



Preschool 3

Daily Learning Highlights

Week 47 | Day 1



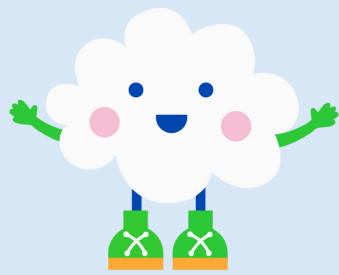
Cognitive

We explored numbers in a unique way by *Building Numerals 0-2* with small rocks during our group activity. Our teacher showed us big cards with each numeral marked with a green dot to indicate where to start tracing. As we placed the rocks along the shapes of the numbers, it was like being little builders creating pathways, but with numerals! Our teacher explained how rocks are used in construction, from foundations to beautiful home finishes, which made us see these common stones in a new light. This activity not only made learning fun but also helped us improve our numeral recognition and fine motor skills, boosting our confidence in handling new tasks.



Interactive Reading

We dived into "*Ricky the Rock That Couldn't Roll*" by Mr. Jay, exploring why Ricky couldn't join his friends rolling down the hills. Our teacher asked us to think deeply about the story and use big sentences to explain our thoughts. We looked at the pictures and talked about why Ricky felt sad and how his feelings changed when he could finally roll. We even thought about how we could help Ricky roll if we didn't have any mud, using different materials to make him round. It was so cool to use our imaginations and learn about empathy, figuring out how we can help our friends just like Ricky's friends helped him!



STEAM

We got to be like real engineers as we *Engineered a Pom Pom Maze*! Our teacher showed us how to use paper towel tubes and tape to create mazes on the wall. We worked in pairs to design our mazes to see which one would let a pom pom drop into the basket the fastest. We each tested our designs by dropping pom poms through them and noticed that some designs made the pom poms go faster than others. It was fun to try different ideas and see what worked best. We learned that working together and trying different things helps us solve problems just like engineers do!



Physical Development

We swayed to "*Lean On Me*" by Bill Withers, a classic R&B song that teaches us about helping and supporting each other. We stood in two lines, giving each other space, and moved side to side with the music. I led from the front, and we all tried to keep our movements in sync by watching and following along. After the song, we talked about the message of the song and shared stories about times we have helped our friends. This was a fun way to learn about rhythm and cooperation!



Language & Literacy

We sang "*This Land is Your Land*" and talked about beautiful places we know like parks and mountains. We learned the chorus of the song, pointing to "you" and "me" at the right parts, and walked in place pretending to explore these places. We also discussed how to care for our planet, emphasizing the importance of cleaning up after ourselves to keep the land beautiful for everyone. It was fun and made me proud to think about how I can help take care of our world!



Preschool 3

Daily Learning Highlights

Week 47 | Day 2

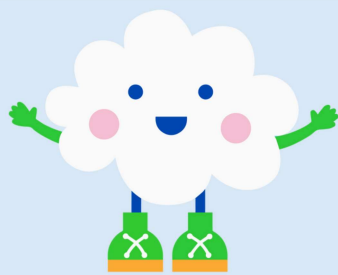
STEAM

We explored how to *Create Ripples in Water* using different small objects like balls, rocks, and shells. Our teacher taught us that ripples are small waves, and we got to see this for ourselves! We each took turns carefully dropping an object into the water and watched closely to see the ripples spread out from where it landed. It was exciting to see how different objects made different kinds of ripples—some were big, and some were small. We talked about why this might happen and used words like "force" and "waves." This was a fun way to learn more about water and waves, and we even got to share our thoughts and discoveries with our friends!



Cognitive

During our *Friendship Portraits* activity, we used crayons and other writing tools to draw each other's portraits on a big table covered with white paper. We started by observing our friends closely, noticing things like hair color and whether they were smiling or not. After drawing, we tried writing our friends' names under their portraits. It was fun to see how everyone saw each other and to talk about the details in our drawings. We learned to appreciate our drawings no matter how they looked, and our teacher helped us talk about what we saw in our pictures. This activity helped us see how unique we all are and made us feel proud of our work!



Physical Development

We worked our muscles as we practiced *Wheelbarrow Walking* with our friends! We learned how to move like a wheelbarrow with a friend. First, we talked about what a wheelbarrow is and how it helps with yard work and building. Then, we took turns being the ones walking on our hands while our friend held our legs up. It was awesome because we got to work together and learn about helping each other all while enhancing our large motor muscles and practicing our balance skills!



