



Preschool 3

Daily Learning Highlights

Week 48 | Day 1

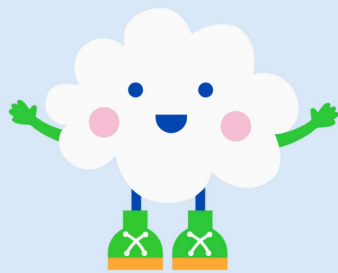


Cognitive

In our *Rock Seriation* activity, we got to play with rocks again, just like we did last week! This time, our teacher showed us how to line them up from the smallest to the largest, which is called seriation. It's a way to organize things by size. We worked together to figure out which group of rocks was the smallest and which was the biggest, and then we put all the groups in order from smallest to largest. It was like a puzzle, figuring out where each group should go! We used words like "larger," "smaller," "tallest," and "shortest" to describe our rocks. This activity helps us with problem-solving and learning about the world, like how rocks form and change.

STEAM

We discovered that we could *Paint with Things that Move!* We used cars, marbles, and balls as our painting tools. It was so fun to see how each one made different patterns on the paper. I learned how to make the marbles roll in zigzags and how fast or slow I moved the cars and changed the tracks they made. We even experimented with combining different paint colors to see what new colors we could make. I felt like a real artist deciding which direction to tilt the box to make the balls roll the way I wanted. It was awesome to see all the cool effects we could create just by moving things around on the paper!



Interactive Reading

Today in class, we had so much fun with the "*Five Little Sand Castles*" poem! We practiced changing our voices as we recited the poem together. I learned how to make my voice loud when the waves were crashing and quiet when the last little sand castle got washed away. We used our fingers to show how many sand castles were left after each wave. It was cool to see how we could use our voices to make the poem sound like real waves!



Language & Literacy

We developed our vocabulary and conversation skills and told our teachers and friends *About Our Weekend!* We used a "talk rock" and when you hold the talk rock, everyone listens to you, and you get to tell everyone about your weekend adventures. We practiced listening carefully and not interrupting, which was hard but important because it helped us learn about each other. We also learned to turn our bodies to face whoever is speaking, which shows we are listening. It felt great to share my story and hear the fun things my friends did!



Physical Development

We learned about a special kind of music called Jazz, using a song called "*Potato Chips*" by Slim Gaillard. I learned that Jazz can be fast or slow and uses cool instruments like brass trumpets and woodwind saxophones. We even got to shake egg shakers to the beat of the music! I practiced moving my egg shaker left and right, and back and forth, just like the beat. It was fun to try and match the speed of the song and see if I could keep up. This game helped me learn my left from my right and how fast or slow to shake the egg shaker.



Preschool 3

Daily Learning Highlights

Week 48 | Day 2

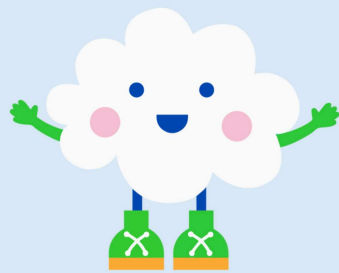
STEAM

We turned into little scientists and played with colors as we discovered *Color Mixing Explorations!* We each had trays with cups filled with red, yellow, and blue water. Our teacher asked us what colors we could see and what colors we hoped to make. It was like being a color wizard! We talked about how we mixed the colors and what tools worked best. It was so cool to see how different tools made different mixing patterns. After mixing with water, our teacher let us go to the art center to keep experimenting with crayons and paints. We could use any colors we wanted to see what new colors we could create. I felt like a real artist and scientist today!



Language & Literacy

Today we discovered *I Can Read a Rebus Story!* We got to combine pictures with words to read stories from the book "Look and Tell Fairytales." A rebus story uses pictures to replace some words, and each of us had a chance to "read" these pictures aloud as part of the story. We practiced tracking the words with our fingers, and sometimes, we helped each other figure out what the pictures meant. This reading activity helped us feel more confident about reading and showed us how we can enjoy books with our friends, boosting our teamwork and reading skills!



Physical Development

We practiced *Kicking the Ball with a Friend*, where we kicked a large playground ball accurately to a friend. We learned about respecting personal space, and following safety rules, like spreading out and avoiding busy areas. Some of us needed a little help, like holding hands for balance or moving closer to make the kicks easier. This game wasn't just fun—it helped us get better at controlling our movements, understanding numbers, and playing safely and respectfully with our friends.



