



Preschool 3 Daily Learning Highlights Week 30 | Day 1

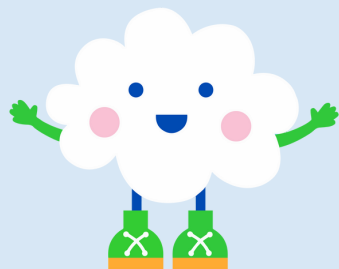
STEAM

Oh no, we need to *Contain the Beans!* We made observations about pinto beans in water as we determined if the beans would sink or float. Once we discovered that the beans floated we had to retrieve them from the water, but they floated around everywhere. We had to utilize our fine motor skills to use different tools to grasp and scoop out the pinto beans. During this activity, we demonstrated our scientific inquiry and problem-solving skills to communicate our scientific ideas and observations clearly. As we participated successfully as a member of a small group we accessed and took turns with the shared materials and discussed events that occurred during this experience.



Interactive Reading

Up in the Garden and Down in the Dirt was a story as we read with our teacher as we learned about the life cycle of a plant. During this activity, we used expanded sentences and picture support to answer questions about specific events in the story as we participated in a read aloud. Reading new stories about familiar and unfamiliar experiences allows us to gain new vocabulary as well as an understanding of new concepts such as print and the narrative structure of books. Interactive read alouds also give us the chance to practice regulating our behavior as we sustain our attention and practice self-control during a group activity.



Physical Development

Subitize and Jump was such a fun activity where we practiced jumping for height and distance while we used an agility ladder. During this activity, we rolled a giant dice and then jumped that many times along the ladder. As we practiced our balance and coordination skills we developed the large muscles in our legs and core. We also demonstrated spatial awareness, listening, following directions, and subitizing while gaining understanding of the relationship between numerals and sets of objects.



Language & Literacy

Dancing to Doggyland and Snoop Dog's *Affirmations* song was a blast! Did you know that when we dance, we are learning how to move our bodies to the rhythm of music, and we use and develop our spatial awareness skills? Dancing also develops and gives us the opportunity to use our large muscles and gross motor skills. Singing provided the opportunity to attend to sounds in music and lyrics, and this confidence boosting song emphasized and developed our positive sense of self and gives us the chance to learn how we can move together.



Cognitive

We had a full gardening experience as we studied the life cycle of a plant and then observed *Sprouting Lima Beans*. First, we used picture cards to identify the life cycle of the plant and learn new vocabulary associated with planting and gardening. Then we rolled up our sleeves and planted lima bean seeds in zipper baggies. (Did you know you can grow a plant without soil?!!) During this activity, we demonstrated self-direction while we used gardening materials, plus we observed and documented the growth of our seeds.



Preschool 3

Daily Learning Highlights

Week 30 | Day 2

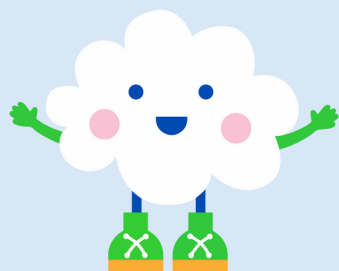


Interactive Reading

We revisited the story we read yesterday called “*Up in the Garden and Down in the Dirt*” as we continued our study of plants and how they grow. With our teacher’s help, we identified the middle of a familiar story, after we were provided a choice of 3 pictures of the story events. Rereading stories helps us recall the details to be able to retell the story using props and characters. It also provides us the opportunity to learn about the structure of a story as we are able to recount different parts from memory. We were also able to work on our social skills as we worked together to recount specific details to be able to retell the story accurately.

STEAM

How can you get beans across a “river” without getting wet? Our *Bean Boat* activity was an experiment we completed where we attempted to use Duplo boats to build a boat that would get Pinto beans to float across the river. During this activity we had the opportunity to learn to work together in the same space through cooperation and taking turns as we explored with sensory play. We demonstrated our problem solving abilities as we listened and followed directions as we explored with water, boats, and beans. Activities like this provide us the opportunities to ask and answer questions about objects in the environment.



