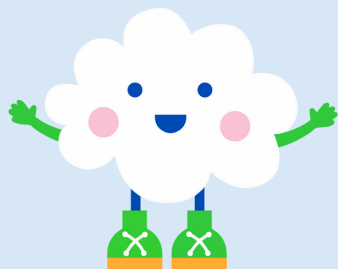
We connected our language and literacy activity to STEAM today when we created the “*Quick as a Cricket*” Mural. We used different art materials and our own creativity to create murals featuring different animals, giving us the opportunity to strengthen their fine motor muscles as we grasped the drawing materials. We had discussions during this art project where we identified crayon colors as we expressed our thoughts by drawing on paper.

Art activities also give us the chance to use materials to create original work for self-expression and to express individual creativity.



Physical Development

Yawn, *When I Feel Tired* what should I do? Today we explored feeling sleepy, and how to recognize the signs of being tired as we read the story, “When I’m Sleepy.” It is important to recognize the signs of being tired so we are able to lie down and rest when our body needs it. The experience helps us begin to recognize ourselves as unique individuals and to become more aware of the uniqueness of others through thinking about and discussing individual preferences related to naptime and recognizing feelings of tiredness.



Language & Literacy

What Animals Are You Like? We read the story, “Quick as a Cricket,” and we explored how the child in the story compares themselves to different animals. As we discussed this topic with our teacher we were able to identify the main idea and the main character using the story’s title and the provided verbal and visual cues. We also used our prior knowledge about animals to connect them with us and how we interact with each other. Ask what animal I compared myself too!



Interactive Reading

Our teacher shared with us a story about how a girl and their family get their hair ready for bedtime called, “*Bedtime Bonnet*”. After reading the book, our teacher provided us with open-ended prompts as we continued to use pictures in the book to tell about the events or characters described in the story. While participating in story-related discussions about how a family gets their hair ready for bedtime, we developed self-awareness as we began to share about our family and extended family.



Cognitive

Today we learned *Shape Matching*. This activity provided us with the opportunity to build relationships with other children by enjoying the activity together and sharing materials while matching familiar shapes. We had to use fine motor skills to match shapes during this activity. During this activity, we also participated in conversation providing practice in the names and characteristics of shapes.



Preschool 3

Weekly Learning Highlights

Week 6 | Day 4



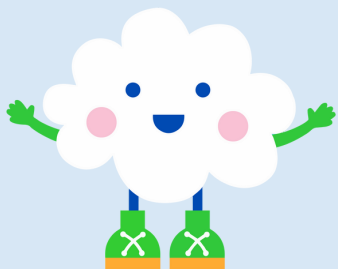
Physical Development

We played a fun listening game called *Red Light, Green Light* where one person was it and they would say green light and we ran but if they said red light we had to stop. As we ran and played with our friends we strengthened our gross motor skills and developed our large muscles like our legs and arms. As we moved our bodies during this activity we continued to increase our strength, endurance, and balance while gaining knowledge that speed and following the rules of a familiar childhood game.



Language & Literacy

We learned a fun *Fingerplay* called *Five in the Bed*, it had a lot of fun movements to it. During this group activity, we demonstrated awareness of beat and tempo as we moved our bodies to the music. We purposely used fine motor movements to respond to music and describe living things. During this activity, we recited fingerplays that rhyme and use descriptive words while using our hand and arm muscles to complete the finger play. Ask me to see if I can sing it for you!



Interactive Reading

Our teacher shared the *Book: "This is My Family,"* where we listened to a story that we learned about families. During this activity we also expand their understanding of families, being able to identify the similarities and differences between us and others as they compared personal experiences with those of children in the story. This story also mirrors the emotions of helping children learn to love themselves.



Cognitive

What is a pair? Today we learned a new word called pair, which means two. We used the same color markers to make 2 pairs of lines of the same color on our papers. As we grasped the writing tools we developed the muscles in our hands and fingers. We also demonstrated awareness of pairs and developed our mathematics skills including organizing and building knowledge of quantity and numbers. Ask me what color pairs I made!

STEAM

We learned through play during our *Sensory Table Exploration* activity. Where we were given an opportunity to explore with sensory play while learning to work together in the same space through cooperation and taking turns. This activity also gave us the chance for children to explore sensory materials and use simple tools. Sensory activities are often soothing for children while offering opportunities to explore different materials.



Preschool 3 Weekly Learning Highlights Week 6 | Day 5

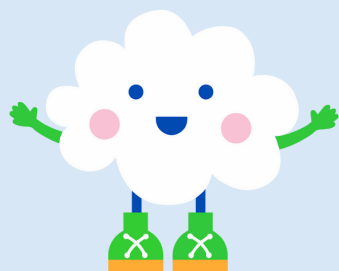
STEAM

What's in the sky? We went outside and made observations about what we saw in the sky. We demonstrated our interest and curiosity in learning about the weather while in a group with friends. When we engaged in the back-and-forth discussion with our teacher we developed our vocabulary related to earth and the sky as we drew conclusions about our observations. Scientific discussions also increase our complex spoken language and allow us to use our sensor to explore a learning space and process the information.



Physical Development

Square, Jump, Circle, Jump! *Jumping Over Shapes* was so much fun and we got to enjoy that physical activity is both fun and healthy with our new friends. Jumping is a great way for us to build our coordination, strength, and stamina. We learned the concept of sequencing through repeated movements by using basic position words as we jumped up and over a shape. We also got to explore geometry when we explored, recognized and described the shapes and its distinguishing factors.



Interactive Reading

Today we read the *Book: "What Brothers do Best/What Sisters do Best,"* with our teacher. As we listened to a story we expanded on our understanding of families and what makes them up. We also identified similarities and differences between ourselves and others while we compared personal experiences with those of children in the story. Sharing information about our families helps our development of self-awareness and our place in a family.



Language & Literacy

We sang a fun song while we explored *Environmental Print: "If You're Happy and You Know It"* where we add new words to the familiar song while discussing classroom environmental print related to the song. As we identify words and signs familiar to us, we are becoming more aware of print knowledge and concepts. This activity also provided us with the opportunity to interact with our peers and practice taking turns which supports our developing sense of self around others.



Cognitive

We learned about structures during our *Block Tower Building* activity where we were provided with the opportunity to strengthen our gross motor skills while building with blocks. We had to work together to build block towers of our own unique design. Participating in this activity allowed us to explore how materials can go together to form structures as we demonstrated knowledge of weight and balance as we built stable structures in blocks.