



Preschool 3

Daily Learning Highlights

Week 24 | Day 1



Cognitive

We explored through sensory play during our *Spaghetti Sensory Table* activity! The purpose of this activity was to use a variety of simple tools appropriately to experiment, observe, and increase understanding of quantity. It supported us in learning to work together in the same space by taking turns with tools to use with the cooked spaghetti. This type of play helps to increase our vocabulary through everyday communication as we use language to describe observations and conclusions.



Physical Development

We practiced our lacing skills during our *Container Threading* activity. Threading activities are a great way to build our fine motor skills and hand-eye coordination while we follow the directions given by our teacher. We continued to build positive relationships with adults as we looked to our teacher for reassurance when trying new tasks, or during stressful or challenging situations. We also explored concepts such as in and out, and over and under, during this activity. Ask me what I thought about threading!



Language & Literacy

We went on a hunt around the classroom on a hunt for photos during the activity, *Picture Conversations*. The goal of this activity was to use words or gestures to appropriately initiate a conversation with peers or adults. We looked for pictures of historical landmarks or other unique aspects of our community such as rivers, mountain ranges, the beach, or other natural landforms. Once we found them we had a conversation with our teacher about what we saw and how we related to it.

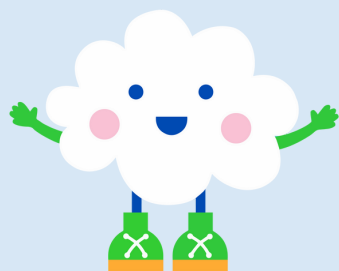


Interactive Reading

Our teacher shared with us a story called "*Alphabet Under Construction*." The story is about a mouse that uses tools to make letters of the alphabet. The objective for this book reading was for us to engage in multiple back-and-forth communicative interactions with adults and peers on a focused topic. As we share our ideas and engage in a discussion, we have opportunities to demonstrate our growing knowledge and then we feel a sense of pride!

STEAM

We were engineers again today during the activity, *Let's Construct Igloos*. We explored stability and motion while using new and novel materials to construct an igloo. First, we did our research by looking at pictures of real igloos and learning more about how they are constructed. Then we used toothpicks, straws, marshmallows, and gumdrops to make our own igloos. We set it aside for tomorrow when we will test our igloos to see if they can withstand a 'snow storm'!





Preschool 3

Daily Learning Highlights

Week 24 | Day 2

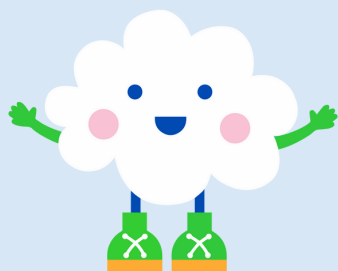
STEAM

Yesterday I built an igloo, and today our teacher said *Let's Test Our Igloo Structures*. The goal of this experience was to use gestures and words to demonstrate basic understanding of the concept of stability while we ran 'snow storm' simulation tests on the igloos we designed. First, we made predictions about how stable we thought our igloo was; and our teacher wrote down our predictions. Next, our teacher sprinkled flour and used a hair dryer to simulate a snow storm. Ask me what happened to my igloo in the snow storm!



Cognitive

Today we learned through music during our *Grandma's Glasses* activity. During this group activity, we persisted in a dramatic play 'story' and maintained the characteristics of grandma and grandpa throughout the dramatic play 'story'. During this activity we engaged in one-to-one correspondence, pairing each phrase in the rhyme with the associated movement. We listened and recited the rhyming words of the finger play, responding to our teacher's prompts and modeling to expand our understanding.



Physical Development

We had fun getting active and learned a new game called *Jump the Snake*. We took turns pretending a jump rope was a snake, and we had to leave the ground with both feet, while jumping over the rope. We enjoyed this activity with our friends while we worked to develop control, strength, and coordination of our large motor muscles.



Language & Literacy

We danced and moved to *Wheels on the Bus - R and B Mix*. This activity provided us with the opportunity to demonstrate understanding of words by gesturing, following the actions or using the words during a music experience. Moving our bodies and dancing with our friends to the music gave us the chance to demonstrate control, strength, and coordination of our large muscles. We used observation and imitation to transfer knowledge to new experiences while dancing to music.



Interactive Reading

We listened to the book, *Houses and Homes*. The focus for this experience was for us to remain on the topic during a large group conversation following a read-aloud. Our teacher helped us notice how the houses were different sizes, and colors and made from different materials. This activity provided us with the opportunity to listen to stories read aloud and show understanding through body language or by answering questions.



Preschool 3

Daily Learning Highlights

Week 24 | Day 3



Cognitive

We used prior knowledge to build new knowledge during the activity 'Daily Schedule: What Happens Next?'. The focus was to utilize a picture schedule and matching picture cards to sequence 3 events. This is a game where we each had a turn to put three pictures in order. We had to figure out what comes first in the day, what comes later, and what comes near the end of the day. Experiences like this help us to understand the passage of time and how events are related!



Physical Development

I Can Dress Myself! We reviewed the book, "Froggy Gets Dressed", and then we practiced getting dressed! The objective our teacher had for this experience was to put on and take off clothing items such as long and short sleeved shirts, dresses, skirts, hats and boots while playing dress up. Our teacher was sure to note what we could do for ourselves, and what we still needed a little help to do, when putting on and taking off large-sized dress up clothes over our own clothing. Watch what I can do at home!