Cognitive

In our activity *Let's Count and Build*, we had a blast rolling dice and stacking blocks! Each of us took turns rolling a die and many dots appeared, that's how many blocks we got to stack. We practiced counting out loud as we built our towers, making sure each block matched a dot from the dice. We learned to count carefully and use one-to-one correspondence, which means each object (like a block) matched a number we said. We also got good at taking turns and sharing with our friends, which helped us all get along and build awesome block towers together!



Interactive Reading

We read "*Can Sophie Change the World?*" by Nancy Elizabeth Wallace and learned about "mitzvahs," which means acts of kindness. We discussed how even small actions, like sharing toys or helping in the garden, can make a big difference. We connected the story to our own experiences, sharing personal stories of kindness and planning new mitzvahs to help around school. This helped us realize how these acts of kindness can change our world bit by bit, and it made us excited to continue spreading kindness every day.



Preschool 3

Daily Learning Highlights

Week 48 | Day 3

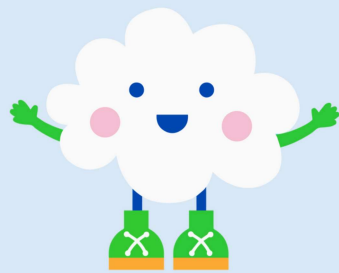
STEAM

We turned into little artists with a splash of science as we created *Drip Painting* artwork *Outside*! We each had a painting station outdoors where we experimented with dripping paint from different heights. It was so interesting to see how the paint splashed—when we dripped it close to the paper, the marks were thick, and when we held it higher, they made thinner splats. It was fun to predict what would happen with each drip! After we finished, we shared how our artwork looked and felt different from regular painting, like when you move the brush around. I learned that art can be a way to explore and discover, just like a science experiment!



Interactive Reading

We became anywhere artists like the ones in our storybook! We read "*The Anywhere Artist*," which showed us that art can be made anywhere, using anything. We learned big words and how artists can use things from nature to make beautiful creations. After the story, we got to try it ourselves. We used feathers, sticks, and stones to make a big artwork together. We talked about how our artwork was similar to the ones in the book and how it felt to make something as a group. This activity helped us use our imagination, cooperate with friends, and express ourselves through art.



Language & Literacy

We got to practice writing today as we *Wrote on Painting Bags*! Our teacher set up squishy paint bags, and we got to write letters with cotton swabs. First, I found my name card and used it to trace each letter on the squishy bag. I loved seeing my name in bright colors, and I can't wait to show you how well I can write now. Plus, it was a great way to practice holding and moving the swab, just like I do with a pencil. This activity wasn't just fun and it helped me with my writing skills and made me feel really good about learning new letters!



Physical Development

We had a blast with the *Jazz Music: Blowing Bubbles to Doop Doo De Doop* activity! We listened to the fun jazz song "Doop Doo De Doop" by Blossom Dearie while learning to blow bubbles using bubble wands. First, our teacher showed us how to take a deep breath and blow a steady stream of air to make the bubbles. It was so cool to see all the bubbles dancing around to the music! This activity was not just fun, but it also helped me learn to control my breathing and improve my concentration. Plus, popping the bubbles that floated my way was the best part!



Cognitive

We played a cool game called *Birthday Candle Subitizing* that helped us practice quickly seeing how many things are in a group without needing to count them one by one. Our teacher set up a secret game with birthday candles, and we had to guess how many candles we saw in just a quick peek. It was a bit like magic! This game wasn't just about guessing; it was about seeing and understanding numbers better, and I think I'm getting good at it!



Preschool 3

Daily Learning Highlights

Week 48 | Day 4

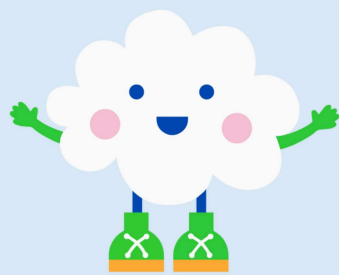


Language & Literacy

Today we had fun when we *Talked About Books* where we got to pick our favorite books and share them with a buddy! We looked at the pictures and told each other what we thought was happening in the story. We made sure we could both see the book and took turns turning the pages. It was great to hear what my friend thought about the story, and I even remembered some parts I had forgotten. Sharing books is awesome because you get to enjoy stories with your friends and see what they think too. I can't wait to do it again and pick a new book and maybe a new buddy to share it with!

