



Preschool 3

Daily Learning Highlights

Week 25 | Day 1



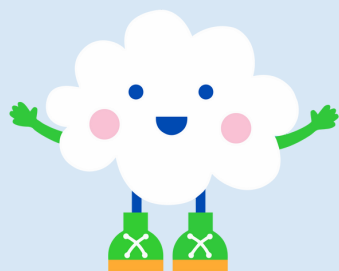
Physical Development

We had so much fun *Trying out Tinker Toys*. During this activity, we discovered how we can use our hands and fingers to link and connect these materials together as we explored and manipulated the unfamiliar Tinker Toys. Exploring a variety of materials we developed our hand-eye coordination as we demonstrated an understanding of simple tools and machines and how they are useful in construction and problem-solving. Showing interest in playing with our friends contributes to our positive sense of self with others.



Cognitive

Slow it down! We explored with simple structures as we tried to find out how to create a *Slow Speed Solution*. During this activity, we explored energy, force, speed, and motion experimenting with how to slow vehicles down as they moved through ramps. While participating in this activity with their friends, children engaged in parallel and associative play as they took turns and followed directions using language to communicate their needs. During this activity, children used positional words as they experimented with the effect of slope on the speed of objects. Children began to observe how the force of gravity affects objects during this activity.



STEAM

What's that sound? This week we are exploring sounds. We discovered that we use our ears to hear sounds, and when we use our ears to investigate sounds, we are using our sense of hearing! As we discovered what different objects make different sounds we developed our scientific inquiry skills. We also had the opportunity to demonstrate self-direction while we experimented with different materials as we shared our predictions and observations. This leads to confidence in our abilities as learners.



Interactive Reading

Today we read about a *Simple Machine* in the story *How Do You Lift a Lion?* with our teacher. Reading gives us the opportunity to gain new vocabulary about simple machines, understand new concepts, and understand the concepts of print and narrative structure. Answering open-ended questions provided children with the opportunity to make predictions to expand/extend thoughts/ideas. We also connected letters as we accurately moved our fingers under simple text while the book was being read aloud. Ask me what words I was able to point out!



Language & Literacy

What makes an elevator go up? We read a story called, *"Going Up,"* where we explored an apartment building and how the elevator helps the tenants in the building. During the story, we connected our own personal information and prior experience related to elevators to contribute to a group discussion about elevators. During this reflection process, we are developing our self-awareness and our positive sense of self.



Preschool 3 Daily Learning Highlights Week 25 | Day 2



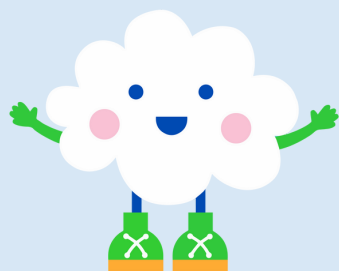
Language & Literacy

Let's Talk about Safety Signs was such a fun way to learn about how to be safe in our community. This activity helped us expand on our thoughts and ideas expressed by our friends as we had a large group discussion about safety signs and how to be safe in our community. As we discussed why signs keep us safe and what they mean to adults, we learned to practice important healthy and safe habits. As we participated in the discussion, we learned to be successful members of a group, wait our turn, and to be respectful to what others say.



Interactive Reading

We read the *Book: "Too Many Carrots"* by Katy Hudson where we read the story and then tried carrots like the characters. This activity provided us with the opportunity to develop the knowledge and skills that help promote nutritious food choices and eating habits. When participating in food activities, we begin to recognize ourselves as unique individuals by having our own preferences and interests. We also used our senses to observe, classify, and learn about healthy foods. Ask me what I thought about carrots!



Cognitive

We continued learning about elevators during our *Going Up: Part 2* activity. During this activity we used an elevator during play to attempt to solve problems, like how to get from one area to another. We also learned how simple tools and machines make work more efficient in moving objects. As we practiced with blocks we demonstrated our understanding of different simple tools and simple machines through a progression of individualized and imaginative play.

STEAM

Can you drum without a drumstick? We explored what we could do if we were *Missing Drumsticks* to our drums. We had to use scientific inquiry skills, as well as our ears, to determine the loudest substitute for a missing drumstick. This activity helped us demonstrate our problem-solving skills as we built on our prior knowledge of what we know about different sounds and instruments. This also gave us the chance to practice turn-taking and self-control as we worked cooperatively with friends to complete this investigation.



Physical Development

Did you know there are many machines around us that help us? Today we learned all about *Simple Machines in Our Community* where we made observations about machines and how they can be tools to help us complete everyday tasks. Then we drew our own simple machines, with wheels and axles. This activity helped us develop our fine motor skills as we connected straight lines and/or curved lines to form recognizable shapes with writing tools as we completed our drawings.



Preschool 3 Daily Learning Highlights Week 25 | Day 3

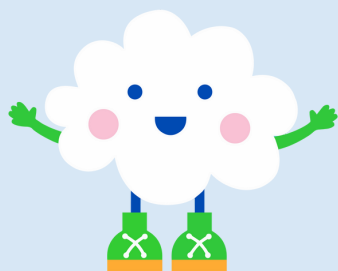


Interactive Reading

What does that sound mean? We learned about sounds related to roadwork as we read the story, “*Roadwork Sounds*” with our teacher. During the story, we learned new vocabulary and gained an understanding of terms related to common sounds heard on the road. The story shared some important concepts related to math and science, as well as the physical fitness and hard work required to become an astronaut. By asking and answering questions about the book, we were provided with the opportunity to increase our knowledge about space.

