



Preschool 3

Daily Learning Highlights

Week 40 | Day 1



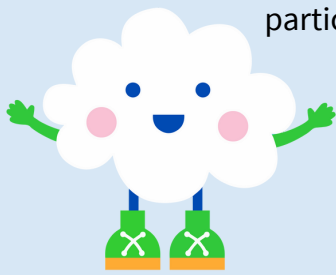
Interactive Reading

We used pictures from the book "Flap Your Wings" by P.D. Eastman to tell the story during the activity named, *Flap Your Wings: Elements of the Story*. We wanted to make our sentences extra special, so we made them longer and added more details. It was really great to see how the characters, setting, and events changed throughout the story. We even got to imagine ourselves in the story and feel what the characters were feeling. The pictures helped us learn how to show different emotions on people's faces, and we also got better at expressing our own feelings and talking about them. It was awesome to see how the pictures helped us understand and express our emotions better.



Language & Literacy

The primary goal of our music and movement activity today was to enhance our ability to adjust our volume while repeating phrases from a fingerplay, utilizing verbal cues while singing the song, "Two Little Blackbirds." Through this activity, we aimed to cultivate self-discipline as we strived to heed the verbal prompts in the fingerplay, fostering the expression of creativity through dramatic play. Additionally, we delved into the realm of spatial relationships by exploring, acknowledging, and describing the connections between objects during the execution of fingerplays like the one we participated in.



Physical Development

Jumping Hoops was an incredibly fun experience! We had a blast as we utilized our strong arms, legs, and foot muscles to effortlessly leap from one hoop to another. This activity not only provided us with a great physical workout, but also enhanced our listening skills as we had to comprehend and follow instructions accurately. Additionally, we showcased our ability to understand cause and effect, as each jump had a direct impact on our successful navigation through the hoops. Overall, it was an engaging and fulfilling activity that left us feeling accomplished and energized.



Cognitive

Our main goal was to demonstrate comprehension of the *Life Cycle of a Chicken* by engaging in conversation and interactive play. To construct a nest, we utilized various classroom items like blocks, recycled materials, large Legos, boxes, and blankets. Through reenactment, we depicted each stage of the life cycle, with a visual aid in the form of a life cycle poster aiding our demonstration.

STEAM

The *Rainbow Ice Paint* experience allowed us to participate in a simple experiment while painting with ice cube paint. As we engaged in this activity, we utilized our senses to their fullest extent. We observed the vibrant colors blending together, felt the coolness of the ice cubes in our hands, and heard the gentle sound of the paint dripping onto the paper. Through this experience, we not only created art, but also acquired new vocabulary through conversations sparked by our painting process.



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Daily Learning Highlights

Week 40 | Day 2



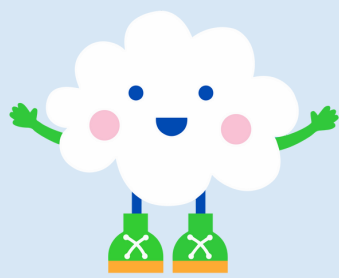
Physical Development

We learned through play during our *Dance and Flip the Cups* activity. During this experience, we acknowledged our personal space with gestures while dancing and playing a game of flipping cups. We demonstrated coordination of our upper and lower body to walk and bend, and fine motor skills to flip the cups over. As we participated in this activity we demonstrated competence and confidence as we discriminated between cup colors and sizes. We also developed our impulse control as we waited for our turn and followed directions, flipping only the cup that was designated to us.



Interactive Reading

In *Flap Your Wings: Parts of the Story*, we delved deeper into the captivating tale of "Flap Your Wings" by P.D. Eastman. Through the use of expanded sentences and visual aids, we were able to accurately respond to various inquiries about the different events that unfolded throughout the story. Additionally, we actively engaged in a bug-themed math game that allowed us to apply our understanding of the story's characters, settings, and plot. This interactive activity also provided us with opportunities to demonstrate respect for our peers' personal belongings, ultimately fostering a positive sense of self and interpersonal relationships.



