



Preschool 3

Daily Learning Highlights

Week 16 | Day 1



Physical Development

We developed our fine motor skills and the small muscles in our hands as we *Made Our Own Bottle Instruments*. We all had to fill our own water bottles with small items that made noise when the bottle was shaken. We each got to pick the items we wanted in our bottles making them all different, developing our sense of self. Making our instruments and then playing them helps us demonstrate our awareness of cause and effect. Have me show you the instrument I made when we get home!



Interactive Reading

Music is.....? During this activity, we worked on making varying types of marks on paper while drawing and listening to different genres of music. We experimented with various writing utensils while listening to music promotes a sense of competence and an awareness of our emerging abilities. As our teacher commented and complimented our work we were supported in our navigation of this task and fostered the relationships between us. Holding and manipulating different writing tools allows us to use them for a variety of purposes as we develop our fine motor skills.



Language & Literacy

It was fun learning Ziggy Marley's song, "*Music in Everything*." We learned that we can make music using different objects around us including kitchen items. We plan on making our own instruments in the classroom with our friends. During the song, we learned and repeated phrases developing our early phonological awareness while we used our voice to express the music creatively.

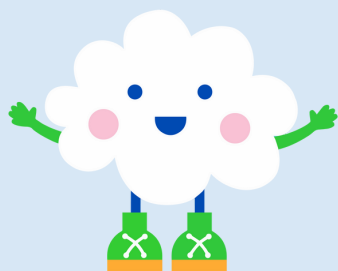


Cognitive

How many? We learned how to identify number symbols in small sets. We put a certain amount of cotton balls in a circle to show the quantity of the number. For example, 2 cotton balls in the circle that had the number 2. However, if we experienced challenges our teacher was there to help us count! We also developed confidence when accomplishing tasks with and without assistance from our teacher.

STEAM

Did you know straws can make music? During our activity *Musical Straws Investigation* we made music using different size straws. We learned about pitch and discovered that different-sized straws make different sounds. We shared materials and worked cooperatively with our friends to make music. We also developed our fine motor skills when manipulating the straws and our math skills as we listened for patterns in the sounds.





Preschool 3 Daily Learning Highlights Week 16 | Day 2



Interactive Reading

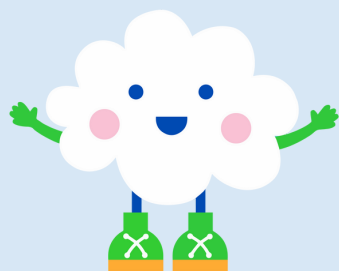
We got to explore the book and listen to the song *Brown Bear, Brown Bear, What Do You See?* During the activity, we practiced repeating phrases from the book and song, as we identified the animals and their designated colors while singing and playing together.

As our teacher read aloud the story, we respond in ways to signal understanding and develop our interest in books. This activity helps us develop early phonological awareness as we engage in a progression of individualized and imaginative play

STEAM

How can we *Keep It Together: Part 3*? We continued our experiments from last week where we studied the photographs of our green bean bundles and thought about what we have learned from this investigation.

While doing this we were able to demonstrate our understanding of some scientific practices by using words and/or gestures to talk about our findings after carrying out an investigation. We showed a sense of satisfaction in our own abilities, preferences, and accomplishments as we discussed the provided tools and materials and then selected our favorite among them, this contributes to the development of self-awareness.



Physical Development

Did you know you can ice skate inside? During our *Indoor Ice-Skating* activity, we had the opportunity to build our gross motor skills, flexibility, and coordination of movements as we ice-skated using wax paper and paper plates. We learned to work together with our friends in the same space through cooperation, encouragement, and taking turns trying to ice skate. Participating in this activity allows us to use information gained about familiar objects to apply to the task.



Language & Literacy

Same Sound? We put our ears to the test as we listened to identify when our teacher made two sounds that were the same or different. This activity helped us develop phonological awareness as we listened and independently followed the rules and routines of the activity. We also used prior knowledge to build new knowledge as we demonstrated our growing skill of self-control.



