



Preschool 3

Daily Learning Highlights

Week 15 | Day 1

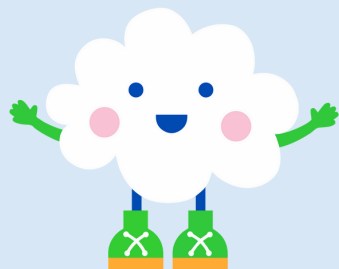


Cognitive

So yummy in my tummy! It was a yummy day as we used all five of our senses to observe and explore pretzels. The *5 Senses Pretzel Study* was a fun way for us to explore as we demonstrated our scientific inquiry skills and practiced communicating scientific ideas clearly. This was a great activity for us to learn about nutrition as we demonstrated our interest and curiosity regarding our 5 senses. We also showed a sense of satisfaction in our abilities, preferences, and accomplishments as we used our senses to explore and work with pretzels.

STEAM

How Many Can You Stack? We were engineers as we built a tower out of pool noodles. During this activity, we used gestures and words to talk about the events seen during observations as we constructed and reconstructed a tower with the pool noodle pieces on the water. As we constructed we demonstrated our scientific inquiry skills as we developed our understanding of simple tools and simple machines and our usefulness in construction and problem-solving. We also used self-direction while building and, if necessary, rebuilding our towers, which supports a growing awareness of our abilities as well as self-regulation.



Interactive Reading

Our teacher read the *Book: "My Five Senses" by Alike*, where we connected our Language and Literacy activity to this reading experience. It continued enhancing our knowledge of the senses, and vocabulary that goes along with them, as well as continued to repeat the parts of the body that go with the senses to call attention to them, therefore placing them in our long-term memory. Answering open-ended questions provided us with the opportunity to make predictions to expand and extend our own thoughts and ideas.



Physical Development

When you're happy or excited it feels so good to move to good music! We had so much fun as we danced and moved to *Hip Hop Music: "Can't Stop the Feeling"*! Dancing and moving our bodies and dancing with our friends to the music provides us with the opportunity to demonstrate control, strength, and coordination of our large muscles as we match the beat of the music. We also used observation and imitation to transfer knowledge to this new experience while we danced to this fun, upbeat song.



Language & Literacy

We learned a new *Song* with movements called "*5 Senses*." This song introduced us to the five senses and the body parts that go with them. Dancing and singing help us develop our listening skills while attending to communication and language from others while we learn the words to a song as well as new vocabulary associated with the theme. It also develops our muscles and motor skills. Ask me if I can name my 5 senses!



Preschool 3

Daily Learning Highlights

Week 15 | Day 2



Interactive Reading

We read the book “*Star Light, Star Bright, Even Dinosaurs Say Good Night*” with our teacher. This activity provided us with the opportunity to listen to a story about little dinosaurs and how they have to calm down and get ready for bedtime, Answering open-ended questions provides us with the opportunity to make predictions to expand and extend our thoughts and ideas. We were able to draw conclusions based on listening to the story that mirrors our own bedtime routines and how we get ready to go to sleep. While participating in a group with our friends, we learn how to predict what will happen next based on previous experience.



Physical Development

Sweet or salty, it had so much fun making *Sunbutter Sandwiches*. Our teacher provided us with sunbutter and/or cream cheese, and crackers and then we used our fine motor skills and hand-eye coordination to spread the sun butter between the crackers to make sunbutter sandwiches. We also had to use our listening skills and concentration to follow the teacher's directions to complete a goal-oriented task. Accomplishing a task, such as preparing my snack, provides an opportunity to show a sense of satisfaction in our own abilities, preferences, and accomplishments.



Cognitive

We increased their number sense skills in the *Counting Birthday Candles* activity, where we pretended to make birthday cakes with a certain number of birthday candles on top. This activity provided us with the chance to use prior knowledge of subitizing to build new knowledge. We also demonstrated spatial awareness, listening, following directions, and subitizing with birthday candles up to the number 4 while working in a whole group setting.

