



Preschool 3

Daily Learning Highlights

Week 18 | Day 1



Physical Development

We learned through play during the *Game Mother May I*. As we played this group listening game, we were given the opportunity to work cooperatively with our friends to demonstrate control, strength, and coordination of large muscles. Playing the Mother May, I helped us practice our gross motor skills while listening to the instructions of the leader. We also got to practice being a member of a group as we took turns of who got to be it and by moving in a shared space while also demonstrating knowledge of moving our body during this activity.



Language & Literacy

We are inquiring learners and have a lot of questions to learn about the world around us. We learned about Our *Outdoor Area* as we held a *Q and A* with our teacher. During this activity, we utilized verbal and visual cues provided by our teacher to answer factual questions as we noticed harmful things in our outdoor area and pointed them out. As we noticed and gathered trash in our outdoor environment, and then expressed a sense of satisfaction in our accomplishment, we showed confidence in our range of abilities and capacity to accomplish tasks to help the environment.



Interactive Reading

We took a picture walk today using the story "*Me on the Map*" where we helped predict the main idea of the story with our teacher's modeling and support while exploring a factual book about maps and why they are important. This activity gave us the opportunity to sit and listen to stories read to us as we listened with our friends. Group readings also help us demonstrate spatial awareness as we make space to sit together and show an understanding through our body language.

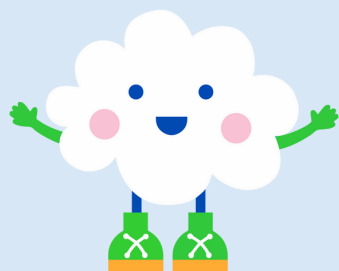
STEAM

What's that smell? We *Explored our Sense of Smell* by using our observation skills to explore some mystery items and what they could be. During this activity, we demonstrated our knowledge of living things utilizing verbal prompting and encouragement to talk about a variety of smells. As we explored and solved a variety of problems we began to how our preferences differ from others with our teacher's help. Let's see if we can figure out what dinner is just by smelling it when we get home tonight!



Cognitive

We had so much fun learning and playing the *Game: Quick Counting*. This game helped develop our math skills as we recognized and named how many items are in a set of up to 3 items. This activity taught me how to demonstrate self-direction while using materials and transitioning out of an activity. As I used my senses to explore the environment to process new information, I developed my cognitive development as I organized, represented, and built knowledge of quantity and numbers.





Preschool 3 Daily Learning Highlights Week 18 | Day 2



Language & Literacy

There are so many wonderful things in this world to explore! We discovered earth's *Natural Surprises: Magnified* as we used magnifying glasses to explore a variety of natural materials demonstrating our understanding of words used in conversations while discussing a variety of plants and animals. Finding natural treasures engaged us in a focused and purposeful activity, building our attention to detail. We were also able to participate in cooperative play which teaches us that it is important to help our friends. We can find our own natural surprises when we go outside next time!



Interactive Reading

Our teacher read the *Book: "My Five Senses,"* by Margaret Miller, where we read about our senses, which we have been using a lot lately! Reading this story continued enhancing our knowledge of the senses, and vocabulary that goes along with them, as well as continuing to repeat the parts of the body that go with the senses to call attention to them, therefore placing them in our long-term memory. Answering open-ended questions provided us with the opportunity to make predictions to expand and extend our own thoughts and ideas

STEAM

It was a yummy and creative day because we got to create *Food Art*! Did you know sometimes it is OK to play with your food, it even helps us learn! As we created our own art out of food we had the opportunity to demonstrate our scientific inquiry skills by using our senses to observe and creatively explore with a variety of healthy food. We developed our fine skills to press down the food stamps onto the paper as we created, observed, and analyzed visual art forms to develop artistic expression.



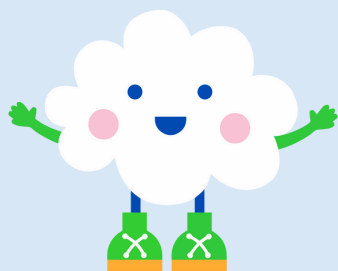
Cognitive

We enjoyed dancing and moving to the *Country Music song "Cowboy Dance"* by Jack Hartman. Dancing and moving our bodies with our friends to the music gives us the opportunity to demonstrate control, strength, and coordination of large muscles. We used observation and imitation to transfer our knowledge to new experiences while dancing to music. During this activity, we were able to use perceptual information to guide motions and interactions with objects and other people around us.



