



Preschool 3

Daily Learning Highlights

Week 8 | Day 1

STEAM

Apples, apples what a treat, they are yummy and good to eat! We had a yummy apple snack as we did an investigation on apples during our *Apple Changes* activity. We first used our fine motor skills to use tongs to place the apples on our plates. During our observations, we discovered all the parts of the apple from the skin to protect it, the seeds inside the core, and the stem that holds that apple to the tree. During this multi-step activity, we had to manage our own transitions in and out of the activity which supports self-regulation skills. We had to draw our observations, learning to document observable data teaches us to reflect, interpret and identify what we see in a scientific way.



Interactive Reading

My Hands Were Made For Helping is the book that our teacher read to us today during group time. The book teaches us about all the things we can do to be helpful such as feeding and taking care of our pets, watering the plants, helping with the dish, and many other things. All of these topics lead us to gain basic self-awareness and introduce us to how we can be helpful. When we hear stories read to us it teaches us to recognize patterns in the environment through language. We are also provided the opportunity to ask and answer questions about the story, which develops our cognitive abilities.



Cognitive

We explored ways to help our earth as our teacher read the story, *"The Earth Book."* This activity provided us the opportunity to engage in and maintain positive relationships and interactions with our teacher and friends while we are introduced to and learned how to care for our earth. We recalled information and answer open-ended questions while using familiar objects during this fun activity. We also demonstrated an eagerness to learn about ways to see a problem and come up with a solution and gained a sense of pride when seeing a project through to completion.



Physical Development

We worked on our matching skills today during our *Can Help Find the Cap* activity where we had different bottles and caps and we had to twist caps to find the appropriate bottles. As we twisted the caps on and off we developed small motor skills and hand-eye coordination while engaged in parallel play activity with our friends. We had to listen and show understanding of directions learning to match objects by a single characteristic.



Language & Literacy

We expanded on our classroom friendship cafe while we practiced *Taking Orders in the Friendship Cafe*. We used clipboards and writing tools to pretend to be waiters and take the orders of our friends. Holding different writing tools helped us increase control, strength, and coordination of our small muscles as we added details to writing to more accurately convey our thought and ideas. Dramatic play experiences give us to learn social skills through cooperative play and problem-solve different solutions.



Preschool 3

Daily Learning Highlights

Week 8 | Day 2



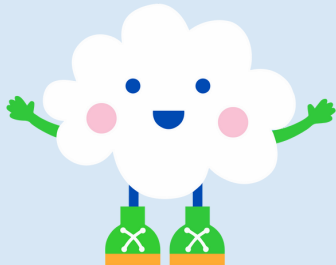
Interactive Reading

There are so many helpers in and around our world and neighborhoods, today we listened to a story called “*Helpers in Your Neighborhood*” that talked about all the helpers around us. We learned there are so many helpers around the world, from doctors to nurses to mail carriers to firefighters. They all help us in their own unique ways. We used picture clues in the story to determine what a helper looks like and what some of their characteristics are. We practiced what a storyline is and how to make a narrative which helps our language skills and are very important literacy skills.

STEAM

Today I learned that *I Can Help Make Calming Bottles* to help us understand the concepts of motion and speed through a fun sensory activity. We had to work together in the same space using cooperation, teamwork, and communication to create new sensory bottles for our classroom.

Exploring through sensory play, give us the opportunity to increase vocabulary through everyday communication as they use language to describe observations and conclusions. During this unique fun sensory experience, we were able to set up a science experiment correctly to experiment, observe, and increase understanding.



Language & Literacy

What is My Job? In group time, we learned what our classroom jobs will be. Doing these jobs will teach us responsibility, how to help, and to be part of our classroom community. We will have to practice patience since we have to wait our turn to do different jobs. As the year goes by, we will all have the opportunity to participate in each job. Ask me what classroom job I get to do this week.



