



Preschool 3

Daily Learning Highlights

Week 32 | Day 1



Language & Literacy

Rain, rain, go away, come again another day! We learned this song today and followed along with reading with the teacher on her chart. We worked to repeat phrases from the newly learned song, with our teacher's verbal prompting and encouragement. This allows us to hear the lyrics and make a connection to their written words, an important literacy skill. Group activities help our developmental growth, by teaching us cooperation, and encouraging interaction. Let's sing 'Rain, Rain, Go Away' together next time it rains!



Cognitive

We enjoyed painting at the table with our friends as we expressed ourselves creatively during our *Drip Painting* activity! Creating art demonstrates increasing use of fine motor skills in creating art using various tools such as paint brushes and string. We begin to learn about the concept of abstract art and apply the knowledge to create original work for self-expression and to express individual creativity. It allowed us to express ourselves creatively and focus on how to manipulate the Oobleck to have the desired drip on our "canvas." Ask me about what I created!



Interactive Reading

We did a *Picture Walk* through the story *All About Weather*. Participating in a small group with some of our friends and teacher, we identified events and characters from a story as we described pictures and retold the story using pictures. We looked for details in the illustrations that showed big events, with our teacher's verbal prompting and encouragement. This activity also provided us with the opportunity to demonstrate competence and confidence by telling the story without the teacher reading it to us.

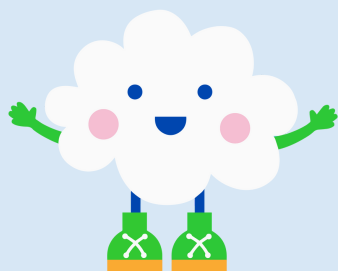


Physical Development

We created and played music as we *Made Rain Sticks*! During this activity, we made a rain stick instrument using our hands and fingers to pinch, pull, and peel foam stickers to decorate our rain stick. Through our teacher's support and direction, we created a rain performance using our rain sticks where we produced our own beat and/or rhythm. In this activity, we demonstrated our impulse control and self-regulation as we showed interest in learning new concepts and trying new experiences.

STEAM

This week we are going to be learning about the wind. During our *Exploring Wind* activity, we brought different materials outside to help us observe the wind and its effects on different objects. We used gestures and words to talk about the events seen during observations as we demonstrated scientific inquiry skills and communicated our ideas clearly. We learned to demonstrate a cooperative and flexible approach to play by consistently engaging in cooperative learning activities with our peers.





Preschool 3 Daily Learning Highlights Week 32 | Day 2



Physical Development

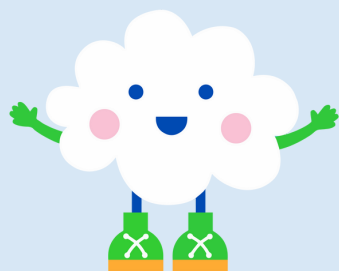
We participated in an *Experiment* where we made *Snow Dough*! This was such a fun activity where we had the opportunity to experience and develop scientific and mathematical skills by engaging in an experiment. We used our senses to investigate as we combined materials to make the new substance, Snow dough. This activity required measuring ingredients and combining them to create a mixture.

This allowed us to demonstrate an increased understanding of the importance of listening and following directions while making the dough with our friends, as we shared materials.



Language & Literacy

What causes Thunder and Lightning? This was a fun song where we learned about the properties of stormy weather. During our *Bam, Boom, Splat: Thunderstorm Music* activity we used our listening skills to identify when our teacher played two sounds that are the same or different. Listening carefully developed our phonological awareness as we demonstrated our knowledge related to the dynamic properties of the earth, sky, and weather. We also were given the opportunity to interact with our friends and take part in a group listening activity while independently following rules and routines.