Language & Literacy

We used our thinking caps as we made *3-D maps with Environmental Print*! First, we looked at pictures of logos from our favorite stores and restaurants. Then, we got to draw and cut out our own logos using all different colors and shapes. After that, we taped our logos onto blocks and worked with a friend to build a city map. We had to take turns and help each other, which taught us about teamwork. When we finished, we talked about our city and even took pictures of our work! It was so much fun learning and playing together.



Interactive Reading

We had fun revisiting the book *"The Best Nest"* by P.D. Eastman. This time, it was special because we got to help read it aloud! We each took turns pointing to the words as our teacher read the title and then the first page. We also sang Mr. Bird's song from the book together, and everyone tried to point to the words in the song. We learned that reading together isn't just fun; it helps us understand how books work, like how to follow words on a page! Plus, it feels great when we can do it with friends and know our teacher is there to help if we get stuck.



Preschool 3

Daily Learning Highlights

Week 47 | Day 3

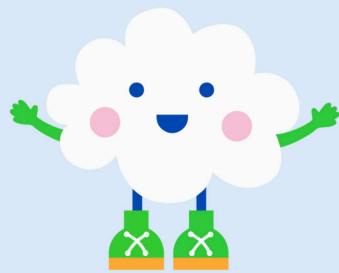


Cognitive

We learned how important it is to *Take Care of Our World* while reading "Nico's New Necklace: Nico and the Pollution Problem." We talked about pollution and how it harms our environment. After reading the book, where Nico the seagull learns that plastic isn't a toy, we looked at different items and decided together if they should be thrown in the trash or recycled. I learned how to sort things into the right bins, like paper and plastic, and what should just be tossed away. We even talked about what we could do at school and home to keep our places clean. I want to keep our Earth beautiful, just like Nico!

STEAM

In our *Exploring Magnetic Attraction* activity, we became little scientists and discovered which items are attracted to magnets. We tested different items like nuts, bolts, and paper clips to see if they would stick to our wand magnets. After testing, we used markers to record our findings on a big chart. We talked about why some things stuck to the magnets—like metals that contain iron or steel—and why others didn't. This activity helped us learn new words like "attraction" and "metal," and we even got to use these words when we explained our findings to each other. It was awesome to learn together, and we can't wait to explore more about magnets during our choice time at the science center!



Language & Literacy

We sang and danced to a special song, "*Our Beautiful Green Earth!*" Each of us wore a bell bracelet and shook it to the beat of the song. It was fun to move to the music and hear the bells jingle with every move! We tried to keep up with the rhythm and follow the pattern our teacher showed us. It's important to keep our planet green and beautiful, and singing about it makes me remember to take care of it every day. We all worked together, following the beat and learning the song, which helped us feel connected and happy!



Interactive Reading

We read the story "*Kiki and Jax: The Life-Changing Magic of Friendship*" by Marie Kondo. We learned about how Kiki and Jax, though very different, have a wonderful friendship! After the story, we each got to pick a stuffed animal or doll to be our reading buddy. We chose another book and practiced retelling the story to our buddies, using the pictures to help us remember and describe the story parts. It was fun to share our favorite stories and feel like the reader!



Physical Development

We had a blast dancing to "*Love Train*" by The O'Jays as we moved to different activity centers. We formed a train by holding onto the shoulders in front of us and grooving around the room to the music. Our teacher helped us stop safely at each center we liked. We learned to move together without bumping into each other, and it was so fun coordinating our dance with the train movement! I loved how we all worked together and can't wait to do it again.



Preschool 3

Daily Learning Highlights

Week 47 | Day 4



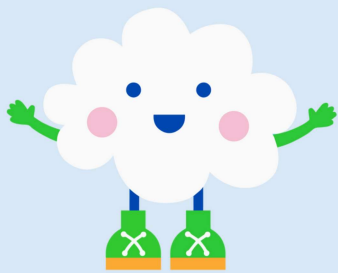
Interactive Reading

We learned about rocks in a really fun way! We read a book called *"Rocks - Hard, Soft, Smooth and Rough"* by Natalie Rosinsky, which showed us all kinds of cool rocks. After reading, we got to look at real rocks. We used magnifying glasses to see them up close and tried to figure out if they were like the rocks in our book. I learned that some rocks are made with tiny shells and others look like they have layers. It was like being a little scientist! We talked about where rocks come from and even tried to guess what our rocks could be. It was awesome seeing all the different kinds and learning new things about them!