Physical Development

We continued our bean exploration as we determined the easiest way to get a bean from one end of an L-shaped pipe to the other end. When we just dropped the pipe, it would get stuck, so we had to determine which was the best tool to get the bean through. I had to use my fine motor skills to hold and manipulate the pipes and the tiny bean I as I demonstrated my problem-solving abilities. During this activity, I had to listen for a variety of purposes as I demonstrated my comprehension and knowledge related to physical science.



Cognitive

We explored through art during our *Mud Painting* activity. During this experience, we learned to work together in the same space through cooperation and taking turns in the mud to create our original artwork. As we were allowed to freely explore “unlikely” art materials such as dirt and soil to paint on paper, we built our fine motor skills while working with tools as an art experience. Playing in the dirt sensory bin provides the opportunity to coordinate movements to perform tasks we used art materials to make shapes during a sensory hands-on experience.



Language & Literacy

We sang and completed movements to a song called *I’m a Little Teapot*. During this song, we pretended to be a seed by making movements. We scrunched down low to be a small seed, and then we grew into a tall plant. This activity allowed me to develop my balance and coordination by using my gross muscles to go from a kneeling or sitting position to a standing position. We gained a sense of security during role play that invited us to imagine other plants growing and changing, as we do every day!



Preschool 3

Daily Learning Highlights

Week 30 | Day 3



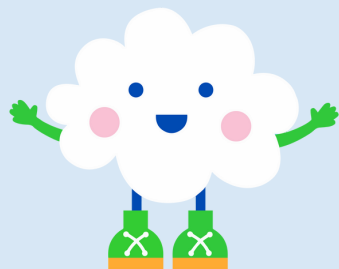
Language & Literacy

We had a full reading experience when our teacher brought some familiar books to the carpet and we practiced *Sharing Books Together*. We sat with a friend as we chose what favorite books we wanted to “read” together. We had to use good sportsmanship because maybe the book we wanted to read did not get picked or maybe the friend we wanted to read with was already chosen by someone else. We learned we sometimes had to take a deep breath and wait our turn! As we explored books on our own and practiced “reading” together we gained an appreciation for books as well as continued practicing building an ever-growing vocabulary!



Interactive Reading

We read a wonderful gardening story called “*Plants Feed Me*,” with our teacher. This was a great story that talks about different plants and the different foods they need to grow! During this story, I attempted to identify the main idea in the story by the front cover with prompting and encouragement from my teacher. This story was full of new rich language and allowed us to learn new vocabulary as we engaged and maintained positive relationships as we asked and answered questions. We also used observation and imitation to transfer knowledge to new experiences during story time.



Cognitive

We had a fun dramatic play experience where we used bowls for *Bean Set Soup*. We had to follow recipe cards to determine if the soup we were going to make would have 3, 4, or 5 beans in them. It was up to us to count and make sure to match the right amount of beans into each bowl. During this activity, I developed my mathematical abilities as I counted, organized, represented, and built my knowledge of quantity and numbers.

STEAM

We explored during our *Bean Playground* activity. We demonstrated our understanding of scientific practices as we drew our plans to make a playground design for our bean. We learned cooperation and how to take turns as we designed unique playground designs using Tinker Toys. We demonstrated problem solving skills as we figured out what designs would work for our beans and wrote them down to execute later. Designing and building allows me to demonstrate my scientific inquiry skills to communicate my scientific ideas clearly.



Physical Development

We played *Apple Toss* today and used our muscles, motor skills, and focus. Who knew that exercise could be so much fun! Our teacher started by showing us baskets and red balls and asked us what we thought we were doing. After we used deduction to figure out that we were tossing the balls into the basket she asked us why we should not use real apples. It took some inference on our part to figure out why we should use balls instead of apples. We really had to use our brains and body for this activity!



Preschool 3 Daily Learning Highlights Week 30 | Day 4



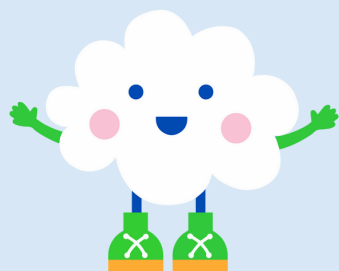
Cognitive

Let's Vote! We had a tasty experience where we tasted different salad dressings and then voted which one was our favorite. We had to use good sportsmanship because maybe the salad dressing we chose did not get picked, and if it did, we had to be respectful to those that others chose a different salad dressing. We learned that this is how the voting goes, the majority is the winner. We also supported our mathematical development as we graphed our preferences of observed the results of the vote. Ask me about the winner!



