



Preschool 3 Daily Learning Highlights Week 10 | Day 1



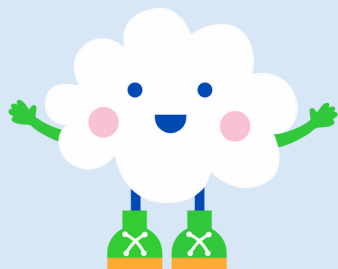
Language & Literacy

We listened to a special song called *May There Always Be Sunshine* today. It was a great song that we had the opportunity to dance and sing along to while at the same time making the connection between written words and the sound they make, in this case, learning the song in a different language. Dancing and singing helped us develop our listening skills while attending to communication and language from others while we learn the words of a song. It also develops our muscles and motor skills.



Cognitive

How does a bird build their nest? Today we explored birds and specifically the way they build their homes as we *Constructed Bird Nests*. We used words and gestures to demonstrate our knowledge of the definition and element of habitat as we constructed a bird's nest using natural materials. This small group activity gave us the chance to participate as a member of a small group while we took turns with the shared materials and discussed our creations. We also demonstrated an understanding of simple tools as we constructed our nest and problem-solved different solutions.



STEAM

We tracked *A Week of Growth* as we checked on how much of our grass seeds have grown this week. We used the vocabulary we have previously learned about the life cycle as we observed and documented the growth and used our book "Seed to Plant" as a reference. We developed different mathematical language as we used terms like measurement, length, weight, and height. Ask me how much my plant grew!



Physical Development

Can you bounce a ball, or dribble? We practiced this today, and it was harder than I thought! *Bouncing a Ball* takes a lot of gross motor skills and hand-eye coordination! It was a great way to practice those skills as well as develop our upper body strength. By bouncing and dribbling a ball we practiced persistence, patience, and a lot of trial and error while laughing and enjoying our playtime with our friends.



Interactive Reading

We continued our study of the sky, earth, and space when we read the book "*The Sun is My Favorite Star*" as a class today. Did you know that the sun is a star or where rainbows come from? We learned a lot from our story and the discussion we had with our teacher. When we are read to, we gain new vocabulary and understanding of new concepts. It also teaches us to recognize patterns in the environment through language, and early literacy skills such as reading from left to right, and putting together the print we see to the words they make!



Preschool 3

Daily Learning Highlights

Week 10 | Day 2



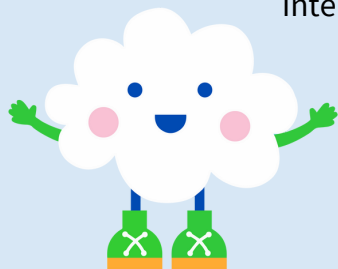
Language & Literacy

Dancing to Scratch Garden's *The Sun Song* was a blast! Did you know that when we dance, we are learning how to move our bodies to the rhythm of music, and we use and develop our spatial awareness skills? Dancing also develops and gives us the opportunity to use our large muscles and gross motor skills. Singing provides the opportunity to attend to sounds in music and lyrics, and this space song emphasized our sun, space, and planets' knowledge as well as gives us the chance to learn how they move.



Cognitive

We conducted an art experiment today where we *Observed Swirling Stars* we created using *The Starry Night* by Vincent Van Gogh as inspiration. As we compared, contrasted, and described the artwork, we were encouraged to show appreciation for different types of art and the creative work of others through the use of expanded sentence structures when communicating with our peers. Exploring pieces of artwork and discussing with our friends provides us with the opportunity to recognize ourselves as unique individuals having our own abilities, characteristics, emotions, and interests.



STEAM

How does the sun determine if it's daytime or nighttime? We explored the concepts of *Sunrises And Sunsets* by using a variety of pictures, paintings, and other visual art forms depicting sunrises and sunsets and had a discussion with our teacher and friends. During our discussions, we built on prior knowledge and developed our increasingly complex spoken language. As we picked our favorite pictures we developed our sense of self. Ask which picture was my favorite.