Language & Literacy

The song *Little Red Box* is such a sweet song to sing with and for those we care about! We participated in this song, with verbal prompting and encouragement, during our large group activity. We expand their understanding of empathy as we talk about feelings as well as when we share affection and when receiving affection from others. Ask me to sing a little of the song!

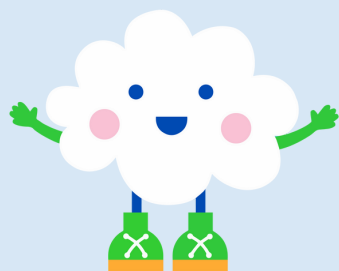


Interactive Reading

We helped our teacher read "*Froggy Gets Dressed*". The goal of this activity was for us to repeat several phrases from a newly learned story. We helped our teacher pretend to call Froggy and played with the sounds of Froggy getting dressed including, 'zut', 'zup', 'zap' and 'flop'. We also identified clothing that is good for cold and warm weather. This was a fun book!

STEAM

We had a chance to make our igloos more stable during our activity, *Redesigning My Igloo*. Based on the results of the 'snow storm' yesterday we did a deeper dive into exploring stability and motion while using new and novel materials to redesign our igloos. We had all of the same materials as yesterday, plus playdough or clay, and lots of recycled materials such as cardboard pieces, large bottle caps, jar lids, etc. Ask me about my new and improved igloo!





Preschool 3

Daily Learning Highlights

Week 24 | Day 4

STEAM

I Can Build My Own Car! We used gestures and words to demonstrate a basic understanding of the concept of motion while constructing their own balloon car.

We looked at non-fiction books to get ideas about how to design our cars. Then we made our cars using cardboard tubes, masking tape, bamboo skewers/toothpicks, and items for car wheels. Our teacher helped us attach the balloon and straw to our car using rubber bands. We are very excited to race our cars tomorrow!



Language & Literacy

We sang and danced to the song the *5 Senses Song*. This song introduced us to the five senses and the body parts that go with them. Dancing and singing helps us develop our listening skills while attending to communication and language from others while we learn the words to a song as well as new vocabulary associated with the theme. It also develops our muscles and motor skills.



Physical Development

We learned through movement with our friends during our *Over and Under Obstacle Course*! Participating in this activity children enhance our gross motor development through walking on their hands or balancing by walking one foot in front of the other. We also learned to play cooperatively with friends as they cheer each other on developing their coordination and balance completing the obstacle course. We also practiced following directions using positional words. Obstacle courses are always fun!



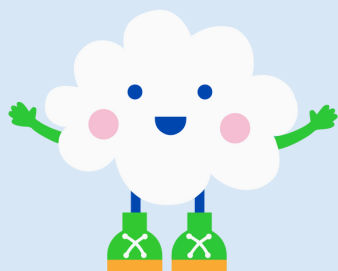
Cognitive

We got our hands dirty at the *Dirt Sensory Table*. This activity will provide us with the opportunity to explore through sensory play while learning to work together in the same space through cooperation and taking turns. Activities like this provide us the opportunity to ask and answer questions about objects in the environment. Playing in the dirt sensory bin provides the opportunity to coordinate movements as we use tools for sensory experiences.



Interactive Reading

We listened to our teacher read the book *Future Engineer*. The objective of this activity was to identify the main idea or main character in the story after our teacher read the story title. The book introduced us to many different kinds of engineers, such as electrical engineers, civil engineers, and chemical engineers. After reading about the job descriptions of different engineers, our teacher asked, "If you could be an engineer, which type of engineer would you want to be?" What do you think I said?





Preschool 3 Daily Learning Highlights Week 24 | Day 5

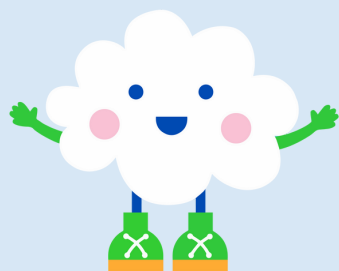
STEAM

It felt like a long wait (since yesterday) but the wait was over today for our *Balloon Race Car Testing*. Yesterday, we engineered our cars and today we demonstrated knowledge of physical science by exploring motion and speed during our balloon race car testing. First, we predicted which car would go the fastest, and which would go the furthest. Then we tested them! Ask me about my balloon car and what happened during the race!



Language & Literacy

During the *Little Red Box, Part 2* experience, we had the opportunity to explore print in a song chart with pictograms (a rebus chart). After being reintroduced to the song as a group activity, we were encouraged to seek out the print in the chart and examine it individually. To further enhance our understanding of print concepts, we were invited to lead the singing themselves. We played the role of 'teacher' and used a pointer to guide the group through the song.



Physical Development

We learned through our senses during our *Water Sensory Table Exploration*. We used the large and small muscles in our arms, hands, and fingers to fill, pour, and squeeze tools and items in the water table. We used tongs, pipettes, and other tools in the water while engaged in parallel or cooperative play. This activity provided us with the opportunity to make choices and complete some independent activities as we played.



Cognitive

We got down to the *Nuts and Bolts* of seriation! We arranged three bolts with a moderate difference in length, with the support of verbal prompts and encouragement. We demonstrated our fine motor skills when we threaded the bolts through the nuts. Additionally, we showed interest and curiosity in the tasks at hand as we actively listened for different purposes and showcased our comprehension skills.



Interactive Reading

Today we read the *Book: "Sick Day for Amos McGee"*. The goal of this experience was to gain new vocabulary as we listened and practiced proper hygiene. We pretended like we sneezed, and then went through the steps of what to do when we sneezed. Answering open-ended questions gave us the opportunity to make predictions and extend our thoughts.