



Preschool 3 Weekly Learning Highlights Week 7 | Day 1

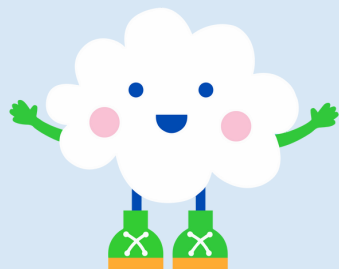


Cognitive

We became store owners with our friends when we created a *Friendship Cafe* in our dramatic play center. With our teacher's help, we created a dramatic play cafe where we had to prepare, serve, and sell cafe products to our friends. We engaged in back-and-forth communication with our peers and teacher to understand the factors that take place when working at a restaurant as we communicated personal needs. Participating in dramatic play or pretend play scenarios where we are expressing our ideas support our growing sense of self and develop our imagination.

STEAM

What's in the bag? We were *Introduced to the Inquiry Bag* where we explored and investigated what was in a mystery bag using our senses of touch, hearing, and sight. Following a new set of rules in a designated game helps develop our self-control and listening skills. We had to use our prior knowledge to communicate our ideas on what we thought the objects may be and use descriptive mathematical language such as weight, length, and height. Using our investigative skills we were able to explore the environment and process new information.



Physical Development

Vroom, vroom away we went while we explored with *Tricycle Street Safety*. We had so much fun riding our tricycles but first, we went over important safety rules that can be used as we pretended to use an imaginary street. While riding tricycles we worked on our lower body strength, coordination, and awareness of where our body is in space we followed a tricycle trail. With our teacher's support, we experimented with riding our tricycles gaining confidence we learned to control the movement of it.



Interactive Reading

We had a *Picture Walk* with the story "*Do You Want to be My Friend?*" This activity allowed us to interactively explore a book and use descriptive language to express ourselves about the story as well as having the opportunity to develop our recall memory as we remembered the sequence of events from the book. We worked on our fine motor skills when we grasped the felt pieces for the board. We also had the opportunity to continue enhancing our descriptive, expressive and sequential vocabulary and communication skills.



Language & Literacy

We created drawings with our friends during our *Draw a Picture: Friend Edition* activity. We demonstrated creativity while using writing and drawing tools with control to draw and talk about a picture made alongside a school friend. As we participated in the group activity, we heard our actions narrated and have own descriptions written on our papers, connecting spoken words with print.



Preschool 3

Weekly Learning Highlights

Week 7 | Day 2



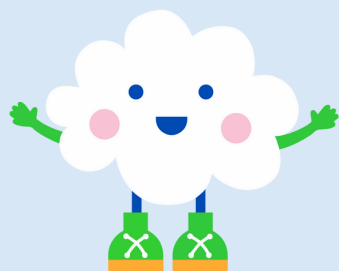
Physical Development

We learned through movement with our teacher and friends as we sang and danced to the song, “Let’s Go to The Market.” We formed connections with our teacher and friends as we participated in this creative movement activity. While participating in this activity, we used egg shakers to add to their own creative movements to shake the beat or rhythm of the song. Moving in creative ways develops our own creative expressions as we identified healthy foods in the song.



Interactive Reading

Our teacher shared a fun story called, “Do You Want to Be My Friend?” When we are read to, we gain new vocabulary and understanding of new concepts. It also teaches us to recognize patterns in the environment through language, and early literacy skills such as reading from left to right, and putting together the print we see to the words they make! We also gain communications skills as well as descriptive, and expressive language, and the ability to predict while looking at pictures while the teacher reads the book.



Cognitive

Cuba has so many beautiful buildings featuring mosaic tiles and we got to explore them during the *Mosaics Pattern* activity. We worked with our friends to create a mosaic work using two different colors while creating AB patterns. The pieces were small so we had to coordinate to use our wrists, hands, and fingers to manipulate them to create our own original artwork for self-expression. Ask me what color tile I chose!



Language & Literacy

We learned a new song called, “Friend of Mine” where we first listened to the song and made the same movements as our teacher. Then we took turns relistening to the song and making up our own movements for our friends to follow. We used this activity to learn to participate successfully as a member of a small group while working together. Songs give us the opportunity to learn new vocabulary all while we express ourselves musically.

STEAM

What are we going to make together? *Building Together* was so much fun and gave us the opportunity to work together toward a common goal. Building with blocks gave me the opportunity to demonstrate scientific inquiry skills and to communicate scientific ideas clearly. As we built a block tower with our friends we used mathematical terms such as length and height to communicate what we are building.



Preschool 3 Weekly Learning Highlights Week 7 | Day 3



Interactive Reading

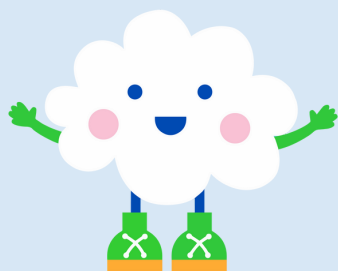
“Will You Be Friends With Me?” is the book our teacher read to us in group today. We learned new vocabulary and gained an understanding of new concepts, today we learned about friendships and social relationships. Reading also gives us an understanding of the concepts of print and the narrative structure. While we heard the book we were provided the opportunity to ask and answer questions about a book that was read, this helps us gain new vocabulary and enhance our communication skills.



Physical Development

We discovered *What We Can Do With a Glue Stick?*

We used glue sticks, mosaic tiles, and other collage art materials to create individual art creations. The pieces were small so we had to coordinate to use our wrists, hands, and fingers to manipulate them to create our own original artwork for self-expression. We also had to use our listening skills to follow the teacher’s directions and demonstrated self-control as we chose one item at a time to glue to our paper.



