



Preschool 3

Daily Learning Highlights

Week 23 | Day 1



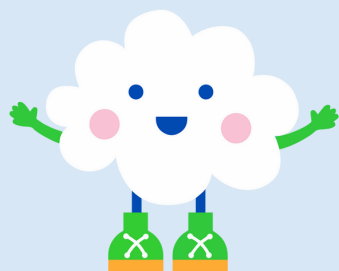
Interactive Reading

Today we listened to the *Book: "I Can Do It Too!"* with our teacher and friends. This activity provided us the opportunity to engage in multiple back-and-forth communicative interactions with adults and peers on a focused topic. As our teacher read the book aloud, we developed an awareness that people have different abilities and interests. Our teacher helped us recall-related experiences from our lives and community. We engaged in one-to-one correspondence as each of us shared one thing we can each do.



Cognitive

We practiced our sequencing skills during our Sequence of the story "*If You Give A Mouse a Cookie*" activity. This activity provided us the opportunity to join in with our friends and recreate a familiar story. By participating in this activity, we demonstrated the ability to follow the rules of the classroom community and display competence in engaging in appropriate social behavior. This activity provided us an opportunity to willingly join in sustained cooperative play and learning with others to complete a task.



Physical Development

We moved and rolled with our friends while listening to "*Waka Waka, (This Time for Africa) - Rolling to the Beat*". We used our hands and fingers to roll the clay into quarter-sized balls while listening to the pop song. We used our fine motor skills to manipulate the clay ball and we also fine-tuned our listening skills by rolling the clay to the beat. This activity helped us develop self-awareness as we make choices, and engage in conversations where our ideas are valued.

STEAM

What Can My Shadow Do? That's the question we asked today. We developed vocabulary to describe the properties and characteristics of light energy while exploring our own shadow. First, our teacher wrote down everything we wondered about our shadow. Then, we used flashlights, and had a lot of fun making shadows! Some of us wiggled and danced, while others jumped and stood on one foot. Ask me what my shadow did today!



Language & Literacy

We each took turns responding to questions about personal planning during the activity called, *Tell Me What You Plan to Do*. Before we went out to recess, we used the microphone to tell our teacher and friends what our plans were for our time outdoors. Last week, we focused on using the past tense; this gave us a chance to use the future tense when talking. As we plan activities and express personal preferences, we show an emerging sense of independence of our own choices.



Preschool 3

Daily Learning Highlights

Week 23 | Day 2



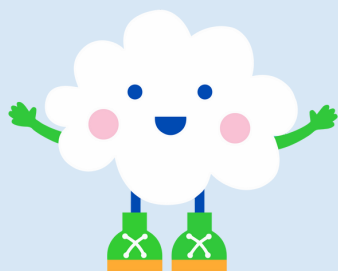
Cognitive

We created with our friends during our *Friendship Tree* activity. We provided the opportunity to build relationships with other children by enjoying the activity together and sharing materials to create our own friendship tree. I developed my hand-eye coordination by using my fingers and hands and art materials to create original work for self-expression and to express individual creativity while completing an artistic project. I also identified the unique abilities of my peers. We are all different, but also the same in many ways!



Physical Development

Ocean Yoga! Can you pose like a porpoise, how about a starfish? We learned to do these poses and others that imitate the behaviors of ocean animals. It was relaxing and fun at the same time! Yoga gave us the opportunity to demonstrate effective and efficient use of our large muscles for movement and positioning. Doing Yoga also helps us develop balance and coordination, builds attention and focus, and helps us become spatially aware. We also develop our listening skills and our ability to follow directions as we listen to how to do the poses and imitate our teacher.



STEAM

Making Shapes with My Shadow was a blast! We developed vocabulary to describe the properties and characteristics of light energy while creating shapes with their shadows. We began to explore what happened when we connected our shadows and then showed what our shadows could do when we worked together. Our teacher asked us if our shadows could make a basic shape like a triangle, rectangle, rhombus, circle, square, heart, or star. Ask me what shapes I made with a friend!



Language & Literacy

I had sensory-filled fun during our *Rainbow Salt Tray* activity. We developed our small motor muscles as we used straight lines, curved lines, and intersecting lines to create letter-like symbols. During this experience we explored the tactile qualities of salt, constructing images of letters, shapes, curves, and lines using our fingers. We also described what we were doing, as well as the results of our work. We were creative scientists using our fingers to draw and write!



Interactive Reading

We read a story called "*How do Dinosaurs Play with Their Friends?*" with our teacher. This activity provided us the opportunity to gain new vocabulary, understand new concepts, and understand the concepts of print and the narrative structure. Answering open-ended questions gives us the opportunity to make predictions to expand our thoughts. How do dinosaurs play with their friends? Ask me and let's talk about it!



Preschool 3 Daily Learning Highlights Week 23 | Day 3

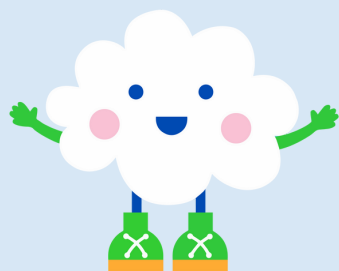
STEAM

We discussed the observations we made while using water to create musical sounds during our activity, *The Sound of Music*. We used glasses of water and thin wooden sticks to make music. After our teacher demonstrated that more or less water makes different sounds, we were given the opportunity to experiment and observe it for ourselves by filling the glass with more water, and dumping out some when we wanted to change the note. Ask me about my water and music investigation!



