



Preschool 3

Daily Learning Highlights

Week 17 | Day 1



Language & Literacy

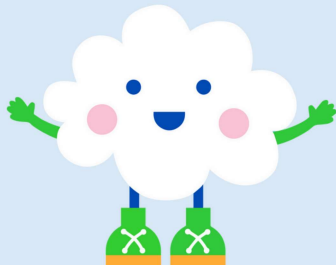
We sang the song “5 Big Dump Trucks” by the Kiboomers with our teacher and friends. This activity gave us the opportunity to repeat a rhyme and play with the sound of language as we sang the song. We focused on the rhyming words we heard in the song and invented new rhyming words of our own! Playing with language is one of the best ways to develop phonological awareness. We also demonstrated our knowledge of quantity and number when holding up the same number of fingers as we sang about the trucks.



Physical Development

Things got a little messy when we learned a new way of painting called *Splat Painting*! We used the large muscles in our arms, hands, legs, and feet as we expressed ourselves creatively to splat paint on paper with a ball. Creating art demonstrates increasing use of fine motor skills in creating art using various tools such as splat balls made from nylon socks and rice. We begin to learn about the concept of abstract art and apply the knowledge to create original work for self-expression and to express individual creativity.

Ask me about what I created!



STEAM

We got our hands dirty at the *Dirt Sensory Table*. This activity will provide us with the opportunity to explore sensory play while learning to work together in the same space through cooperation and taking turns. Activities like this provide us opportunities to ask and answer questions about objects in the environment. Playing in the dirt sensory bin provides the opportunity to coordinate movements as they use tools for sensory experiences.



Interactive Reading

We demonstrated initiative and curiosity when choosing *Books About Construction Vehicles*. This activity gave us the opportunity to share self-selected books and engage in pretend reading with our teacher and friends. We demonstrated awareness of print concepts as well as the ability to resolve some peer conflicts, with our teacher’s guidance, when we both wanted the same book. Learning conflict resolution supports our relationships with our peers as we grow and learn together.



Cognitive

What geometrical shape is this? We created a *Shape Collage* where we worked to identify, describe, and compare shapes as we engaged in and maintained positive interactions and relationships with our friends. Combining simple shapes into a collage provides us with the opportunity to perform tasks that require small-muscle strength and control. During this activity, we also demonstrated eye-hand coordination as they use materials to create original work for self-expression and to express individual creativity.



Preschool 3

Daily Learning Highlights

Week 17 | Day 2



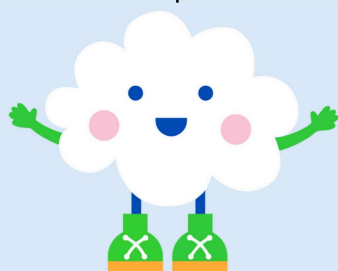
Physical Development

We had so much fun exploring plastic water pipes and water today! *Connecting Pipes* allowed us to use our hands and fingers, developing our fine motor skills, to slide, pick up, place, drop, or set down unfamiliar plastic pipes with some accuracy. We observed how the water would flow through the pipes we connected and how if we didn't securely connect the pipes the water would leak out of the pipes. This activity helps us participate successfully as a member of a small group while taking turns with shared materials and discussing ways to connect the pipes and make our own unique constructions.



Interactive Reading

We read the book "*A Cool Drink of Water*" with our teacher during group reading time. This activity provided us with the opportunity to gain new vocabulary, understand new concepts, and understand the concepts of print and narrative structure. Answering open-ended questions help us make predictions to expand and extend our own thoughts and ideas. During the story, we had the opportunity to draw conclusions based on listening to the story that discusses water and why it is important to us. We established and created bonds with our teachers and friends through supportive interactions while reading stories together about topics that we are interested in.



Cognitive

Dancing to the country song *Old Town Road* was so cool! It exposed us to a new genre of music and it was so cool to dance to. Did you know that when we dance, we are learning how to move our bodies to the rhythm of music and we use and develop our spatial awareness skills when we try to stay in our place while we move? Dancing also develops and gives us the opportunity to use our large muscles and gross motor skills. Singing provides the opportunity to attend to sounds in music and lyrics, as well as helps us understand what comes next following cues and patterns in a song.