Physical Development

We learned how we can *Help Our World!* We learned how to make signs to remind people to throw their trash in the garbage can. First, we talked about a book called *"Nico's New Necklace"* and how we can help keep our environment clean. Then, we drew and wrote on paper to make our signs. We used all kinds of cool writing tools and our fine motor skills to make the signs. After we finished, we talked about them and where we wanted to hang them up. It was awesome because we got to use our creativity to help our world!



STEAM

We learned more about how magnets work, especially how they can push each other away, as we *Discovered That Magnets Repel!* We used bar magnets and noticed that when we put the same colored ends together, they didn't stick but instead pushed away from each other. This is because magnets have two poles, and like poles repel each other while opposite poles attract. We also got to explore the magnets it was fun seeing the magnets snap together or jump apart and can't wait to learn more about them.



Language & Literacy

We practiced a special song and fingerplay to show our gratitude to nature as we *Give Thanks to the Earth.* We learned how to change our voices to sing louder and softer while repeating phrases from the song. We even put our hands on our hearts at the end to send love to the world. This helped me understand how we can express our feelings for the planet and everything living on it. It was a great way to learn about loud and soft sounds and to practice listening and following along with music and movements.



Cognitive

Today we got to trace big numbers with dry erase markers as we practiced *Building Numerals 3 - 5!* We used colorful markers and remembered to start at the green dot on each number and carefully connect the dots to make the whole number. Our teacher showed us how to do it first, and then we got to try it by ourselves. We also developed our fine motor skills as we practiced following the lines to make the numbers look just right!



Preschool 3

Daily Learning Highlights

Week 47 | Day 5



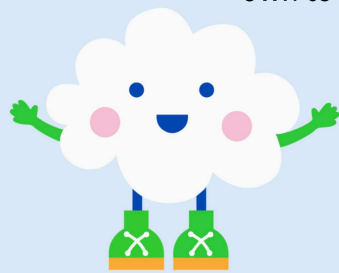
Cognitive

What's that yummy smell? Our art! We got creative as we created *Art with Scent*. First, we mixed different smells like lemon, mint, and vanilla into our paints. Each color had its own special smell. While painting, our teacher asked us to talk about how the scents changed our painting experience, which was different because we don't usually smell our art! We also guessed if the paint would still smell after it dried. I picked my favorite scents and made a picture that not only looks beautiful but smells good too! It was cool to use our noses while using our eyes and hands to paint. I can't wait to see if my painting still smells tomorrow!



Language & Literacy

We had so much fun playing the *Word Stomp Game* in class! It's a fun way where we all stood up, listened carefully, and stomped our feet for each word our teacher said. For example, if she said, "I like pizza," we would stomp three times – one for each word! This game helps us listen better and understand how sentences are made up of different words. We also practiced stopping and starting when our teacher told us, which is great for learning how to follow directions and respect others' space. I can't wait to play again and maybe even come up with some sentences on my own to stomp to!



Interactive Reading

We got to *Revisit* some amazing books by Todd Parr, he's one of our favorites! We even got to "read" practicing really hard to track the words with our fingers and guess what the words on the page are based on the pictures. Our teacher helped us look at the pictures and asked us about what we saw, which helped us tell parts of the book back to her and our friends. It was super fun to pretend to read, and I got to use my finger to help me tell the story right from the book. I can't wait to learn more about reading!



Physical Development

We had a fun dance party to the song "*Dancing in the Street*" by Martha and the Vandellas! Our teacher told us we were going to do aerobic exercises, which are special movements that help make our hearts strong. After we danced, we put our hands on our hearts and felt how fast they were beating. We learned that when we exercise, our heart works hard to pump blood all over our bodies, which helps our muscles get stronger. I felt so happy dancing with my friends, and I learned that dancing isn't just fun, it also keeps us healthy!

STEAM

We turned into little geologists during our *Let's Explore Rocks* activity! Our teacher showed us a variety of unique rocks, and we each picked our favorites to sort based on features like size, texture, and color. We had our own workspaces where we explained our sorting choices, and our teacher asked us thoughtful questions to deepen our understanding and introduce new vocabulary. We learned how diverse rocks can be and discussed their common traits and unique features!