



Preschool 3 Daily Learning Highlights Week 13 | Day 1

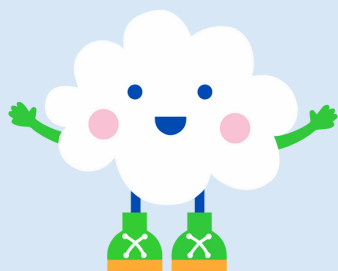
STEAM

We explored two different types of sand, *Dry Sand* and *Wet Sand*, to be able to use new vocabulary associated with its unique properties. As we created using sand we learned to work together with our friends in the same space through cooperation and taking turns. We used materials to mold sand creations allowing for self-expression and the ability to express individual creativity while using our fine motor skills. This activity also engaged us to make observations of the effect of combining different liquid and solid ingredients during this hands-on experience with sand.



Language & Literacy

What is the first thing we do in the morning? We explored *Morning Rituals* as we engaged in a back-and-forth discussion with our teachers and friends as we discussed what routines we do in the morning. We developed our self-awareness as we began to notice ways in which we are similar and different from our friends' routines. Acceptance of differences also helps us to develop a positive sense of self with our peers. Learning and reflecting on daily routines also helps me understand the passage of time and how events are related to each other.



Physical Development

Let's work together to clean up! We explored with hand brooms and brushes to see how we could clean up a mess during our *Sweeping up* activity. We used our senses to discover a mess that could be cleaned up as we explored our learning environment to process how to effectively use a broom. This activity also provided us with the opportunity for us to show a sense of satisfaction in our abilities as we accomplished the task of cleaning up a common area.



Cognitive

Good morning, good morning, how are you today? We sang our familiar *Good Morning* song to help get ready for our morning and say hello to our friends. Listening to music while following directions, helped us develop our listening skills while attending to communication and language from others while we learn the words to a song. We also worked to develop our muscles and motor skills as we moved to the beat.



Interactive Reading

We read the *Book: The Circus Ship* with our teacher. This activity provided us with the opportunity to listen to a story about circus animals that go onto an island after their ship sinks. As we answered open-ended questions about the story we were provided with the opportunity to expand and extend our thoughts and ideas. We also gain communications skills as well as descriptive, and expressive language, and the ability to predict while looking at pictures while the teacher reads the book.



Preschool 3

Daily Learning Highlights

Week 13 | Day 2



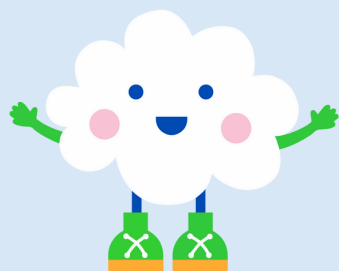
Physical Development

Hop, Hop, Hop, we had so much fun jumping over an agility ladder! We had to problem-solve and share strategies for hopping over the lines as we demonstrated a sense of satisfaction in our own abilities and the accomplishment of landing on the other side of the ladder. This gross motor group activity helped us learn to be a good participant and what we could say to support friends as they jumped over the ladder. Jumping developed our large motor skills and we joined in sustained cooperative play with our friends as we learned with others to follow the rules.



Interactive Reading

We read *"Feast for 10"* by Cathryn Falwell which was a great counting book featuring a family shopping for food, preparing dinner, and enjoying a meal together. This story allowed us to explore family dynamics and how different families enjoy a meal together. Reading this book gave me the opportunity to draw conclusions based on listening to the story that mirrors a relatable family enjoying a shared experience. We also used our prior knowledge to build knowledge as we demonstrated an understanding of our family and an emerging awareness of our culture and ethnicity.



STEAM

What do you notice when you look in a mirror? We mirror during our *"I Wonder": Investigating Mirrors and Reflections* where we used gestures and words to discuss observations while exploring with mirrors. Looking in a mirror allows me to develop knowledge of personal information about facial features through discussions and viewing my own reflections. This allows me to develop my self-awareness as I demonstrated scientific inquiry skills and communicate scientific ideas clearly.