Physical Development

We used our scientific inquiry skills while engaging in creativity during the *Bubble Blowing Art* activity. We demonstrated interest and curiosity while performing this fine motor task that requires small-muscle strength and control. Using the information gained about familiar objects during this experiment, children record observations by dictating to an adult. Blowing bubbles is so much fun!



Interactive Reading

We went out of this world as we explored books about moons with our teacher. During the story, we learned new vocabulary and gained understanding of terms related to space and astrology. The story shared with us important concepts related to math and science, as well as learning about the moon, its phases, and how it affects our earth. By asking and answering questions about the book, we were provided with the opportunity to increase our knowledge about space.



Preschool 3

Daily Learning Highlights

Week 10 | Day 3

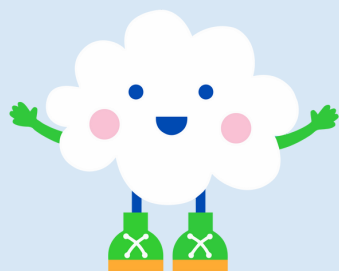
STEAM

We continued our exploration of sky, space, and planets we conducted a water sensory experience where our teacher made the water table look like space. As we *Explored the Nighttime Sky* we enjoyed a full sensory experience using our sense of touch, smell, and sight to discover all of the space's mysteries and process new information. Through our discoveries, we increased our complex spoken language and developed an interest in space. We also learned how to work with our friends in a shared space to accomplish a task.



Physical Development

Up and away we went when we played *Rocketship Hopscotch*. During the game, we recognized that physical activity is both fun and a healthy way to keep our bodies moving. We encouraged our friends as they took their turn on the hopscotch board, building our social relationships and teaching us how to be team players. As we practiced hopping and jumping between rocketship numbers we built our coordination, strength, and stamina. We also learned the concept of sequencing through repeated movements by using basic position words as we jumped forward/backward and left to right.



Interactive Reading

Our teacher read a story called "*Papa, Please get the Moon for Me*," we observed the pictures and learned about a loving father who wanted to get the moon for his child. We gained new vocabulary and an understanding of new concepts through a book. Listening to a story read aloud also teaches us to recognize patterns in the story through language, and early literacy skills such as reading from left to right and putting together the print we see to the words they make! Let's talk about these concepts of print when we read together.



Cognitive

How would You Get to the Moon? After reading the story *Papa, Please Get me the Moon*, we used traditional and non-traditional materials to problem-solve how we would get to the moon if we tried. Making these structures helped us develop reasoning, and creativity, allowing us to use our imagination, and our visual perception, and to problem-solve. As we created the art piece, we also enhanced our motor skills, and hand-eye coordination and we learn about proportions.



Language & Literacy

We went over a familiar nursery rhyme "*Hey Diddle Diddle*" but we used story props to help us be able to recall the details and retell the nursery rhyme with our friends. Revisiting familiar stories and rhymes provides us the opportunity to learn about the structure of a story as we are able to recount different parts from memory. We were also able to work on our social skills as we worked together to recount specific details to be able to retell the nursery rhyme accurately.



Preschool 3 Daily Learning Highlights Week 10 | Day 4

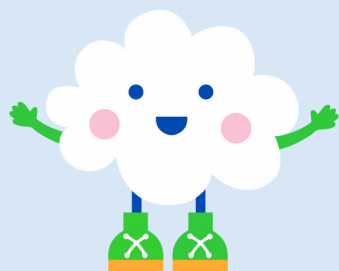
STEAM

We had so much fun *Making Cloud Dough*! With our teacher's help, we combined different ingredients to make a dough that was kind of like playdough. We had to listen closely and follow all of the steps of the recipe carefully to successfully make the dough. Playing with the cloud dough after we developed the small muscles in our hands, by manipulating the dough into squares and balls, introduced us to beginning geometry skills. Also, as we described what we created to our teacher we continued developing our descriptive and expressive language.



