



Preschool 3 Daily Learning Highlights Week 33 | Day 1



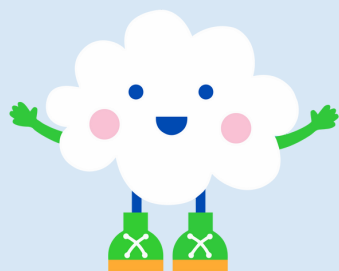
Physical Development

We practiced ordering concepts while doing a physical activity called *Seriation: Follow the Stars*. This activity provided us with the opportunity to engage in and maintain positive relationships and interactions with our teacher while learning and understanding basic ordering concepts. We made observations about objects by comparing using two or more attributes such as small, medium, big, bigger, and biggest. We would identify the correct order or pattern and then jump to the next size up, developing our gross motor skills. During this activity, we also demonstrated an eagerness to learn about and practice a new skill as well as learned another way to do seriation.



Language & Literacy

We continued light exploration when we explored the book, “National Geographic Readers: Day and Night,” As we listened to the story, we explored different properties and characteristics of light and how it related to shadows. During our exploration, we discovered *My World of Shadows* as we took a piece of paper to the playground and drew some shadows that we discovered. We had to use prior knowledge to build on what we knew as we developed more complex language and an increased vocabulary.



Interactive Reading

What makes daytime and nighttime? We read the book “*Day and Night*” and discussed what we know about day and night. During this activity, we answered questions about specific events in the story as we learned about the daytime and nighttime cycle. After we listened to the story and discussed it, we drew pictures of the sky using different colors. This interactive read-aloud activity provided me with the opportunity to regulate behavior while sustaining attention during a planned group activity.

STEAM

Have you ever caught a shadow? We tried today during the activity, *Catching Shadows*, where we explored different properties of light and ways to capture shadows. First, we chose some items to capture shadows. Next, we placed them on top of a piece of paper and set it out in the sun. Then, a few hours later we removed the items and saw that the sun burned a shadow of the items onto the paper. This is why we have to wear sunscreen when we are going to be in the sun for extended periods of time!



Cognitive

We moved and danced to the song *Rocketship Run* as we practiced accurately counting backward from 5. Dancing allows us to demonstrate our coordination and balance as we develop our large motor muscles, while using dance to express creativity. During this activity, we developed early phonological awareness as we matched the tone and beat, as we ordered numbers to continue to build knowledge of quantity and number.



Preschool 3

Daily Learning Highlights

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Cognitive

What's Inside the *Inquiry Bag: Flowers and Seeds*? We explored and investigated what was in a mystery bag using our senses of touch, hearing, and sight to determine what could be in the bag. Following a set of rules in a designated game helps develop our self-control and listening skills. We had to use our prior knowledge to communicate our ideas on what we thought the objects may be and use descriptive mathematical language such as the weight, length, and height of the flowers and seeds we discovered. Using our investigative skills we were able to explore the environment and process new information.



Language & Literacy

We danced and used egg shakers to move to the *Mr. Sun* song. With this song, we continued our sun, light, and shadow theme for the week and learned how important the sun is in our daily lives. Plus, how fun is dancing, singing, and shaking egg shakers?! Dancing and singing help us develop our listening skills while attending to communication and language from others while we learn the words of a song. It also develops our muscles and motor skills, as well as our social skills while we are doing something entertaining with our friends. This song also allowed us to demonstrate our ability to follow simple commands.



Interactive Reading

We read the book *My Shadow* where we identified text independently from the pictures of the book being read aloud to learn more about shadows. This activity provided us with the opportunity to gain new vocabulary related to sun, light, and shadows as well as an understanding of new concepts such as print and narrative structure. This interactive read aloud activity also provided us the opportunity to regulate our behavior while sustaining attention during a planned group activity.

