



Preschool 3

Daily Learning Highlights

Week 26 | Day 1



Cognitive

Did you know that even though we can not see the wind, it has a lot of effects on the world around us?

We explored the wind's movement as we made observations using a fan with bubbles and bubble wands. Using the fan and changing the rate of speed, we were able to see the effects of when the wind was stronger or softer. This helped us see cause and effect and made us curious and question the world around us. As we experimented with moving and blowing bubbles, we began to develop a sense of competence and an awareness of our emerging skills and abilities developing self-awareness.



Interactive Reading

We had so much fun reading the interactive story, *Stomp, Wiggle, Clap, and Tap*. Following the movements of the story gives us the opportunity to engage in and maintain positive interactions and relationships with our friends in a shared space. During this activity, we were able to coordinate our movements to the rhythmic pattern as we demonstrated our understanding of the words in the story. Large movement activities are a fun way to have us participate in active physical play as we increase our strength and stamina. Dancing and stomping our feet is a great way to demonstrate control, strength, and coordination of our large muscles.



Language & Literacy

What's The First Letter in My Name? We practiced creating the letters of our first name using Wikki Stix to help us recognize and name the first letter of our name and most peers' names, and begin to understand that letters have sounds. During this activity we were able to demonstrate our increasing knowledge of the alphabet as we identified letters and put letter sounds to movement. Ask me to tell you what letters I learned today!

STEAM

Where Does Pink Frosting Come From? It was so yummy to use our scientific inquiry skills to experiment with the best way to make pink frosting. As we tested different ways to make pink frosting we demonstrated our problem-solving abilities and honed our scientific inquiry skills, as well as communicated our specific ideas clearly. We also learned to demonstrate persistence when encountering setbacks and with our teacher's encouragement, we continued to practice and improve our skills.



Physical Development

We learned all about "*Me and My Amazing Body*" as we worked to identify internal body parts in order to communicate our needs when feeling hurt or sick. When we are read to, we gain new vocabulary and understanding of new concepts, such as what doctors do to keep us healthy and what it means to get hurt or be sick. It also teaches us to recognize patterns in the environment through language. As we read and discussed the story, and answered questions about it, we continued to learn how to make predictions from pictures and use descriptive and expressive language.



Preschool 3 Daily Learning Highlights Week 26 | Day 2



Language & Literacy

We had a full reading experience when our teacher brought some familiar books to share with our *Book Buddies*. We brought some stuffed animal friends to help us choose what favorite books we wanted to “read” together. We had to use good sportsmanship because maybe the book we wanted to read did not get picked or maybe the friend we wanted to read with was already chosen by someone else. We learned we sometimes had to take a deep breath and wait our turn! As our teacher read to us or when we explored the stories on our own, we gained an appreciation for books as well as continued practicing building our ever-growing vocabulary!



Cognitive

We put on our engineering hats as we worked together to *Build with Blocks*. As we engaged in cooperative play with our friends, we built our peer-to-peer relationships within a shared experience of adding wooden blocks to a group of 4 or 5 blocks. As we began to manipulate wooden blocks to make them fit together, it helped us develop an understanding of the spatial relationships of objects to create a structure. We got to develop our complex fine motor skills and gained control of our muscles and movements as we picked up and manipulated the blocks to specific shapes. We also had the chance to continue developing our geometry knowledge by using and recognizing shapes and structures.



STEAM

We were scientists as we did an investigation involving the dying or coloring process for dying scraps of fabric to determine what method worked best for the fabric dying process. *Creating Colorful Scraps* allowed us to demonstrate our interest and curiosity as we used our senses to explore our learning environment and process information. Completing scientific experiments develops our mathematical abilities; we sorted, ordered, and classified variable data as we looked for specific patterns.



Interactive Reading

We read the book *Crash! Boom! A Math Tale* with our teacher as we used blocks to create a one-on-one correspondence with the quantities represented in the story. As we listened to the story, we gained new vocabulary related to mathematical concepts, as well as developing an understanding of print and the narrative structure. Listening to stories read aloud helps us show an understanding through our body language.