Cognitive

We explored multiple open-ended writing tools and we discovered the *Mark Making Station*, where we could use materials to create shapes, letters, and other distinguishing marks. As we took turns with the materials and used support from our teacher, helped us learn to corporate with our peers to accomplish a task. Experimenting with writing tools develops our hand-eye coordination and our fine motor skills as we utilize art as we form of artistic expression. Ask me what I drew today!



Language & Literacy

We connected our Interactive Reading where we read a story about a family having a big family together that featured food many of us have not tried before. We then read *"Dinnertime for Chickies"* about chickies getting ready for dinner to try some food that is new to them too. We learned that it's good to try new foods because sometimes you taste them and find out that it is yummy! This story gave us an opportunity to answer questions and share thoughts about a familiar routine to promote a positive sense of self.



Preschool 3

Daily Learning Highlights

Week 13 | Day 3

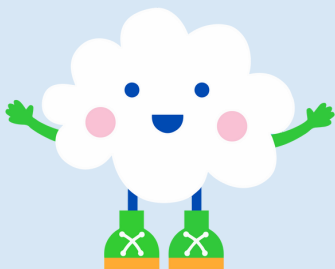


Interactive Reading

Our teacher read to us *"Pajamas"* by Livingston and Maggie Taylor which is an illustrated book based up on a song. This activity will provided us a chance to actively engage in a small group reading activity while learning new vocabulary about bedtime routines. In this activity we used descriptive words and understand print has meaning. We were also encouraged to listen and show interest when the teacher reads using hand and arm movements as forms of expression participating in the discussion. Children learn strategies to get ready for bed.

STEAM

It was a yummy day because we got to *Make Waffles!* This activity will provide us with the opportunity to compare and categorize observable phenomena of making waffles. We had to use words to describe and compare flavors as we gained confidence in our choices and discuss our preferences. Which helps us gain an understanding of our likes and dislikes as we tasted and learned more about the characteristics of waffles. We also had to use our listening skills and concentration to follow the teacher's directions to combine the correct quality of ingredients to complete a goal-oriented task.



Physical Development

Who wants to hear us ROOAAAR! We had so much fun as we danced and moved to *Hip Hop Music: "Roar"* by Katy Perry! Dancing and moving our bodies and dancing with our friends to the music provides us with the opportunity to demonstrate control, strength, and coordination of our large muscles as we match the beat of the music. We also used observation and imitation to transfer knowledge to this new experience while we danced to this fun, upbeat song.



Language & Literacy

We read a story today about Dinosaurs and how they get ready for bed, called *"How do Dinosaurs Say Goodnight?"* by Jane Yolen and Mark Teague. This continued our discussion about dressing for bed and the importance of getting ready for bed. As we were reading the story we answered questions and made predictions for what would come next helping fine-tune our listening skills. Discussing and practicing self-help skills sets me up for independence as I grow up.



Cognitive

"Hickory Dickory Dock" by Super Simple Songs, was a fun song we sang and danced to while being introduced to clocks and practicing rhyming. Singing provides the opportunity to attend to sounds in music and lyrics, as well as helps us understand what comes next following cues and patterns in a song. Some early literacy skills that we need for reading such as phonological awareness, narrative skills, and gaining new vocabulary related to clocks are enhanced by singing.



Preschool 3 Daily Learning Highlights Week 13 | Day 4

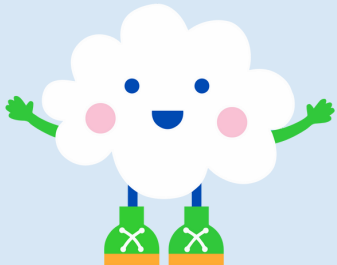
STEAM

What's Your Favorite Season? We used different art materials to draw or paint our favorite season. This activity contributed to our developing sense of self-awareness as we showed an emerging sense of independence in our own choices as we participated in an open-ended creative activity. Art gives us the chance to see ourselves as unique individuals having our own abilities, characteristics, emotions, and interests. This activity also provided us with the opportunity to use observation and imitation to transfer our knowledge to this new experience.



