



Preschool 3 Daily Learning Highlights Week 27| Day 1



Interactive Reading

Our teacher read the book *Duck Soup* which is a story about a duck making an amazing soup. This activity provided us with the opportunity to ask and answer questions about how to make soup together while we maintained positive relationships and interactions with our teacher. As we observed the different pictures in the story we identified the main idea of the story as well as how the pictures show big events throughout the story. This interactive book reading activity also allowed us to demonstrate self-control while following our teacher's directions and encouraging us to use analysis and reasoning skills.



Physical Development

It was time to *Prep* for our *Soup Kitchen* as we used playdough to create vegetables for our dramatic play soup kitchen. We manipulated the playdough tools such as cookie cutters, rolling pins, spatulas, measuring cups, etc to figure out how they work and to use our imaginations to create vegetable shapes. While playing with play dough, we develop the small muscles in our hands when manipulating the dough into squares and balls to make our soup and vegetable shapes. It introduced us to beginning geometry skills. Also, as we described what we created to our teacher, we continued developing our descriptive and expressive language.



Language & Literacy

Let's make a plan! After reading the story “Duck Soup” we decided to create a soup kitchen. During this activity, we engaged in back and forth discussion with our peers and teacher to make a plan to create our own soup kitchen. Answering open-ended questions provided us the chance to expand and extend on our thoughts and ideas; as we respected others opinions. As we developed our ideas through discussion and listening, we learned new vocabulary and how listening is needed for a variety of purposes and a way to show our comprehension.

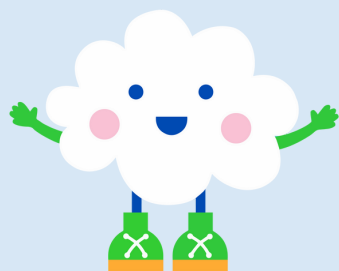
STEAM

Brrr, it's getting cold in here! I *Explored Ice with My Senses*, and we investigated water in its frozen state. We explored water and its properties, as we posed a hypothesis to see what causes water to turn into ice and how it melts. Sensory activities give us the opportunity to work together in peer groups, learning how to work in the same space through cooperation and taking turns. Answering open-ended questions provided us with the opportunity to expand/extend our thoughts and ideas.



Cognitive

Where were we going to get our soup ingredients for our soup kitchen? We created a dramatic play ‘story’ and we shopped in our dramatic play area’s Vegetable Stand where we *Bought Soup Ingredients*. We engaged in back-and-forth communication with our peers and teacher to understand the factors that take place when working at a shop as we communicated personal needs. Participating in dramatic play or pretend play scenarios where we are expressing our ideas, supports our growing sense of self and develops our imagination.





Preschool 3

Daily Learning Highlights

Week 27 | Day 2

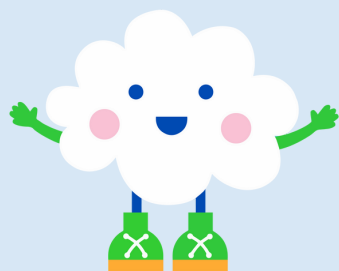
STEAM

Oh no! There was *Treasure Trapped in Ice*! We were given a variety of tools to utilize and problem-solve skills to free the objects trapped in ice. As we made observations regarding the ice, we demonstrated our knowledge related to dynamic properties of the earth and sky. We continued to have discussions about water's properties in order to build and expand on knowledge and comprehension through conversations. We also had the opportunity to demonstrate self-direction as we experimented with different tools and shared our ideas and observations.



Interactive Reading

We became detectives as we looked for clues to help in our reading activity as we read "*Soup Day*." We investigated or looked for clues on the front cover of the book to make an attempt to identify the main idea of the story. As we were reading the story we answered questions and made predictions for what would come next helping fine tune our listening skills. This activity gave us the opportunity to sit and listen to stories read to us, as well as listen with our friends. We love story time!



Cognitive

We explored our creativity while we *Painted with Vegetable Colors* on paper. During this fun activity, we made observations about the common colors of different vegetables and we developed our intentionality as we utilized the different open-ended materials. As we created our own unique work of art that we can be proud of, we also developed our fine motor muscles from grasping the paintbrushes. During this activity, we were given the opportunity to make choices and complete an independent activity as we painted together.