Language & Literacy

Five Little Clouds... This nursery rhyme was so cool to learn with my classmates today. There is so much rhyming in it, we loved it! We followed along with our teacher to the words of the rhyme which helped us connect the written words to the sounds they make, and after watching a video and learned some movements to go along with it. When we learn nursery rhymes, we are building memory capabilities, and inferencing skills by encountering new words and enhancing our reading comprehension.



Physical Development

We love to dance, and today we sang and danced with scarves to the "*The World is a Rainbow*" song. *Rainbow Dancing* was so colorful to watch all the scarves dancing together and moving in different directions. While we listen and dance to the song, we are using perceptual information to guide our motions and interactions. Dancing strengthens, and develops our muscles as well as our coordination, it is an excellent form of exercise and teaches us kinesthetic memory.



Interactive Reading

We read the story *It Looked Like Spilt Milk* about milk that spills on the floor on creates different shapes. Once we read the story we created our own spilled milk drawings using chalk and paper. Having an art experience after a story gave us the opportunity to exhibit curiosity about the properties of matter while creating art. Using fine motor skills to create original artwork, we worked independently engaging in drawing with chalk, making our own choices of how to create clouds.



Cognitive

We got our creative juices flowing during our *Painting Swirling Stars* activity. We used traditional and nontraditional tools swirling artwork just like Vincent Van Gogh's *Starry Night*. As we created artwork with our friends, we began to recognize ourselves as unique individuals having our own abilities, characteristics, emotions, and interests. We also got the opportunity to express creativity in thinking and communication as we intentionally planned how to use materials to express different ideas.



Preschool 3

Daily Learning Highlights

Week 10 | Day 5

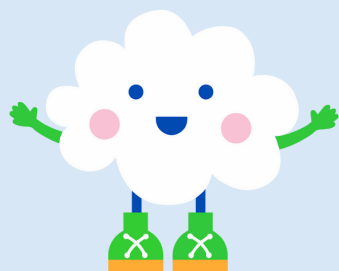


Interactive Reading

We listened to a new story called, "*I Really, REALLY Need Actual Ice Skates*" about Lola who really wanted a pair of ice skates. This story led us to have a discussion about the importance of a want versus a need. During our story, we made predictions based on illustrations and understand cause-and-effect relationships. Reading daily helps us learn that print has meaning, reading is from left to right and top to bottom and will read repeated text. We also identified as part of a group and demonstrate confidence as we described, predicted, and recalled information from the book.

STEAM

We created disappearing art creations while exploring the properties of water during our *Exploring Evaporation* study. We developed an understanding that water has different states/phases as they observe and discuss the effects of drying and evaporation of water on a surface. As we participated in this activity we had to think, guess, and try out different ideas to see why we thought the chalk disappeared when the water hit it. Ask me why I thought that happened!



Cognitive

After reading the story "*I Really, REALLY Need Actual Ice Skates*" we also watched a video called *We Have Needs*. We then look at different pictures such as healthy food, houses, toys, and technology items to determine if it was a want or a need. This activity helped us demonstrate an awareness of economics in our community as well as help us connect our prior knowledge from our reading activity.



Physical Development

Playing *Airplane Freeze Tag* was a lot of fun! We used our bodies to explore our environment while learning to positively interact and create bonds with our peers while we also pretended to be airplanes. Playing tag is fun, but it also helps develop our motor control skills and the large muscles in our legs, as we run. Let me teach you how to play freeze tag?



Language & Literacy

Did you know that many songs also have books written about them? We listened to a book today called "*Down Came the Rain*" and listened to the nursery rhyme *Itsy Bitsy Spider*. When we sing words and phrases from this familiar song we demonstrated our growing knowledge and development of a positive sense of self. Additionally, as we engaged in a whole group activity we fostered the development of peer relationships.