STEAM

How do *Bubbles Move in the Wind*? We participated in a bubble discovery activity where we made observations about how the wind affects a bubble's movement. Using our bodies and our sense of sight and touch to explore with the bubbles helps us to show and learn awareness and interest about the environment around us, it also sets a foundation for basic math skills such as spatial relations and measurement, as well as give us a curiosity for future scientific inquiry. This activity also provided us the opportunity to show a sense of satisfaction in our own abilities, preferences, and accomplishments.



Interactive Reading

Our teacher read the story "*The Snowy Day*" to us. We explored how clouds and snow are related. This activity provided us with the opportunity to ask and answer questions about a book that was read aloud to help us better understand weather-related concepts. During this activity, we listened to the story and discussed it with our teacher. We had the chance to answer open-ended questions by drawing conclusions and recalling information from the text. As we continued our discussions we extended and expanded on our thoughts or our ideas expressed by ourselves and others.



Cognitive

We practiced basic math concepts during our activity, *Snow Person Seriation* where we put objects in order by height or length. We used this activity to engage in and maintain positive relationships and interactions with our teacher while learning and understanding basic math concepts. We also experimented with objects by comparing two or more attributes such as length, weight, and size; giving us the opportunity to demonstrate an eagerness to learn about and practice a new skill.



Preschool 3

Daily Learning Highlights

Week 32 | Day 3



Cognitive

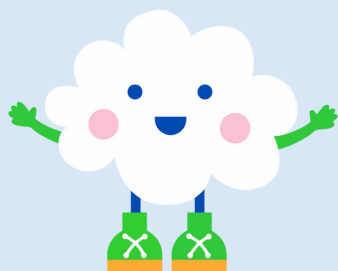
I Can Build! We explored 3-D shapes as we created structures using blocks. This activity provided us with the opportunity to create a block structure as we demonstrated our interest and curiosity while working cooperatively, and verbally communicating with friends. Building with blocks allows children to use hand-eye coordination to manipulate small and large objects with ease. We also developed persistence and learned how to persevere through trial and error when building the structure as used blocks to recreate real-life structures.



Physical Development

Breathe in and breathe out, we calmed our bodies and minds as we explored *Weather Themed Yoga*. It was challenging to maintain balance as we moved from one position to another as we changed direction while participating in our group yoga activity. Participating in yoga increased our gross motor skills in strength, endurance, and flexibility as we used observation and imitation to transfer knowledge to new experiences.

Yoga and breathing also help us practice self-regulation and how to calm ourselves as we learn weather-related vocabulary. Ask what my favorite yoga position was!



Interactive Reading

We read the book *All About Weather* while having a small group story experience with our teacher. The focus for this storytime was to compare a real-life person to the character in the story, 'All About Weather', with verbal prompting and encouragement. We also gained new vocabulary as well as an understanding of new concepts related to wind and weather. After reading and discussing the story, we graphed our favorite type of weather by taking turns making tally marks on the graph. Ask me what my favorite type of weather is!

STEAM

We loved the activity called *Catching Clouds*. The objective of this activity was for us to use the appropriate weather vocabulary while observing our teacher create a cloud in a jar. First, we discussed different kinds of weather and saw pictures of clouds. Then our teacher showed us a few materials and asked, "Do you think that we can use these materials to make a cloud?". We made a few suggestions and our teacher followed our directions. Then our teacher had an idea and implemented it. We were "wowed" by the clouds and some of us caught one!



Language & Literacy

What's the weather? We learned a new song called *The Weather Song!* During this musical activity, we had the opportunity to use perceptual information to guide our motions and interactions with objects and other people as we enjoyed a song about the weather. The objective of this activity was for us to repeat phrases from a newly learned song. Dancing increases our awareness of the rhythm and beat of the music. Ask me to sing the song for you!