STEAM

We explored different properties of light and ways to capture shadows to create *Shadow Art*. We used our knowledge from yesterday's activity where we created shadows by leaving items on top of paper, to create shadows by painting wet t-shirts and then putting natural items on top of them. We left them in the sun and when we returned a few hours later, we saw that the leaves and other natural items had soaked up the paint underneath them, leaving a shadow! How cool is that? Ask me about my shadow art!



Physical Development

We continued our exploration of shadows as we used flashlights with colored tiles to make *Colorful Shadows* on a dark wall. During this activity, we intentionally moved our bodies in different directions as we used classroom materials to cast shadows. As we moved our colorful tiles up and down and side to side we demonstrated an awareness of how to move our body in space and how objects move in it. We also participated successfully as members of a small group while taking turns with shared materials and discussing shadows.



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Daily Learning Highlights

Week 33 | Day 3

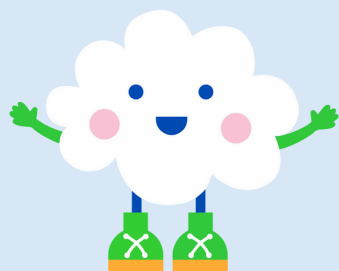


Interactive Reading

We read the book “Luna Lucy” which promoted a discussion on the moon and its different phases. After the story, we used paper and writing tools to draw a picture of the moon. We then used the books as inspiration to create our own unique *Drawings of the Moon*. As we drew, we added details to more accurately convey our ideas. During this activity, we held different drawing tools which helped us demonstrate our fine motor skills and learned that writing can be done for a variety of purposes. We also developed self-awareness as we thought about our preferences and made choices.

STEAM

During the activity Part 1: Creating Shady Shadows, we discussed the properties of light as we engaged in the scientific practice of making plans prior to carrying out related investigation. We learned that the word SHADE means being covered with SHADOWS. When we feel hot and do not want to feel the sun on our skin, people and other animals can use SHADOWS to help us block some of the sun’s light and warmth from reaching our bodies. Our teacher helped us to discover that some items create a lot of shade; and called them opaque; while others do not create a lot of shade, and called them translucent. We chose some items for tomorrow’s shadow experiment, based on what we learned today!



Physical Development

We *Made Moon Rocks* where we used our hands and fingers to crush large pieces of paper while using a visual model. During this activity, I demonstrated my fine motor skills as well as strengthened my hands as I manipulated and crushed the paper. I showed an emerging sense of independence in my own choices as I demonstrated my knowledge related to the dynamic properties of the earth and sky.



Language & Literacy

Yawn, stretch...we enjoyed the peaceful book *Goodnight Moon at Naptime* to help us relax. As we listened to the story and used expanded sentences and picture support to answer questions about specific events in the story, ‘Goodnight Moon’, with verbal prompting and encouragement. This also helped us explore feeling sleepy, and how to recognize the signs of being tired. It is important to recognize the signs of being tired so we are able to lie down and rest when our body needs it.



Cognitive

We witnessed an enlightening demonstration called “The Light of Day,” where we showcased their growing comprehension of the relationship between sunlight, the rotation of the Earth, and the concept of day and night. Our teacher effectively employed a globe and flashlight to visually depict the creation of daytime and nighttime. Additionally, we further delved into the topic by watching the educational video titled “Why Can I See the Moon During the Day” presented by SciShow Kids. Ask me what I learned about day and night!



Preschool 3 Daily Learning Highlights Week 33 | Day 4



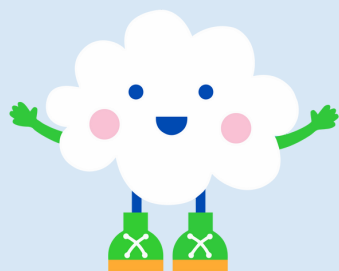
Cognitive

We created original artwork during our *Recycled Art: Part 1* activity. During this activity, we created recycled structures with increasingly more complex structures using nontraditional materials. This activity provided us with the opportunity to strengthen our fine motor muscles by grasping and placing the materials together. We also listened and followed directions to create our structures as we learned to work together in the same space through cooperation and taking turns. This open-ended art experience allowed us to use our imagination to plan out what we wanted to create, and then create it!