STEAM

Is it a liquid or is it a solid? We used our scientific skills as we *Observed Oobleck*. We used our scientific inquiry to observe, describe, and determine what type of substance Oobleck is. This activity allowed us to engage in scientific discussions with peers discussing different types of materials and their physical properties and states of matter. Ask me what I thought of Oobleck!



Language & Literacy

We created a *Plant Water Shop* we pretend to use dollars to buy water to be able to water a tree, plant, or grass. We engaged in back-and-forth communication with our peers and teacher to understand the factors that take place when working at a shop as we communicated personal needs. Participating in dramatic play or pretend play scenarios where we are expressing our ideas support our growing sense of self and develop our imagination.



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Daily Learning Highlights

Week 17 | Day 3

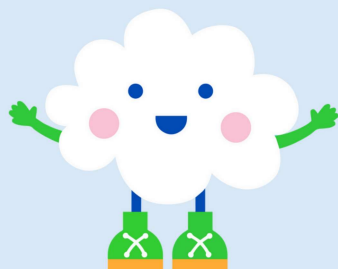


Interactive Reading

We read the story *A Perfect Mess*. This activity provided us with the opportunity to gain new vocabulary, understand new concepts, and understand the concepts of print and the narrative structure in a shared story experience. Answering open-ended questions allow us the opportunity to make predictions to expand and extend our own thoughts and ideas. Sharing our own experiences helps us recognize ourselves as unique individuals as we become aware of the uniqueness of others and we related to our own personal experiences and feelings of those to the characters in the book.

STEAM

What flows? We used our developing vocabulary to talk about the basic properties of matter as we investigated how sand and water move through small pipes. This activity allowed us the opportunity to learn to work together in the same space through cooperation and taking turns while discussing as a group how water moves through pipes and what happens when sand blocks the pipes. We worked the fine muscles in our hands as we twisted and manipulated the pipes as we demonstrated knowledge of related physical sciences.



Language & Literacy

Let's *Tooty Ta* together! This was a silly and fun movement song where we learned to move our bodies in silly ways. As we engaged in a playful group activity with our teacher and friends during this fun interactive activity we coordinated perceptual information and our fine and gross motor actions as we followed along with the actions of the rhyme. During this activity, we also listened and matched rhythm, volume, and pitch during this activity as we explored the concept of moving to music and rhymes. As me to show you my Tooty Ta dance!



Cognitive

We had so much fun during our *My Family: Dramatic Play!* We took turns pretending to be a family unit, choosing from different family roles and how they work together to create a family. Playing together and pretending fosters cooperative play, which is very important at our age. Cooperative Play, playing the same thing with others, improves the quality of the relationships we have with others as well as our ability to share. Playing with others also teaches us to cope with challenges, knowing that others go through the same things and have our backs.



Physical Development

Can You Make a Mess? We had a great time purposely making a mess as we throw a tennis ball underhand as we tried to hit a large target 5 feet away, trying to hit it 50% of the time. As we threw the ball we worked on our hand-eye coordination and developed the muscles in our arms and hands. As we hit our goal it gave us the opportunity for us to show a sense of satisfaction in our own abilities and accomplishments.



Preschool 3

Daily Learning Highlights

Week 17 | Day 4



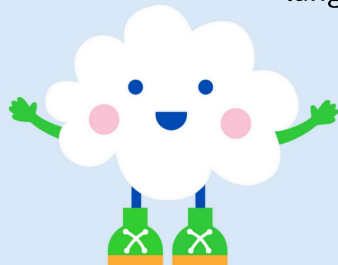
Cognitive

We expressed ourselves artistically and scientifically as we experimented with Making Mixtures! We used different liquids, like milk, vinegar, lemon juice, and dish soap, to see how they would interact with baking soda. As we manipulated the pipettes we used their fine motor skills to get the liquid and control the amount of liquid dropped on the baking soda as we worked together in the same space through cooperation and taking turns. This activity helps us use our senses to explore our learning environment to process information as we demonstrated scientific inquiry skills and communicates scientific ideas clearly.



