



Preschool 3 Daily Learning Highlights Week 31 | Day 1

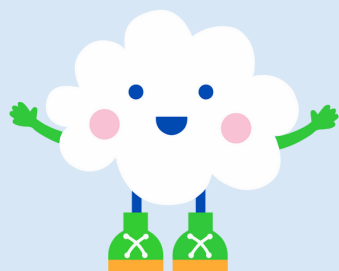


Language & Literacy

We sang a familiar song “5 Little Ducks” and practiced *Counting Backwards*! Singing familiar songs provides us with the opportunity to attend to the sounds in music and lyrics, as well as learn patterns in musical experiences. Listening to songs with a familiar rhythm helps us understand what comes next in the song as we listen and follow the cues and patterns of the song. Singing and moving also give us a chance to develop and use our large muscles and gross motor skills. We boosted our math skills, language skills, and our fine motor skills during this one activity!

STEAM

We were focused on our task during the experience of *Planting a Bean in a Bag*. First, we looked through the book we read last week. With our teacher’s modeling and support, we had the chance to verbalize our intentional actions and the specific effect they would have on the bean seeds as they germinate. Then, we got to work making our paper towel wet before putting it in a sealable bag, and dropping a dry bean on top of the paper towel. Finally, we predicted how long it would take to sprout! We will check it each day this week.



Interactive Reading

We read the book *Ducks and Their Ducklings* with our teacher. With verbal prompting and encouragement from our teacher, we remained on topic during a large group conversation following the read-aloud. During this activity, we had the opportunity to listen to stories read aloud and show understanding through body language or by answering questions. As we asked and answered questions about a book that was read aloud we increased the positive feelings about ourselves.



Cognitive

We listened to a fun song called, “*Brush, Brush, Brush Your Teeth!*” We learned this new song and also practiced an important healthy habit! It's really important to brush our teeth using proper techniques so we can do it well. After listening to the song, we discussed why it is something we should do at least twice a day. Having conversations helps us to practice the flow of communication and how to obtain information from the spoken word.



Physical Development

On your mark, get set, go! We were excited and loved our physical development activity, *Duck Races*! During this experience, we used our hands and fingers, developing our fine motor skills, to squeeze a squirt bottle in order to get a rubber duck to move across the water. This activity provided us with the opportunity to listen and follow directions as we demonstrated an understanding of location and position. We demonstrated confidence and satisfaction in our own abilities, expressing pride in our accomplishments.



Preschool 3

Daily Learning Highlights

Week 31 | Day 2



Interactive Reading

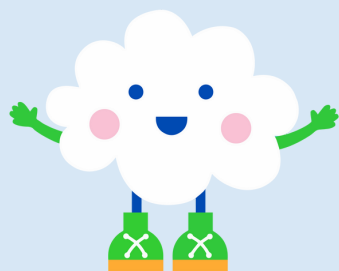
We read the book *Waiting for Wings* with our teacher.

This activity gave us the opportunity to gain new vocabulary as well as an understanding of new concepts such as print and a book's narrative structure. We bonded with their teacher and friends through supportive interactions while reading and engaging stories together. During this activity, we had the opportunity to listen to stories read aloud and show understanding through body language or by answering questions. As we asked and answered questions about a book that was read aloud we increased positive feelings about ourselves.



Language & Literacy

We became puppet actors/actresses as we had a *Rubber Duck Theater* performance. During this activity, we showed understanding of words used in stories and songs by gesturing, following the actions, or using the words in the correct context during puppet theater play. We also increased our understanding of the responsibilities of being a puppeteer and an audience member as we developed fine motor skills while singing and manipulating the rubber ducks. We also learned to associate words and pictures with the sequence of a story or song. It was so much fun acting along with rubber ducks!



Cognitive

We experimented with nontraditional paintbrushes during art when we created artwork using *Creative Painting Tools*. We were excited to experiment with different materials during the activity as we used them as painting tools and worked to recognize cause and effect as they moved through the paint. We also worked on being patient and waiting for friends to complete the project before we got our turn. This activity also provided us with the opportunity to use both gross motor and fine motor skills as we moved the nontraditional paintbrushes through the paint on the paper.

