



Preschool 3

Daily Learning Highlights

Week 12 | Day 1



Interactive Reading

We participated with our friends as our teacher read “*The Big Red Barn*” during our group storytime today! As we listened and followed along with our teacher, we understand print has meaning and is written from left to right. Using the story, we began to explore everything on a farm from the animals there are, what a weather vane is, and who lives inside the barn. As we are provided an opportunity to listen to a story we demonstrated knowledge related to physical science and used our interest and curiosity to listen for clues and make predictions.



Physical Development

Can you hit the target? We had a blast playing *Cornhole* today where we tossed bean bags underhand and attempted to land them in a hole 3 to 5 feet away. We engaged in cooperative play with other children as we recognized that physical activity is both fun and healthy while using eye-hand coordination to aim at a target. We also began to explore and recognize spatial relationships between objects to understand what comes next in the game by following cues and prompts. Tossing or throwing objects, helps us learn about force and describe the motion of objects, and count using one-to-one correspondence.



Language & Literacy

Tell us *All About Your Weekend!* During group time we discussed with our teacher and peers what we enjoyed during the weekend. Answering open-ended questions provided us with the opportunity to expand and extend our thoughts and ideas. As we engaged with peers we improved our social skills and sharpened our communication skills. We also learned how to use effective communication when responding to our teacher lead discussion.

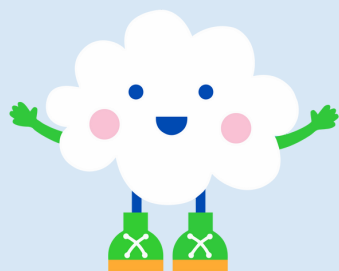


Cognitive

We became farmers with our friends when we created a *Farmer's Market* in our dramatic play center. With our teacher's help, we created a dramatic play market where we had to prepare, serve, and sell pretend fruits and vegetables to our friends. We engaged in back-and-forth communication with our peers and teacher to understand the factors that take place when working at a restaurant as we communicated personal needs. Participating in dramatic play where we are expressing our ideas support our growing sense of self and develop our imagination.

STEAM

We explored farming, and first listened to the story, “*Big Red Barn*” where we explored all the animals that live in a barn. We learned that the barn is important because it is the shelter that keeps the animals safe. After the story, we moved to the block center where we used Duplo blocks to create our own barn for our toy animals to live in. *Build A Barn* activity was so much fun and helped me demonstrate awareness of my own body in relation to other's body space and stationary objects.





Preschool 3 Daily Learning Highlights Week 12 | Day 2

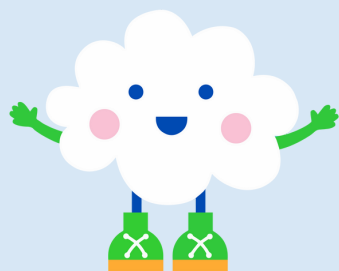
STEAM

I wonder what are some of the tools that farmers use on their farms. We watched the video, “*Who is a Farmer?*” We then explored and had a discussion about Farmers and Their Tools. This activity allowed us to work together in the same space through cooperation and taking turns as we shared and explored tools commonly used by farmers. This activity helps us understand the economics in our community as we demonstrated our knowledge of the tools and their usefulness in agriculture and problem-solving.



Interactive Reading

We explored the fun book called “*Barnyard Banter*” where we first explored the parts that make up the book, the front cover, back cover, and spine. We then read the story of what animals live in the barnyard and the sounds they make. We then reinforced print concepts when we reread the story again, but this time we looked closely at the words and sentences on each page to see if we can find all of the uppercase or capital letters. We also learned about sentence structure as we discovered an uppercase letter is at the beginning of each sentence.



Physical Development

Did you know that milk comes from a cow? We learned all about dairy farmers and how they milk cows to provide dairy for everyone. We got to explore what it feels like to milk a cow during our *Let's Milk a Cow* activity. This was a full sensory experience where we used multiple senses to where we used a milk-filled glove to experience what it is like to milk a cow. As we demonstrated knowledge related to living things and their environment we also developed the muscles in our hands to grasp the glove and squeeze down.



