



Preschool 3

Daily Learning Highlights

Week 14 | Day 1



Interactive Reading

We had a *Picture Walk Review: Diverse Families* where we looked at and described the details in the pictures of a book that helps us learn the main idea of the story. This activity allowed us to interactively explore a book and use descriptive language to express ourselves about the story as well as having the opportunity to develop our recall memory as we remembered the sequence of events from the book. We worked on our fine motor skills when we grasped the felt pieces for the board. We also had the opportunity to continue enhancing our descriptive, expressive and sequential vocabulary and communication skills.



Language & Literacy

Where are the 5 Creatures? Where we used phrases and sentences with the support of the book's pictures to answer questions about the setting where a story takes place. We read the story "5 Creatures" which makes comparisons using simple text and pictures to work together to show scenes of a happy household. We compared the similarities and differences of each member of the family and their contributions to the household. We also had to recall information from listening to the story being read to be able to ask and answer simple questions about the story. Sharing new stories with children allows them to show interest in learning new concepts and trying new experiences.



Cognitive

We continued to explore families and homes by *Matching Sets in the Dollhouse*. This activity is where we found objects, such as toy cats, people, and dollhouse furniture, and matched them together, this supported our development of one-to-one correspondence as we engaged in pretend dollhouse play. Matching and bringing similar object sets helps develop cognitive math skills as we learn to organize, represent, and build knowledge of quantities and numbers. Ask me how many sets I was able to create!



Physical Development

Ready Set Go! We had so much fun with our *Scooter Mover* activity where we explored with our balance and coordination racing scooters around outside. We scooted to and from as we propelled a scooter forward by pushing off the ground with one foot while our other foot remains on the platform of the scooter. This activity allowed us to work in teams and practice good sportsmanship as we shared the scooters with our friends. Using the scooters enhanced our balance and coordination as well as developing our gross motor skills and core muscles. Ask me what I thought about the scooters!

STEAM

We explored during our *Design a Bed for a Family* activity. By participating in this activity, we were provided the opportunity to engage in an in-depth exploration of objects as we constructed appropriately sized beds for a pretend family. We demonstrated fine motor skills using Bristle blocks and other materials to make their beds. As we revisited the story, "5 Creatures" they learned to draw conclusions and intentionally carry out an action with an understanding of the effect it will cause. Ask me about my design!



Preschool 3

Daily Learning Highlights

Week 14 | Day 2



Language & Literacy

We learned a new fingerplay called, “*Every Family is Special*.” We enjoyed learning the song with our friends and teacher! Engaging in this activity as a group helped us create a good sense of community and developed our social skills. Learning lyrics to a song allows us to use and enhance our memory skills while attending to and repeating phrases and rhymes from the song. When our teacher shows us the written lyrics for us to follow it also develops our understanding of reading and how it is done from right to left.



Interactive Reading

Our teacher read a wonderful story called, “*A Chair For My Mother*,” about a little girl and her mother who worked hard to save for a new chair for their apartment. As we listened to this story about family, community, and working together, it gave us the opportunity to listen and engage with a story with our friend's support. We also gained new vocabulary as well as an understanding of new concepts, concepts of print, and the narrative structure as we read together. As we bonded with our teacher and friends through supportive interactions as learned about the importance of family.



Cognitive

Which was my favorite chair? Today we learned about the democratic process as we *Voted: for My Favorite Chair*. We had to use good sportsmanship because maybe the chair we chose did not get picked, and if it did, we had to be nice to those that wanted a different chair. We learned that this is how the voting goes, the majority gets to decide! We also supported our mathematical development as we voted on how many votes each chair received to determine who won. Ask me about the winner!

