



Preschool 3

Daily Learning Highlights

Week 42 | Day 1

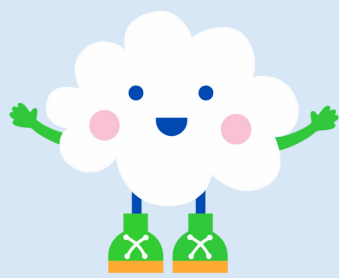
STEAM

We had an amazing adventure exploring the world of geology and becoming geologists ourselves. It was such an exciting experience to dive into the study of rocks and the different elements that make up the *Earth's outer crust*. We were equipped with magnifiers and flashlights, allowing us to carefully examine four unique types of rocks. We paid close attention to their sizes, textures, and important features. This hands-on approach not only helped us grow intellectually but also demonstrated our deep understanding of how our planet and the universe around us are constantly changing.



Cognitive

We listened to The Best of Tchaikovsky Russian Classical Music Playlist as we worked with *Russian Nesting Dolls*. We learned that the idea for the nesting dolls came from Russia and that the music was from a Russian composer named Tchaikovsky. Our teacher put a star sticker on the country of Russia on our globe and we saw where Russia is, compared to where we are on our planet Earth. The objective of this experience was for us to seriate 4 objects that had a moderate difference in length or size. We demonstrated self-direction while using materials which also contributes to our self-regulation.



Physical Development

Rock'n'roll is incredibly exhilarating to dance to! Today, we had an absolute blast dancing to the electrifying rock anthem, *Johnny B. Goode*. The infectious rhythm compelled us to unleash our inner rock stars, strumming air guitars with wild abandon. Some of us even jingled our wrists to the beat, adding a jingly touch with bell bracelets. Dancing not only strengthens our large muscles, but also enhances our coordination, balance, and fosters positive social interactions with our beloved friends.



Interactive Reading

We discussed the book *Shades of People* and our teacher observed us as we used third person statements when (he/she/it/they) talking about someone other than themselves. As our teacher read the book, we continued to closely observe the photographs of people's various physical traits as the authors used rich descriptive language. By engaging in activities such as this, we begin to recognize ourselves as unique individuals as each of our unique physical characteristics are respected. This contributes to the development of our self-awareness.



Language & Literacy

We gained an appreciation for our unique qualities while we drew our *Self-Portraits*! Self-portraits develop the small muscles in our hands and hand-eye coordination while we draw. It also allowed us the opportunity to develop our language skills as we explained to our teacher what we drew. We expanded our vocabulary while giving specific details about our portraits and what we were doing, this helps us develop our cognitive skills.



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Daily Learning Highlights

Week 42 | Day 2

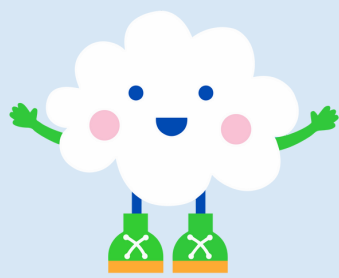


Interactive Reading

Today we read the book *Ricky the Rock That Couldn't Roll* with our teacher. This book is about a rock that couldn't and its journey through many different emotions. This activity provided us with an opportunity to gain new vocabulary, understand new concepts, and understand the concepts of print and narrative structure. Answering open-ended questions allows us to practice making predictions to expand and extend on our thoughts and ideas. Reading stories allows us to draw conclusions based on listening to the story that mirrors our own emotions.

STEAM

During our exciting *Rock and Roll?* activity, we embarked on a journey of discovery. Through this engaging experience, we delved into the realm of force, speed, and motion by utilizing ramps. Our mission was to unravel the mystery behind the rolling and non-rolling rocks. As we delved deeper, we experimented with slope and its impact on the speed of objects, while also analyzing the shape of the rocks and how it influenced their movement down the ramp. Throughout this captivating endeavor, we honed our understanding of positional words, which guided our exploration. Furthermore, we keenly observed the profound influence of gravity on objects, unraveling its forceful grip on our surroundings.



Language & Literacy

We're All Amazing!! We made music and moved our bodies as we used egg shakers to listen to the song "We're All Amazing," by London Rhymes. We engaged in musical activity and practiced keeping a beat as we moved and coordinated our body while keeping in rhythm with the song while using egg shakers. During this song, we were able to recognize that some physical characteristics are the same as our friends as we acquire new vocabulary through music.



