



Preschool 3

Daily Learning Highlights

Week 19 | Day 1



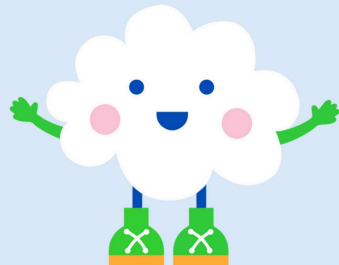
Cognitive

We became postal workers with our friends when we created a *Dramatic Play: Post Office* in our dramatic play center. With our teacher's help, we created a dramatic play post office where we sorted, mailed, and delivered mail to our friends. We engaged in back-and-forth communication with our peers and teacher to understand the factors that take place when working at a post office as we communicated personal needs. Participating in dramatic play or pretend play scenarios where we are expressing our ideas support our growing sense of self and develop our imagination.



Physical Development

What do you get when you mix sand, sensory, and science? *Sand Art!* Speaking of mixing, we combined sensory materials to create new materials that looked and felt different from the original materials while making sand paintings. In small groups, we worked together in the same space to paint our mixtures on a large piece of recycled cardboard. We had the opportunity to choose from a few different painting tools; which allowed us to notice the differences in how they each left paint marks. We predicted how the paint would feel once it is dry, but we have to wait to find out the results until tomorrow!



Language & Literacy

Connecting Straight Lines: Part 1 worked our finger muscles today! Our teacher showed us shapes made from Tinker Toys that were representations of things in our classroom, such as the table. She pointed out the lines and curves of the shapes and invited us to use a variety of writing utensils to draw them. Drawing lines and curves, and connecting them, is the precursor to forming letters. We learn and grow step-by-step!

STEAM

We explored during our *Dancing Raisins* activity! Listening and following the directions for the experiment provides us with the opportunity to focus on what is being said and then take action. We participated in this activity by using our senses to observe, classify, and learn about objects. During this activity, we learned to work cooperatively in a group while learning and processing the information together.



Interactive Reading

Our teacher read the book, *“Delivering Your Mail: A Book About Mail Carriers”* by Ann Owen. We engaged in multiple back-and-forth communicative interactions as we discussed what we knew about the post office and mail carriers. As we become accustomed to daily shared reading experiences we begin to initiate interactions with adults and peers while discussing the story. This supports our development of relationships with others.



Preschool 3

Daily Learning Highlights

Week 19 | Day 2



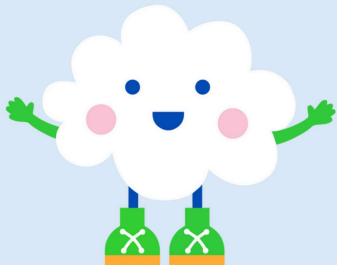
Interactive Reading

We listened to our teacher read the *Book: "Gossie and Gertie,"*. We were provided with the opportunity to show understanding of words used in stories, songs, and/or books by gesturing and following the actions. Participating in an interactive read-aloud helps us build our story comprehension. We gained an understanding of the concept of leading and following during group play with their friends. We also gained an understanding of friendship through the lessons in this great story.



Cognitive

We followed our teacher's directions to move our bodies near or farther away from another person or object during the game *Near and Far*. This game helped us explore, recognize, and describe spatial relationships between objects. It also gave our listening skills a workout, as we had to stop and go when our teacher told us. We also had to be mindful of our place in space so we didn't bump into anyone. Both of those tasks help us gain a sense of self-control. We just thought we were having fun!



Physical Development

Today we learned through play during our *Shape Jump* activity. This activity provided the opportunity for us to join in sustained cooperative play, and learn with others to complete a task. We also learned to follow simple rules and directions while interacting with peers. This activity develops children's gross motor skills, specifically coordination and balance.



Language & Literacy

We talked about and pointed out letter-like symbols and other specific features as we discussed our completed picture of an object constructed from Tinkertoy rods in "*Connecting Straight Lines: Part 2*". Some of us even wrote letters, and others wrote words! When we connect writing to a purpose, it becomes a meaningful task and one that is filled with joy. Our finger muscles are getting stronger by the day!

STEAM

Brrr, it got a little cold today when we explored our *Ice Melting Experiment* using our senses. We explored water and its properties and posed a hypothesis to see what causes water to turn into ice and how it melts. Sensory activities give us the opportunity to work together in peer groups, learning how to work in the same space through cooperation and taking turns. Answering open-ended questions provided us with the opportunity to expand/extend our thoughts and ideas.



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Daily Learning Highlights

Week 19 | Day 3

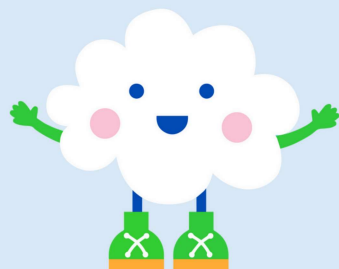


Physical Development

We got our creative juices flowing as we created *Paintings Inspired by a Story*. We used the story *The Wonderful Things You Will Be* as inspiration to paint what we visualize ourselves in the future. As we created artwork with our friends, we began to recognize ourselves as unique individuals having our own abilities, characteristics, emotions, and interests. We also had the opportunity to express creativity in thinking and communication as we intentionally planned how to use materials to express different ideas.

