



Preschool 3

Daily Learning Highlights

Week 9 | Day 1

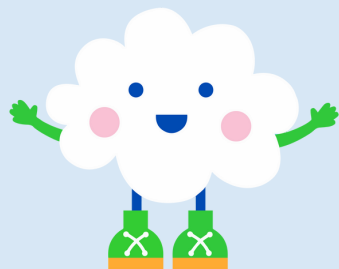


Interactive Reading

We had a fun story time experience as we read the story, *"Finding Wild."* As we read the story we demonstrated an understanding of common words as we pointed out pictures in a book. As we looked through the pictures, we saw children, leaves from different trees, and lots of different flowers. We then used magnifiers to find and explore the "wild" or nature on our playground. We discovered some nature items are very small so we had to use our magnifiers with a friend to find them. This all helped us develop our knowledge of related living things and how their environments work.

STEAM

We continued our exploration of water as we conducted a science experiment called *Hydrating Tapioca Pearls and Sprinkling Seeds*. We recalled that water doesn't have its own shape and that it takes on the shape of the container it's in. We discovered that once we put the small hard tapioca pearls in water they expanded and became soft. We also sprinkled wheatgrass seeds on the tapioca pearls in the container and observed the changes they made to the tapioca pearls. As we made predictions and recorded the results we demonstrated our knowledge of related physical sciences and how to conduct a science experiment.



Physical Development

We had so much fun playing *Pass the Ball* with our friends. We worked to coordinate to use our large muscles to perform more complex tasks as we rolled, tossed, bounced, and caught a ball with a teammate with accuracy. We used position terms such as about, below, besides, and between, to communicate with our friends about where the ball would go. As we engaged with the balls, it gave us the opportunity to engage in a physical activity that helped our bodies grow stronger.



Cognitive

What do you think would happen *If Worms Could Talk*? We learned a lot about worms as we watched the educational video "Worms for Kids." Did you know that worms don't have eyes and that they see light through their skin? Our teacher then put on a puppet show with worm puppets. We learned the term puppeteer and what it meant to be a good audience member.



Language & Literacy

We participated in the action song, *"Smell the Flower"* as we began to identify pictures of basic emotions such as happiness, sad, and anger. This song gave us the opportunity to learn techniques to calm ourselves when we feel big emotions. Teaching us to calm down strategies, such as breathing, when we are engaged in the story makes it easier for when we are feeling those emotions to remember the techniques we learned to calm ourselves. Ask me to show you some of the breathing strategies I learned.



Preschool 3 Daily Learning Highlights Week 9 | Day 2

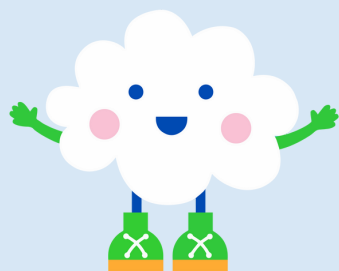
STEAM

After studying the life cycle of wheatgrass seeds we planted some to observe their growth during our *Super Sprouts!* activity. While working in a group with friends and their teacher, we acquired and demonstrated new vocabulary as we conducted an experiment on how plants grow. As we tracked the growth of the plants on a chart, we used our senses to observe, classify, and learn about objects and the environment. Using the tools to track the plants' growth allowed us to demonstrate an emerging awareness of advanced technologies and how they are useful in testing solutions, solving problems, and completing the task of growing wheatgrass.



Interactive Reading

Tap the Magic Tree was a fun and engaging story where we got to tap, shake, and jiggle as we helped one lonely tree change with the seasons. When we are read to, we gain new vocabulary and understanding of new concepts, it teaches us to recognize patterns in the environment through language. As we looked at the pictures and participated in the story we learned to sweep our fingers across the words as we pretended to read. We are also provided the opportunity to ask and answer questions about the story which develops our cognitive and communication abilities.



Cognitive

They are crawling creatures and we made so many discoveries during our *Worm Hotel Observation Station: Part 1*. We demonstrated the use of expanded sentences and sentence structure to ask questions and/or respond verbally about the worms. Engaging in an experiment with our peers we demonstrated interest and curiosity as we drew conclusions based on facts and evidence.