STEAM

We made *Observations About Spray Painting* where we explored how to use spray bottles filled with watered-down paint. Our teacher asked us what we noticed about the paint on the paper and why it was spreading out the way it did. I learned that where you put the paper and how you spray the paint can change how it looks. We also thought about other ways we might want to try painting in the future. It was really fun to say what I saw and think about how the paint works. This activity was not just about painting; it was like being a young scientist and artist at the same time!



Physical Development

We danced together to the song "*Tooty Ta*," by Jack Hartmann. This song and movement activity provided us with the opportunity to engage in song with lots of different types of movements, developing our strength, and coordination of large muscles. As we moved in the space as our peers, we developed our spatial awareness and listening skills as built up stamina while dancing. Musical experiences also provide us with the opportunity to engage cooperatively with friends through creative musical expression developing our concept of self.



Cognitive

How can we help at home? *Setting the Table* is one way where we can help at home. During this activity, we set tables using sets of plates, napkins, spoons, and cups in groups of four. This helped us practice identifying equal sets to a given set with verbal prompting and encouragement from our teacher while helping to set a table for 4 people. We develop our relationships with our teachers as we seek and receive their help when attempting to complete this difficult task independently. Let's set the table together for dinner tonight!



Interactive Reading

Today, we read a book called "*It Looked Like Spilt Milk*," which shows different shapes in the sky that look just like spilled milk and lots of other shapes too! We talked about what each shape looked like to us, and it was super fun to hear what everyone thought they saw in the clouds. After reading, we shared our own stories about looking at the sky. It was awesome to think about the sky as a big canvas where nature paints its pictures!



Preschool 3

Daily Learning Highlights

Week 48 | Day 5



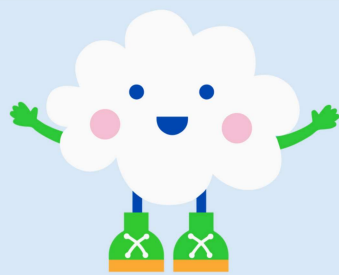
Interactive Reading

Today, in our *Finding the Fewer Mice* activity, we read the book "Mouse Count" and then played a game to help us understand the concepts of "fewer" and "more." After listening to the story, we used toy mice and containers to see which had fewer mice. I learned to use the word "fewer" to describe when there are fewer mice in one container compared to another. We took turns using a "my turn" sign to point out which container had fewer mice. This helped me practice waiting for my turn and sharing ideas with friends.



Language & Literacy

During our *Turning the Pages of an Audiobook* activity, we learned to follow audio cues while listening to our favorite stories. We discussed how to listen to an audiobook and use sound prompts like a bell to know when to turn the page. With a buddy, we took turns holding the book and turning the pages at the sound of the bell. It was fun to work together, and we all felt proud of being able to follow along with the audiobook independently. This activity helped us improve our listening skills and learn how to cooperate with friends during shared reading times.



Cognitive

We had a ton of fun tapping rhythm sticks to the beats of "Tap Your Sticks" by Hap Palmer. We practiced making sounds fast, slow, loud, and quiet, then followed the song's instructions to tap in the air, on the floor, and even shake the sticks above our heads! We sang along, learned to control our sticks without hitting anyone, and practiced being aware of our space. It was a great way to learn about following directions, listening, and expressing ourselves with music. What a fun day of making music together!

STEAM

In our *Plants in the Indoor and Outdoor Environment* activity, we explored how plants get water and light. We watched a video about plant needs, then used tablets to take pictures and discuss our indoor and outdoor plants. We observed how plants are watered and where they find light, sharing our findings with the class. It was exciting to use technology to explore nature like scientists, and I loved choosing plants to photograph and discussing our discoveries!



Physical Development

In our *Drawing and Painting to Jazz Music* activity, we listened to "A-Tisket A-Tasket" by Ella Fitzgerald while creating art. The jazz music inspired us to draw big, bold shapes and mix bright colors. We felt happy and free, which showed in our artwork. After finishing, we signed our pieces like real artists and discussed how the music influenced our creativity. This fun activity helped us practice fine motor skills and express our emotions through art.