Interactive Reading

We read *Books* by Lois Ehlert during *Small Group Story* with our teacher. We chose a book and took a 'picture walk' through the book and looked for details in the illustrations that showed what the book was about. Taking a picture walk through a familiar book allows us to summarize what we've learned and tell the story through the lens of our comprehension. This helps us make sense of the story in our own way; as well as give our teacher information about what we've learned. Ask me which story I chose to read today!



Language & Literacy

Can you *Imagine and Draw*? I can, and I did it today! The objective of this experience was to talk about what we might draw and/or write, and to point out specific features about the friends we drew in our picture. We had a variety of writing tools to choose from and we created our art about something we like to do with our friends. Imagining ourselves playing with friends helps us think more clearly about our relationships with our peers.



Physical Development

We explored our playground during our *Nature Scavenger Hunt* activity. This activity gave us the opportunity to explore nature within our surroundings. This activity helped us to use multiple senses to observe and recall things we saw in their environment. I recorded the items I found on my individual chart as I participated in this activity. Tracking data is what scientists do and I'm a super scientist!



Cognitive

We were creative with our friends during our *Friendship Soup* activity. This activity gave us the opportunity to demonstrate patience while waiting our turn helping to make Friendship Soup. Activities like this provide children the opportunities to ask and answer questions about objects and materials in the environment. We also used our skills of observation and imitation to acquire knowledge. Ask me what I put into the Friendship Soup today!



Preschool 3 Daily Learning Highlights Week 23 | Day 4

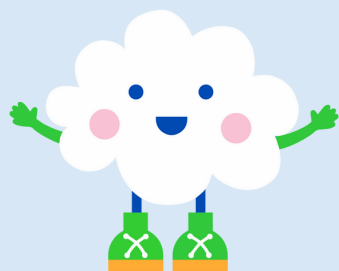


Physical Development

We had a blast with *Ball Bouncing Games*! The goal was to bounce and catch a larger ball with 50% accuracy while participating in a ball-bouncing relay with a peer. First, our teacher encouraged us to warm up and bounce the ball by ourselves. Our teacher used narration to notice that bouncing the ball too hard made it bounce away, but bouncing it a little softer brought it right back to our hands. After a bit, we each found a partner to work together to try to catch it and bounce it back. Playing the Ball Bouncing Game together was even better!

STEAM

Recording Our Floating Observations was a sensational science experience! Our goal was to draw what was observed during our science inquiry where we helped 'heavy' objects float instead of sink. Cotton balls, coins, small rocks, and paper; we predicted and then tested our theories. Investigating materials such as this assists us in recognizing our skills while confidently exploring unknown outcomes. This fosters a sense of competence that encourages us to eagerly take on new challenges.



Interactive Reading

Today we read the *Book: "You, Me and Empathy"* with our teacher. We had the chance to ask and answer questions about events and characters in the book. We discussed people in our lives who are kind to us and ways that we can show others that we care about them. After the story, we drew a picture related to what we shared about kindness and empathy. With adult support, we begin to express our feelings through appropriate gestures, actions, and language.



Cognitive

We independently identified and sorted objects seen in the daytime and nighttime sky during the activity *Day and Night*. In a small group experience, our teacher asked questions that inspired us to sort pictures onto daytime scene or nighttime scene. We can differentiate things we see in the daytime from those we see at night!



Language & Literacy

We were encouraged to volunteer for classroom responsibilities while we were *Revisiting the Job Chart*. This was a great opportunity to engage in multiple back-and-forth communicative interactions with adults and our peers while reviewing, and revising our class job chart. Our teacher documented whether we thought each job was helpful or not helpful, and had a column for jobs we might add to our chart. Ask me what job I have this week!



Preschool 3 Daily Learning Highlights Week 23 | Day 5

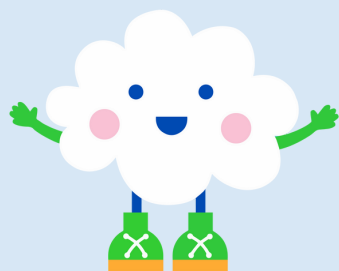
STEAM

We demonstrated our understanding of cause and effect relationships by using unique tools to help 'heavy' objects float instead of sink, and then we were *Recording Our Sinking Observations*. We used the same items as yesterday, cotton balls, coins, small rocks, and paper, but this time, we tried to make them float. Using styrofoam and plastic egg halves like boats, we experimented to see what would work best. We are super scientists who document our findings!



Physical Development

We moved and grooved with our friends while listening to the song "*My School Family*." Moving our bodies and dancing with our friends to the music provides us the opportunity to demonstrate control, strength, and coordination of our large muscles. We used observation and imitation to transfer knowledge to new experiences while dancing to music. We also used perceptual information to guide our motions and interactions with objects and other people.



Cognitive

The activity that *Day and Night -2* helped us to understand that day and night are created by the rotation of the earth. Our teacher read a poem called "Day to Night". It is by an author named Frankie Stones. Then, we talked about what the poem meant. We learned that the Earth is always turning so day and night are always coming!



Language & Literacy

We worked together during *Partner Drawings*. Each of us chose a buddy to work with and each had a half of a piece of large paper to draw on. We drew using a variety of writing utensils such as thick and thin markers, crayons, multicultural crayons, and colored pencils. Our teacher encouraged us to describe our own work and discuss our partner's work, as well.



Interactive Reading

I read the *Book: "Do You Want to Be My Friend?"* by Eric Carle with our teacher and friends. I used verbal and visual cues provided by my teacher to answer factual questions about this wordless picture book. Each page introduced a new animal and a clue about the animal on the next page, which allowed me to predict what was coming next. Let's read it together sometime!