Language & Literacy

What is the Weather? When we get dressed in the morning and plan our day, we should know what the weather is like so we can decide what to wear. We checked out the weather outside and talked about what it was. One of us had the chance to pick out a picture that matched the weather and put it on our weather chart. We will be doing this as we learn about the weather which helps us learn about the world. When we pick out the picture and put it on the chart, we are able to make the connection between the picture to its written word, this is an important early literacy skill.



Physical Development

Everyone is an Artist, we discovered paint is fun, and it gives us the freedom to use our imagination to paint anything we want. Some of us painted beautiful rainbows and other flowers or cars, or filled our papers with lines, waves, and shapes, anything our imagination came up with! Doing this allows us to use creativity to increase understanding and learning, as well as explore paint and art. As we painted, we developed the muscles of our arms and hands and worked on our ability to make controlled purposeful movements.



Preschool 3

Daily Learning Highlights

Week 9 | Day 3



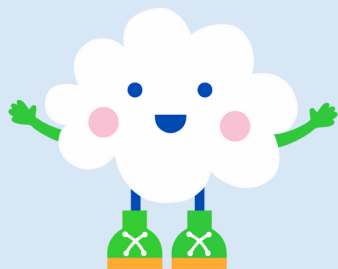
Physical Development

Oh, so many great things to discover outdoors as we went *Walking in Nature*. It was exciting to have the freedom to explore our environment while seeing and feeling the weather. We found so many natural treasures that engaged us in a focused and purposeful activity, building our attention to detail.

We were also able to participate in cooperative play which teaches us that it is important to help our friends. We also developed our muscles as we walked and ran around the outdoors, practicing spatial awareness. We can go on our own nature walk when we get home!

STEAM

Hooray for Roots! We tracked our wheatgrass plants growth as we started to discover the different parts of our plants, like the roots, stems, and leaves. We used the vocabulary we have previously learned about the life cycle as we observed and documented the growth and used our book “Seed to Plant” as a reference. We developed different mathematical language as we used terms like measurement to describe the length and height of our plants. As also learned the purpose of the roots, to pull nutrients from the soil to bring to the plant and help it grow.



Language & Literacy

We got creative as we used crayons and markers to create *Drawings in Nature*, where we used nature and the outdoors as inspiration to create unique artwork. We built relationships with other our friends as we enjoyed the activity together and shared the art materials. As we held and explored the different art materials we strengthen the muscles in our fingers and hands. Maybe we can make a nature drawing together!



Cognitive

We continued our study of worms and how they are helpful for our planet as we continued our *Worm Hotel Observation Stations: Part 2*. As we conducted this physical investigation of plants and worms in their natural environment as we developed an understanding of Scientific Practices. This activity allowed us to build on our knowledge of living things as we interacted with our friends in a question/answer discussion.



Interactive Reading

We had a *Picture Walk* with our book *Run Wild*. This activity allowed us to interactively explore a book and use descriptive language to express ourselves about the story as well as having the opportunity to develop our recall memory as we remembered the sequence of events from the book. We worked on our fine motor skills when we grasped the felt pieces for the board. We also had the opportunity to continue enhancing our descriptive, expressive and sequential vocabulary and communication skills.



Preschool 3 Daily Learning Highlights Week 9 | Day 4

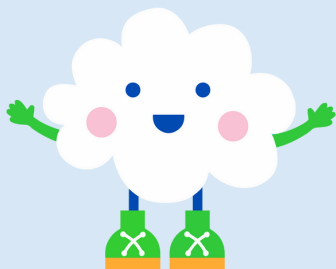
STEAM

We revisited the story we read yesterday called, “Wiggly Worms at Work” as we continued our *Worm Exploration*. Today we studied worm friends and how they wiggle, move, and even how they feel! We used the vocabulary from prior activities to describe the worm and demonstrate respect for living things. As we demonstrated self-direction while using the materials and following the rule by being gentle as we explored the characteristics and movements of the living worms, which leads our development of self-regulation.



