



Preschool 3

Daily Learning Highlights

Week 45 | Day 1



Language & Literacy

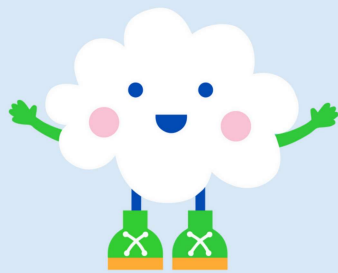
We discovered *Every Family is Special*, where we sang together and celebrated all the different kinds of families! We clapped and tapped to the rhythm of the song, slowing down and speeding up as we practiced.

I learned to keep the beat with my hands while singing about how every family is unique. It was fun to sing about moms, dads, brothers, sisters, and even our pets! After singing, we talked about our own families. We learned that families come in all shapes and sizes, but they're all special! It felt great to sing and share together, and I learned that talking about families helps us understand each other better.



Cognitive

We explored our *Inquiry Bag: Teacher-Made Instruments*, where we played a guessing game about what was inside a mystery bag! Our teacher put a homemade instrument in the bag, and we got to shake, weigh, and feel it without looking. I used clues like sound and touch to make my guess. It turned out to be a shaker! I was thrilled to get it right and enjoyed using my senses to explore. Later, we got to play with more instruments our teacher made from recycled materials. I'm excited to try them all and hear the different sounds they make. This activity helped me practice speaking in full sentences and sharing my ideas with friends.



Interactive Reading

In our *Matching Numbers: Five Creatures* activity today, we had a blast retelling the story from the book "Five Creatures" using toy people and cats! We learned to count and match numbers with a little help from our toys. Our teacher read us parts of the story, and we placed the right number of toy people and cats in each section to match the events from the book. It was like being a little mathematician and storyteller at the same time! This game helped me get better at counting and understanding numbers, and it was so cool to see the story come to life right in front of me on my tray.



Physical Development

We had so much fun with the *This is The Way I Move* activity! We learned to sing a new song while moving and respecting our personal space. As we sang, we did different movements like touching our noses, jumping up and down, and clapping our hands. We even learned to control our movements by slowing down when the song did. This helped us get ready to sit down quietly. I learned how to move in my own space without touching my friends, and it felt great to sing and dance together!

STEAM

We had a blast exploring *Mystery Paper*! It was all about using our senses to check out different types of paper. We looked at the paper squares, talked about what we noticed, and experimented with water and oil to see what would happen. Our teacher asked us questions and let us figure things out on our own. It was neat to see what everyone discovered, like Jonah spreading oil on wax paper and Kia listening to parchment paper crunch. Afterward, we talked about what surprised us. I never knew paper could be so interesting!



Preschool 3

Daily Learning Highlights

Week 45 | Day 2



Cognitive

We read "*Families, Families, Families!*" by Suzanne Lange and Max Lane, and we explored various family structures, comparing them to our own and learning that all families are bound by love. We predicted the story's content from the cover and supported our ideas with pictures and text during the reading. This activity sharpened our critical thinking and helped us appreciate our unique family setups. Afterward, we drew pictures of our families, expressing our thoughts about the diverse family structures we learned about.

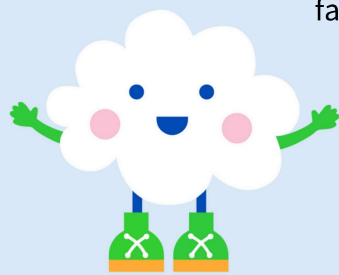
This enhanced our comprehension and fostered a sense of community in our classroom.



Language & Literacy

During our *Children of the World* storytime, we read "The Barefoot Book of Children" and talked about how kids around the globe are similar and different.

We discussed the sights, smells, and sounds we experience from our windows at home and shared the languages we speak. I told everyone about hearing cars in the morning and helping my mom speak English and Spanish. We learned to use past tense when sharing our stories, like "I saw" instead of "I see." It was really fun to learn about kids from other places and to share stories about making special days for others. Sharing our stories helps us understand and appreciate each other's unique backgrounds and families!



Interactive Reading

In our *Cooking for Family* activity, we dove into the world of pretend play, inspired by the book "Five Creatures." We pretended to cook meals just like the characters in the story, using pots, pans, and play food in our dramatic play kitchen. It was fun setting the table and deciding what we would "eat." I felt like a real chef cooking for my family! This activity wasn't just play; it helped me talk more clearly and share my thoughts in a group, boosting my confidence and making me feel proud of what I can do!

