



## Preschool 3

### Daily Learning Highlights

### Week 28 | Day 1



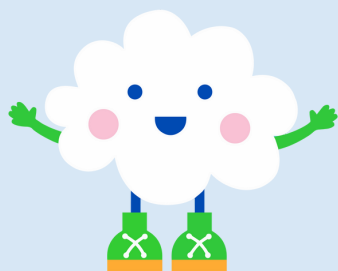
#### Cognitive

What causes candy to dissolve in water? As we conducted a *Dissolving Candy Experiment*, we explored candy's physical properties and what candy would dissolve in water. This activity provided us with the opportunity to compare and categorize observable phenomena as we worked together towards a common goal. During this activity, we also had the chance to count an object up to five with one-to-one correspondence as we counted the candy and observed and recorded which liquid dissolves the candy the quickest. We used self-direction while observing and making predictions in this activity. This supports our growing awareness of our abilities as well as self-regulation.



#### Interactive Reading

Our teacher read the book *When I Build With Blocks* where we worked to identify the main idea of the story based on the cover. This activity provided us with the opportunity to gain new vocabulary as well as an understanding of new concepts such as print and the narrative structure. It also gave us the chance to listen to stories read aloud and show understanding through body language or by answering questions. As we asked and answered questions about the book that was read aloud to us, it provided us with the opportunity to increase positive feelings about ourselves.



## Language & Literacy

What are crayons made of? We read the *Crayons to Wax* to learn how crayons are made. During this activity we used recently learned vocabulary during our whole group discussion as we used gestures and words to demonstrate our understanding of some of the basic states of matter. As we become accustomed to regular shared reading experiences we begin to initiate interactions with adults and peers while discussing the story; this supports us in our development of relationships with others.

## STEAM

We had so much fun *Exploring Sand and Soil* with our friends! We explored how weather changes sand and soil over time as we as we discovered the different properties of sand and soil. Sand/dirt play promotes physical development using large muscle skills to develop as we dig, rake, etc. Pouring, scooping, and sifting help us with our hand-eye coordination, fine motor skills, as well as our visual perception. This type of sensory activity also promotes social skills and enhances our communication development as we learn associated vocabulary to describe sand and soil's properties.



#### Physical Development

*Which one fits?* We had to use our investigation skills to figure out which nuts and bolts would fit together. This activity challenged our fine motor skills and dexterity as we had to twist the nuts around the bolts to securely fit them on. We had to use reasoning and problem-solving skills to determine why a nut wouldn't fit on one bolt versus a different bolt. You can do this same activity at home with me using bottles and lids.



## Preschool 3

### Daily Learning Highlights

### Week 28 | Day 2

## STEAM

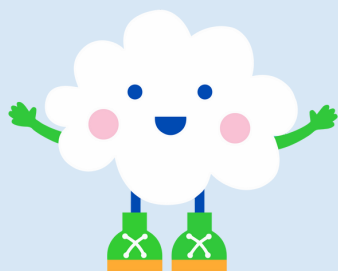
It got a little messy as we *Made Mud* today! As we combined soil and water to make mud we discovered the different properties of mud, sand, and soil as we used newly acquired vocabulary to describe its properties. Mud play promotes physical development by using large muscle skills to develop as we dig, rake, drive, etc. Pouring, scooping, and sifting help us with our hand-eye coordination, fine motor skills, as well as our visual perception. This type of sensory activity also promotes social skills and enhances our communication development.

Let's go play in the mud!



### Physical Development

We showed our creativity and engineering skills as we *Drew Blueprints*. During this activity we attempted to make recognizable shapes using writing tools of various sizes while we made blueprints for our future block structures. We demonstrated interest and curiosity while working cooperatively and verbally communicating with our friends. Building with blocks allowed us to use our hand-eye coordination to manipulate small and large objects with ease.



## Language & Literacy

We learned the song *Blocks Can Be Anything* with our friends and teacher. Singing and learning a new song allows us to create a stronger bond with our friends and teacher as we learn together. This activity provided us an opportunity to show interest in learning new concepts and trying new experiences as we listened and interacted with the song and familiar concepts. As we continue to practice this activity, we begin recognizing and recalling sequences of events with accuracy.