Physical Development

We learned through play as we were *Going Through the Obstacle Course!* This activity gave us the opportunity to demonstrate our control, strength, and coordination of our large muscles as we interacted with our friends. Games like this provide us with opportunities to use observation and imitation to transfer knowledge to new experiences and understand what comes next in the activity by following cues and prompts. We also used our senses to observe, classify, and learn about objects and the environment as we moved through the course



Cognitive

In the activity called *Beading: More or Less*, our objective was to manipulate a given group of beads to create a set of 5 beads, with minimal verbal guidance. Initially, we sorted 10 beads into two groups based on at least one attribute. Subsequently, our teacher motivated us to have an equal number of each type of bead, resulting in most of us having to remove or add beads to achieve this balance. Finally, we crafted our own necklaces using the modified sets of beads.



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Daily Learning Highlights

Week 42 | Day 3

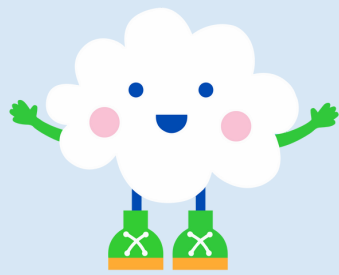
STEAM

We had an absolute blast *Playing in the Mud*! It was such a fun and educational experience as we delved into the fascinating process of how weather transforms sand and soil over time while making delightful mud pies. Engaging in sand and dirt play not only enhances our physical development by strengthening our large muscle skills through activities like digging and raking but also hones our hand-eye coordination, fine motor skills, and visual perception through pouring, scooping, and sifting. Moreover, this sensory activity fosters social skills and boosts our communication development. Don't hesitate to inquire about my marvelous mud pie!



Interactive Reading

In the activity named *All the World is All of Us*, the children had the opportunity to listen to the captivating story "All the World" by Liz Garton Scanlon and Marla Frazee, a Caldecott Award winner. The main objective of this activity was to encourage the children to draw connections between real-life events and the events portrayed in the story. With verbal prompting and encouragement, the children were able to develop self-awareness by comparing their own experiences with family and friends to the diverse experiences showcased in this multicultural storybook.



Cognitive

Our teacher said, *We're Going on a Shape Hunt* for *Triangles and Rectangles*. The objective of this experience was for us to identify triangles and rectangles as well as things in the environment that are the shape of triangles and/or rectangles with minimal verbal prompting during a shape hunt game. Maybe we can do the same thing at home!



Language & Literacy

Move Like That - Action Name Game was an engaging activity that combined reading skills and proprioception abilities. The main objective was for us to practice recognizing our own name in print by playing a game with name cards. Our teacher would randomly select a movement card and display it to the group. Simultaneously, they would select one of our name cards. Whenever our name appeared, we were asked to stand up and perform the movement shown on the card. This interactive approach made the learning experience both enjoyable and educational.



Physical Development

Today, we had a blast dancing to the iconic Rock'n'Roll tune "*Blue Suede Shoes*" performed by none other than the legendary Elvis Presley! As we grooved to the rhythm, we discovered that Elvis was a renowned singer during the vibrant 50's and 60's era, earning him the title of "The King." Moreover, we learned the twist dance, which requires coordination, enhances our major muscle groups, and hones our ability to control movements and maintain balance.



Preschool 3

Daily Learning Highlights

Week 42 | Day 4



Interactive Reading

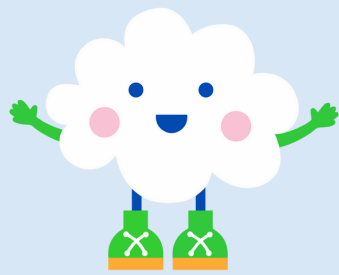
During our lesson, we actively engaged with the story, *"Say Hello" by Rachel Isadora*. We listened attentively and shared our thoughts and ideas through discussions. The main objective was to ask questions to enhance our understanding and apply our learning to real-life situations, particularly when it comes to greeting people in different languages. A question serves as a tool to seek knowledge and is usually initiated with words like "what," "when," "why," "where," and "how." As we delve into the exploration of various cultures and languages, we gradually perceive ourselves as unique individuals in a diverse world. This newfound self-awareness greatly contributes to the development of our sense of self.



