



Preschool 3 Daily Learning Highlights Week 29 | Day 1



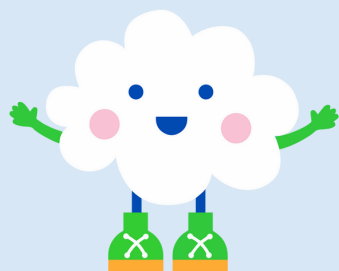
Interactive Reading

We read the book *Little's and How They Grow* and had a group discussion with our teacher about what makes us grow from a baby to a child. We gained new vocabulary as well as an understanding of new concepts about growing and the human lifecycle. We also brainstormed together, giving ideas about what helped us grow from baby to now, like drinking from a bottle, being rocked to sleep, and playing together; we demonstrated and expanded our knowledge of living things and their environments. Reading and having discussions related to the story allows us to acquire meaning from a variety of materials that are read aloud.



Language & Literacy

We played a fun name discovery game where we would pull a name from a bag and matched the letters on clothespins to those on the name we pulled. *Clothespins Names* helped us work on name recognition as we identified our own name in print and began to identify the printed names of classmates. We demonstrated interest in the new game as we developed our fine motor skills in picking out names and grabbing a clothespin letter with ease. I was given the opportunity to feel confident in learning to identify our friend's names as well as the letters of the alphabet, knowing we can always turn to the teacher as a resource for help and assistance.



STEAM

We had so much fun *Building Shapes* as we attempted to create basic shapes using nontraditional materials, like Wikki Stix, toothpicks, craft sticks, and yarn. As we used our prior knowledge to create shapes from memory as we used descriptive language to express ourselves about the shapes we created. We had to use our fine motor skills to carefully construct distinguishable shapes. This activity also enhanced our knowledge of the edges and angles of shapes, which are early math skills.



Physical Development

I Nailed It: Paper Holes Edition! We had to use our hands and fingers to pick up, slide, place, drop, and set down golf tees as we used them to make holes in paper. We demonstrated interest and curiosity as we used our fine motor skills and hand-eye coordination to coordinate our motor movements accurately. This activity also provided us with the chance to express confidence in our own skills and positive feelings about ourselves, contributing to our positive sense of self-awareness.



Cognitive

We explored mathematical concepts and growth as we completed a *Measuring People: Part 1* investigation. This gave us an opportunity to make connections with our friends about height and the human life cycle as we used a nonstandard unit of measurement, Duplo building blocks. We explored and communicated our thoughts about height, demonstrating our knowledge of related living things as we completed health-related activities. We also learned we have similarities and differences with our friends as we drew conclusions from the data gathered in the study.



Preschool 3

Daily Learning Highlights

Week 29 | Day 2



Language & Literacy

In the book we read today, we discovered the main character was reflecting on the many things she did when she was younger, and all things she can do now that she is older. We used it as an opportunity to make connections in our own growth as we discussed things we used to do when we were little and what we can do now. During the activity, *Chart: "When I Was Little,"* we were able to describe our own personal experiences, increasing our vocabulary as we talked about things we are able to do, compared to what we did long ago.



Interactive Reading

We read the story "*When I Was Little*" where the main character took a journey to remember all things she used to do when she was little and realize all the things she can do now! Reading together gave us an opportunity to gain new vocabulary as we practiced using the past tense of common verbs at least 50% of the time. This supports our developing use of increasingly complex spoken language as we demonstrate our understanding of our family and an emerging awareness of our own culture and ethnicity.



Cognitive

We worked together with a friend as we *Built Block Castles*. We shared materials and worked together, building positive relationships with our friends. We used eye-hand coordination to stack the blocks to build stable towers as we used observation and imitation to transfer knowledge to new experiences.

As we explored three-dimensional shapes in our environment through play as we strengthened our gross motor skills while building blocks. Ask me to describe my block castle!