### Cognitive

We worked on our matching and counting skills through play as we *Matched Number Symbols*. This activity provided us with the opportunity to develop fine motor skills as we matched and twisted nuts and bolts to fit together and to match like numbers. We demonstrated self-control as we organized, represented, and built a knowledge of quantity and numbers. We also used problem-solving skills to complete this task as they experimented with one-to-one correspondence matching numbered nuts and bolts.



### Interactive Reading

We compared real-life settings to the events of a familiar story as we *Revisited: When I Build with Blocks*. Rereading stories help us recall the details to be able to retell the story using the book as a prop. Revisiting stories provides us the opportunity to learn about the structure of a story as we are able to recount different parts from memory. We were also able to work on our social skills as we worked together to recount specific details to be able to retell the story accurately.



## Preschool 3

### Daily Learning Highlights

### Week 28 | Day 3



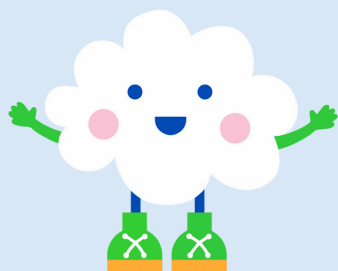
#### Cognitive

Do you remember those blueprints we created yesterday? Well, today we used them to create our own block structures! It was a great learning experience to pretend to be engineers and watch our drawings come to life! We had to use gestures and words to demonstrate a basic understanding of the concept of stability as it related to the construction of simple structures to ensure nothing would fall over. As we demonstrated our understanding of simple tools and machines we discovered how useful they can be in both construction and problem solving. We also had the opportunity to initiate interactions with our teacher and friends as we played near one another in the block area. This supported the development of our social relationships with our peers.



#### Interactive Reading

We read the book *Tap, Tap, Bang, Bang* during small group storytime with our teacher. This activity provided us with the opportunity to gain new vocabulary as well as an understanding of new concepts such as print and the narrative structure. While reading stories together, we bond with our teacher and friends through their supportive interactions. We were able to listen to a story being read aloud as we showed our understanding through our body language or by answering questions.



#### Physical Development

We played a fun ball game called *Follow My Directions* where we took turns following the directions of our teacher on what to do with the ball. We had to use our balance and coordination, as well as a lot of our large motor muscles, to kick, throw, bounce, and roll a large ball with accuracy. During this activity we demonstrated confidence and satisfaction in our own abilities and we expressed pride in our accomplishments when mastering a ball skill. Let's play ball when we get home!

## STEAM

We had so much fun *Going on a Rock Hunt*! Oh, so many great things to discover outdoors and rocks are some of them! Each one is a treasure from our Earth! It was exciting to have the freedom to explore our environment while seeing and feeling the weather. We placed our rocks in our bags, and later shared our favorite findings with our class. Finding natural treasures engaged us in a focused and purposeful activity, building our attention to detail. We were also able to participate in cooperative play which teaches us that it is important to help our friends. You and I can go on our own rock hunt outside too!



#### Language & Literacy

We had to practice active listening skills such as turning our bodies toward the speaker, remaining focused on the speaker, and holding thoughts/questions until the end, as we *Talked with a Friend*. As we practice talking and social skills we are able to build and expand on our comprehension through conversations. Social bonding also helps us develop relationships with our peers and develop an understanding of our classroom community. As we integrated with our peers and practiced taking turns we developed social and self-awareness.



## Preschool 3

### Daily Learning Highlights

### Week 28 | Day 4

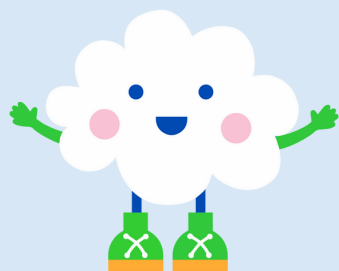


#### Cognitive

We got creative as we made unique works of 3 *Dimensional Art*. During this activity, we used different 3-D materials, like yarn, foam pieces, feathers, etc, to make art, and we communicated about the qualities and characteristics of the art as we worked alongside our friends. It was so much fun to use materials to create original work for self-expression and to express individual creativity. We also showed a sense of satisfaction in our own abilities, preferences, and accomplishments as we designed and created original art.

