



Preschool 3

Daily Learning Highlights

Week 44 | Day 1



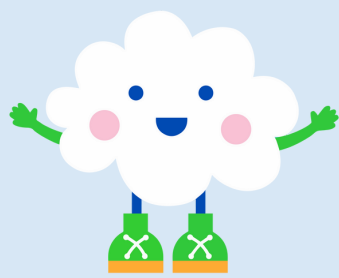
Interactive Reading

Before listening to the book *Llama Llama Red Pajama*, we guessed the story and main character from the cover. We thought it was about bedtime because of the pajamas. After reading, we talked about how Llama felt when Mommy wasn't there and shared if we've felt the same. We learned that it's okay to feel scared or alone sometimes, and there are ways to feel better. Our guesses about the story were close, and we learned that predictions are guesses that can help us think about what might happen in a story.



Cognitive

We were interested in our *Shape Sort* today. We got to sort different objects, like buttons, by color and shape into two groups. We each had bowls to put our objects in after choosing what rules to sort them by, like yellow round ones go here and blue square ones go there. Then, we guessed each other's sorting rules. It was fun to see if we could figure out our friends' sorting secrets. We learned how to notice different things about objects, like their color and shape, and how to make groups based on those rules!



Physical Development

During *Battle of the Genres* we danced to two different 'Llama Llama Red Pajama' songs with egg shakers! One genre was Hip Hop with the song sung by Ludacris, and the other was Latin Pop version by Camila Cabello. We practiced shaking our shakers high and low to the music, moving our bodies up and down. It was so much fun to see how music can change the way we dance. We got to vote on which style we liked best. Everyone tried really hard and did great shaking high and low!"

STEAM

When we were *Digging in Dirt*, we were scientists! We used trowels to dig up soil and put it in containers with our names. Then, we used magnifying glasses and flashlights to see what's inside the dirt, like tiny rocks and maybe even bugs. We drew and wrote about what we found on special papers. It was exciting to see how different the dirt looks close up and learn about the layers underneath. We worked together and learned how to carefully observe things from under the ground with tools!



Language & Literacy

In *The First Letters in Our Names*, we learned to spot the first letter of our names from four letters. We took turns and had to be really patient while our friends guessed their letters too. It was exciting when we got it right, and if we didn't, we got help to match it with our name card. Then, we all did a group challenge to see who could find their letter and name card fastest. We even helped our friends find their names. We got better at recognizing and naming the letters that start our names!



Preschool 3

Daily Learning Highlights

Week 44 | Day 2

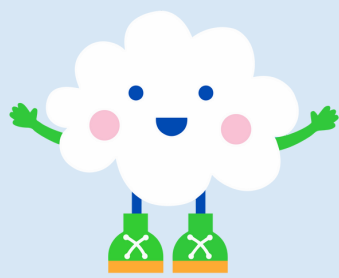
STEAM

Our teacher asked, *Can You Make a Marshmallow Sink?* We discovered whether or not marshmallows can sink in water. First, we guessed what would happen when we put them in water. Most floated! Then, we tried to make them sink by squishing them with rolling pins and adding cornstarch so they wouldn't stick. It was a fun challenge! When we managed to make one sink, we felt proud and shared our tricks with friends. We drew our experiments in our Science Exploration Journals and then told our teacher about our drawings, so she wrote down our words. Some of us even tried the same experiment with bigger marshmallows after!



Language & Literacy

Is My Food Healthy? We answered that question and more as we explored the MyPlate website to learn about healthy eating. We looked at pictures of different foods and talked about which ones are good for us. We found the foods we listed last week and discovered if they were healthy. It was fun to click on different sections and see all the fruits, vegetables, grains, proteins, and dairy foods. We learned why some foods help us grow strong and feel good. Later, we shared what we found with our friends, like which fruits and veggies are super healthy. It was cool using a website to learn about food!



Cognitive

In *Counting From 1 to 10 and Back Again*, we became astronauts on an adventure to the Moon! We started by counting up to 10 as we climbed into our rocket ship, raising our hands high. Then, we counted down from 10 to blast off, shooting our hands up in the air. We marched in place to songs about zooming to the moon and did the countdown together. It was fun pretending to put on helmets and marching like astronauts. We loved counting up and down and pretending to fly to the Moon!