Physical Development

It is important to practice healthy habits which we learned about as we practiced *Washing Away the Germs*! We worked together in the same space through cooperation and taking turns as we explored germs and how they spread. While participating with our friends and teacher, this activity provided the opportunity to coordinate movements to perform tasks while asking and answering questions about the experiment. We learned an important skill of how to wash our hands which will help us make important long-term health choices.





Preschool 3 Daily Learning Highlights Week 18 | Day 3

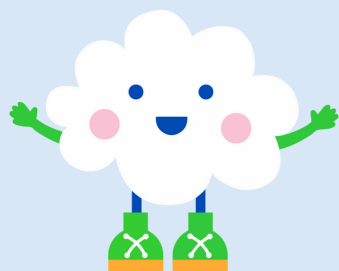
STEAM

What are berries? Do all berries have seeds? Why do some berries look hairy? Do berries float? These were some of the questions we asked as we *Explored Berries*. We were given a variety of berries to use our scientific inquiry skills to discover what we could learn about berries. During this activity, we demonstrated our knowledge of living things by utilizing verbal prompting and encouragement to talk about a variety of berries. We also developed self-expression and increased our sense of independence by making individual choices about which berries we preferred over others.



Cognitive

Did you know you can use tape to create artwork? We created *Tape Art* where peeled tape off the table and then placed the long pieces on butcher paper. While working in a group with friends and our teacher, we acquired and demonstrated new vocabulary related to art. Sitting and creating alongside our friends builds relationships with other children by enjoying the activity together and sharing materials. We also developed fine motor skills as we peeled the tape off of the table and then placed it on the paper. As we completed this activity, we demonstrated interest and curiosity as we identified and understood cause-and-effect relationships.



Physical Development

Tomorrow we will be using foam shapes and some other materials as we explore and play with our Classroom Map. However today we needed to help make lots of foam shapes so everyone can use them on our Classroom Map. As we created our *Map Markers* we practiced adjusting our hands, arms, and fingers to trace and cut foam shapes as we helped complete duties associated with a classroom job. We also developed a positive sense of self as we shared materials and contributed to the classroom community.



Interactive Reading

Our teacher read the *Book: "The Story of My Feelings"* by Laurie Berkner to the group today. When we are read to, we gain new vocabulary and understanding of new concepts. This fiction book teaches about emotions and feelings and helps us build an understanding of how others feel. It gives us a deeper understanding of the world and how to maintain our emotions when we feel mad or sad. As we read and discussed the story and answered questions about it, we continued to learn how to make predictions from pictures.



Language & Literacy

We studied mapping today as we compared our classroom map and compared it the map from the story "Me on the Map." *Our Class Map: Part 1* activity developed our vocabulary and comprehension of maps as we used short sentences to describe real objects as we interacted with a map of our classrooms. We also demonstrated our awareness of geography with our community as we participated successfully as members of a small group while taking turns with the Classroom Map and describing classroom objects.



Preschool 3

Daily Learning Highlights

Week 18 | Day 4



Cognitive

Today we add the materials and shapes that we cut out yesterday to our Classroom Map. As we created *Our Class Map: Part 2* we pretended the blocks and foam shapes were real objects in the classroom and placed them on our map. During this activity, we used our newly acquired vocabulary to identify and add representations of real objects to a map as we demonstrated our understanding that a map is a representation of a real place.



Interactive Reading

We read the *Book: Bob and Otto* with our teacher. This activity provided us with the opportunity to gain new vocabulary, understand new concepts, and understand the concepts of print and narrative structure as we listened to a group story. Answering open-ended questions allowed us to make predictions to expand and extend our thoughts and ideas. This activity gave us the opportunity to draw conclusions based on listening to the story that mirrors the friendships we see within our classroom. We bonded with our teacher and friends through supportive interactions while reading stories together about topics that we were interested in.