Cognitive

We *Made Music* where we danced and used the instruments we made to the song “Music is Everything.” As we listened to the song, we had the opportunity to pair varied vocalizations with instrument sounds, with verbal prompting and encouragement from our teacher. We also demonstrated self-direction as we developed early phonological awareness and self-control.



Preschool 3

Daily Learning Highlights

Week 16 | Day 3



Cognitive

Drawing to Music was a fun activity where we worked on making varying types of marks on paper while drawing and listening to different genres of music. We experimented with various writing utensils while listening to music promotes a sense of competence and an awareness of our emerging abilities. As our teacher commented and complimented our work we were supported in our navigation of this task and fostered the relationships between us. Holding and manipulating different writing tools allows us to use them for a variety of purposes as we develop our fine motor skills.



Interactive Reading

During group today, we used our *Flannel Board* to read the book, "*Brown Bear, Brown Bear, What Do You See?*" This was a new way of retelling the story. This activity allowed us to explore the language through books and helped us recognize patterns in the story as we developed our comprehension of verbal communication through stories. As we answered open-ended questions we were provided with the opportunity to make predictions to expand and extend our thoughts and ideas. It was also a fun way for us to learn new vocabulary!



Language & Literacy

We read a wonderful story called "*Hip-Hop Lollipop*," with our teacher. This was a fun rhythm and rhyme book that follows a little girl as she dances her way to bedtime. This story was full of new rich language and allowed us to learn new vocabulary as we engaged and maintained positive relationships as we asked and answered questions. We also used observation and imitation to transfer knowledge to new experiences during story time.

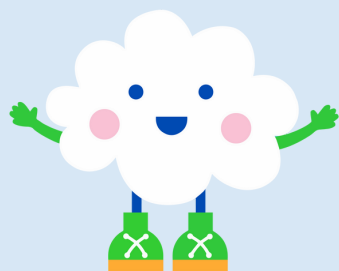
STEAM

Can We See Soundwaves? We explored the properties of sound as we used multiple senses to observe unfamiliar materials. During this experiment, we demonstrated our knowledge related to physical science and used our senses to explore the learning environment and process new information. Taking part in new activities with our friends allows us to learn to participate in a group, demonstrating self-direction and developing our sense of self.



Physical Development

We had so much fun playing the *Relay Game*! This activity provided us with the opportunity to build our gross motor skills, flexibility, and coordination of movements as we pushed our friends in laundry baskets. We learned to work together with friends in the same space through cooperation, encouragement, and taking turns riding and pushing the basket. During this activity, we were able to work cooperatively with others to successfully achieve a goal or accomplish a task.





Preschool 3

Daily Learning Highlights

Week 16 | Day 4

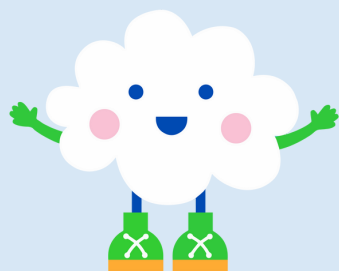
STEAM

We continued our investigation into sounds and discovered how *We Can Draw Soundwaves!* During this activity, we observed what sugar did when placed in a metal pan as we struck a metal spoon against it. We then drew our observations as we developed our vocabulary associated with the properties of sound. Providing us with specific instruction on drawing fosters autonomy. This activity also provided us with the opportunity to build confidence and independence as we observed this science experiment and then worked on completing a related drawing of our observations.



Language & Literacy

During group today, we used our felt board to read the book, "Brown Bear, Brown Bear, What Do You See?" *Felt Board Story: Tell the Story* showed us a new way of retelling the story as we used felt pieces and props to mirror the story's characters and timeline of events. This activity allowed us to explore the language through books and helped us recognize patterns in the story as we developed our comprehension of verbal communication through stories. It was also a fun way for us to learn new vocabulary! Ask me to tell you about "Brown Bear, Brown Bear!"