Cognitive

We got to use scarves as we sang and moved our bodies to, “*This Land is Your Land*.” As we had the opportunity to learn a new song we learned that there is so much beauty on our Earth and it's all ours. Musical activities help us follow directions in a fun and engaging way while we sang, clapped, and moved with our scarves. After the song, we made more connections about caring and respecting our earth as we went outside to look to see if there was anything we need to clean on our playground. We used our fine and gross motor skills as we sang and danced but also as we went outside to care for our playground.



Interactive Reading

Yesterday we did a picture walk through the story “*Run Wild*” and today we read it with our teacher. Reading and rereading books help us build on prior knowledge, reinforce concepts, and allow us to make new discoveries as we demonstrate comprehension of what we are reading through responses. Reading as a group also helps me identify myself as a member of my classroom groups as I participate by expressing my ideas about what is on going in each illustration.



Language & Literacy

There are so many interesting things to hear in our world and today we discovered some of those as we *Listened to the Sounds: Outdoors*. We made connections using our auditory senses between what we are hearing and the sound source. This activity helped strengthen our ability to self-regulate and follow directions as we had to sit quietly and listen to the sounds of the great outdoors!



Physical Development

Jumping the Agility Ladder was entertaining and a good way to do cardio! Our teacher drew a ladder, like the one Fire Fighters use, on the ground and we took turns hopping on the rungs from the bottom to the top. We exercised our muscles and developed our balance and gross motor skills, and worked on our balance. We had to practice patience while we waited for our turn and it was a great way to cheer our friends and practice positive social development.



Preschool 3

Daily Learning Highlights

Week 9 | Day 5



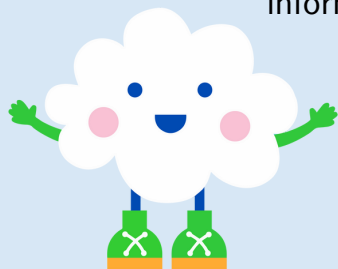
Interactive Reading

“Wonderful Worms” is a fiction book we read during group today, to continue learning about our earth worm friends. We learned that worms don't have eyes, ears, or a nose but they do have a mouth. . When we are read to, we gain new vocabulary and understanding of new concepts. It also teaches us to recognize patterns in the environment through language, and early literacy skills such as reading from left to right, and putting together the print we see to the words they make! We also gain communications skills as well as descriptive, and expressive language, and the ability to predict while looking at pictures while the teacher reads the book.



Language & Literacy

It was time to release our classroom worms outside so we had a discussion to reflect back on our experience this week with the worms. During our discussion, we determined that the worms should be released into the soil. When we engaged in the back-and-forth discussion with our teacher we developed our vocabulary related to the earth and the worms as we drew conclusions about our observations. Scientific discussions also increase our complex spoken language and allow us to use our senses to explore a learning space and process information.



Cognitive

It was so much fun singing the song *Where the Green Grass Grows* where we learned about birds' homes and some nature items that might be in bird homes. Earlier this week, we talked about worms' habitats and how animals live and create homes in their favorite habitats. We also learned that an animal habitat has everything the animal needs to live, and create a home, and for baby animals such as food, water, space, and warmth. After the song, we continued to use our growing vocabulary to discuss a variety of plants and animals.



Physical Development

Did you know that rolling a ball helps us develop our visual skills, as well as strengthens our upper body and grip, it also enhances motor skills and helps with balance. These are all the areas we worked on today as we played a game of *Rolling Along With Mary Mack*! We took turns practicing rolling as we rolled a ball underhand to our friend as we sang/listened to Mary Mack. Engaging in cooperative play activity with our friends for a sustained period can be a challenge but we also had so much fun!

STEAM

What Does Your Worm Look Like? We reflected back this week on all of our observations about our friend the worm. Using those reflections we used paint, paper, and natural objects to use to create our own worms. Our teacher adds things like dirt to the paint, sticks, leaves, and grass that we can add to make our painting more realistic and allow us to freely express our creativity and explore using our senses.