



Preschool 3

Daily Learning Highlights

Week 46 | Day 1

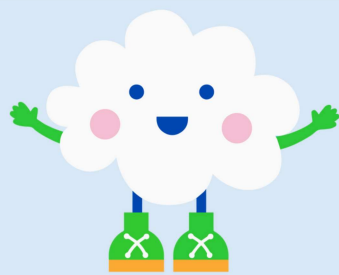


Physical Development

We used our muscles as we completed an *Over, Under, Around Obstacle Course* where we navigated an obstacle course while listening to the Rocky Balboa theme song. Initially, the group of five chairs was a bit challenging, but I suggested we remove one to make it easier to maneuver. After rearranging the obstacles to our liking, we energetically tackled the course. Each time I completed it, I triumphantly raised my hands like Rocky! It was empowering to modify the course to better suit our needs and cheer for my friends as they took their turns. This activity taught me how teamwork and perseverance can help overcome challenges.

STEAM

We put on our thinking caps as we *Investigated Water and Ice*, where we explored how water changes when ice is added to it! We started by feeling and describing the water in our bins. Then, our teacher gave us ice cubes to examine, they were so cold and slippery! We each guessed what would happen when we put the ice into the water, and then we watched the ice melt and make the water cold. After we observed the changes, I drew a picture of what happened and told my teacher all about my drawing, like how I used a magnifying glass to see the ice better. It was cool to watch and learn how water and ice can change right before my eyes!



Language & Literacy

We revisited the enchanting story "My Bed, Enchanting Ways to Fall Asleep Around the World," during our *Where in the World* activity. After discussing the different beds shown in the book, we used a globe to find each country mentioned. I learned that a globe is a model of our Earth, and we even located our own country on it! This activity made me feel connected to other children around the world, and I loved seeing how different our sleeping places can be!



Interactive Reading

We read a fantastic book called "*Hands Can*" by Cheryl Willis Hudson, and it was all about the cool things we can do with our hands! We all shared things we love doing with our hands, like holding kittens gently or molding playdough. We looked at pictures of kids using their hands in the book and guessed how they felt by their expressions. It feels good to be kind with our hands, and it's amazing to see how our hands can say "I love you" without words. We learned that our hands aren't just for doing things; they help us show how much we care for each other!



Cognitive

We danced to a fun song called "*Like Me, Like You*" by Raffi! Raffi, who sings about children all around the world, was born in Egypt and now lives in Canada, which is right next to the USA. We looked at all these places on our globe! The song helped us learn that no matter where we come from, we're all similar and special in our own ways. After dancing, we talked about how the song made us feel and how we can express those feelings through dance. It was fun to move to the music and think about children in other parts of the world. This made me realize we're all part of one big global family!



Preschool 3

Daily Learning Highlights

Week 46 | Day 2



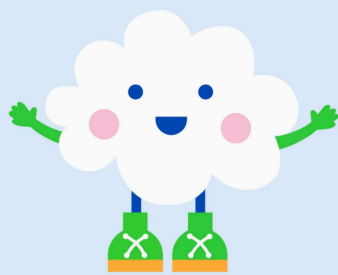
Interactive Reading

We read "*The Best Nest*" and compared it to "*Flap Your Wings*," both by P.D. Eastman. We noticed similarities and differences between the two books, especially how each story features Mother and Father Bird's nesting adventures. We sang along with Father Bird's song, discussed why the birds chose different nesting sites, and made predictions about potential problems. We ended by speculating what might hatch from the blue egg in their nest, drawing connections to the unexpected alligator from the other book. It was a great session of reading, singing, and making predictions together!



Cognitive

We danced and sang together using colorful scarves and the special song "*We Are a Family*," by Jack Hartmann. We learned how to follow directions by moving our scarves above, below, beside, and around us, which helped us understand spatial concepts while having fun. I liked how we all danced in our own space but still felt connected as a classroom family. It was exciting to see how everyone used their scarves differently, and I think we all felt happy and connected as we moved to the music together. It was a great way to express ourselves and learn about following directions through dance!



Language & Literacy

We watched a video about how to be good friends and what kindness means. Rocket, the character in the video, showed us how listening and playing fairly are part of being a kind friend. We talked about why it's important to share feelings and how we can help others feel better by being caring. I learned that being a good listener is a big part of friendship and that even small actions can make a big difference. This discussion helped me understand how to be a better friend and practice *Kindness and Caring* every day!