STEAM

We were challenged to try to find a new way to use rhythm sticks to make different sounds. During our *Sound Challenge* investigation, we had to use our scientific inquiry skills to investigate different ways of using rhythm sticks to create sounds. We were given the opportunity to demonstrate self-direction while we used our rhythm sticks to investigate and share our observations which led to confidence in our abilities as learners. Moving throughout the room also helped us demonstrate an awareness of our body in space and how we can move through it.



Language & Literacy

What’s that sign? We completed *Part 1: Sign Hunt* where we identified familiar and unfamiliar words and symbols on signs in and around our environment. We kept track and checked things we found off a list which engaged us in a focused, purposeful activity thereby building our attention to detail. We were also able to participate in cooperative play which teaches us that it is important to help our friends. Work with me on pointing out signs on our way home today!



Physical Development

How Do Scissors Work? Today we practiced with scissors as we attempted to cut along a straight line with adult support as we expanded on our knowledge of this tool. As we learn to hold and work the scissors we are developing our fine motor skills as well as our hand-eye development. This activity also helped us gain awareness of our increasing ability to use the scissor to cut online and to be able to participate as a successful member of a small group.



Cognitive

We participated in a vote and observed the results during the activity, *How I Feel about Big Machines*. This activity provided us with the opportunity to recognize ourselves as unique individuals having our own characteristics and interests as we understand basic math concepts. We were provided with the opportunity to record observations by dictating to our teacher. We also expressed our thoughts as we participated in the voting process.



Preschool 3 Daily Learning Highlights Week 25 | Day 4

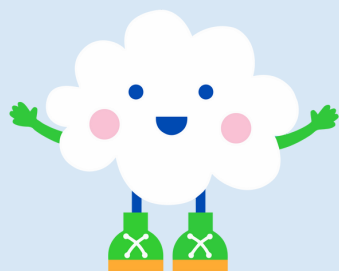
STEAM

Who can make the loudest noise? We had a *Noisemaker Challenge* where we used familiar materials to construct noisemakers. During this activity, we demonstrated how movement is required to produce sound with our newly-created noisemakers as we learned about sound's cause-and-effect relationship with movement. This challenge helped us develop our knowledge related to physical science as we used increasingly complex spoken language to communicate our thoughts and ideas.



Cognitive

Today we learned what happens when our *When Change Happens in our Daily Schedule*. This activity provided us with the opportunity to understand and see what we are doing day by day and what we can do when unexpected changes occur. As we learned to predict what was coming next through pictures and words, we communicated with our teacher to use new vocabulary. Having a familiar routine allows us to adapt easily to changes when they occur.



Interactive Reading

Our teacher read "*Don't Push the Button!*" by Bill Cotter to us during group storytime today. This activity provided us with the opportunity to observe that books have titles, authors, and illustrators. We attended to communication and language from others as we followed a daily routine in their classrooms. As we listened to the story and discussed it with our teachers, we had the opportunity to answer open-ended questions by drawing conclusions and recalling information from the text.



Language & Literacy

We created our own unique signs during our *Part 2: Creating Signs* activity. During this activity, we participated in the opportunity to use writing across a variety of settings as we created our own unique signs. Through teacher support, we were guided to choose materials to freely create original sign artwork, expressing our individual creativity. This activity provided us with the opportunity to use common tools and materials such as scissors and glue.



Physical Development

We learned through physical play during our *Lily Pad Hop* activity. During this activity, we demonstrated competence and maintained focus to jump forward with two feet. We engaged in fun, active physical play while acting out the movement of frogs in a pond. This activity provided us with the chance to listen and follow directions while participating. During this activity, we also engaged in dramatic play and showed understanding of location and position.



Preschool 3

Daily Learning Highlights

Week 25 | Day 5

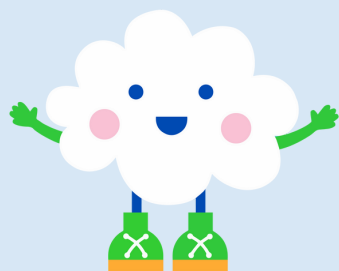


Language & Literacy

"How Are You Feeling Today?" We sang a song today about feelings and how we show how they are feeling. During this activity, we developed an understanding of nonverbal gestures, body language, and physical actions that communicate more complex feelings, with our teacher's modeling and support. Listening to songs with a familiar rhythm helps us understand what comes next in the song as we listen and follow the cues and patterns of the song. Singing and moving also give us a chance to develop and use our large muscles and gross motor skills as we move to the beat.

STEAM

We used our ears to see if we could create different *Sound Patterns*. During this activity, we used our hands, feet, and other parts of our body to create simple sound patterns and with our teacher's support, predicted what was coming next when the pattern was extended upon. As we coordinated movements to the rhythmic patterns we demonstrated our control, strength, and coordination of large muscles. Choosing to participate in active physical play increases our strength and stamina as we learn about sound cause-and-effect relationships.



Cognitive

We explored and created during our *Button Art* activity. We used buttons to create our own individual works of art. As we listened and followed directions to complete the activity we also developed fine-motor skills using buttons and small-muscle strength and control to create our artwork. As we designed and created original art we showed a sense of satisfaction in our abilities, preferences, and accomplishments.



Physical Development

We played a fun game called *Push the Button: Following Directions* with our teacher and friends. In this game when it was our turn we pushed a button, turned over a card, and read the action we as a group had to complete together. We had to use our listening skills to be able to follow the directions of the person leading and do the proper movement back. This also helps me become aware of my body and where my position is in relation to space.



Interactive Reading

Reread the book "Don't Push the Button!" to help us recall the details to be able to retell the story using props and characters. Revisiting stories provides us the opportunity to learn about the structure of a story as we are able to recount different parts from memory. We were also able to work on our social skills as we worked together to recount specific details to be able to retell the story accurately.