Language & Literacy

We had an amazing time today expressing our love for dancing by singing and dancing with vibrant scarves to the delightful tune, *"We All Laugh in the Same Language,"* composed by the talented Marla Lewis. The experience of dancing with scarves was incredibly enjoyable and visually captivating as we witnessed the scarves gracefully intertwining and swaying in various directions. As we immersed ourselves in the music and moved to its rhythm, we relied on our perceptual information to guide our movements and interactions.

Dancing not only enhances our muscles and coordination but also serves as an exceptional exercise that cultivates our kinesthetic memory.



Physical Development

I used my senses during the activity called *Finding Foods on Your Plate*. We used new vocabulary to describe various food tastes during meal time. As we participated in a mealtime conversation with our teacher and friends, we learned to respect one another's space and how to take turns to talk, as well as respond to questions. Learning how to participate in a conversation with a group helps us to gain a sense of self with others. Ask me what I found on my plate!



Cognitive

Our work during the activity, *Loose Parts and Simple Patterns* was to identify, extend, and duplicate simple AB patterns from a physical model. First, our teacher modeled an AB pattern with two different kinds of loose parts. Then they started making a pattern with different objects, but we had the rest of the loose parts and needed to help them finish the pattern. We had to figure out what object came next. Then it was our turn to extend a pattern, copy a pattern, or even make our own pattern!

STEAM

We tested *Strong Shapes* to see which ones could hold the most weight. This activity encouraged us to engage in the scientific practice of analyzing and interpreting data while conducting an experiment using paper 3-D shapes, with adult modeling and support. Ask me whether the paper cylinders or cuboids held the most books on top!



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Daily Learning Highlights

Week 42 | Day 5

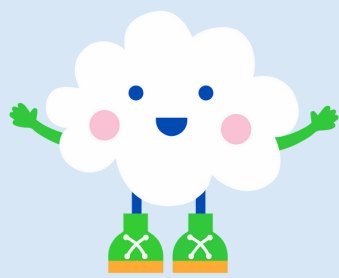


Physical Development

We recently had a fantastic time at our *Rock Music: Dance Party*, where we not only celebrated learning about a new genre of music but also had the opportunity to experience it firsthand. It was a thrilling experience as we danced creatively to some of the songs we had been exploring in the past few weeks. Our teacher played the role of DJ, pausing the music intermittently, and we had to freeze in our dance moves. This playful "Freeze" game not only added an element of fun but also helped us develop our ability to respond to our environment.

STEAM

We used our observation and creativity skills when we created *Clouds in the Sky Mural*. We first went outside to observe the natural phenomena of clouds, allowing us to recognize and name common two-dimensional and three-dimensional shapes using expanded sentences. We then created paintings based upon our observations and utilized a shared work space with our friends. While lying on the ground looking at clouds in a group and creating our art project together, we demonstrated spatial awareness.



Interactive Reading

Our teacher shared the story "*Weather Watchers: Clouds*," where we learned about clouds and how they affect the weather on earth. This story allowed us to observe changes in the weather and predict what weather may occur in the near future as we learned about how weather is associated with different sorts of clouds. We also learned more about the important job of a meteorologist and we have our own classroom job as a weather watcher to help keep an eye on the weather outside.



Language & Literacy

Word Jumps was an engaging and dynamic activity that aimed to enhance our phonological awareness. Through the use of physical movements, we were able to identify and distinguish individual words within sentences, with the guidance of our teacher. Initially, the teacher would present a sentence for us to listen to attentively. Subsequently, they would repeat the same sentence, and we would jump forward with each word, thereby reinforcing our understanding of word segmentation.



Cognitive

We had a *Sunshine Snack* today where we completed a 3-step direction process to make an edible treat that looked like the sun. We used pineapples, yogurt, and pretzel sticks to complete this yummy treat. We used our fine motor skills to carefully place the sticks and yogurt in and around the pineapple ring. We also had to demonstrate self-control as we followed directions given by our teacher while learning about nutrition and healthy eating.