STEAM

We had a *Paper Chain Challenge* where I got to show off my problem-solving skills! We each got a piece of paper and had to think hard about how to cut and tape it to make the longest chain possible. We even used a yardstick to see whose chain was the longest. I learned that making longer, thinner strips helped make a bigger chain. This activity wasn't just fun; it made me think about how to plan and predict the results, which is really cool because I got to see how my ideas worked out in real life. Plus, I felt super proud to use my hands to create something all on my own!



Physical Development

I got to draw and talk about my family after we read the book "Families, Families, Families" during our *My Family, My Story* activity. It was so fun choosing different colors and tools to make my picture. This wasn't just drawing; I learned to talk about my family and share special things about us that make us unique. It felt great to see my artwork and hear my story read aloud to my friends. This helped me feel proud of my family and happy to share about them with others.



Preschool 3

Daily Learning Highlights

Week 45 | Day 3



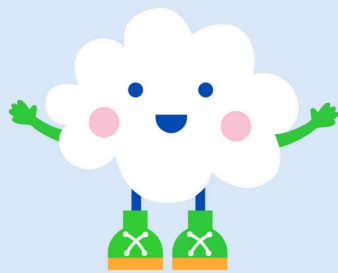
Language & Literacy

We had a big discussion about our classroom job chart! It's like our class's to-do list that helps us take care of our school and each other. We talked about why each job is important and whether we need new jobs on the chart. *During our Job Chart - Caring for my School Community activity*, we thought about jobs like watering plants or table wipers that we want to add to our chart. I learned how to share my opinion and even helped decide if we should change some jobs to make our classroom even better. It feels good to help out and see how everyone has different ideas about helping!



Cognitive

We did a fun counting game called *Making Object Sets*. I learned to match number cards with the right number of toys. First, we picked a card and then counted out the same number of toys from a basket to make a group. I practiced using my fingers to pick up and count each toy carefully. This helped me understand more about numbers, especially how to count and make sets of 0, 1, and 2. My teacher said I was good at figuring out if I needed to add more toys or take some away to make the right number. It was fun showing my friends how many toys I counted out. We all helped each other and learned a lot about numbers today!



STEAM

We put on our construction hats because we got to build our own *Cup Pyramids* today! We looked at a map and saw where real pyramids are in the world, like in Egypt and Sudan. We then worked together, trying different ways to stack the cups so they wouldn't fall over. It was tricky, but fun to figure out which way worked best. I learned that the biggest cups should go at the bottom to make our pyramid strong. We had to keep trying different ideas, and it felt great to see our pyramid stand up because we didn't give up!



Interactive Reading

We read "*Love Makes a Family*" by Sophie Beer, and we talked about what love and family mean to us. I shared my ideas, and our teacher wrote them down to remember. We read the book twice; the first time just listening, and the second time we talked a lot about the pictures and how they remind us of our own families. I noticed things in the book that happen in my family too, like cooking together and playing games. We even talked about how our families show love, like giving hugs or helping each other. It made me think about how special my family is!



Physical Development

Today in our *Lengthy Lines* activity, I got to show off my fine motor skills by stringing beads all by myself! First, we arranged strings from shortest to longest, which was a fun challenge. Our teacher taught us how to thread the beads, holding the string in one hand and picking up the beads with the other. It was tricky at first, but I managed to slide the beads down the string myself! I felt great doing it on my own and was proud to share my work with my friends. This activity helped me improve my hand coordination and taught me to be proud of my accomplishments!



Preschool 3

Daily Learning Highlights

Week 45 | Day 4



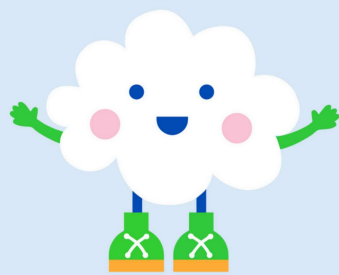
Interactive Reading

We dove into the wonderful book "*My Bed, Enchanting Ways to Fall Asleep Around the World*." We explored how children from different parts of the world get ready for bed, each in their own unique way, and it was so interesting! We even talked about how the book's pictures were made, which was cool because they were crafted, not just drawn! I learned that no matter where we are, we all have special ways to say goodnight, and it made me think about how lucky I am to have my cozy bed. This book helped me see that families everywhere do things a bit differently, but all with lots of love.