## STEAM

We were *Junior Geologists* today where we studied rocks to learn more about them. We utilized magnifying glasses to help us investigate and describe the properties of rocks and identify how they have been worn by water, wind, and sand. I demonstrated my knowledge related to dynamic properties of the earth and sky as I sorted and classified data. We also learned to demonstrate a cooperative and flexible approach to play by consistently engaging in cooperative learning activities with our peers. We used our fine motor skills as we held our magnifying glasses to sort or compare rocks by multiple attributes, smooth, rough, large, small, with our teachers' support.



#### Language & Literacy

We sang and danced to the movements of the song *Teddy Bear, Teddy Bear* providing us with the opportunity to attend to the sounds in music and lyrics, as well as learn patterns in musical experiences. Listening to songs with a familiar rhythm helps us understand what comes next in the song as we listen and follow the cues and patterns of the song. Matching the movements of the song not only develops my listening skills but also gives us a chance to develop and use our large muscles and gross motor skills. Let's play a song at home and dance together!



#### Physical Development

*I Nailed It!* We had to use our hands and fingers to pick up and place golf tees on top of styrofoam with some accuracy. We demonstrated interest and curiosity as we used our fine motor skills and hand eye coordination to coordinate our motor movement accurately. This activity also provided us with the chance to express confidence in our own skills and positive feelings about ourselves, contributing to our positive sense of self-awareness.



#### Interactive Reading

We compared real-life settings to the events of a familiar story as we *Retold the Story: Tap, Tap, Bang, Bang*. Rereading stories help us recall the details to be able to retell the story using props that mirror the story's characters. Revisiting stories provides us the opportunity to learn about the structure of a story as we are able to recount different parts from memory. We were also able to work on our social skills as we worked together to recount specific details to be able to retell the story accurately.



## Preschool 3 Daily Learning Highlights Week 28 | Day 5



### Language & Literacy

*Tell Me All About It!* We had so much fun during a dramatic play experience as we utilized verbal and visual cues to determine wants and needs. With our teacher's help, we created a dramatic play kitchen where we had to prepare and serve meals to our friends. We engaged in back-and-forth

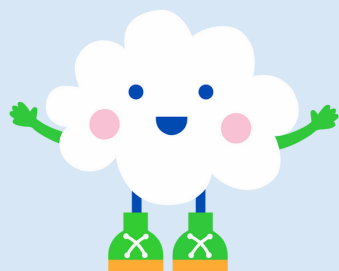
communication with our peers and teacher to understand the factors that take place when working at a restaurant as we communicated personal needs.

Participating in dramatic play or pretend play scenarios where we are expressing our ideas support our growing sense of self and develop our imagination.



### Interactive Reading

We had a full reading experience with a friend and we practiced *Sharing a Book* together. We paired up and took turns choosing a favorite book from this week that we wanted to “read” together. We had to use good sportsmanship because maybe the book we wanted to read did not get picked, or maybe the friend we wanted to read with was already chosen by someone else. We learned that sometimes we had to take a deep breath and wait our turn! As our teacher read to us or when we explored the stories on our own, we gained an appreciation for books as well as continued practice building our ever-growing vocabulary!



### Cognitive

We worked on our patterning skills during our *Nailed It: Patterns Edition* activity. This activity provided us with the opportunity to create patterns with our friends in a group setting. During this activity, we began to recognize and reproduce simple ABAB patterns of objects while developing our fine motor skills. As we continue to participate in activities such as this, we are provided with the opportunity to perform more complex patterns as we sort, order, and classify new patterns.

## STEAM

*Will It Roll or Will It Slide?* We used different materials and studied their properties as we predicted, then determined, if the object would roll or slide down a ramp. We utilized basic vocabulary associated with motion and speed as we demonstrated our knowledge related to physical science. Inviting children to investigate with ramps assists them in recognizing their skills while confidently exploring unknown outcomes. Experimenting, with caregiver prompting and support, fosters a sense of competence that will encourage young children to eagerly take on new challenges.



### Physical Development

We enjoyed *Building a Snack* today where we completed 3-step directions using fruits and vegetables to make healthy food structures. This activity not only taught us about different fruits and vegetables but we identified different construction features as we made our healthy treat. We used our fine motor skills to carefully place the different food in and around the plate to make an identifiable structure.