STEAM

We had so much fun making *Shapes and Colors with Playdough*. We used playdough, cookie cutters, and other playdough tools to create shapes. We learned to work together in the same space through cooperation and taking turns as we planned by using the different cookie cutter shapes and art materials to make choices of shapes to make. Using these materials we created original work for self-expression and to express individual creativity through sensory experiences.



Cognitive

Cha-ching went the cash register. We got to create and expand on the understanding of “goods and services” in our dramatic play Friendship Cafe as we *Learned About the Cash Register*. We pretended and modeled different social exchanges we had with our peers as we gained confidence in our own abilities. This experience helped us demonstrate an awareness of economics in our community while reinforcing mathematical concepts of numbers, money, and quantity.



Language & Literacy

Who am I? We used descriptive language and our microphone to talk about what we see when we look in the mirror. Sitting and creating alongside our friends, we built relationships with other children by enjoying the activity together and sharing materials to express who we are. This helps us demonstrate an understanding of our families and develops an emerging awareness of our culture and ethnicity.



Preschool 3

Weekly Learning Highlights

Week 7 | Day 4

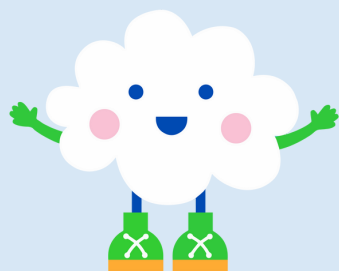


Physical Development

Did you know playdough provides many different learning opportunities? We used a variety of tools to explore how to *Cut the Playdough*. We had to use our hands and fingers to manipulate materials with increased strength and control. During this activity, we also gained self-confidence by working independently or being able to seek help as needed. We also increased our understanding of how scissors work and practice cutting playdough as we participated in social conversation and interactions with our friends.

STEAM

Experiments teach us so many things! We especially learn about the scientific process and learn how to use tools necessary to achieve the experiment as well as how to do things in order to make something happen. We continued our study with grass seeds to determine *How Can We Water Our Grass Seeds?* We had to follow step-by-step instructions, and use our fine motor skills, as well as our visual perception. Concentration and focus were necessary to complete experiments at the end it was almost magical to observe how much our grass has already started to grow.



Interactive Reading

Peanut Butter and Cupcake was a really neat book! Our teacher read it to us and we were introduced to Peanut Butter who was looking for a new friend. He met many foods but they kept telling him, no but he didn't give up and he found the right friend. By looking at pictures in the book we are practicing predicting what will happen next by using visual cues, and when we discuss what is happening and answer questions, we continue to practice descriptive and expressive language.



Language & Literacy

We continued expanding our *Friendship Cafe* by adding "hot" cocoa to the menu. We role-played different situations that someone might have in a cafe setting, helping us learn about skills needed for different social settings. Dramatic play experiences also give us to learn social skills through cooperative play and problem-solve different solutions.



Cognitive

We explored the country of Cuba today and first, we explored the buildings promptly seen in Cuba with the tile mosaics and how they were constructed. After we moved to the block center where we used large blocks to create the buildings and then smaller colorful blocks to make the mosaic on the walls and floors. *Block Center: Building Mosaics* activity was so much fun and helped me demonstrate awareness of my own body in relation to other's body space and stationary objects.



Preschool 3

Weekly Learning Highlights

Week 7 | Day 5



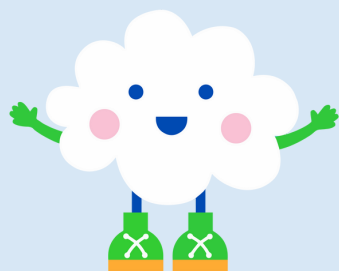
Interactive Reading

Say It With Me: Peanut Butter and Cupcake was our interactive reading activity where our teacher helped us sequence pictures about the story we read yesterday. We had to use our eye-hand coordination to follow along with the sequencing pictures while the teacher read the story, which teaches us to recognize patterns in the environment through language. We also continued to practice this activity, as we began to recognize and recall the sequence of events with accuracy.



Physical Development

We practiced our lacing skills during our *Lacing Beads* activity. Lacing activities are a great way to build our fine motor skills and hand-eye coordination while we followed the directions given by our teacher. We continued to build positive relationships with adults as we looked to our teacher for reassurance when trying new tasks, or during stressful or challenging situations. We also explored concepts such as in and out and over and under during this activity. Ask me what I thought about lacing.



STEAM

We continued our study of mosaics as we created *Mosaic Designs in Playdough*. We took inspiration from pictures of buildings with Mosaic decorations in Cuba to create patterns out of play dough. We used straight lines, curved lines, and intersecting lines to create letter-like symbols and recorded our observations of the Example of Mosaic Design. As we manipulated the playdough we increased the muscles in our fingers, hands, and arms. Ask me about my Mosaic creation!



Cognitive

We used different story props to recreate our story in our *Let's Pretend: Peanut Butter and Cupcake* activity. During this activity, we recalled details we heard from the familiar story to recreate and act out different parts in chronological order. As we engaged in imaginative play we demonstrated an awareness of advanced technologies and their usefulness in testing solutions, solving problems, and completing a designated task.



Language & Literacy

We had a *Classroom Shoe and Share* we used some of our favorite toys around the classroom to talk about some of their properties. We used a lot of descriptive language, such as the shape, color, and size of the item, demonstrating an understanding of our increasingly complex spoken language. As we selected our items we also began to show an emerging sense of independence in our choices which supports the development of self-awareness.