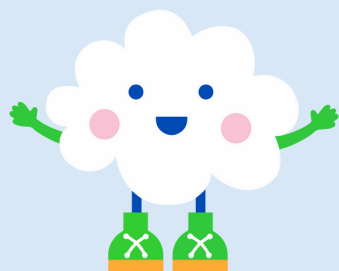
STEAM

We continued to explore shapes with pictures and used patterns or attribute blocks to combine to make different pictures, like trees or houses. *The Shape of Things* allowed us to use verbal encouragement from our teacher to draw and construct what we observed from the pictures during a science inquiry activity. Exploring shapes developed early geometry skills as we used our fine motor skills to manipulate the pieces to distinguishable images. As we share our thoughts, observations, and finish results with one another, we build relationships with peers and confidence in our abilities.



Physical Development

We played *Hopscotch* today, it really is fun! We got to strengthen our legs and core muscles, as well as balance, strength, coordination, and stamina and as we were encouraged to take turns while learning to play this physical game. To play hopscotch, we needed to learn a set of rules, which took cognitive skills. As we had fun we learned to move with a purpose, and gained control of our bodies. We also used basic position words as we moved from square to square, participating successfully as a member of a small group.





Preschool 3

Daily Learning Highlights

Week 29 | Day 3



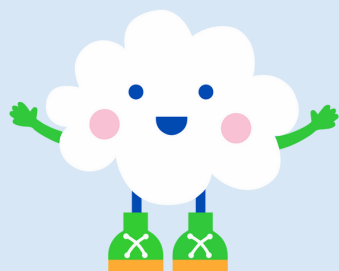
Interactive Reading

Our teacher read the story and we listened to the song “*Everything Grows*,” by Raffi, in which we learned that from children to animals, from leaves on a tree to fish in the sea, everything grows! As we listened to the story, we demonstrated our knowledge of living things by being able to ask and answer simple questions about the story. Sharing new stories with us allows us to show interest in learning new concepts and trying new experiences. Being read to, helped us engage fully in a literacy activity that is fun and therefore made us associate it with a happy and positive activity, resulting in our desire to explore literacy in the future.



Cognitive

We continued exploring mathematical concepts and growth as we completed a *Measuring People: Part 2* investigation. This activity provided us with an opportunity to make connections about height and the human life cycle as we traced toy people, and used a nonstandard unit of measurement to measure them. We explored and communicated our thoughts about height while demonstrating our knowledge of related living things as we completed health-related activities. We also learned we have similarities and differences of others as we drew conclusions from the data gathered in the study.



STEAM

What makes a boat float? *Float, Float, Float, Your Boat Part 1* was an activity where we used a variety of materials to construct simple boats that would float in water. We had the opportunity to discuss what we thought makes a boat float in water and we learned to wait our turn as others were being called. While participating in a group with our friends, we learned how to draw conclusions and predict what will happen next as we discussed and experimented “What makes a boat float?” Answering open ended questions provides us with the opportunity to expand and extend our thoughts and ideas during a science experiment.



Language & Literacy

We learned through color exploration as we created *My Colorful Name* artwork. We developed our cooperation and turn-taking skills as we worked together in the same space and shared painting materials. During this activity, we worked to identify our own name in print and as we demonstrated our fine motor skills by holding a paintbrush. We enjoyed exploring the different materials used to create original work for self-expression and to express individual creativity as we painted our own name.



Physical Development

What are some ways that we can stay safe inside and outside? *Safety Thumbs Up* was a fun activity where we learned it is important to play safely both outside and inside. During this activity, we engaged in a discussion about safety as we expanded our growing vocabulary while learning to identify actions in our classroom and playground that are safe. As we practice our understanding of healthy and safe habits while we demonstrate our understanding of our community and an emerging awareness of others’ cultures and ethnicity.



Preschool 3

Daily Learning Highlights

Week 29 | Day 4

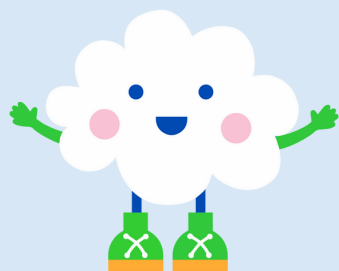
STEAM

What makes a boat float? We continued our *Float, Float, Your Boat Part 2* experiment where we placed our constructed boats in water to see if they would float. This activity gave us the opportunity to conduct a scientific experiment through to completion to see if what we predicted would happen, was correct. While participating in a group with our friends, we learned how to draw conclusions based upon our predictions as we discussed and experimented “What makes a boat float?”. Answering open ended questions provides us with the opportunity to expand and extend our thoughts and ideas during a science experiment.