Cognitive

Today, in our *Bug Patterns* activity, we focused on enhancing our patterning skills. By engaging in this activity, we were able to identify and recreate basic ABAB patterns of various objects, simultaneously refining our fine motor skills. Utilizing captivating images of butterflies and ladybugs, we skillfully arranged them in a pattern and securely adhered them using a reliable glue stick. Through this hands-on experience, our understanding of patterns grew significantly.



Language & Literacy

During our exploration of the song '*Happy Little Caterpillar*', we actively engaged with the lyrics by imitating the actions described. This interactive experience allowed us to fully comprehend the vocabulary and concepts used. Through dramatic play, we tapped into our imaginative abilities, embodying the role of a caterpillar as we crawled, chewed on leaves, and took naps before transforming into a beautiful butterfly. This multi-sensory approach catered to our diverse learning styles, deepening our understanding of the butterfly's life cycle.

STEAM

Percussion Music: Junk Band was a rockin' good time! The objective was for us to observe and explore, in depth, a variety of objects of our own choosing to produce different sounds. This activity was LOUD so we did it outdoors. We used everyday objects such as metal cooking spoons and buckets to make percussion sounds. There were many different items to choose from and most of us tried all of them! Experimenting with rhythm and sounds was great fun!



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Daily Learning Highlights

Week 40 | Day 3



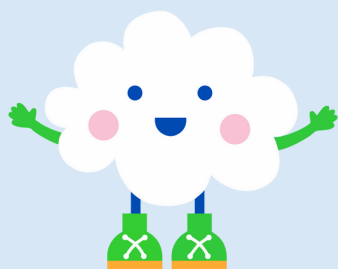
Language & Literacy

Whose Letter Is This? During the activity, our main objective was to identify and label the initial letters of our classmates' names. To achieve this, our teacher provided verbal cues and motivation. To make it more interesting, we engaged in a game where we randomly selected a card from a hat containing the names of our peers written on them. Then, we would locate and display the capital letter of the name to our teacher. Additionally, we would try to identify and share the name of the first letter, as well as any other letters we recognized.

STEAM

Did you know that each and every one of us has our own unique set of fingerprints? It's fascinating, isn't it?

Today, our main topic of exploration during the activity *Investigating Fingertips* revolved around this intriguing fact. We delved into the world of our fingertips, inspecting them closely with the aid of a magnifying glass, searching for distinctive features. Throughout our experiments and observations, we followed instructions and utilized various tools with guidance and motivation.



Interactive Reading

The activity *"Are You My Mother"* by PD Eastman: *Story Events* supported our language development. The objective was for us to use expanded sentences to answer questions about events in the story, with picture supports. We also increased our social skills by waiting for others to answer questions, and paying attention to what they said. Using these skills in a small group setting, where we have to wait, but minimally, will extend our willingness to wait at other times!



Cognitive

What is This Used For? We found out by exploring different forms of technology like cell phones, scanners, printers, computers, tablets, and using learned vocabulary to identify and/or describe the purpose of these advanced technologies with verbal prompting and encouragement while talking about a variety of familiar and/or unfamiliar electronic devices. We also developed our awareness of technology and their usefulness in testing solutions, solving problems, or completing tasks.



Physical Development

We used pretend wings and bugs to reenact a story during the activity *Flap Your Wings with a Friend: Beginning, Middle, and End*. The objective was for us to fluidly move from one position to another while also changing directions as we participated in physical activity that was related to an event in a familiar story. This helped us to acquire meaning from a book read aloud to us, and to understand the passage of time and how events are related.



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Daily Learning Highlights

Week 40 | Day 4

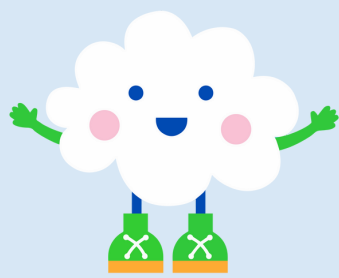
STEAM

It was a yummy day as we were *Making and Tasting Banana Smoothies!* We enjoyed learning about the health benefits of some yummy fruits and vegetables and some ways we can prepare and enjoy them. During this activity we got to practice drinking from an open cup, demonstrating our fine motor skills. When participating in food activities, we begin to recognize ourselves as unique individuals by having our own preferences and interests. We also used our senses to observe, classify, and learn about healthy foods. Ask me what I thought about the banana smoothie!