Interactive Reading

We read the book “*I Am Earth*,” during small group storytime with our teacher. This activity provided us with the opportunity to use expanded sentences and picture support to answer questions about specific events in the story, with our teacher’s verbal prompting and encouragement. Our teacher also helped us to make connections between the big ideas encountered while reading this non-fiction book. Participating in a conversation together supported our learning to respect one another’s space and “talk time” as we each had a turn to talk and respond to questions.



STEAM

We learned new vocabulary during *Part 2: Investigating the Shade*. The objective of this experience was to engage in the scientific practice of investigation as they discuss different types of shadows. We saw evidence that opaque objects caused shadows that are ‘very dark’ under or near the object, then we pointed to and described the opaque object we saw. We also found translucent objects. With our teacher’s prompting we explored these objects by moving them to create shadows on toy animals. Discovering through play is fun!



Physical Development

We learned through play as we *Tossed Moon Rocks* underhand hitting a target 5 feet away with 75% accuracy. This activity gave us the opportunity to demonstrate control, strength, and coordination of large muscles as we attempted to hit our goal. We also worked cooperatively with our friends to successfully achieve the task of tossing our moon rocks through a hula hoop. As we worked on our gross motor skills we used perceptual information to guide our motions and interactions with objects and other people.



Language & Literacy

We *Said Goodnight to Baby* as we pretended to put baby dolls to bed and retold the events of the story “Goodnight Moon.” During this activity, we acquired new vocabulary that was introduced in the story as well as asked questions about what we learned. As we completed the retelling of the story and put our baby dolls to bed we used dramatic play to express our creativity as we engage in a progressive of individualized imaginative play. Providing opportunities for us to participate in enjoyable small group experiences such as dramatic play, fosters peer relationships.



Preschool 3 Daily Learning Highlights Week 33 | Day 5



Interactive Reading

We read the book “National Geographic Readers: Day and Night” with our teacher as we completed the activity *Animal Actions: Day and Night*. As we listened to the story, we answered questions about specific events in the story regarding daytime and nighttime cycles. This activity helped us gain new vocabulary related to day/night as well as an understanding of new concepts such as print and narrative structure. We are beginning to join in with peers and participate in classroom activities. This interactive read-aloud activity gave us the opportunity to regulate behavior while sustaining attention during a planned group activity.



Physical Development

We created original artwork during our *Recycled Art: Part 2* activity. During this activity, we created recycled structures with increasingly more complex structures using nontraditional materials. This activity provided us with the opportunity to strengthen their fine motor muscles by grasping and placing the materials together. We also listened and followed directions to start our structures as we learned to work together in the same space through cooperation and taking turns. Open-ended art experiences allowed us to use our imagination to put the plan we made yesterday into place.



Language & Literacy

We worked on our problem-solving skills through play during our *Name Puzzle* activity. This activity provided us with the opportunity to develop our fine motor skills by manipulating puzzle pieces to fit together to spell our names. We demonstrated an increasing ability to slide and rotate objects to make them fit while participating in this activity. While working to complete puzzles with our friends, we responded appropriately to questions and developed our peer relationships, as well.

STEAM

We were engineers and we were *Constructing with Loose Parts*. During this activity, we focused on using gestures and words to demonstrate basic understanding of the concept of stability as it relates to the construction of simple structures. We used items such as recycled plastic containers, cardboard of various sizes, paper towel tubes, gift wrap or other sources in different lengths, thread spools, small boxes, etc. Ask me about the structure I made today!



Cognitive

Why Do the Stars Go on Shining? During this activity, we used words and gestures to demonstrate our developing understanding that the sun, moon, and stars are always in the sky even if they can't be seen as we discussed with related materials. As we demonstrated our knowledge related to the dynamic properties of the earth and sky as we increased our complex spoken language. We also participated successfully as members of a small group while taking turns with shared materials.