Language & Literacy

We listened to a new song called *Grow* about how things grow all around us. As we watched the video and listened to the song we answered factual questions with verbal prompting and encouragement. During the video we demonstrated our knowledge of related living things in the environment as we recalled information previously heard from different stories. With our teachers' help, we recalled the words we heard and the pictures we saw about things that grow, which supports our development of a sense of self and feelings of competence.



Physical Development

What can we make? We discovered we could make recognizable shapes with writing tools of various sizes as we drew two pictures of ourselves during our *Now and Then* activity. Holding a variety of writing tools develops my fine motor skills as we learn that we can use them for a variety of purposes. Drawing incorporated social-emotional aspects such as confidence and empathy. This art based activity provides us with the chance to recognize ourselves as unique individuals having our own abilities, characteristics, emotions, and interests.



Cognitive

When I Was Little - Puppet Theater was so much fun and gave us the opportunity to use our language skills to play with our friends. As we participated in a dramatic play experience we learned how to communicate and work together with others to create a shared story. Puppets also help me demonstrate my fine motor skills as I am able to demonstrate an emerging respect for families, cultures, ethnicity, and abilities and understand the passage of time and how events are related.



Interactive Reading

Our teacher read to us the story *When I'm a Grown Up*, where we used expanded sentences and pictures to support answering questions about specific events in the story. Listening to this story gave us the opportunity to gain new vocabulary and make connections about what we can be when we grow up. This activity provided us with the chance to listen to a story read aloud and show understanding through body language and by answering questions.



Preschool 3

Daily Learning Highlights

Week 29 | Day 5



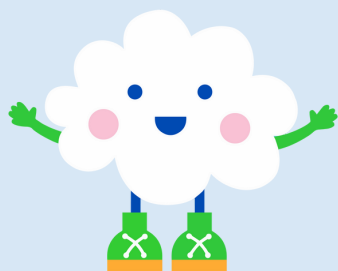
Physical Development

We danced and moved to Latin music with the Song “De Colores!” Moving our bodies and dancing with our friends to the music provides us with the opportunity to demonstrate control, strength, and coordination of our large muscles. As we explored music from a country or culture that may be unfamiliar to us, we demonstrated an awareness of geography in our community. We also used observation and imitation to transfer knowledge to new experiences while we danced to the music. Movement and dancing activities allow us to use perceptual information to guide motions and interactions with objects and other people.



Interactive Reading

We read the story *When I Grow Up* which is about what the main character will do when they grow up. During this activity, we compared a real-life person to a character in the story developing and expanding on prior knowledge. As we engaged in and maintained our positive relationship with our teacher we also demonstrated spatial awareness as we sat in a group with friends while listening to a story. We demonstrated an eagerness to learn about and discuss new topics and ideas, while we expanded on our thoughts and built our increasingly complex spoken language.



Cognitive

We gained an appreciation for our unique qualities while we drew *Self-Portrait Collages* today! It also allowed us the opportunity to develop our language skills as we explained to our teacher what we drew. We expanded our vocabulary while giving specific details about our portraits and what we were doing. Self-portraits also develop the small muscles in our hands and hand-eye coordination while we draw and create collages using a variety of collage materials.

STEAM

It was a yummy day as we got to *Explore Fruit with My Senses!* We enjoyed learning about the health benefits of some yummy fruits and some ways we can prepare and enjoy them. During this activity, we used our senses of smell, taste, touch, and sight to explore, describe, and classify different fruits. When participating in food activities, we begin to recognize ourselves as unique individuals by having our own preferences and interests. We also used our senses to observe, classify, and learn about other healthy foods. Ask me what my favorite fruit was!



Language & Literacy

We demonstrated initiative and curiosity when choosing and looking at books together. This activity gave us the opportunity to share self-selected books and engage in pretend reading with our teacher and friends as we practiced important literacy skills like *Turning the Page*. We demonstrated awareness of print concepts as well as the ability to resolve some peer conflicts, with our teacher’s guidance, such as when we both wanted the same book. Learning conflict resolution supports our relationships with our peers as we grow and learn together.