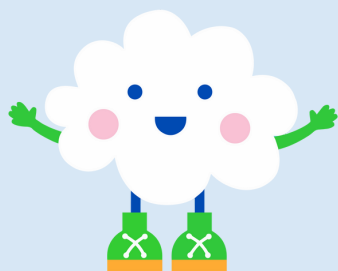
STEAM

We had so much fun *Building a Chair for a Bear* as we had so much fun solving this problem for our bear family. This activity promoted our emerging sense of independence as we choose how to construct a prior-sized chair. Solving this problem helps us demonstrate our scientific inquiry skills and helps us understand the use of simple tools and their usefulness in construction and problem solving.



Physical Development

We danced together to the song “*We are Family*,” by Sister Sledge. This song and movement activity provided us with the opportunity to engage in song with lots of different types of movements, developing our strength, and coordination of large muscles. As we moved in the space as our peers, we developed our spatial awareness and listening skills as built up stamina while dancing. Musical experiences also provide us with the opportunity to engage cooperatively with friends through creative musical expression developing our concept of self.





Preschool 3

Daily Learning Highlights

Week 14 | Day 3



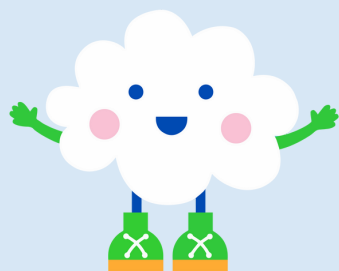
Interactive Reading

We read “*Families*” with our teacher which was a story about different families, including large families, and small families, and what it is like to add a new member to that family. During this activity children expand their understanding of families and identified the similarities and differences between their families and others as they compare personal experiences with those of children in the story. We were also invited to compare our own experiences to those in the book. Ask me what I like best about the story!



Language & Literacy

We read a special story called, “*Families*” and then we were encouraged to ask “wh” questions about family pictures. By listening to our teacher read to us, we explore the language through books, which helps us develop our comprehension of verbal communication through stories. Our teacher asks us questions during and after she reads. This develops our critical thinking skills by making us predict and make inferences. These are very important literacy and comprehension skills that will be necessary our whole lives! Stop and ask questions as we read stories at home too.



STEAM

Sink the Bean! was a scientific experiment we conducted today where we made observations about green beans and their relationship to water. This activity allowed us the opportunity to learn to work together in the same space through cooperation and taking turns as we discussed as a group whether an object will sink or float. As we participated in this activity, we demonstrated multiple uses for objects to solve the problem we observed. Ask me what happened to the bean!



Physical Development

We gained an appreciation for our unique qualities while we created *My Family Portraits*. Drawing our family portraits helped us develop the small muscles in our hands and hand-eye coordination while we created with a variety of writing tools. It also allowed us the opportunity to develop our language skills as we explained to our teacher what we drew. We expanded our vocabulary while giving specific details about our portraits and what we were doing, this helps us develop our cognitive skills.



Cognitive

Our Classroom Family Quilt was a fun activity where we used our imagination and creativity with a variety of open-ended materials to express and represent ourselves as a member of the classroom family. Open-ended art activities support creative development as we used art and verbal expression to communicate emotions and ideas about our individual creations to contribute to a whole group project. We also demonstrated our understanding of our family and developed an emerging awareness of our own culture and ethnicity.



Preschool 3 Daily Learning Highlights Week 14 | Day 4

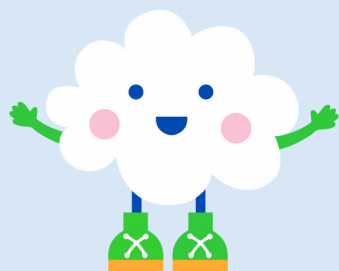
STEAM

What will happen? This is the question we asked ourselves as we conducted a scientific experience about balloons. We first discussed what we know about the properties of a balloon and how they are typically used. We then used vinegar and baking soda to observe how when combined, they create a gas that fills the balloon. Scientific experiments allow us to demonstrate scientific inquiry skills and communicated scientific ideas clearly as we use prior knowledge to build on new knowledge. Ask me about my experiment!