STEAM

In our *Starlight and Sunlight* activity where we discovered why stars aren't visible during the day even though they're still in the sky. Using a light table and dark paper punched with holes to mimic stars, we observed changes under different lighting conditions. We learned that the stars are visible in darkness just like at night, but disappear when bright lights, simulating sunlight, are turned on. This shows how the brightness of the sun can hide the stars during the daytime. It was exciting to see how turning lights on and off could change what we could see!



Physical Development

We danced to the beautiful *Latin song "De Colores"* by Joan Baez, exploring its Mexican folk roots and practicing Spanish. As we formed a circle and moved together, we focused on keeping our bodies in our own space, which helped us all feel more connected as a group. Dancing to this song made us all feel happy and lively, and it was wonderful to see everyone participating and expressing themselves through movement. This dance activity not only allowed us to enjoy music and practice physical coordination but also helped us appreciate the rich cultural diversity in our classroom.



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Daily Learning Highlights

Week 46 | Day 3

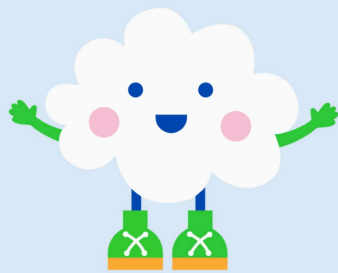


Cognitive

We had a super cool activity called *The Earth's Rotation* where we learned how day and night happen! We used a globe to see how the Earth spins around, which is called rotation. Each of us got to play a part - some of us were the Earth, some were the sun, and some were the moon. We used playground balls to represent each other and even had signs. By spinning slowly in a circle, we saw how the Earth facing the sun means it's daytime and when it turns away, it's night. We also learned that the sun, moon, and stars are always in the sky, but we can't see the stars during the day because the sun is too bright. It was really fun acting this out, and I learned a lot about how our planet works!

STEAM

We discovered how we could *Help the Bears*, we got to be super helpers! We started by sorting wooden blocks into groups of the same size. We learned to arrange them from largest to smallest so that we could build something amazing. After reading the "Teddy Bears' Picnic," we noticed the bears needed to get to the other side of the river for their picnic but couldn't swim. Using our sorted blocks, we brainstormed and built a bridge across the "river." Everyone worked together to find the best way to help the bears across without getting wet. It felt great to solve the problem together, and I loved seeing all the different ideas we came up with!



Interactive Reading

We had a lot of fun learning about how trees help us and why they are so important as we read the book *"This Tree Counts."* We talked about how trees give us clean air, provide homes for animals, and even make the paper we use at school. We discussed the different ways we can help trees, like planting new ones and using less paper. Everyone shared great ideas, and it was awesome to see how much we all care about trees and each other. We learned that just like trees, each of us is important and makes a difference in the world.



Physical Development

We danced to "*Ojalá Que Llueva Café*" by Juan Luis Guerra, a fun Merengue song from the Dominican Republic. We learned to move side to side, shifting our weight from one leg to the other, and practicing directions like left and right. I felt like a real dancer as I followed the steps and moved in rhythm to the music. The song made us all smile and laugh, and I learned that dancing can help us feel happy and confident. It was awesome to feel the music and move our bodies to the beat, and I can't wait to dance again!



Language & Literacy

In our *Being Kind While Talking With a Friend* activity, we practiced taking turns and listening to each other, which is super important when you're having a conversation. We sat face-to-face with our partners and used "My Turn" signs to show who was speaking. We talked about our favorite healthy snacks, fun weekend activities, and times we were kind to others. I learned to listen carefully and not interrupt, which made me feel like a great friend. It was awesome to hear everyone's stories and share my own too!



Preschool 3

Daily Learning Highlights

Week 46 | Day 4



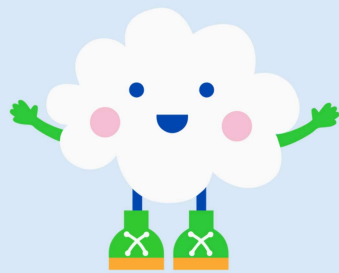
Cognitive

During our *Musical Near and Far* activity, we turned moving our bodies into a fun and energetic game! We lined up and our teacher stood at the finish line and played the music. While the music played, we moved, getting closer to the finish line each time but when the music stopped, we had to freeze in place! We practiced understanding "near" and "far" by moving our bodies closer to or farther from the finish line. We kept playing, listening for the music to start and stop, laughing, and learning to control our movements. I learned a lot about space and how to listen carefully while having a blast with my friends!