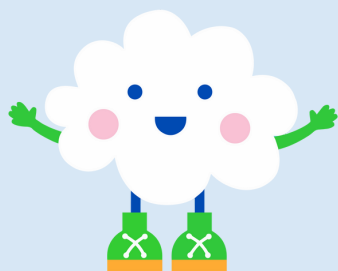


Language & Literacy

Today I discovered *Love Makes My Family!* We compared real-life events to the events of a familiar story as we reread, “*Love Makes a Family*,” Rereading stories helped us recall the details to be able to retell the story using props and characters. Revisiting stories provides us the opportunity to learn about the structure of a story as we are able to recount different parts from memory. We were also able to work on our social skills as we worked together to recount specific details to be able to retell the story accurately

STEAM

We observed how colors move in and out of the light during our *Light and Art* activity. This activity provided us with the opportunity to learn to use a variety of simple tools appropriately when exploring colors and light in the art we created. We also described our artwork and compared how it looked while on the table and then held up to the light. Discovering through inquiry helps us to extend our interest and curiosity while developing our scientific skills in a natural way.





Preschool 3 Daily Learning Highlights Week 15 | Day 3

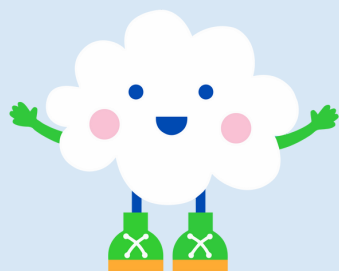
STEAM

We put our thinking caps as we demonstrated our understanding of some scientific practices by drawing our plans prior to carrying out an investigation. During our experiment *Keep It Together: Part 1*, we planned and problem-solved how to keep green beans together in water. As we participated successfully as members of a small group we also practiced taking turns with shared materials and discussed some scientific practices. This activity gave us the opportunity to learn how to use writing for a variety of purposes while demonstrating initiative and self-direction.



Interactive Reading

Our teacher read the story “*Around the Table That Grandad Built*” by Melanie Heuiser Hill and Jaime Kim. During this activity, we listened to a story about a family gathering with friends and neighbors to share a meal around a table that brims with associations. Answering open-ended questions provides children with the opportunity to make predictions to expand and extend thoughts and ideas about family traditions. As we listened we drew conclusions based on listening to the story that mirrors our own families and their traditions. While participating in a group with our friends, we learn how to predict what will happen next based on previous experience.



Language & Literacy

We had so much fun moving and playing with our friends as we sang the song *This is the Way We Make Our Food*. During this activity, we noticed differences and similarities between ourselves and others as we listened to songs about our own families' mealtime traditions and those of our peers. Engaging families in this activity strengthens connections and promotes shared goals for child learning. We learn that our school family and family at home are interconnected, and we all work together to form a community of people who care for us.



Physical Development

We were rollin all around as we had so much fun dancing and moved to *Hip Hop Music: “Rollin’ with Kid N’ Play!”* Moving our bodies and dancing with our friends to the music provides us with the opportunity to demonstrate control, strength, and coordination of our large muscles. We had to use observation and imitation to transfer our knowledge to new experiences while dancing to the music. This gross motor activity gave us the opportunity to dance around as we listened and completed the actions of the song.



Cognitive

Can you make a bouquet? *Flower Arranging* was a fun activity where we connected the story we read earlier, “*Around the Table That Grandad Built*,” to make unique flower arrangements. During this activity, we identified simple patterns with flowers and with our teacher's support predicted what comes next when the pattern is extended. We showed an emerging sense of independence in our own choices as we chose what color flowers to use and arranged them as we developed our growing mathematical skills.



Preschool 3

Daily Learning Highlights

Week 15 | Day 4

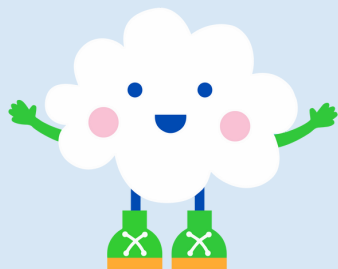


Physical Development

We danced and moved to a fun *Hip Hop* song called “*Hip Hop Walk*.” This activity provided us with the opportunity to engage in cooperative play and demonstrate control, strength, and coordination of large muscles as we moved to a Hip Hop song. We used observation and imitation to transfer knowledge to new experiences while we danced to the music building stamina to dance to the music. While participating in creative movement as we danced to music, we had to use perceptual information to guide motions and interactions with objects and other people. Let's have a dance party when we get home so I can show you some of my new moves!