Language & Literacy

What's Inside the Inquiry Bag? We explored and investigated what was in a mystery bag using our senses of touch, hearing, and sight to determine what could be in the bag. Following a set of rules in a designated game helps develop our self-control and listening skills. We had to use our prior knowledge to communicate our ideas on what we thought the objects may be and use descriptive mathematical language such as weight, length, and height. Using our investigative skills we were able to explore the environment and process new information.



Physical Development

It was a yummy day because we got to have a *Vegetable Tasting*! We enjoyed learning about the health benefits of some yummy, healthy, vegetables as we explored, described, and tasted a variety of them. When participating in food activities, we begin to recognize ourselves as unique individuals by having our own preferences and interests. We also used our senses to observe, classify, and learn about healthy foods. Ask me what my favorite vegetable was!



Preschool 3

Daily Learning Highlights

Week 27| Day 3



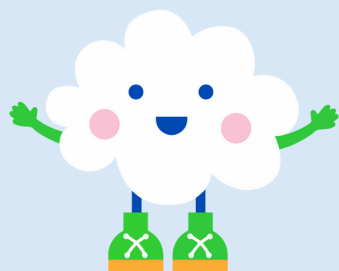
Interactive Reading

We read the story, *Oranges to Orange Juice* with our teacher where we learned about the steps we had to take in order to turn oranges into orange juice. Reading together gave us the opportunity to gain new vocabulary as we gained an understanding of new concepts such as print and the narrative structure. During this activity, we were given the opportunity to listen to a story read aloud as we showed an understanding through our body language or by answering questions. We asked and answered questions about the book as it was read aloud to us, providing us the chance to increase positive feelings about ourselves as we answered the questions correctly.



Language & Literacy

We read “*Soup Day*” by *Melissa Iwai*, which was a great picture book featuring a family as they shopped for, prepared, and enjoyed vegetable soup on a cold day. This story allowed us to explore family dynamics and how different families enjoy a meal together. Reading this book gave me the opportunity to draw conclusions based on listening to the story that mirrors a relatable family enjoying a shared experience. We also used our prior knowledge to build new knowledge as we demonstrated an understanding of our family and an emerging awareness of our culture and ethnicity.



STEAM

Brrr, it got a little cold today when we explored *Melting Ice* using our senses. We explored water and its properties, posing a hypothesis to see what causes water to turn into ice and how it melts. Sensory activities give us the opportunity to work together in peer groups, learning how to work in the same space through cooperation and taking turns. Answering open-ended questions provided us with the opportunity to expand and extend our thoughts and ideas.



Physical Development

We danced to a new song called, “*Be a Whole Body Listener*” We enjoyed dancing to the song as we learned about personal space using words or gestures. We also identified people and/or objects as near, close, out of reach, far, etc. in relation to our own body space. Engaging in this activity as a group helped us create a good sense of community and developed our social skills. Learning lyrics to a song allows us to use and enhance our memory skills while attending to and repeating phrases and rhymes from the song.



Cognitive

Sorting and categorizing familiar objects helps us understand patterns and see how things are alike and different. We sorted and created during our activity *Vegetable Sorting* where we grouped pretend foods by vegetables and non-vegetables. This was a great way for us to develop our mathematical skills by categorizing, distinguishing, and counting similar objects with different distinguishing features. As we properly matched vegetables together and matched them into a set, we grew our confidence in our ability to create pairs.



Preschool 3 Daily Learning Highlights Week 27 | Day 4

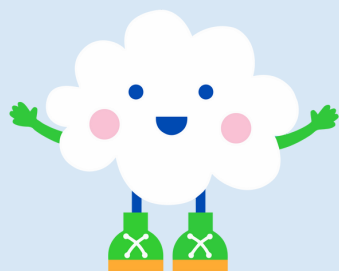
STEAM

We used nontraditional paintbrushes during art when we created *Ice Cold Paintings*. We were excited to use the ice cubes as a painting tool as we worked to recognize the cause and effect of the ice melting and creating colors on our paper. As we created our artwork we discussed our observations about water in its frozen state and what happened as we continued to move the ice cubes on our papers. We also worked on being patient and waiting for our friends to complete the project before we got our turn. This activity also provided us with the opportunity to use both gross motor and fine motor skills as we moved the ice cubes around on the paper.