Language & Literacy

We danced and sang to *Old MacDonald!* This activity provided us with the opportunity to enjoy a song together with our friends while we remembered the words to a familiar song and sang along. We also increased our understanding of animal vocabulary by associating animal names with pictures while developing fine motor skills while singing and shaking the egg shakers. This activity gave us the chance to associate words and pictures with the sequence of a story or song.



Cognitive

We explored the mathematical concept of graphing as we *Graphed: Which Flavored Milk is Your Favorite?* We sampled two flavors of milk and chose which one was our favorite, we then tracked everyone's choices and placed them on a graph. As we made our choices we showed our emerging sense of independence, and we also recognized that we are all unique individuals who have their own preferences.



Preschool 3

Daily Learning Highlights

Week 12 | Day 3



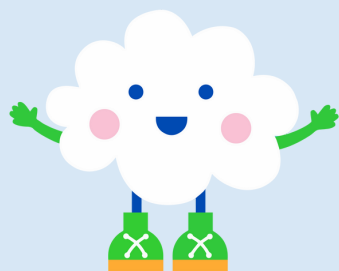
Interactive Reading

Our teacher read us the story, “*The Farmer’s Away! Baa! Neigh!*” which is about animals that caused some mischief that animals got up to when the farmer’s back was turned. There was a picnic, a rollercoaster ride, ballroom dancing, and so much more, it was a busy day for the animal! This activity provided us with the opportunity to ask and answer questions about a story while practicing spatial awareness while sitting in a group. We were able to draw conclusions based on listening and recalling information while answering simple questions about the sky and using our prior knowledge to connect different concepts.



Language & Literacy

Dancing and clapping to “BINGO” was a blast! Did you know that when we dance, we are learning how to move our bodies to the rhythm of music, and we use and develop our spatial awareness skills? Dancing also develops and gives us the opportunity to use our large muscles and gross motor skills. Singing provides the opportunity to attend to sounds in music and lyrics, and this familiar song develops early phonological awareness to take away a letter each round of the song we sang.



Cognitive

How Many Animals are Hiding? We played a fun game with our teacher where she pulled a number for the farmer of the animals he needed to find. It was our job to find the animal pen with the right number of animals in it. This activity helps us with number identification as we learn that represents objects of sets of 0, 1, 2. We enjoyed this imaginative play experience as we organize and build knowledge of mathematical concepts.

STEAM

Have you ever painted with an egg? We used our creativity, visual memory, and perception, as well as sustained attention to create *Egg Art!* We used eggs as paintbrushes and we explored the concepts of motion and speed as we rolled the eggs around the paper. Art experiences contribute to the development of our positive self-awareness as we recognized ourselves as unique individuals having our preferences to choose paint colors and how fast and slow to move the egg around on our paper.



Physical Development

Today we pretended we had a puppy in the class and had to feed it! There were bone-shaped cards that had movements that animals make and we had to do them and then drop the “bone” in the puppy’s bowl. Paw like a dog, hop like a frog, swim like a fish, etc. It was so much fun! This game allowed us to learn more about animals and the things they do as well as build our gross motor skills and do some cardio.



Preschool 3 Daily Learning Highlights Week 12 | Day 4

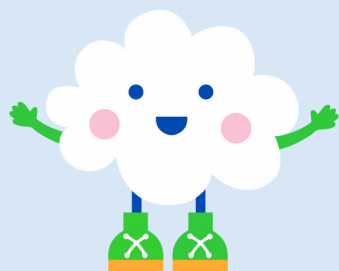
STEAM

Will it roll? We conducted an experiment to predict and test objects in our environment to determine if they would roll down a ramp. During this activity, we explored force, speed, and motion with ramps as we determined why some objects would roll and why some don't. We also had to use positional words as we experimented with the effect of slope on the speed of objects and the shape of the objects on how it would move down the ramp. We made observations on how the force of gravity affects objects during this activity.



