



Preschool 3

Daily Learning Highlights

Week 43 | Day 1



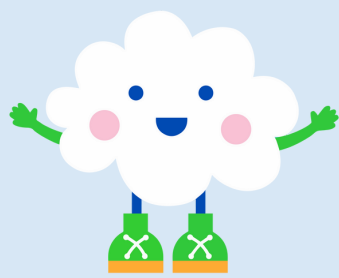
Physical Development

In the *It's Puzzling* activity, we got to play with puzzles at a table. Our teacher showed us a rack with lots of puzzles and let us choose which ones we wanted to do. We tried to take the pieces out and put them back in the right places. Some of us turned the puzzles over to get the pieces out, while others picked them out one by one. Our teacher helped us if we got stuck and told us to keep trying even if it was hard. We learned to turn, slide, and fit the pieces in different ways. If we couldn't do it, our teacher showed us how and talked about what she was doing. We also learned to ask for help from our friends or our teacher if we couldn't figure it out by ourselves.



Interactive Reading

We revisited a book we read at the start of school called *"Inside Outside Upside Down"* by Stan and Jan Berenstain. We talked about when we were inside things like boxes and shared our memories. Some of us remembered feeling dark inside a box. While reading, we related to parts of the story, like being upside down or in a truck, but not upside down. We used words like "inside" and "outside" to describe our experiences and even acted them out, laughing and having fun with the story.



STEAM

Last week, we talked about clouds and weather. Today, we learned about tornadoes using bottles filled with water. We made a *Tornado in a Bottle* by turning them upside down and swirling them. Our teacher said it was safe, so we weren't scared. We took turns making "tornadoes" and observed how the water moved. We discovered that spinning the bottle fast made the best tornadoes and discussed how the water kept moving even after we stopped.



Cognitive

In *"Snack Math,"* we each had three plates and used tongs to make sets of snacks with 3, 4, and 5 items. We learned about sets and counting. Our teacher helped us match our snack sets with the right number cards. We counted our snacks to make sure they matched the numbers 3, 4, and 5. After making our sets correctly, we got to eat our snacks and some of us even made more sets. One of us helped clean up after.



Language & Literacy

At *"Puppets on Grandpa's Farm,"* we gathered on the carpet and watched a puppet show with a brown cow, red hen, and white sheep. We took turns acting out the song "Down on Grandpa's Farm" with these puppets, each playing different parts. Our teacher pointed to pictures to guide us during the show. When not performing, we were part of the audience. We learned about counting and performing, and were excited to use the puppets during playtime for our own stories.



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Daily Learning Highlights

Week 43 | Day 2

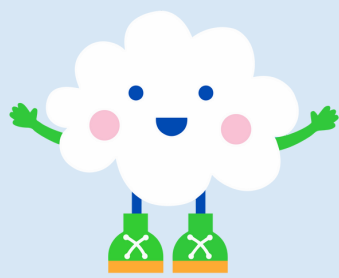


Cognitive

We engaged in an activity called *Inside, Outside, Upside Down - Micro-Dramatic Play*. Our teacher read to us from "Inside Outside Upside Down" by Stan and Jan Berenstain. After that, we got small bears, boxes, and toy trucks to reenact the story. We used the bears to represent Brother Bear and placed them in different scenarios like in the boxes and on the trucks. It was interesting to see how everyone used the props differently. We even came up with our own story additions. It was engaging to explore various ways to use the bears and boxes, such as turning them upside down or placing them inside the trucks. We talked about where our bears were using words like "positional" and "directional." It felt like we were creating our own little plays!

STEAM

We enjoyed the activity called '*Tornado in a Bottle Part 2*'! We got to play with our tornado bottles again, but this time, we added oil and food coloring to one of them. It was so cool to see how the oil and water moved differently. We learned that oil is denser and doesn't mix with water. When we moved the bottles in a circle, the oil moved slower and separated from the water. We used big words like 'swirling' and 'inverting' to describe what we saw. We even got to suggest other liquids to try next time. It was super fun and we learned a lot about liquids!