Physical Development

Picking Fruits and Vegetables was a fun game where we moved our bodies in different directions as we determined where a fruit or vegetable would grow from, the ground or tree? We practiced our balance and coordination as we used our large motor muscles to bend down or reach up high. Playing games where we were physically active taught us that exercise can be fun as we maintained our focus and persistence as we matched the right action to the right food. We also had the opportunity to show a sense of satisfaction in our own abilities, preferences, and accomplishments.



STEAM

Is It Magnetic? We conducted *Magnetic Discoveries* as we used tools, like magnetic wands, to help to observe and describe observable phenomena to determine if an item is magnetic or not. During this activity, we were provided with the opportunity to use simple tools correctly to experiment, observe, and increase our understanding of a scientific subject while listening and following directions. We also developed relationships with our friends as we worked cooperatively to take turns with the materials during a science experiment.



Language & Literacy

We learned through movement as we learned *Parts of our Body* while singing and dancing to the song Head, Shoulders, Knees, and Toes. We were encouraged to interact with the song by following along with the movements as we changed our volume, pitch, and/or speed of the rhythm while repeating phrases. During this activity, we had the opportunity to demonstrate how to observe and complete the activity while using their knowledge of body parts while also promoting gross motor development.



Interactive Reading

We reread *Plants Feed Me* where we used expanded sentences and pictures to support answering questions about specific events in the story. As we listened to the story, we had the opportunity to gain new vocabulary related to the plant life cycle. Revisiting stories provides us the opportunity to learn about the structure of a story as we are able to recount different parts from memory. We were also able to work on our social skills as we worked together to recount specific details to be able to retell the story accurately.



Preschool 3

Daily Learning Highlights

Week 30 | Day 5



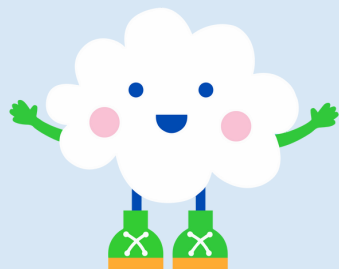
Language & Literacy

It was a yummy day because we got to enjoy some *Plants Feed Me: Making a Salad*. We enjoyed learning about the health benefits of some yummy vegetables as we explored, described, and tasted a variety of food that grows from the plants we have been learning about. When participating in food activities, we begin to recognize ourselves as unique individuals by having our own preferences and interests in the foods that we liked or disliked. We also used our senses to observe, classify, and learn about healthy foods. Ask me what my favorite plant based food was!



Cognitive

We wrapped up our plant growth study as we made observations during our *Lima Bean Review*. We continued to develop our understanding of the life cycle of a plant, with our teacher's help, as we documented observations from our Lima Bean plants. We used the vocabulary we have previously learned about the life cycle as we observed and documented the growth and used previously read books as a reference. We developed our mathematical language as we used terms like measurement, length, weight, and height. Ask me how much my Lima Bean plant grew!



Physical Development

We had a discussion where we took turns picking different items from a basket and then described those items. This *Show and Learn* activity helped us develop and expand on my vocabulary as we used multiple short sentences to describe objects and different actions. I demonstrated listening skills as I described objects in a familiar classroom environment while participating in this small group activity. As we each selected our item to share, we began to show an emerging sense of independence in our own choices, which supports development of self-awareness.

STEAM

We put on our thinking caps to answer the question, *will it Float or Sink? (Citrus Edition)*. This activity provided us with the opportunity to use our senses to investigate and make comparisons between different citrus fruits. We enhanced our gross motor development by practicing dropping and then retrieving the fruit from the water. We also demonstrated impulse control and the ability to share materials with support. Additionally, we responded appropriately to questions to gain and use new vocabulary. Ask me which fruits sank and which ones floated!



Interactive Reading

It All Starts With a Seed...How Food Grows was a group story experience where we pointed out events of plant life cycles within similar stories. This activity provided us with the opportunity to gain new vocabulary related to plants as we continue to develop our understanding of new concepts such as print and the narrative structure. We also asked and answered questions about a book that was read aloud providing us with the opportunity to increase positive feelings about ourselves.