STEAM

What happens to a feather in water? What about in oil? We found out in the experience called *Investigating Feathers Part 1*. The focus for this activity was for us to participate in a simple experiment about the effects of water and oil on a feather, with verbal prompting and encouragement. First we thought about and named many animals with feathers. Next, we used our senses to dip a feather in water and then took it out and discussed our observations. Then, we did the same with the oil. Ask me what happened with the feathers!



Physical Development

Vroom, vroom away we went while we explored *Scooter Street Safety*. We had so much fun riding our scooters but first, we went over important safety rules that can be used as we pretended to ride on an imaginary street. While riding scooters we worked on our lower body strength, coordination, and awareness of where our body is in space as we followed a scooter trail. With our teacher's support, we experimented with riding our scooters; gaining confidence we learned to control the movements of it.



Preschool 3

Daily Learning Highlights

Week 31 | Day 3



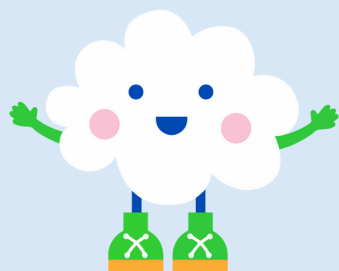
Physical Development

We learned through play as we played a fun game called *Nectar Search*. During this game, we pretended to be adult butterflies coming out of our chrysalis and were very hungry! We had to “fly” around our playground to find 10 hidden flowers to “feed” us. As we ran and played with our friends we strengthened our gross motor skills and developed our large muscles like our legs and arms. As we moved our bodies during this activity we continued to increase our strength, endurance, and balance while gaining knowledge of speed and following the rules of a group game.



Interactive Reading

Our teacher read us the story, *Cow and Their Calves and Ducks and Their Ducklings* which is about baby animals and their parents. Did you know we are a lot like baby animals and their parents, using both books we compared them to each other and to us! This activity provided us with the opportunity to ask and answer questions about a story while practicing spatial awareness while sitting in a group. We were able to draw conclusions based on listening and recalling information while answering simple questions about the sky and using our prior knowledge to connect different concepts.



Language & Literacy

We learned the concept of a written song during our *Healthy Choices Song*. This activity provided us with the opportunity to observe that written language is read from left to right and moves from top to bottom.

As we listened and interacted during the song, we engaged in and maintained positive relationships and interactions with our teacher. During this activity, we had the chance to listen to a song to identify how to make healthy snack choices.



Cognitive

We put on our thinking caps today during our science experiment, the *Germ Experiment*. We worked together in the same space through cooperation and taking turns as we explored germs and how they spread. While participating with our friends and teacher, this activity provided the opportunity to coordinate movements to perform tasks while asking and answering questions about the experiment. We learned an important skill that helped us make important long-term health choices.

STEAM

In a follow up from yesterday’s new learning, we participated in the activity, *Investigating Feathers Part 2*. This time, our goal was to offer potential solutions to address the problem of oil on feathered animals. Using the oily feathers from yesterday, we reviewed how they looked and felt, then we made a bin of water soapy with suds from dishwashing liquid. We scrubbed the oily feathers in soapy water and examined them again. Ask me what the soapy water did to the feather!



Preschool 3

Daily Learning Highlights

Week 31 | Day 4

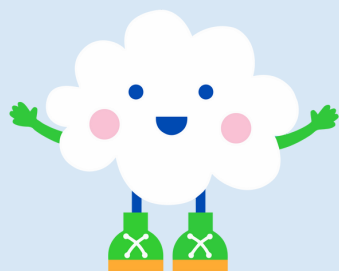
STEAM

During the activity, *Dish Garden: Part 1* we used gestures and words to talk about the foods and food slices used during our observations, with verbal prompting and encouragement. First we made a hypothesis about which fruits or vegetables would grow into plants. Then our teacher wrote the name of each slice of food on a craft stick. Next, we measured the slices of fruit and vegetables, and marked the corresponding craft stick with the length. We watered them and found a safe spot in the classroom. We will keep checking on them to see their growth.