STEAM

We *Designed Our Family Tree* today where we got to build our trees, just like the ones we see outside! First, we looked at pictures of real trees to see how they are made up of trunks, branches, and leaves. Then, we used all sorts of fun materials like blocks, paper towel tubes, and even styrofoam pieces to make our own.

We learned that just like trees, every family tree is different and special in its own way. This was so fun and I learned that building something stable like a tree needs a good base, just like how my family is a strong base for me!



Language & Literacy

Love Is... We looked at our chart from yesterday and talked about what love means to us. Then, we got to draw our own pictures of love. After I finished, I told the teacher all about my drawing and she wrote down my words to go with the picture. We're making all these drawings into a book, so we can remember how we all see love. It felt great to share my ideas and see what my friends think about love too!



Physical Development

Did you know you can make art with bubbles? We made *Group Bubble Art*, where we dipped our wands into tinted bubble solutions and practiced blowing through them to make bubbles that landed on paper. It was tricky but exciting to control where and how the bubbles popped, leaving splashes of color on the butcher paper. Everyone took turns, and I felt proud when my big bubble made a colorful splash. This fun activity helped us learn how to control our breathing and work together, making a beautiful piece of art as a team!



Cognitive

I learned to follow directions with a super fun song called, "*Spatial Concepts Song*!" We each got a teddy and stood in a big circle. Our teacher played the song and we moved our teddies up and down, and all around—just like the song said! I learned new words like "above," "below," and "beside," and it was great to help my teddy learn too. It felt good to control how my teddy moved and to keep him safe while we danced. This was a super fun way to learn about where things are in space!



Preschool 3

Daily Learning Highlights

Week 45 | Day 5

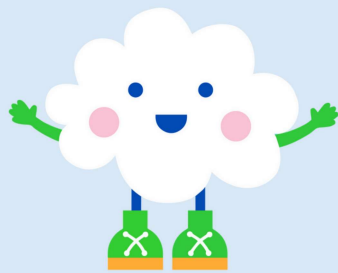
STEAM

We *Built Our Classroom Family Tree* where we got to team up and build trees just like the ones we saw in our tree books! It was so much fun to decide which blocks would make our tree strong and tall. I worked with my friend, and we picked different blocks to see which ones made the best trunk. We learned a lot about making things stable, like how the big blocks should go at the bottom to help everything stay up. We talked about our trees and even used some cool words like 'stable' and 'foundation' that our teacher taught us. This was a great way to learn how we all fit together in our class.



Language & Literacy

We got to make comfy beds for baby dolls using lots of different soft materials like blankets and cloths during our *Creating Beds for Babies*. We first looked through a book called "My Bed, Enchanting Ways to Fall Asleep Around the World" to get ideas, and we put sticky notes on pages with beds we liked. Then, we chose materials that we thought would make the coziest bed. We even measured boxes to make sure they were big enough for the dolls, using tape measures like grown-ups do! We talked about why we liked our beds and how they were different from the beds in the book. Making these beds made me feel like a real builder!



Cognitive

In our *Let's Sort It Out* activity, we had a blast playing a sorting game where some of us were sorted based on what we were wearing, like shorts or pants, and different types of shoes. Each time we were sorted, we tried different things, like who had long sleeves or different colors on. It was a cool way to learn about more and less, and I felt smart when I could see which group was bigger or smaller! This game made me think a lot about different ways to group things and count without even realizing I was learning math!



Interactive Reading

We enjoyed *Reading to a Buddy* today, we got to pick out our own dolls and stuffed animals to read books to! We practiced pointing our fingers under each word in the book title before we started reading to our buddies. I felt like a real teacher showing my stuffed animal how to read each word! After reading, I talked about why I liked my doll and the book I picked. With this activity, I got better at spotting words, and it was awesome to share the storytime with a cuddly friend!



Physical Development

We all got to dance and gallop like horses to a fun country song, "*She'll Be Coming Around the Mountain!*" I chose whether to dance alone or with a friend and tried to keep up with the galloping moves. It was so exciting to move fast and feel the rhythm of the music. Our teacher helped us learn how to gallop by showing us how to move our left foot first, then our right, just like Emma did so well. It was a great way to move our bodies and learn new dance steps, making me feel really happy and energetic!