Interactive Reading

We read the Book: *"Pigs Aplenty, Pigs Galore"* by David McPhail with our teacher. This activity will provide us with the opportunity to listen to a story about a person enjoying a quiet night at home and then pigs start descending on his house in every imaginable getup. Answering open-ended questions develop our critical thinking skills as we make predictions to expand and extend our thoughts and ideas. We were able to draw conclusions based on listening to the story that mirrors animals in everyday dress. While participating in a group with their friends, children learned how to predict what will happen next based on previous experience.



Language & Literacy

Our teacher read *"Happy Hippo, Angry Duck,"* by Sandra Boynton in class today. When we listen to stories read aloud, we gain new vocabulary and understanding of new concepts. In this story, we learned about emotions and feelings and how they relate to others. We also honed our comprehension skills by talking about situations and how they make us feel as well as how others would feel. When we listen to a story, it teaches us to recognize patterns in the environment through language. See if I can recall some animals from the story and tell you about them.



Cognitive

The season after summer is fall then comes winter and spring! During our *Exploring the Four Seasons* we observed the pictures of four trees in the different seasons and learned about the changes that happen as the seasons change. We were able to compare the different seasons as we gained new vocabulary and an understanding of new concepts by looking at pictures. This activity provides us the opportunity to participate successfully as a member of a small group as we developed our knowledge related to geography and properties of the earth and plants.



Physical Development

What can I do with a ball? We discovered how to *Kick the Ball* with accuracy outside. We used a playground ball as we worked to coordinate to use our large muscles to perform more complex tasks as we kicked a ball with a teammate with accuracy. We used position terms such as about, below, besides, and between, to communicate with our friends about where the ball would go. As we engaged with the balls, it gave us the opportunity to engage in a physical activity that helped our bodies grow stronger.



Preschool 3 Daily Learning Highlights Week 13 | Day 5



Language & Literacy

Today we discussed What is your Favorite activity this week? We were given the opportunity to wait our turn when our friends discussed what they felt was their favorite activity. When we are communicating with our teacher, we are given the opportunity to use new vocabulary appropriately. Answering open-ended questions also provided us with the opportunity to expand and extend on thoughts and ideas. This activity also gave us the chance to us to draw conclusions based on conversation and use their prior knowledge to answer “What is your favorite activity from this week?”



Physical Development

We are the dinosaurs! We had so much fun dancing and moved to *Hip Hop Music: “Dinosaur Stomp,”* by *Koo Koo Kangaroo!* Moving our bodies and dancing with our friends to the music provides us with the opportunity to demonstrate control, strength, and coordination of our large muscles. We had to use observation and imitation to transfer our knowledge to new experiences while dancing to the music. This gross motor activity gave us the opportunity to dance like a dinosaur as we listened and completed the actions of the song.



Cognitive

One, two, scrub-a-dub-doo, three, four, rinse and pour! See, I can rhyme! Today we were introduced to poems and began to rhyme. As a group, we read the rhyme, *Bathtub Counting Rhyme*, and began to understand the format of poems and how by repetition we can learn things and later recite them. Rhyming teaches us early phonological awareness; this is an important skill so we can discern syllables which are a base needed to read and write. We should practice rhyming together!

STEAM

Bubbles are so much fun to play with and so easy to make, we made our own *Bubbles with Eggbeaters!* We knew you could use dish soap to wash dishes and clean but when we put it in the water and then used eggbeaters to mix it around it creates so many bubbles! Playing at the water table provides the opportunity to coordinate movements to perform tasks while asking and answering questions about different tools played with our friends.



Interactive Reading

It’s “Pajama Time!” We had so much fun reading the story “*Pajama Time,*” by *Sandra Boynton.* We did a listening activity with the story whenever our teacher said “Pajama Time” we would wave our hands around in the air. This challenged our listening skills while also teaching us about awareness of cause and effect. During this activity, we also became aware of our personal preferences and those of others as we talked about what we liked about the story.