Interactive Reading

We listened to a fun story called “*Let’s Go Visiting*” about a child who goes to visit 6 different types of animals that live on a farm. This story introduced us to new vocabulary as we learn about the different animals that live on the farm and what they do there. Listening to this story, provided us the opportunity to ask and answer questions about a book that was read aloud to us. This activity allowed us the opportunity to demonstrate an understanding of narrative structure through storytelling/re-telling. Being read to helps us engage fully in a literacy activity that is fun and therefore makes us associate it with a happy and positive activity, making us want to be able to read and explore literacy.



Physical Development

It was a yummy day during our *Let’s Try Farm Foods* activity. We enjoyed learning about the health benefits of some yummy fruits and vegetables as we explored, described, and tasted a variety of food that grows on farms. When participating in food activities, we begin to recognize ourselves as unique individuals by having our own preferences and interests. We also used our senses to observe, classify, and learn about healthy foods. Ask me what my favorite fruit or vegetable was!



Language & Literacy

We continued learning from our activity *Let’s Go Visiting Book Extension* where we paired gestures and actions along with verbal communication of wants and need to act out a familiar book with our friends. Moving around a shared space helps me demonstrate awareness of our body in space as we used this dramatic play experience to express creativity. Retelling a story through creative methods also helps me reinforce new concepts and expand on prior knowledge.



Cognitive

We have so much fun as we danced and sang to the song, “See the Pony Galloping.” Singing and dancing give us the opportunity to engage in and maintain positive interactions and relationships with other friends in a shared space. During this activity, we were able to coordinate our movements to the rhythmic pattern of the music. Dancing is a fun way to have us participate in active physical play as we increased our strength and stamina. Dancing is a great way to demonstrate control, strength, and coordination of our large muscles.



Preschool 3 Daily Learning Highlights Week 12 | Day 5



Language & Literacy

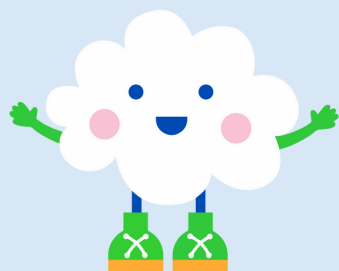
After exploring a pumpkin and all of its parts, we documented our observations using writing tools.

Writing and documenting our thoughts on the experiment I provides us with the opportunity to express our thoughts in drawing and writing form. We demonstrated an understanding of how print is used and the rules that govern how print works as we drew about the pumpkin exploration. We also had to reflect and recall the details of our observations we choose what to draw or write about.

STEAM

After reading “Amara’s Farm” we decided to *Explore a Pumpkin with 5 Senses*. We used all of our senses to explore all the parts of the pumpkin, from it is hard exterior to the squishy guts with seeds on the inside.

During this activity, we discussed with our teacher and friends our different observations, opinions, and preferences as to what we discovered as we learned the parts of the pumpkin. We also explored a topic in life sciences and used sensory perception to observe and describe the characteristics of a pumpkin during this activity.



Cognitive

We explored the mathematical concepts of equal parts in our *Let’s Go Visiting with Farm Animal Counters*. This counting and grouping activity, helped us increase our number sense as we followed multi-step directions with support using prior knowledge of grouping to build new knowledge. We also demonstrated spatial awareness as we listened and follow directions to gain an understanding of the relationship between numerals and sets of objects.



Interactive Reading

We heard another story about a farm called “Amara’s Farm.” This story was about Amara who is having a party with her friends and she needed help finding her pumpkins to serve a tasty dish. . When we are read to, we gain new vocabulary and understanding of new concepts. It also teaches us to recognize patterns in the environment through language, and early literacy skills such as reading from left to right, and putting together the print we see to the words they make!



Physical Development

We explored the clothing that farmers wear during our *Dressing for the Farm* activity. Why do you think a farmer wears a certain type of clothing? We explored this question during a discussion as we learned that they get dirty from planting and working with animals, and they need to cover their skin to protect them from the sun. We went on to explore the clothing a farmer may wear as we used our fine motor skills to manipulate zippers, snaps, and buttons. It was so much fun exploring all the different type of clothing.