Interactive Reading

We read another book about cooking in the kitchen called *Thank You, Omu!* with our teacher. Listening to different stories about the same object helps us gain new vocabulary as well as increases our understanding of new concepts such as how to cook and prepare meals. Reading stories together helps us develop our bond with our teachers and friends through supportive interactions and discussions. As we participated in a shared group conversation with our teachers and peers, we identified ourselves as unique members of our classroom community, a specific group that fits into a larger world picture and this contributes to our growing self-awareness.



Physical Development

It was a yummy day as we got to make and *Drink Smoothies!* We enjoyed learning about the health benefits of some yummy fruits and vegetables and some ways we can prepare and enjoy them. During this activity we got to practice drinking from an open cup, demonstrating our fine motor skills. When participating in food activities, we begin to recognize ourselves as unique individuals by having our own preferences and interests. We also used our senses to observe, classify, and learn about healthy foods. Ask me what I thought about the smoothie!



Cognitive

We explored a variety of art tools and materials as we created *Paper Collages* today. Each collage was as unique as we each are! Creating these provided us the opportunity to use a variety of paper materials in creative ways requiring us to use our own initiative and independence to create truly unique works of art. While working on sensory development with the different textures and materials, we also used our fine motor skills while strategically gluing and placing paper to create our collages.



Language & Literacy

Yesterday we talked about the steps of making orange juice when we read the story “Oranges to Orange Juice.” We learned about some of the kitchen tools and other items that people use to change oranges to orange juice. Today, we continued our discussion to explore how *We Can Make Orange Juice* in our classroom and then taste tested the orange juice we made. As we wrote the list of needed materials and then used them to make orange juice, we learned how to be a successful member of a small group as we took turns with shared materials.



Preschool 3 Daily Learning Highlights Week 27 | Day 5



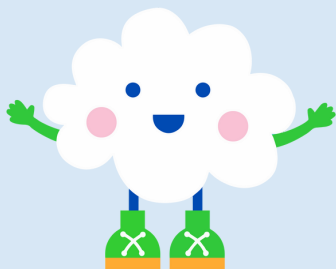
Interactive Reading

We reread the story from yesterday and completed a search to find all the community helpers in it. *Thank You, Omu!: Community Helper Edition* was a great way to continue to build on our knowledge of the people in our communities that work there and help us. We practiced what a story line is and how to make a narrative which helps our language skills and are very important literacy skills. As we read and discussed the story and answered questions about it, we continue to learn how to make predictions from pictures and use descriptive and expressive language as well as recognize patterns in the environment through language.



Cognitive

We continued studying about the pictures in the story, "Soup Day", and how we help our families make and eat soup. Today, we pretended to make and eat soup in the Dramatic Play Center. During our *Part 2: Soup Sequencing* activity, we used pictures and phrases to demonstrate our knowledge of how to sequence the beginning and end of the story involving the process of making soup. Dramatic play helps us engage in a progression of individual and imaginative play as we demonstrate our understanding of the passage of time and how events are related together.



Physical Development

We developed our writing skills as we practiced *Writing Thank You Notes*. Drawing for others incorporates social emotional aspects such as confidence and empathy. This art based activity helped us to recognize ourselves as unique individuals having our own abilities, characteristics, emotions, and interests. Letter writing gives us the chance to experiment with writing tools and make scribbles or letter-like forms to convey meaning. As we sought to do things independently we were able to show confidence and competence in our work. Ask me who I wrote my Thank You Note to!



Language & Literacy

We danced and sang to the *Song: "My Hands."* As we listened and learned the song we worked to repeat the phrases from the newly learned song, with our teachers prompting and encouragement. During the song, we increased our understanding of our hands and what they can do. We also developed our fine motor skills while singing and following the movements of the song. As we learned the repeated patterns and the lyrics to the song we developed our early phonological awareness, or our ability to discriminate the sounds of language.

STEAM

We continued to investigate water in its frozen state and share our observation through using dictation during our *Ice Exploration Review*. We explored water and its properties, posing a hypothesis to see what causes water to turn into ice and how it melts. Sensory activities give us the opportunity to work together in peer groups, learning how to work in the same space through cooperation and taking turns. Answering open-ended questions provided us with the opportunity to expand and extend our thoughts and ideas.