Cognitive

We had so much fun moving to the song, *Hip Hop Music: Hip Hop-O-Potamus* featuring Jarbari and Baby Power. During this activity, we were able to complete a variety of dance moves while moving around the classroom and shifting our body's weight from leg to leg. A sense of community developed as we participated in a fun creative dance experience with our teacher and friends. Helping us feel included and having fun with others helps us develop a positive sense of self with others. Ask me to show you some of my favorite dance moves!



Physical Development

Vroom, vroom away we went, it was so much fun to *Try the Tricycle*. While riding tricycles we worked on our lower body strength, coordination, and awareness of where our body is in space we followed a tricycle trail. With our teacher's support, we experimented with riding our tricycles gaining confidence we learned to control the movements of it. We even picked some fun safety tips to help keep us safe while riding on the trail. Ask me what I thought about the riding tricycle!



Interactive Reading

We had a fun interactive story experience as we used instruments to listen to the story *I Got the Rhythm*. We used phrases and sentences with picture support to answer questions about the setting of the story. We used the book to learn that rhythm is a strong, regular, repeated pattern of movement or sound. Reading and movement help us acquire meaning from a variety of materials read aloud as we demonstrate awareness of our body in space.



Preschool 3 Daily Learning Highlights Week 16 | Day 5



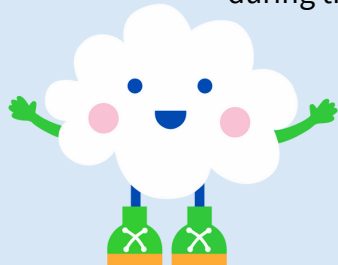
Physical Development

We danced and moved as we had a classroom *Hip Hop Music: Dance Party!* This activity provided us with the opportunity to engage in cooperative play and demonstrate control, strength, and coordination of large muscles as we moved to different Hip Hop songs. We used observation and imitation to transfer knowledge to new experiences while we danced to the music building stamina to dance to the music.

While participating in creative movement as we danced to music, we had to use perceptual information to guide motions and interactions with objects and other people. Let's have a dance party when we get home so I can show you some of my new moves!

STEAM

We explored ramps and cars during our *Ramp Exploration* activity where we explored energy, force, speed, and motion experimenting with how vehicles move down different ramps. While participating in this activity with their friends, children engage in parallel and associative play as they take turns and follow directions using language to communicate their needs. During this activity, children use positional words as they experiment with the effect of slope on the speed of objects. Children begin to observe how the force of gravity affects objects during this activity.



Interactive Reading

We read the book "*Polar Bear, Polar Bear, What Do You Hear*," by Bill Martin Jr. with our teacher. This activity provided us with the opportunity to listen to a story with a fun rhythm while teaching us the alphabet. We interacted with friends during the group reading and afterward participated in a discussion about the story. Ask me what I remember about the story Polar Bear, Polar Bear, What Do You Hear!



Cognitive

During group today, we used our felt board with story pieces to read the book, "Polar Bear, Polar Bear, What Do You See?" *Using Story Props* showed us a new way of retelling the story as we used felt pieces and props to mirror the story characters and timeline of events. This activity allowed us to explore the language through books and helped us recognize patterns in the story as we developed our comprehension of verbal communication through the story. It was also a fun way for us to learn new vocabulary! Ask me to tell you about "Polar Bear, Polar Bear!"



Language & Literacy

Where did my name go? *Find Your Name* was a fun but challenging activity where used magnifiers to help find our name among others on a large piece of paper. Grasping the magnifiers to make purposeful movements, like moving side to side along the paper, gave us the opportunity to strengthen our fine motor muscles. We also strengthened our relationships with friends by enjoying the activity together and sharing materials as we learned to recognize our names in print.