Physical Development

We learned how to stay safe while swimming during the activity *Water Safety*. We talked about swimming with friends near a lifeguard, checking the water first, wearing life jackets, using sunscreen, and watching out for water everywhere. Then, we got to pretend to be at a pool or beach in our dramatic play area. Some of us dressed up as lifeguards and used a poster with safety rules to remind everyone how to be safe. We practiced jumping safely, wearing life jackets, and making sure we always have a buddy. It was fun to learn about staying safe while pretending to swim and be lifeguards!



Interactive Reading

In the book *The Sun, the Moon, and the Stars*, we explored how we're like the sun, moon, and stars. We talked about bringing light like the sun, being connected like the moon, and guiding others like stars. We shared feelings about helping and being helped, and how we enjoy the sky with our families. After reading, we showed care for each other with hugs, high fives, and smiles. It taught us to express love and care, reminding us how special we are to each other and the world.



Preschool 3

Daily Learning Highlights

Week 44 | Day 3



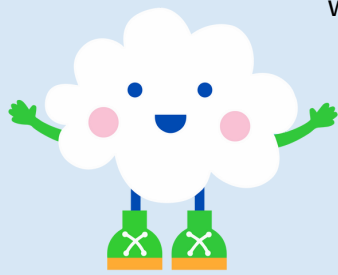
Interactive Reading

In *"The Teddy Bear's Picnic,"* we gathered to hear a story about teddy bears having a picnic, written by Jimmy Kennedy. We learned that picnics are meals taken outdoors to enjoy in beautiful places. We saw illustrations of teddy bears hiding, and a little boy dressing up in a bear costume, which is also called a disguise. We talked about if we've ever worn costumes and what we pretended to be. As we looked at the pictures, we guessed what the teddy bears would do with the basket and food. At the end, we saw "teddy bears" getting ready for bed, and we imagined where the bear costume on the floor came from. It was fun to predict and discuss the story together!



Cognitive

Arranging Paper Towel Tubes was a sorting game with tubes of different sizes. We each had a set of tubes that we needed to arrange from smallest to largest. We noticed they were different and grouped them based on their size. Then, we had to figure out how to order them by size on our trays. We talked about how we arranged them, using words like "shortest to tallest" or "smallest to largest." It was a fun way to learn about seriation, which means putting things in order. We remembered doing something similar with leaves last week. Our teacher said we were becoming experts at organizing things, and we felt proud of our work!



Language & Literacy

Everybody Has a Name was a poem that helped us discover how special and unique everyone's name is. It talked about how some names are different, some are the same, but all are right and belong to us. We used a pointer to follow the words as the poem was read out loud. After listening, we talked about how our names are important and what we like to be called. We each shared our full name and the name we prefer to be called, learning to respect and use everyone's chosen names in our classroom. It was a great way to celebrate the uniqueness of each of us through our names!



Physical Development

In the activity, *Hip Hop Music: Hip Hop-O-Potamus* featuring *Jabari* and *Baby Power*, we got to dance to a super cool hip hop song! First, we laughed at the funny name of the song and practiced saying "Hip Hop-O-Potamus." We danced to the beat, and our teacher gave us air high fives for staying in our space. It was awesome to move and groove to the music while respecting our friends' personal space.

STEAM

While we were *Building an Ant Hill*, we learned about the homes of ants and how they build anthills with different rooms, just like our houses! We watched a video to see the tunnels and chambers inside an anthill. Then, we used sheets, PVC pipes, and pool noodles to build our own giant anthill. We talked about the entrance, the nursery for baby ants, and the tunnels that connect everything. It was so much fun crawling through our anthill, imagining we were tiny ants exploring our home. We even talked about making our anthill strong so it wouldn't fall down. It was like being a real ant architect!



Preschool 3

Daily Learning Highlights

Week 44 | Day 4



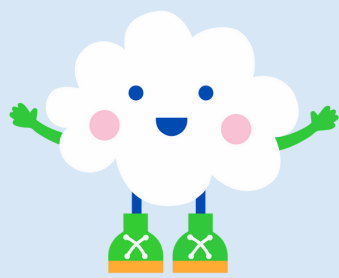
Cognitive

During the *More or Less* activity, we learned about comparing quantities using snacks. We discussed food groups and identified grains and fruits. Our teacher showed us plates with varying amounts of crackers and berries, asking us to determine which had more or less. We chose our preferred amount for a snack, practicing the concepts of "more" and "less" with real food. This engaging lesson not only taught us about numbers and comparisons but also introduced healthy eating habits, making learning both fun and tasty.