STEAM

We demonstrated knowledge of living things by exploring and investigating a number and variety of real apples today. *Exploring Whole Apples* gave us the opportunity to hone our math skills by sorting, ordering, classifying, and/or creating patterns. Using science tools such as balance scales and magnifying glasses increases our interest and curiosity in our natural world. We further develop our relationships with our peers when we engage in cooperative/mutual play and exploration, such as this activity.



Language & Literacy

We enjoyed *Printing Paint Pictures*! We used open-ended materials to create letter-like symbols as we printed straight lines, curved lines, and/or intersecting lines with paint and then discussed our printed pictures. As we freely investigated the open-ended materials and paint and chose the colors we wanted to use, we began to explore our preferences and abilities. This experience promoted our sense of competence and emerging self-awareness.



Interactive Reading

We read the *Book: "The Wonderful Things You Will Be"* with our teacher during our small group activity. This activity provided us the opportunity to gain new vocabulary, understand new concepts, and understand the concepts of print and the narrative structure. Answering open-ended questions provided us with the opportunity to make predictions to expand our thoughts/ideas. We had the chance to draw conclusions based on listening to the story that mirrors the colors they see outside our windows.



Cognitive

We made *Toothpick Houses*! This fun activity gave us the opportunity to experiment with familiar objects to solve a problem. We were given the following materials to use: marshmallows, uncooked spaghetti, gumdrops, crackers, and toothpicks; and we used our creativity and problem-solving to build a structure. Some of us built houses, others built castles, and a few of us had other unique ideas!



Preschool 3

Daily Learning Highlights

Week 19 | Day 4

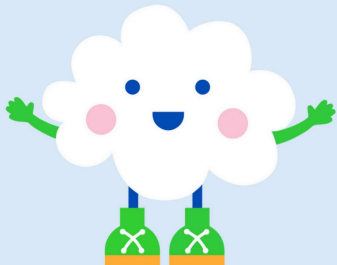
STEAM

Apple Science was interesting! During our *Exploring The Life Cycle of An Apple Tree* activity, we observed and recorded our findings, with the help of our teacher. This activity allowed us the chance to demonstrate knowledge of living things by investigating apple parts to better understand the life cycle of an apple tree. We used sensory perception to observe and describe characteristics of an apple during this activity; as well as explored a picture of the life cycle of an apple tree and matched the parts of the apples to the pictures that corresponded to them.



Interactive Reading

Before we read the book, *“From Head to Toe”*, by Eric Carle, we celebrated some movements such as jumping two times, reaching our hands to the stars, and crouching and standing back up. This helped us get our wiggles out and follow the leader (our teacher) as they did in the book. As our teacher read the book, we followed along with the directions in the book, which allowed us to show understanding of the words used in the story.



Physical Development

We learned through play during our *Calming Yoga* activity. This activity supported us in learning about the self-regulation of emotions. Participating in yoga can increase our gross motor skills in strength, endurance, and flexibility. We had the opportunity to use observation and imitation to transfer knowledge to new experiences as we intentionally performed the actions.



Cognitive

We practiced writing during our *Writing to a Friend* activity. During this activity, we built positive relationships with friends as we wrote a letter to a friend building our confidence and self-worth. Writing develops fine motor tasks that require our small-muscle strength and control. This activity provided us with the opportunity to intentionally carry out an action with an understanding of the effect it will have.



Language & Literacy

Our class listened to the story *“Ten Apples Up on Top,”* after we practiced balancing a bean bag on our heads. This gave us the opportunity to actively engage and maintain focus during our group reading activity. We also gained an understanding of the concept of numeracy as we participated in object counting from one to five during the read-aloud. After we finished the story, some of us chose to try balancing the bean bags again.



Preschool 3

Daily Learning Highlights

Week 19 | Day 5



Language & Literacy

We read the Book: *"The Day the Crayons Quit,"* with our teacher. This activity will provide children the opportunity to listen to a story that they learn to love themselves. Children interacted with friends during group by participating in a discussion about the story. This activity will provide children the opportunity to hear a story that mirrors the emotions of loving themselves. Children extended/expanded their thoughts and expressed ideas about colors they see outside their windows.



Physical Development

Our *Colorful Crayons* activity was so much fun where we had the opportunity to explore the book *"The Day the Crayons Quit"* and create our own free crayon art. Holding and drawing with crayons helps me develop my fine motor strength and control as express myself through artwork. This activity provide us with the opportunity to understand that print is used to communicate ideas and information as we make choices and complete this activity independently.

STEAM

We practiced our sorting skills during our *Pom Pom Color Sort* activity. As children share materials and work on the activity together, they build positive relationship with their friends. This activity provides children with the opportunity to develop their fine motor skills by grasping tweezers to pick up pom poms. During this activity, children learn to use prior knowledge of sorting colors to build new knowledge.



Interactive Reading

We expressed our creativity during our *The Color Song* activity. This activity provides children the opportunity to practice singing a new song while working together as a class. Children listen and sing rhyming words for movements and body parts during this activity. As children sing the song, they begin to identify colors and relate them to what they and their friends are wearing.



Cognitive

We explored during our *Exploring Tapioca Pearls* activity. This revealed the opportunity to use everyday objects as tools to scoop, pour, and fill as we discovered an unusual material called tapioca pearls. We worked together in the same space through cooperation and taking turns as they explored through sensory play. While participating in this activity, we used our senses to observe, classify, and learn about objects.