Cognitive

We used food boxes with pictures of familiar buildings on them to create and *Build a City*. We demonstrated interest and curiosity while working cooperatively and verbally communicating with friends. Building with boxes to create a city allowed us to use hand-eye coordination to manipulate small and large objects with ease. As we demonstrated an awareness of geography in our community we grew our understanding of simple tools and machines and their usefulness in construction and problem solving.



Physical Development

Who is Thirsty? We made a connection between the physical sign of thirst and the need to drink when feeling thirsty. We learned that being hydrated is when you drink enough water and when you are hydrated you are helping your body work properly. As we learned the signs of thirst and respond to them, we begin to develop a sense of competence that supports emerging self-awareness.



Preschool 3

Daily Learning Highlights

Week 8 | Day 3



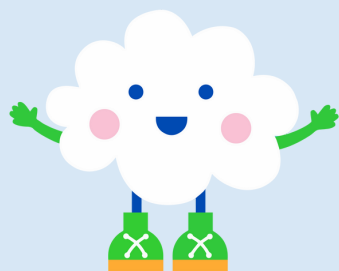
Language & Literacy

We used our felt board today to learn and portray the song *10 Little Firefighters*. This activity allowed us to interactively explore language through song, it also helped us recognize patterns in the music as we developed our comprehension of verbal communication through song. We worked on our fine motor skills when we grasped the felt pieces for the board. As we answered questions and discussed the story, we had the opportunity to develop descriptive and expressive language. It was a fun and different way for us to continue learning about community helpers and the concept of counting objects.



Interactive Reading

We became detectives as we looked for clues to help in our reading activity as we read "*Clothesline Clues to Jobs People do.*" We investigated or looked for clues on each page to help us guess what job the person in the picture did. We learned that there are many important jobs within our community and how many helpers there are in our world. While reading and sharing a group conversation we identified ourselves as a unique members of our classroom community, this is a specific group that fits into a larger world picture and contributes to our own self-awareness.



Cognitive

We used nontraditional paintbrushes during art when we created artwork by *Painting with Corn Husks*. We were excited to use the corn husk from our Physical Development activity to use as a painting tool as we worked to recognize cause and effect as the husk moved through the paint. We also worked on being patient and waiting for friends to complete the project before we got our turn. This activity also provided us with the opportunity to use both gross motor and fine motor skills as we moved the husk through the paint on the paper.



Physical Development

Aw shucks, it was so much fun *Shucking Corn*. We had to use our fine motor skills in our hands and fingers to pinch, pull, tear, and peel the husk and silk of corn on the cob. As we engaged in this sensory experience, we learned all about corn from it being a vegetable, to how to prepare and clean it, and all the parts that make up the corn plant. We as participated in this group activity we developed our relationships with peers and how to work together in a group.

STEAM

We used one-to-one correspondence to match blocks in sets of up to 5 objects during our *Roll and Build* activity. We would roll a die and count the number of dots that we saw on the top of the dice and that was how many blocks we used to build a tower. We had to work together and problem-solving to build a solid structure as we continued to use build and add-on blocks. Ask me how blocks I used!



Preschool 3

Daily Learning Highlights

Week 8 | Day 4



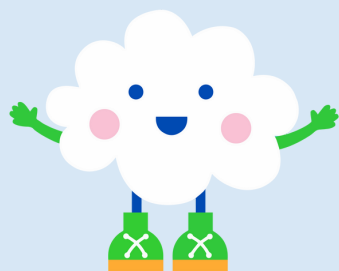
Interactive Reading

Do you like corn? We got to try the corn we prepared yesterday during our *Let's Taste Corn* activity. During this food experience, we got to experience corn on the cob to see if it is a food that we like. We used one-to-one correspondence to count, compare, and use senses to investigate and make comparisons. We also used words to describe and compare flavors as we gained confidence in our choices and discuss our preferences. We also gained an understanding of our likes and dislikes as we tasted and learned more about the characteristics of the vegetable.