Interactive Reading

We had storytime today and read '*What If...*' by *Samantha Berger*. It was about a girl who loves creating things with her imagination. She did so many cool things like drawing, making things with paper, and even dancing. Our teacher asked us about our favorite ways to be creative. We talked about drawing, singing, and building stuff. It was fun thinking about what we'd do if we couldn't do our favorite things anymore. We realized we do lots of these creative things in our classroom too. The book was really inspiring and made us want to create more.



Language & Literacy

In today's story time, we compared "*If You Give a Moose a Muffin*" and "*If You Give A Mouse A Cookie*." We tried to recall the mouse story, then read the moose book. As we read, we thought about the similarities and differences between the moose and the mouse. We discussed how they both asked for lots of things but in different ways. It was fun to see the connections between the two stories.



Physical Development

We played a super fun game called *Movement Dice*. Our teacher had these big dice with different actions on each side, such as floating like a balloon or jumping like a frog. We all got to roll the dice and then act out whatever it landed on. It was really fun seeing everyone do the actions and trying them ourselves. We had to use our arms and legs a lot. After we finished, the dice stayed out so we could play more later in smaller groups. It was awesome moving around and being silly!



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Daily Learning Highlights

Week 43 | Day 3



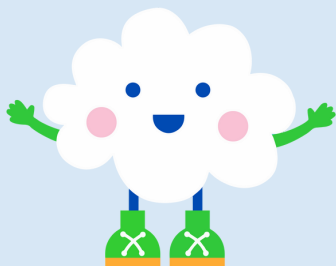
Interactive Reading

We enjoyed our *Moonbear's Shadow* storytime as we sat on the carpet and listened as our teacher read the book by Frank Asch. We discussed why the bear wanted his shadow to disappear and why it scared the fish. Our teacher encouraged us to ask questions, helping us understand why shadows change. We learned that shadows are shapes created when light is blocked and they move with us. By comparing pictures, we observed how the sun's position affects shadow placement, making this an engaging and educational experience.



Cognitive

During the *Equal-Not Equal Set Game*, we sat at a table with our teacher to learn about sets of objects. Using counting bears and marbles, we compared sets to see if they were equal or not. First, our teacher showed us with her fingers, using one hand with 5 fingers and the other with 4, to explain equal and not equal sets. Then, each of us got a turn to create and compare our own sets with the objects. We talked about why sets were equal or not, like having the same or different numbers of items. It was a great way to understand sets and numbers!



Language & Literacy

Our *Alphabet Shadow Rhyme* activity had us gathered on the carpet to learn a new poem about alphabet letters and rhymes. Our teacher read the poem from a chart and we used a pointer to follow along. After listening, we repeated each line with the teacher, who pointed to us when it was our turn. We also took turns finding the first letter of our names in the poem. It was a fun way to learn about letters and sounds, and we all enjoyed pointing out our own letters!



Physical Development

During our *Button Sorting* activity, we sat around a table filled with colorful buttons and trays. Our teacher demonstrated how to sort buttons by attributes like color and shape. We each chose two attributes for sorting, like orange squares or green circles. We practiced using our fingers to pick up and place each button carefully. It was challenging but fun to sort different buttons, and we improved our finger skills while discussing the various shapes and colors.

STEAM

For our *Shadow Study* today, we went outside to observe how shadows change. We noticed our shadows on the pavement and used chalk to mark where they ended. We did this again when the sun was higher and saw that our shadows were shorter! We compared the morning and midday shadows, trying to understand why they changed. It was intriguing to see the differences and think about the sun's movement. We will continue exploring this, which is exciting!



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Daily Learning Highlights

Week 43 | Day 4

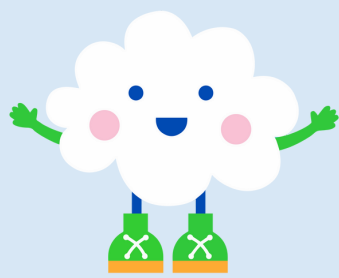


Cognitive

We gathered on the carpet and our teacher explained a new twist on hide and seek. For the activity called *Hide and Seek - Stuffed Animal Edition* she hid stuffed animals around the room while we kept our eyes closed. We were reminded not to peek and to search in at least three different places before asking for help. After hiding the animals, we all searched for one each. Once found, we talked about the animals with our friends on the carpet. It was fun guessing where the animals might be and then using them in our play afterwards.