Physical Development

Who is Thirsty? We made a connection between the physical sign of thirst and the need to drink when feeling thirsty as we tasted Flavored Water. We learned that being hydrated is when you drink enough water and when we are hydrated we are helping our body work properly. As we learned the signs of thirst and responded to them, we began to develop a sense of competence that supports our emerging self-awareness. We tasted new flavors of water and we began to show a sense of satisfaction in our own abilities, preferences, and accomplishments as we chose our favorite flavors. Ask me what my favorite one was!



Preschool 3

Daily Learning Highlights

Week 26 | Day 3



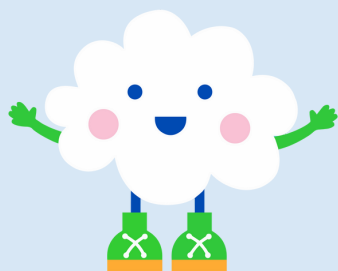
Interactive Reading

We reread the book *Crash! Boom! A Math Tale* with our teacher as we used blocks to make one-to-one correspondence with the quantities represented in the story. As we listened to the story, we had the opportunity to gain new vocabulary related to mathematical concepts as well as develop an understanding of print and the narrative structure. Rereading stories helps us to be able to retell the story using props and characters, reinforcing prior learned material. Revisiting stories also provides us the opportunity to learn about the structure of a story as we are able to recount different parts from memory.



Cognitive

We became engineers with our friends during our *Pond Block Building* activity. This activity provided us with the opportunity to learn to work together in the same space through cooperation, taking turns, and sharing materials together. Building with blocks also helps us strengthen our gross motor skills while also using our fine motor skills as we combine simple shapes to form new shapes. As we created our own unique ponds, we developed our problem-solving skills to determine what worked to create our pond and what did not work.



Language & Literacy

We learned all about classifying and sorting during our *Sorting Game* activity. This activity provided us with the opportunity to sort bug counters by observable characteristics, like size and/or color. As we counted, using one-to-one correspondence, we were able to recognize numerals and match written numerals to quantities. During this activity, we used our pincer grasp to manipulate small objects while using math vocabulary to describe groups (more, less) and identify numbers.



Physical Development

How Do Dinosaurs Stay Safe? We read the story “How Do Dinosaurs Stay Safe” where we identified situations that are safe/not safe and, with our teacher’s help, verbalized who can help us. As we were reading the story we answered questions and made predictions for what would come next; helping to fine-tune our listening skills. Discussing and practicing self-help skills sets me up for independence as I grow up. Ask me what I learned about staying safe!

STEAM

How can we protect our Earth? We learned about how we can protect our Earth as we experimented with natural substances, like baking soda, lemon juice, and vinegar, to find the solution to clean fabrics. The *Earth-Friendly Clean-Up* activity helped me demonstrate my scientific inquiry skills as I made predictions to determine which product would clean the fabric best. We also learned to demonstrate persistence when we encounter a setback and need to retest our hypothesis. Ask me which natural method worked best!



Preschool 3 Daily Learning Highlights Week 26 | Day 4

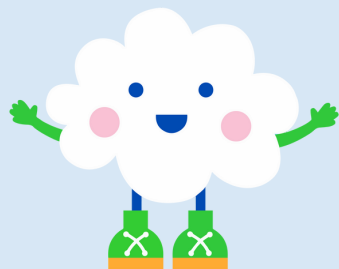
STEAM

We continued to explore natural cleaning materials as we looked for the best natural substance to clean a penny while protecting our environment. We used deductive reasoning to make predictions of what natural substance would make *Shiny Pennies*. We then used our sense of sight to see which product worked best and tracked our results and observations within the experiment. Completing this experiment developed our mathematical abilities as we sorted, ordered, classified variable data, and looked for specific patterns. We also learned to demonstrate persistence when we would encounter a setback and need to retest our hypothesis. Ask me which natural method worked best!