Physical Development

We played a fun game called *Pass the Ball to Bamboleo*, we learned to work as a team while enjoying some lively Latin music by the Gipsy Kings. We all lined up and practiced passing a ball to the person behind us without dropping it. Our goal was to make sure everyone had a turn to hold the ball and then run to the front of the line before the song ended. It was exciting to see if we could complete the cycle at least once during the song. Our teacher cheered us on, helping us remember to pass smoothly and quickly. It was a great way to feel connected and part of our class team!



Language & Literacy

We had a blast learning about the letters that start our names as we played the *Name Game*! We each had our name cards placed upside down and our teacher showed us how to take turns flipping the cards to find the ones with our names. It was like a treasure hunt to spot our names among all the cards. We even traded cards across the table and practiced saying our letters out loud. It was fun to see that some of us have the same first letters while others are different. This game helped me better at recognizing letters and practicing waiting my turn!



Interactive Reading

We explored the book *"10 Things I Can Do to Help My World"* by Melanie Walsh. It was cool because we talked about all the different ways we can take care of our planet. We learned some new things too, like using both sides of the paper to save trees and turning off the tap while brushing our teeth to save water. After reading, we thought about new things we could start doing at school and at home to help our world even more. I feel proud that I can do so much to help our planet!

STEAM

We learned how to be little scientists with our buddies as we *Worked Together while Observing with Our Senses*! We each chose between observing an apple or an orange. We got to look, smell, and feel the fruit, and then we marked down which senses we used on our observation sheet. We also learned to work together and take turns during the activity, which was really fun! Later, we even got to taste the fruits, which added to our great day of learning and sharing!



Preschool 3

Daily Learning Highlights

Week 46 | Day 5



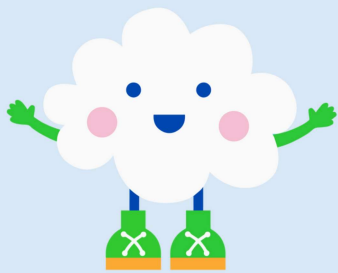
Physical Development

ACHOO! "*When You Cough, When You Sneeze*" was a super cool song we learned that teaches us how to stop germs from spreading. The song told us to sneeze or cough into our elbows instead of our hands. We all sat together and listened to the song, and then we tried singing along. We practiced sneezing into our elbows, and I learned that this helps keep everyone around us healthy. It's important because it stops germs from flying around. Now, I remember to use my elbow every time I cough or sneeze, and I feel good knowing I'm doing something to protect my friends in class.



Cognitive

When's My Birthday? We got to explore birthdays and the months of the year! Our teacher showed us a birthday chart and taught us that there are 12 months in a year, and each one of us has a special month when we celebrate our birthday. We used a pointer to look at everyone's birthday month on the chart, which was super fun! We also learned the difference between a month and a year by singing the "Months of the Year" song, which helps us remember all the months in order. It was exciting to talk about when our birthdays are and how we celebrate. Now, I know that a year is long because it has twelve whole months in it!



Interactive Reading

In our activity, *Revisit '10 Things I Can Do to Help My World'*, we learned how to sort recyclables just like in the book! First, we reviewed all the good things we can do for our planet from the book, and then we got to practice recycling. We had different bins for things like small plastics, large cardboard, and other materials. We talked about why recycling helps our world and practiced sorting things by their size and material. I felt good knowing that I was helping our Earth by learning to recycle!



Language & Literacy

What will I *Show and Share*? Today I got to choose my favorite item from a big basket full of different things from our classroom and talk about it with my friends. My friends asked me questions about what I chose, and I tried to answer them the best I could. We all took turns picking items and talking about why we liked them. It was fun to hear about what my friends like and to tell them about what I like too. I learned new words and got to practice talking in front of people, which made me feel proud!

STEAM

How Does Water Flow? Today we got to learn all about water and how it moves! With cups, funnels, spoons, and more, we explored what happens when we pour water in different ways. I learned that water always flows down unless something changes its path—like when we use a spoon or our hands to block it. Our teacher helped us understand why the water behaved the way it did, and we talked about our experiments using the right names for all the tools we used. It was exciting to see how fast and slow pouring affected the flow!