STEAM

For our *Drawing Shadows* lesson we joined our teacher outside with sidewalk chalk and a basket of objects. We remembered tracing our shadows from yesterday. Then, we each chose an object from the basket and thought about where to place it near our chalk body shadows. We experimented with positioning the objects so their shadows fell where we wanted, and then traced these shadows with chalk. Our teacher encouraged us to try moving the objects in different directions to see how the shadows changed. It was a fun way to learn about shadows and light!



Interactive Reading

We gathered on the carpet and looked at the cover of the book, "*Me and My Amazing Body.*" Our teacher asked us what we thought the story would be about based on the picture and title. We made different guesses before she began reading. While reading, we talked about how bones protect us and learned about muscles in different body parts. We even moved our muscles while sitting down. We also practiced breathing exercises when learning about lungs. After finishing the book, we all felt amazed by our bodies!



Language & Literacy

Picture This had us gathered around a table with various drawing tools and paper. Each child found their name card and practiced writing their name on the paper. Our teacher encouraged us to try writing on our own first, offering help if needed. Then, we started drawing whatever we wanted. Our teacher joined in, drawing her cat and talking about it. We all shared what we were drawing and talked about our pictures. It was a fun and creative time, with everyone expressing their ideas freely.



Physical Development

During the activity, *My Favorite Foods: Healthy/Less Healthy*, we sat with our teacher and thought about our favorite foods. Taking turns, we each named three to four foods we like. Our teacher wrote them on a board and asked us to categorize them as healthy or less healthy. We learned about the benefits of healthy foods, like how carrots help us see better. We used smiley faces to mark healthy foods and neutral faces for less healthy ones. It was a fun way to learn about good eating choices!



Preschool 3

Daily Learning Highlights

Week 43 | Day 5

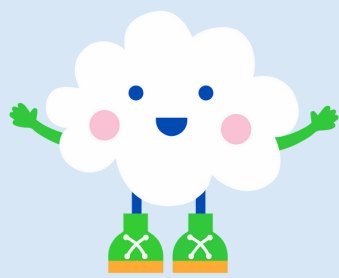
STEAM

Using *Loose Parts with Roads and Ramps* was fun! We took cars and trucks outside and used collected materials like gutters, boards, and blocks to build roads, bridges, and ramps for them. Our teacher encouraged us to think about how to construct these structures and how the loose parts would move on them. We experimented with different ways to make the loose parts go faster or slower and observed how they behaved on different ramps. It was a hands-on experience where we learned about construction and motion through play.



Language & Literacy

Drawing My Family made me smile! Our teacher asked us to close our eyes and think about who we'd include in our drawings. We used a variety of writing tools, including markers, colored pencils, and crayons in different skin colors, to draw and write. Our teacher encouraged us to include ourselves and shared her own drawing, swapping techniques with us. We talked about our family members and what they do, learning to appreciate the uniqueness of our families. Our teacher recorded our descriptions and helped us write names, emphasizing that these drawings were our original work, reflecting our thoughts and creativity.



Cognitive

After our teacher explained how to play, we enjoyed the game, *Candyland*. We took turns flipping cards to move our pieces forward towards the candy castle. If we got a picture card, we either moved forward or backward. Our teacher modeled how to play and helped us match our cards to the board spots. We learned about taking turns and moving our pieces with guidance. It was a fun way to practice following directions, turn-taking, and understanding spatial relationships.



Physical Development

During the lesson, *Revisit 'Me and My Amazing Body'*, we gathered to talk about what happens when parts of our bodies don't feel well. We discussed experiences with broken bones, sore muscles, cuts, and how our heart feels when we're scared. We also talked about coughs affecting our lungs and stomach aches. Our teacher showed us how to take deep breaths to calm down. We learned it's important to tell an adult when we don't feel well so they can help us.



Interactive Reading

We shared our experiences with racing before diving into the story, "*Race Day!*" by Gail Tuchman. As we read, our teacher explained new words like "zoom," highlighting that race cars move very fast. We discussed racing safety features, like helmets and seat belts, and learned why tires burn from the friction on the road. We also talked about what a lap, pit, crew, and flag are in racing. We learn new vocabulary each day!