Language & Literacy

We got creative as we used pencils and colored pencils to create *Natural Surprises: Illustrated*, where we used nature and the outdoors as inspiration to create unique drawings. We built relationships with our friends as we enjoyed the activity together and shared the art materials while pointing out details that were specific to our pictures. As we held and explored the different art materials we strengthened the muscles in our fingers and hands. Maybe we can do a nature drawing together!

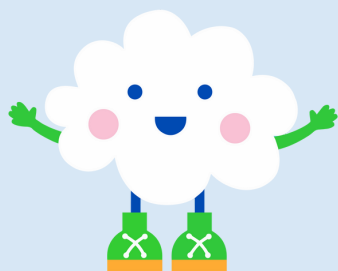


Physical Development

Are they sweet or sour? We continued *Exploring Berries with My Senses* as we explored the characteristics of a variety of berries. Participating in this small group investigation allowed us to interact with peers and express our own preferences as we made observations about berries. During this activity, we demonstrated our scientific inquiry skills and communicated scientific ideas clearly as we used our senses to explore and process new information.

STEAM

We got a little messy and creative as we made *Shaving Cream Paintings*. We used some simple equipment to experiment, observe, and increase understanding as we mixed colors to make new colors. Moving the shaving cream to paint developed our fine motor skills as we showed an emerging sense of independence in our own choices as we selected colors to add to our shaving cream paint. We also used materials to create original work for self-expression and to express individual creativity through this sensory hands-on artistic experience.





Preschool 3

Daily Learning Highlights

Week 18 | Day 5



Interactive Reading

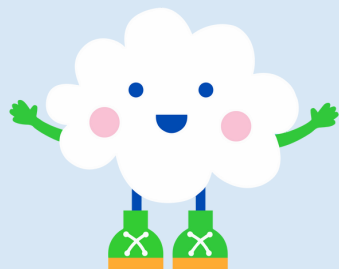
We read the story “*The Hat*” by Jan Bret, this book tells the story of some animals who live in a cold and snowy place. All the animals in the story discover a hat that fell off a clothesline but they don't know what to do with it, well except Hedgie that is! When we are read to, we gain new vocabulary and understanding of new concepts. It also teaches us to recognize patterns in the environment through language. We are also provided the opportunity to ask and answer questions about the story which develops our cognitive abilities. Group stories allow us to bond with our teacher and friends through supportive interactions while reading stories together about topics that we are interested in.



Physical Development

Can you jump over the puddle? *Puddle Jumping* was so much fun and we got to enjoy a physical activity that is both fun and healthy with our friends.

Jumping is a great way for us to build our coordination, strength, and stamina. We learned the concept of sequencing through repeated movements by using basic position words as we jumped up and over a real or pretend puddle. As we participated in challenging activities we learned to encourage one another and also noticed how feelings may change. As we repeatedly hear feelings described and kind actions narrated, we become more attuned and sensitive to the needs of others.



STEAM

We went outside and enjoyed a wonderful *Nature walk with Our Senses!* It was exciting to have the freedom to explore our environment while seeing and feeling the weather. Finding natural treasures engaged us in a focused and purposeful activity, building our attention to detail. During our walk, we made observations and explored in-depth objects and materials using our senses of smell, sound, sight, and touch. We also developed our muscles as we walked and ran around the outdoors, practicing spatial awareness.



Language & Literacy

Yesterday, we used wooden blocks and other objects, to add representations of objects that are in our real-life classroom to our classroom map. Today, we used the Tinker Toys to construct some of the furniture and other objects that are featured on our Classroom Map. As we continued *Our Class Map: Part 3* we responded to questions about personal planning as we constructed classroom landmarks. We also showed an emerging sense of independence as we chose which classroom object to construct.



Cognitive

We experimented with our friends during our *Friendship Slime Mixing* activity. This activity provided us with the opportunity to learn to work together in the same space through cooperation and taking turns to mix our colored slime together. We used materials to create original work for self-expression and to express individual creativity during this sensory hands-on experience. During this activity, we developed our fine motor skills while mixing slime while also using simple tools to experiment, observe, and increase our understanding of scientific ideas.