Language & Literacy

In the book *Just a Little Bit*, we explored a story about balancing a seesaw with an elephant on one side. Intrigued by the title, we used gestures to guess its meaning. The tale taught us about weight, as the heavy elephant tipped the seesaw, contrasting with the lighter mouse. We predicted how many animals would balance the seesaw with the elephant. Surprisingly, it took 10 animals to equalize the seesaw, teaching us about balance and equality. Counting the animals together, we learned the concept of 'equal' in an engaging way.



STEAM

Building Another Anthill was super fun! We crafted our own ant chambers with paper plates and natural materials like sticks, leaves, and sand. Remembering what we learned about ants, we designed each chamber to be part of a bigger ant colony. We used glue to stick the sand on our plates, making them look like real ant homes. Our teacher then helped us combine all our creations on a poster board, forming a big anthill. It was exciting to see how our individual chambers came together to create a whole ant colony.



Physical Development

During *Button, Snap, Zip, Oh My!* we got to play with clothes like grown-ups wear! We talked about where we find buttons, zippers, and snaps on our clothes. Our teacher showed us shirts with buttons, jackets with zippers, and pants with snaps. We learned that practicing with these fasteners can help us get dressed by ourselves. We had fun trying on big clothes and pretending to be teenagers or adults. It was exciting to practice buttoning, snapping, and zipping all by ourselves in the dramatic play area!



Interactive Reading

In the activity, *What Food Will You Bring to the Picnic?*, we excitedly prepared for a pretend Teddy Bear Picnic. Each of us picked an item, like a pom pom, and imagined a delicious picnic food to share. We took turns identifying our names on cards and described our chosen food before adding it to the basket. Imaginations ran wild as we contributed avocados, cakes, and fruits to our picnic feast. The activity ended with us looking forward to using play food for a teddy bear picnic in the dramatic play center.



Preschool 3

Daily Learning Highlights

Week 44 | Day 5

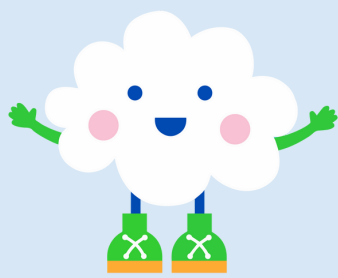


Interactive Reading

During the *Rhyme Recognition Game*, we revisited the poem "Everybody Has a Name" and focused on finding rhyming words like "name" and "same." After reading the poem, we played a game with rhyming picture cards. Each of us had cards with pictures, and our teacher showed us another card. We looked for a card that rhymed with the teacher's, like "tree" and "bee." It was fun matching the rhyming words, and we all won when no cards were left. This game helped us listen for sounds that rhyme, making learning about rhymes exciting and interactive!

STEAM

During our *Snack Time Experiment with Apples*, we explored why apples turn brown and how to keep them fresh. We observed a pre-sliced apple that had browned and guessed which liquid might prevent this. Using lemon juice, vinegar, milk, and water, we each treated an apple slice and made predictions. We poked holes in the slices for better absorption, added the liquids, and used magnifying glasses to observe changes. After the experiment, we enjoyed our extra apple slices, eager to see which liquid worked best by the day's end.



Physical Development

We had a blast at our *Hip Hop Dance Party*! We grooved to our favorite songs and showed off our best moves. We learned to navigate the dance floor without bumping into anyone or anything. When the music stopped, we froze like statues. After dancing, we talked about how the songs made us feel and which ones were our favorites. It was so much fun moving to the beat and expressing ourselves through dance!



Cognitive

Where Do You Want to Go? was the question we were asked today. We drew our dream destinations in art class! First, we talked about where we'd love to go, like the zoo or an amusement park. Then, we got creative with crayons, markers, and pencils. Our teacher asked about what we were drawing and encouraged us to explain. It felt great to share our ideas! After finishing our masterpieces, we wrote words to describe them. It was awesome turning our dreams into colorful pictures and words on paper!



Language & Literacy

Today, we had story time with *"Cookie's Week"*! We sang about the days of the week and talked about Cookie's messy adventures. We shared our own stories about getting into trouble and making messes. Reading the book, we wondered how Cookie felt each day. We talked about our favorite parts and listened to each other's ideas. It was fun to read and chat together!