Interactive Reading

Learning about *Life in the Pond* was an incredibly fascinating experience. Throughout our study, we delved into the captivating books "National Geographic Kids: Alligators and Crocodiles" by Laura Marsh and "Flap Your Wings" by P. D. Eastman. Our objective was to analyze and contrast a real-life pond setting with the setting portrayed in a well-known story. By utilizing our prior knowledge of pond life, we were able to expand our understanding of living organisms and their habitats, acquiring valuable new knowledge along the way.



Cognitive

As passersby glanced into our classroom today, they would have witnessed an engaging activity called *Measuring with Books*. This hands-on experience aimed to teach us the art of measurement using unconventional tools, with minimal verbal prompting. Paired up with a fellow classmate, we took turns measuring various objects and diligently recorded our observations. This collaborative project not only fostered stronger bonds among us but also provided an opportunity to showcase our adaptability and teamwork skills during playtime.



Language & Literacy

We enjoyed the activity called *Bird Poems*. We actively listened to the poems, then reenacted them, and finally recited them aloud. The main goal was to practice changing our volume while repeating certain phrases from the poem, with the help of verbal cues. This exercise helped us develop our early phonological awareness. Additionally, we utilized dramatic play to express our creativity and we further enhanced our understanding of quantity and number.



Physical Development

Walking On the Line was a fun time! Our teacher set up an obstacle course that required us to utilize the strength in our arms, hands, legs, and feet. Initially, we walked on the zig-zag lines in our usual manner. However, we then transformed into mice fleeing from a cat as we scurried along the lines. Finally, we had the freedom to choose our own style of walking on the line. Through this activity, we discovered our individuality and gained an appreciation for the uniqueness of others.



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Daily Learning Highlights

Week 40 | Day 5

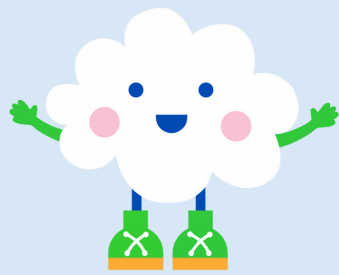
STEAM

Our class had a fun and educational experience during our *Popcorn Experiment* activity. We had a great time engaging with our teacher and friends as we explored how different liquids interact with popcorn kernels, making them dance. This activity not only allowed us to have fun, but also helped us develop our fine motor skills by manipulating tools. We eagerly experimented, observed, and analyzed the procedures to determine the most effective way to complete the task. Additionally, we had the opportunity to learn new vocabulary and discuss our observations with our friends as we observed the reactions of mixing materials together.



Language & Literacy

Writing and Illustrating *My Own Book* was a creative experience! A main focus of this activity was for us to attempt to write our first name or some letters from our first name. We had a variety of writing utensils to choose from and we used our inspiration from Todd Parr to put our writing tools to paper. We drew pictures, as Mr. Parr does when he illustrates his stories. Then we used our name card to write our name. Open ended, creative experiences allow us to develop a sense of satisfaction in our own abilities, preferences, and accomplishments.



Interactive Reading

We finished reading the book we began last week in the activity, *The Kindness Book: Part 2*. The goal was for us to regularly remain engaged in large group conversations during and after a read-aloud. First, we listened to the author, Todd Parr, read the book aloud. Our teacher paused the video, from time to time, to discuss what we saw and heard. After Mr. Parr finished reading, he talked about how he goes about writing and illustrating a book.



Physical Development

We learned the “9-1-1 Song” by the Kiboomers, which helps us build our safety skills. We learned about different types of emergencies such as someone else is badly hurt, or there’s a fire. After listening to the song, and having a conversation, we demonstrated how to dial 9-1-1 on a play phone. As we explored the phones and practiced dialing 9-1-1, we showed the capacity to accomplish tasks and take on new challenges. Ask me to point to the 9 and the 1 on the phone!



Cognitive

We experimented with producing vocalizations and different instrument sounds during the activity *Woodpecker Songs: Make Sounds and Sing Along*. We used rhythm sticks and our voices to make music that sounded almost like a woodpecker pecking on a tree. We were extra careful to keep our rhythm sticks in our own space to keep our friends safe!