Preschool 3 Daily Learning Highlights Week 32 | Day 4



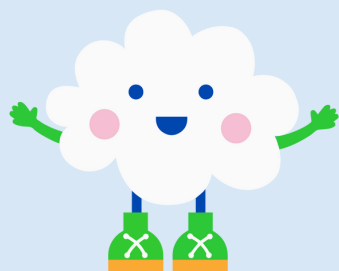
Cognitive

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Interactive Reading

Which book did I choose? We explored *Small Group Stories* about *Weather*. We took turns choosing and reaching books with our teacher as we learned about and identified words related to weather and weather patterns. During this activity, we developed our awareness of print concepts as we expanded on our knowledge of weather and the properties related to the sky and earth. We also identified similarities and differences between ourselves and others as we become aware of our personal preferences and those of others as we talk about the books we have selected.



Language & Literacy

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STEAM

We were super scientists during the small group activity called *My Cloud is Full*. The objective was to use the appropriate weather vocabulary while conducting a simple cloud experiment with teacher support. We had many different types of tools and we discovered that a sponge is like a cloud because it absorbs water. We watched as our sponge "rained" into a cup and we experienced cause and effect. This also provided the opportunity to develop the skills needed to persist and complete assigned tasks.



Physical Development

Puddle Jumping is fun! Today we jumped from puddle to puddle (pretend) to exercise. Each puddle we jumped on had a movement we had to do to jump onto the next puddle. It was so exhilarating to accomplish all of these on our own! We used and developed our large muscles, practiced balance, and did cardio. We needed to use focus to jump and patience while we waited for our turn.



Preschool 3 Daily Learning Highlights Week 32 | Day 5



Language & Literacy

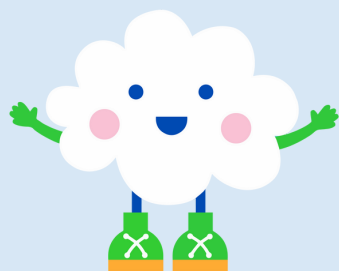
We had so much fun exploring *Cloud Writings*! This was a sensory activity where we traced letters and shapes using shaving cream cloud bags. This activity provided us with the opportunity to identify letters of the alphabet and produce correct sounds associated with letters. When participating in this activity, we gained confidence in learning the letters of the alphabet while practicing forming letters; this develops small-muscle strength and control. Writing on the bag with our fingers also helped us demonstrate an understanding of how print is used and the rules that govern how print works.



Cognitive

We observed and recorded during our science activity, *Cloud Experiment*. This activity provided us the opportunity to predict what will happen before we do an experiment. We gained an understanding of science by setting up the experiment using fine motor skills and drawing conclusions after the experiment.

Actively participating in the experiment with our friends, we demonstrated interest and curiosity about how clouds occur and what it takes to create a cloud. We also learned to cooperatively work together and practice patience as we waited our turn to complete the activity.



STEAM

We circled back to our fruit and vegetables cuttings in *Dish Garden: Part 2*. As we checked for changes in our container of cut vegetables and fruit, we used gestures and words to talk about objects and events seen during our observations. We also checked to see if our predictions were right and if anything started to grow.” We could tell if it got taller than what we previously measured by looking to see if it was bigger than the mark we made on the stick. Ask me about my dish garden!



Physical Development

Playing with Clouds was such a fun activity where we used our hands and fingers to squeeze water out of cotton balls. During this activity, we demonstrated our fine motor skills as we initiated scientific social interactions with our teacher and peers. We used increasingly complex spoken language related to the knowledge related to the dynamic properties of the earth and the sky. As we initiated interaction with our teachers and friends as we explored the concepts of clouds and rain together.



Interactive Reading

We read the book “*Little Cloud*,” by Eric Carle with our teacher. The focus of this experience was to engage in multiple back-and-forth communicative interactions with adults and peers on the topic of clouds. We also observed the shape of the cloud pictures and made creative connections to other known shapes. This activity required active listening and answering “what” questions such as: “What do you notice about this picture?” and “What do you see now?” Let’s look at the clouds outside together this weekend!