STEAM

Let's be a scientist and conduct an experiment involving *Earth-Friendly Clean Up* activity. During this absorption experiment, we used simple tools, like pipettes and different types of napkins, to determine what was the most earth-friendly way to clean up messy spills. As we worked alongside one another to investigate the absorption, we had the opportunities to relate to and meaningfully interact with our peers. Additionally, this experience supports our developing sense of competence and self-awareness as we recognize and enhance our skills and abilities while using simple tools.



Interactive Reading

What Do You Think They Were Feeling? We revisited the story “*Around the Table That Grandad Built*” where we compared a real-life person to the characters in the story. During this picture walk through the book we begin to acquire meaning from a variety of materials as we identify different character's emotions. As we learn how to understand emotions in ourselves and in others we are better able to regulate our own responses to strong emotions as we engage in labeling and identifying emotions portrayed by facial expressions and body language.



Language & Literacy

We extend our story “*Around the Table That Grandad Built*” and the listening game from the sounds we would hear around the lunch table. We used our auditory senses to describe the Sounds Around the Table, bringing in our prior knowledge and experiences to connect the vocabulary from the story. As we were able to identify two sounds that are the same or different we developed early phonological awareness. Let's see what we can hear around the dinner table tonight!



Cognitive

How can we clean at home? *Setting the Table* is one way where we can help at home. During this activity, we set tables using sets of plates, napkins, spoons, and cups. This helped us practice identifying equal sets to a given set with verbal prompting and encouragement from our teacher while helping to set a table for 2 people. We develop our relationships with our teachers as we seek and receive their help when attempting to complete this difficult task independently. Let's set the table together for dinner tonight!



Preschool 3

Daily Learning Highlights

Week 15 | Day 5



Interactive Reading

How do you read a book? *Start at the Beginning!*

During this activity, we were able to identify the beginning of 'Around the Table That Grandad Built', with adult modeling and support, when provided a choice of 3 pictures of the story events. As we recalled the details of the story, we used prior knowledge to build new knowledge as we acquired meaning from a variety of materials read aloud to. While participating in an interactive reading routine, we are able to consider our own routines at home.

This contributes to their development of positive self-awareness.



Cognitive

We used creativity in our *Decorating Napkins* activity. This activity provided us with the opportunity to learn

to work together in the same space through cooperation and taking turns while using our fine motor skills to decorate a napkin. Children use simple tools to decorate their pots developing their pincer grasp and control. Being creative during this activity, we were provided with the opportunity to take the initiative to learn new concepts and to try new experiences. We were also able to use observation and imitation to transfer knowledge to new experiences.



Physical Development

We played a fun listening game called *Red Light, Green Light* where one person was it and they would say green light and we ran but if they said red light we had to stop. As we ran and played with our friends we strengthened our gross motor skills and developed large muscles like legs and arms. As we moved our bodies during this activity we continued to increase our strength, endurance, and balance while gaining knowledge of speed and following the rules of a familiar childhood game.

STEAM

We continued our *Keep It Together: Part 2* where we talked about the events seen as we executed our previously drawn plans to bundle the green beans. During this experience, we demonstrated problem-solving skills as we use initiative and self-direction to accomplish a shared goal. We also participated successfully as members of a small group while taking turns with shared materials and discussing ways to solve the given problem.



Language & Literacy

What do you do when you eat dinner? We talked about *Tabletop Traditions* as we used phrases, sentences, and pictures to support answering questions about the setting of the book as we discussed different cultural traditions represented.

This experience helps us demonstrate an understanding of our family and an emerging awareness of our own culture and ethnicity, contributing to our sense of self with others. Let's talk about family meal traditions tonight.