Language & Literacy

We played a *Sorting Game* called 'How I Stay Safe at Home?'. Together with our teacher, we brainstormed some good rules and things we can do at home to keep us safe. We connected this with our book "How Do Dinosaurs Stay Safe?" and then drew or wrote about our ideas. This activity gave us the opportunity to develop our language skills as we explained to our teacher what some of the ideas were and communicated what we drew or wrote about. Our teacher helped us expand our vocabulary and knowledge by giving us specific details on how we can keep each other safe, this helped us develop our cognitive skills.



Physical Development

It was a yummy day as we explored *Choosing Healthy Foods: Part 1*. We enjoyed learning about the health benefits of some yummy fruits, vegetables, and healthy foods as we explored, described and tasted a variety of food that is around us. When participating in food activities, we begin to recognize ourselves as unique individuals by having our own preferences and interests. We also used our senses to observe, classify, and learn about healthy foods. Ask me what my favorite food we tried today was!



Interactive Reading

We read the book *Balancing Act* with our teacher and we used both verbal and visual clues to learn about the mathematical concept of balancing. As we listened to the story, we had the opportunity to gain new vocabulary related to mathematical concepts as well as develop an understanding of print and the narrative structure. As we asked and answered questions about the book we increased positive feelings about ourselves by feeling a sense of accomplishment.



Cognitive

We became engineers as we discovered how to *Use a Balance Scale*. During this activity, we had the opportunity to balance different objects in the same-sized containers. It offered us the chance to experiment, observe, and increase our understanding of an object's properties while comparing weight. We used a variety of materials to make comparisons and categorize objects using observable phenomena. As we used clues and sequences of events to infer and predict what would happen next, we explored weighing and/or asked questions about how heavy and light different items were.



Preschool 3 Daily Learning Highlights Week 26 | Day 5

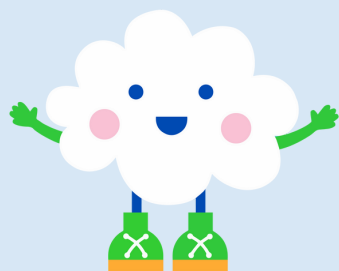


Language & Literacy

It was a yummy day as we explored *Choosing Healthy Foods: Part 2*. We enjoyed learning about the health benefits of some yummy fruits, vegetables, and other healthy foods as we explored, described and tasted them. When participating in food activities, we begin to recognize ourselves as unique individuals by having our own preferences and interests. We also used our senses to observe, classify, and learn about healthy foods. Ask me what my favorite food we tried today was!

STEAM

How can we *Turn White Playdough Green*? We completed a scientific study where we asked questions and tested solutions to determine the best way to change the color of playdough using different materials, like food coloring, paint, and natural green spices. We used our senses to make observations and then tracked our results to determine if our hypothesis was correct or if we needed to retest to find a better solution. We demonstrated our emerging sense of independence and developed our confidence in our own choices and abilities, while we participated in this open-ended exploration alongside our peers. This contributed to our emerging sense of self-awareness.



Interactive Reading

We listened to a new story called, "*My Very First Book of Motion*" about different animals and the way they move. Afterward, we worked to move like the animals in the story. During our story, we made predictions based on illustrations and increased our understanding of cause-and-effect relationships. We also identified as part of a group and demonstrated confidence as we described, predicted, and recalled information from the book.



Cognitive

What causes melting in different solids? We used our senses to explore elements during *Melting Movements* as we conducted a scientific experiment today. We explored different solids, liquids, and their properties; and posed a hypothesis to see what causes solids to turn into liquids and how it melts. Answering open-ended questions provided us with the opportunity to expand/extend our thoughts and ideas during this experience.



Physical Development

We enjoyed a calm, relaxing environment as we moved our bodies with our friends during *Yoga and Classical Music*. This activity gave us the opportunity to use perceptual information to help guide our motions and interactions with the people and objects around us. We used our observational skills and imitation to transfer our knowledge to new experiences while making controlled movements to the music. Participating in yoga helps us increase our gross motor skills, as we demonstrate strength, endurance, and flexibility.