Language & Literacy

We made a beautiful *Butterfly Garden* where we used playdough, bristle blocks, and translucent pattern blocks to make a flower garden home for a family of butterflies. We used recently learned vocabulary about the life cycle of a butterfly as we described related learning experiences. We used our fine motor skills to manipulate the play dough to make a butterfly egg, caterpillar, and caterpillar inside a chrysalis, and an adult butterfly that we could put anywhere in the garden. During this activity, we explored, recognized, and described the spatial relationships between objects and we developed our knowledge related to living things and their environments.



Cognitive

Save the Butterfly Eggs! We enjoyed a fun activity where we identified a set of butterfly eggs that had “more” when shown two sets of 5 or fewer butterfly eggs. During this activity, we were provided opportunities for us to engage in planned counting opportunities that foster autonomy. This activity supported our opportunity to build our independence as we learned about quantity and numbers. As we identified the life cycle steps of the butterfly we demonstrated our knowledge of living things and how they interact in their environments.



Physical Development

We learned through play when we played a game called, *Use Your Proboscis*, where we were butterflies pretending to drink nectar. We used our lips and tongue to control the direction and amount of air while blowing, successfully extending the party blower. The party blower looks like a proboscis when it is curled up and we had to take a deep breath to stretch out long like a proboscis does on a butterfly when they drink nectar. As we accomplished this task, we demonstrated confidence and satisfaction in our own abilities.



Interactive Reading

Our teacher read the book “*The Pigeon Needs a Bath!*” to us today. We gained new vocabulary and understanding of new concepts as we used our prior knowledge, story title, and pictures to make predictions about the main character, Pigeon. It also taught us to recognize patterns in the environment through language. We were also provided the opportunity to ask and answer questions about the story which further develops our cognitive abilities.



Preschool 3 Daily Learning Highlights Week 31 | Day 5



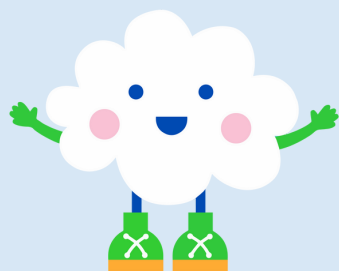
Interactive Reading

We listened to a new story called, “*Let’s Explore Needs and Wants*,” by *Laura Hamilton Waxman* which taught us to distinguish between the things we really need (food and clothing) and the things we want (toys!).

During our story, we made predictions based on illustrations and understood cause-and-effect relationships. Reading daily helps us learn that print has meaning, reading is from left to right and top to bottom and will read repeated text. We also identified as part of a group and demonstrated confidence as we described, predicted, and recalled information from the book. After the story, we used a poster to sort different pictures that represent things that are wanted and things that are needed.

STEAM

Our teacher invited a few of us at a time to participate in the *Bean in a Bag Update*. The objective was to provide our teacher with dictation for our drawn observation of the bean in a bag. First, we discussed what changes we noticed. Then we drew our findings, because scientists often draw sketches and pictures to document their work in the field. Next, we turned our papers over and drew what we thought the bean sprout would look like in the future. Some of us used the books we’ve been studying for ideas about what bean plants look like when they grow bigger. Ask me about an update on my bean in a bag!



Physical Development

We explored *Choosing Healthy Foods*, which is an important life skill! During this activity, we were provided with the opportunity to learn about a variety of healthy foods we should be eating and important ways to keep our bodies healthy. We developed our fine motor skills as we glued pictures of foods to our plates. Through teacher support, we learned to differentiate the difference between healthy and less healthy foods. During this group activity, we learned new vocabulary about different healthy foods, as we discussed them with our friends



Cognitive

We listened and danced to a fun song called *The Life Cycle Song*! We enjoyed this song as we produced a variety of personal dance moves while dancing to ‘The Life Cycle Song’ and began to move around the room as we shifted our body’s weight from leg to leg. We built on our knowledge of living things as we identified the different life cycles we heard about. Dancing freely allows us to interact with peers as we observe and mimic one another’s moves. Playful group experiences like this promote the development of community and friendships, adding to our sense of self with others.



Language & Literacy

We played a fun language game where we reflected on some of the activities from the week and clapped out each word of the sentence. During this activity, we used physical actions to identify individual words in short spoken phrases developing our phonological awareness. *Let’s Clap it Out* allowed us to demonstrate our knowledge of self-awareness as we identified our favorite activity from the week as different from that of some of our friends. Ask me what activity I chose!