Interactive Reading

We read the story *Mud Puddle* by Robert Munsch. It was such a great story about Jule Ann who whenever she goes outside a Mud Puddle jumps on her and gets her all muddy but she defeats it with her own ingenuity and two bars of soap! This story allowed us to enhance our spatial awareness and words and vocabulary that we can use when we say where things and people are. As we read and discussed the story and answered questions about it, we continue to learn how to make predictions from pictures and use descriptive and expressive language as well as recognize patterns in the environment through language.



Physical Development

Simon Says jump up and down! We learned through movement as we interacted with each other during a fun game with physical play. This game gave us the opportunity to demonstrate using our senses to observe and complete the activity while using our knowledge of body parts. Playing *Simon Says* also provided worked on our gross motor skills and listening skills as we followed the instructions of the leader. Let's play a game when we get home tonight!

STEAM

We got a little messy as we explored and experimented during our *Making Mud* activity. This activity will provide us with the opportunity to learn to work together in the same space through cooperation and taking turns while using science and nature to create mud. Manipulating the mud helped us develop our fine motor skills while we created the shapes making mud during a sensory hand on experience.



Language & Literacy

What is the Weather? When we get dressed in the morning and plan our day, we should know what the weather is like so we can decide what to wear. We checked out the weather outside and talked about what it was. One of us had the chance to pick out a picture that matched the weather and put it on our weather chart. We will be doing this as we learn about the weather which helps us learn about the world. When we pick out the picture and put it on the chart, we are able to make the connection between the picture to its written word, this is an important early literacy skill.



Preschool 3

Daily Learning Highlights

Week 17 | Day 5



Language & Literacy

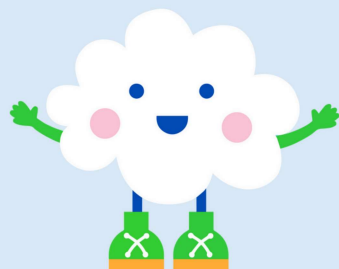
We played a game called *Mouse Mess Clean Up* where we pretended to help the family from our story “Mouse Mess” clean up the big mess that the mouse made in the kitchen. As we observed the food items we found we work independently to identify words and/or symbols on familiar labels and logos, helping me demonstrate awareness of print concepts. As we participated in an interactive group activity, we also demonstrated confidence and satisfaction with our abilities, expressing pride in our accomplishments.

This contributes to a growing sense of self-awareness.



Cognitive

Putting together an *Alphabet Floor Puzzle* was a great way to continue building our knowledge of the Alphabet and letter sounds. As we flip, slide, and rotate the floor puzzle pieces to fit them together using our fine motor skills. As we match objects, we gain an understanding of the concept of shapes, size, and patterns which are critical math skills. We hone our visual discrimination skills which help our directionality, which allows us to identify the alignment or orientation of an object in relation to its position. Manipulating objects, like small puzzle pieces, develop our fine and gross motor skills and develop our hand-eye coordination.



STEAM

We explored a different way of painting called *Spray Painting*. As used our fine motor skills to experiment with spraying paint from spray bottles onto pieces of paper. This helped us develop a sense of competence and an awareness of our emerging skills and abilities.

As I made the connection that when I squeezed the handle of the spray bottle, paint splashed on the paper I demonstrated awareness of cause and effect. This activity also gave us the chance to develop fine motor skills as we used materials to create original work for self-expression and to express individual creativity.



Interactive Reading

Our teacher read the book “*Mouse Mess*” to us today. This was a fun story about a mouse who wakes up from a nap very hungry for a snack but in making his snack he makes a big MESS! When we are read to, we gain new vocabulary and understanding of new concepts. It also teaches us to recognize patterns in the environment through language. We are also provided the opportunity to ask and answer questions about the story which develops our cognitive abilities.



Physical Development

Mud Pies for Sale! We had so much fun *Making Mud Pies* with our friends! We explored how weather changes to sand and soil over time as we created mud pies. Sand/dirt play promotes physical development using large muscle skills to develop as we dig, rake, etc. Pouring, scooping, and sifting help us with our hand-eye coordination, fine motor skills, as well as our visual perception. This type of sensory activity also promotes social skills and enhances our communication development. Ask me about my mud pie!