Language & Literacy

We have so much fun as we danced and sang to the song, *"We Are A Family"* by Jack Hartman. Singing and dancing give us the opportunity to engage in and maintain positive interactions and relationships with other friends in a shared space. During this activity, we were able to coordinate our movements to the rhythmic pattern of the music. Dancing is a fun way to have us participate in active physical play as we increased our strength and stamina. Dancing is a great way to demonstrate control, strength, and coordination of our large muscles.



Physical Development

"Head Shoulders, Knees, and Toes" was such a fun learning song that we did today! This song helped us learn the parts of our body as we demonstrated balance and coordination to complete a variety of movements. We also practiced one-to-one correspondence as we touched one body part while the name is said. As we sing and move together we feel a part of a classroom community and demonstrate confidence and satisfaction in our own abilities, expressing pride in accomplishment.



Cognitive

We created *Family Towers* as we used Unifix Cubes to create a tower to represent the members of our family. This activity allowed us the opportunity to use verbal prompting and encouragement to count numbers in a sequence up to 7. As we counted we learned to organize, represent, and build knowledge of quantity and numbers. Manipulating the Unifix Cubes into towers demonstrates our fine motor skills as we used self-direction while contributing to self-regulation.



Interactive Reading

We read *"Families, Families, Families"* with our teacher which was a story about different families, including large families, and small families, and what it is like to add a new member to that family. During this activity children expand their understanding of families and identified the similarities and differences between their families and others as they compare personal experiences with those of children in the story. We were also invited to compare our own experiences to those in the book.



Preschool 3 Daily Learning Highlights Week 14 | Day 5

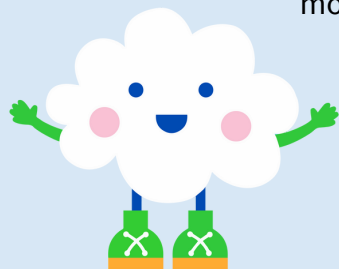
STEAM

Our *Art in Motion* activity was so much fun where we expanded on our vocabulary to describe various rates of speed during an art experience. We used our creativity, visual memory, and perception, as well as sustained attention to create individual artwork. We used balls as paintbrushes and we explored the concepts of motion and speed as we rolled the balls around the paper. Art experiences contribute to the development of our positive self-awareness as we recognized ourselves as unique individuals having our preferences to choose paint colors and how fast and slow to move the ball around on our paper.



Physical Development

We danced and moved to a fun song called “*Good Feeling*.” This activity provided us with the opportunity to engage in cooperative play, and demonstrate control, strength, and coordination of large muscles as we moved to a Hip Hop song. We used observation and imitation to transfer knowledge to new experiences while we danced to the music building stamina to dance to the music. While participating in creative movement as we danced to music, we had to use perceptual information to guide motions and interactions with objects and other people. Let's have a dance party when we get home so I can show you some of my new moves!



Cognitive

This week we have learned a lot about families, we extended our learning during our *My Family Tree* activity. During this activity, we used natural objects, playdough, and other open-ended materials to create representations of our own family trees. As we used our own problem-solving skills to observe and analyze visual art forms to develop artistic expression. This helps us demonstrate our understanding of their family and an emerging awareness of their own culture and ethnicity.



Language & Literacy

We compared real-life events to the events of a familiar story as we *Reread*, “*Love Makes a Family*,” Rereading stories help us recall the details to be able to retell the story using props and characters. Revisiting stories provides us the opportunity to learn about the structure of a story as we are able to recount different parts from memory. We were also able to work on our social skills as we worked together to recount specific details to be able to retell the story accurately



Interactive Reading

We read a wonderful family story called “*Love Makes a Family*,” with our teacher. This was great because there are all different kinds of families and what's important is love and that is what makes a family! This story was full of new rich language and allowed us to learn new vocabulary as we engaged and maintained positive relationships as we asked and answered questions. We also used observation and imitation to transfer knowledge to new experiences during story time.