Physical Development

Whose Hat is That? We continued to use our investigation skills as we read the story "Whose Hat Is That? A Look at Hats Workers Wear - Hard, Tall, and Shiny." We investigated or looked for clues on each page to help us guess what job the person went with a specific hat. We learned that there are many important jobs within our community and many of them wear distinguishing hats. While reading and sharing a group conversation we identified ourselves as a unique members of our classroom community, this is a specific group that fits into a larger world picture and contributes to our own self-awareness.



STEAM

We learned that scientists sometimes get together to have conversations and ask questions to learn more about different topics. Today, we pretended to be scientists that are learning about the planet when we had an *Ask the Earth* questions and answer discussion. We looked through books and used pictures and a globe to look through to prompt our thinking. During our discussion, we demonstrated an awareness of the need to protect our environment through the conservation and preservation of natural resources.



Cognitive

We learned about patterns as we worked on *Demonstrating Clapping/Tapping with patterns*. This activity gave us the opportunity to Identify, extend, and create simple repeating AB patterns using the familiar song "Twinkle Twinkle Little Star." Practicing patterns provided us with the chance to feel confident about our patterning skills while we used fine and large motor movements to coordinate the clap/tap patterns. This activity also allowed us to listen and differentiate between sounds that are the same and different.



Language & Literacy

There are so many opportunities to read all around us, environmental print are signs, words, labels, logos, and symbols that are in our everyday life. For emergent readers, like myself, it helps me bridge the connection between letters and the first efforts to read. In order to foster our early literacy skills, we create an *Environmental Print Book* where we practiced reading familiar words and symbols that we are familiar with. As we drive home point out familiar words, logos, or symbols to see if I can read them too!



Preschool 3

Daily Learning Highlights

Week 8 | Day 5



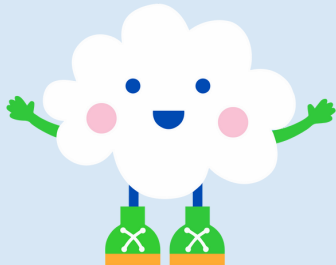
Physical Development

It was a yummy day because we discovered *I Can Help Make My Snack!* Our teacher provided us with cheese and crackers and then we used our fine motor skills and hand-eye coordination to place the cheese between the crackers to make cheese sandwiches. We also had to use our listening skills and concentration to follow the teacher's directions to complete a goal-oriented task. Accomplishing a task, such as preparing my snack, provides an opportunity to show a sense of satisfaction in our own abilities, preferences, and accomplishments.



Interactive Reading

Which is Your Favorite Book About Helpers? Our teacher brought to the carpet area all the books we read about helpers and we got to pick which one we wanted to read. We had to use good sportsmanship because maybe the book we wanted to read did not get picked, and if it did, we had to be nice to those that wanted a different story. We learned that this is how the voting goes, the majority gets to decide! As our teacher read we were engaged in the story and gained an appreciation for books as well as continued to learn about helpers in our world and how we can also be a helper!



Language & Literacy

What are your weekend plans? We engaged in a discussion with our friends and teacher to learn about what we would enjoy about our upcoming weekend plans. This activity also provided us with the chance to draw conclusions based on the conversation of "What are your weekend plans?" as we used prior knowledge to answer what activity we are planning to do on the weekend.

STEAM

Conducting a *Pumpkin Weight Experiment* today was exhilarating! We learned how to use tools for weighing and had to make predictions about what we thought weighed more or less, these are early mathematical skills that are very important to acquire. Our teacher asked us to find objects to weigh on a scale and predict if they were heavier or lighter than the pumpkin, for this we used critical thinking and developed our cognitive skills. Doing experiments introduces us to the scientific process.



Cognitive

Boy-girl-boy, girl-boy-girl, this is a pattern like the ones we made today. For our *Boy/Girl patterns* we used ourselves to move around to create patterns or fill in the missing part of a pattern. The ability to recognize and create patterns helps us make predictions based on observation and is an important math skill. Patterns also help us develop complex number concepts and prepare us for mathematical operations. Making and recognizing patterns allows us to see relationships and develop generalizations which are useful in math as well as literacy.